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Ref. No.: LLDIMS/IQAC/2024-25/006 Date: 11/05/2025

INTERNAL QUALITY ASSURNACE CELL (IQAC)
EVEN SEMESTER
(A.Y. 2024-25)
ACTION TAKEN REPORT

The agenda for this even semester (A.Y. 2024-25) was notified on 02/12/2024 to the Executive Committee, Academic Committee, Core Committee, Administrative Officers and Nominees members for which a meeting was held on 09/12/2024 at IQAC Room, G-12 at LLDISM at 11:00 a.m. and the attendees were chairperson and all members of Executive, Academic and Core Committee Members, Administrative Members and Nominees

The Action Taken Report is as follows:

S. No.	Discussion / Recommendation	Action Taken
1	Review of previous IQAC initiatives, academic planning and documentation.	Previous recommendations were reviewed. Departments strengthened academic calendars, course files, committee records, notices, MOMs and ATRs to improve transparency and systematic functioning.
2	Outcome-Based Education and student-centric teaching-learning.	COs, POs and PSOs were integrated more meaningfully into teaching and assessment. Experiential learning, projects, presentations and problem-solving activities were encouraged, along with Bloom's Taxonomy-based assessment.
3	Research, innovation and faculty development.	Faculty were encouraged to undertake research, participate in research methodology programmes, develop research proposals and pursue collaborative and interdisciplinary research. Faculty-student research activities were also promoted.
4	Skill development, employability and industry/community involvement.	Greater emphasis was placed on communication, critical thinking, creativity, digital skills and teamwork. Industry interaction, expert sessions, internships and meaningful MOUs were encouraged.
5	Budgetary allocation and academic resources.	Departments reviewed their academic and infrastructure requirements and submitted needs-based resource

		proposals aligned with student learning, research and programme objectives.
6	ICT, infrastructure and emerging technology.	ICT facilities and their utilisation were reviewed. Faculty were encouraged to integrate digital resources and emerging technologies, including AI, responsibly to enhance creativity, research and practical learning while maintaining academic integrity.
7	Academic and Administrative Audit and feedback mechanism.	Departments strengthened audit preparedness and documentation. Course/Programme Exit Surveys and stakeholder feedback were encouraged to identify gaps and initiate corrective measures.

Overall Action Taken

The IQAC initiatives during the Odd Semester 2025 focused on strengthening student-centred education, outcome-based learning, research, employability, resource utilisation, technology integration and institutional accountability. The emphasis was on converting recommendations into meaningful academic practices and establishing a continuous cycle of feedback, action and improvement.

Note: For any kind of problems and clarity, you may contact the Director, LLDIMS and IQAC Coordinator at any time.

Please mail your query director.ldims@gmail.com iqac@lldims.org.in

Copy to:

1. Director, LLDIMS
2. Executive Committee Members
3. Academic Board Members
4. Core Committee Members
5. Administrative Members
6. Nominees

Dr. Saleem Javed
IQAC Coordinator

Prof. (Dr.) Pranav Mishra
Director