

DEPARTMENT OF EDUCATION

October 2026 Newsletter

Theme - Triumph of Light: Overcoming Obstacles Together



As the autumn breeze sets in and festive lights begin to glow, October invites us to reflect on a profound universal truth: the triumph of light over darkness and knowledge over ignorance. Across our personal and professional lives, this season brings its own unique tests—from navigating important evaluations and mastering new digital tools to tackling complex daily challenges. Yet, just as every trial in our timeless traditions is met with resilience, communities rise together when faced with adversity. Through collaborative engagement, skill-building, and mutual support, we learn that every obstacle is simply an opportunity to grow stronger. Let this month remind us that true victory lies not just in our achievements, but in the courage, empathy, and unity we cultivate as we march forward together.

SYLLABUS TO BE COVERED THIS MONTH

BED Semester- I	DPSE 1st Year	DPSE 2nd Year
Course Title: Childhood and Growing Up (BED101) Unit-III: Socialisation Agencies and the Child Unit-IV: Childhood & Adolescence: Issues and Concerns	Course 1: Early Childhood Care and Education (ECCE) in India Unit 3: Contributions of Thinkers and Educationists in ECCE Unit 4: Early Childhood in Contemporary India	Course 9: Developing Understanding of Environment in Children Unit 3: Promoting understanding of the environment in the classroom Unit 4: Exploring the Environment as a Resource
Course Title: Philosophical Foundations of Education (BED103) Unit III: Schools of Philosophy Unit IV: Philosophers and Their Influence on the Development of Human Thinking	Course 2: Understanding Child and Childhood Unit 3: Neonatal Stage Unit 4: Physical and Motor Development	Course 10: Proficiency in Languages: Hindi and English Unit 4: Introducing English in Early years Unit 5: Learning of languages: English
Course Title: Language Across the Curriculum (BED105) Unit III: Understanding Language Diversity Unit IV: Role of Language in Teaching-Learning Process	Course 3: Pre School Education Curriculum: Principles and Priorities Unit 3: Concept of Developmentally appropriate Curriculum: Components and Approaches Unit 4: Programme Planning	Course 11: Gender, Diversity and Discrimination Unit 3: Gender and Social Constructs Unit 4: Inclusive Practices in Classroom
Course Title: Understanding Disciplines and Subjects (BED107) Unit III: Pedagogic Practice and the Process of Learning Unit IV: Selection of Subjects based on Attitudes, Aptitudes and Interests of Learners	Course 4: Development of Mathematical Concepts in Children Unit 3: Matching, Classification, Comparing, Ordering and Measuring Unit 4: Comparing and Counting (Discrete Quantities)	Course 12: Working with Children with Special Needs Unit 3: Understanding Developmental Problems and Delays in the Preschool Years (2-6 years) Unit 4: Understanding Developmental Problems in the Early Primary Years (6-8 years)
Course: Critical Understanding of ICT (BED109) Unit III: ICT for Evaluation, Documentation and Administration Unit IV: Virtual Communities and Online teaching learning resources	Course 5: Development of Language and Literacy in Children Unit 3: Emergent Literacy Framework: A Developmental View of Reading and Writing Unit 4: Diversity in the Classroom: Pedagogical Implications	Course 13: Planning and Organisation of a Pre-school Education Programme Unit 3: Materials and Equipment for a Center Unit 4: Maintenance of Records in ECE Settings: Nature, Periodicity of Updating and Importance
Course Title: School Organization and Management (BED111) Unit III: Management of Schools Unit IV: Quality Enhancement and Supervision in Schools	Course 6: Health Care and Nutrition of Children Unit 3: Care and Diet during Infancy and Childhood Unit 4: Prevention and Treatment of Common Ailments and Infectious Diseases in Children	Course 14: Working with Families and Community Unit 3: Understanding Community's concern and its role
Course Title: Understanding the Self (BED151) Unit III: Workshop 4, Workshop 5, Seminar 1	Course 7: Methods and Materials for Early Childhood Care and Education (ECCE) Unit 2: Components and Related Activities for Promoting All Developmental Unit 3: School Readiness	Course 15: Self Development Unit 3: Development of skills in spoken English Unit 4: Development of abilities in self defense and disaster management

BED Semester- I BED 153 PSE-1 and Internal Examinations	BED Semester- III BED 251 & BED 253 School Visits & Checking work
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A quick recall looking at September 2026: Below are some pictures....

Nutrition Week



Salad Making



Janmashtami Celebration

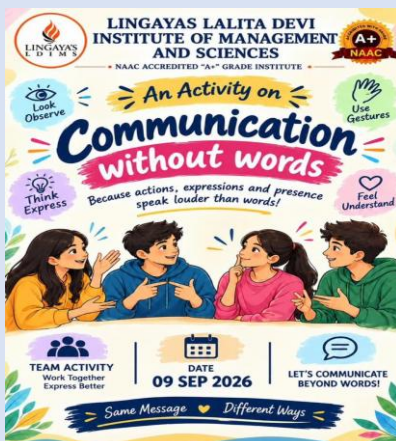




Teachers Day Celebration



Communication Without Words

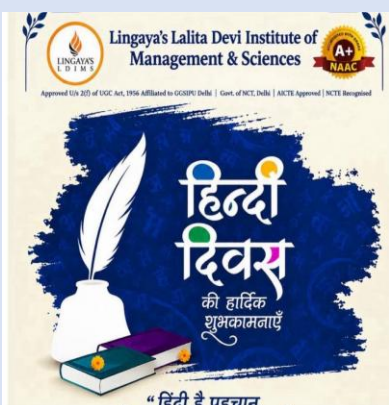




TashanBazz



Hindi Diwas

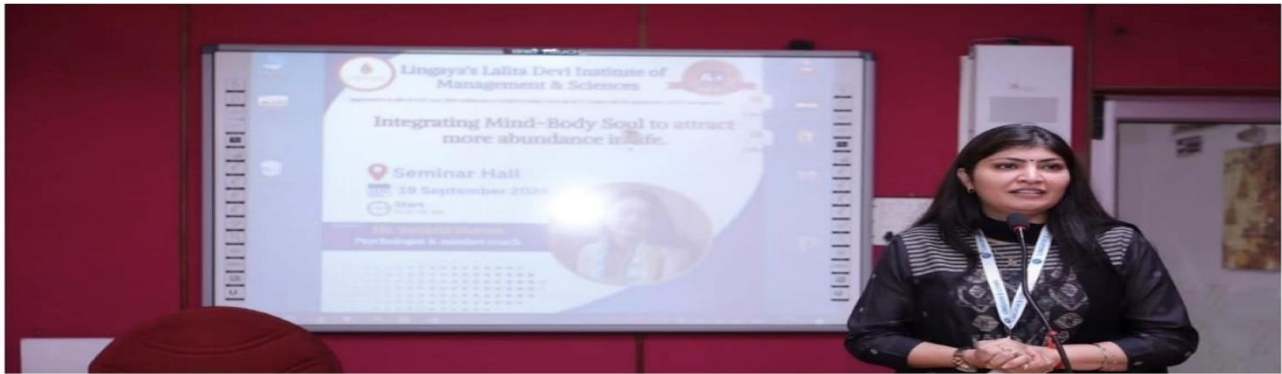




Art Workshop by B.Ed and Dpse students



A Powerful session on “Integrating Mind-Body-Soul to Attract More Abundance in life”



Celebrating Sports Victory





An Academic Seminar on “From Philosophy to Pedagogy: Indian Philosophers and Their Vision.”

Lingaya's Lalita Devi Institute of Management & Sciences
Approved U/s 2(f) of UGC Act, 1956 Affiliated to GGSIPU Delhi | Govt of NCT, Delhi | AICTE Approved | NCTE Recognised

“From Philosophy to Pedagogy: Indian Philosophers and Their Vision”
 department of Education

Seminar Hall
16 September 2026
Start
 At 12:30 PM

Speaker:
Dr. Shivali Aggarwal
Associate professor
 Daulat ram college - Delhi university




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