LINGAYA'S LALITA DEVI INSTITUTE OF MANAGEMENT & SCIENCES
(NAAC ACCREDITED 'A+' GRADE INSTITUTE & APPROVED U/S 2(F) OF UGC ACT 1956)

APRIL 2026
NEWSLETTER

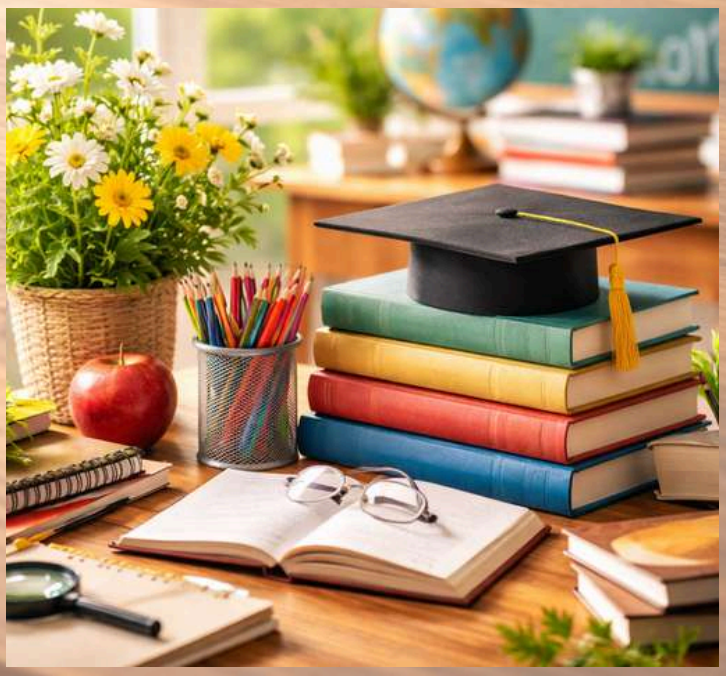
DEPARTMENT OF EDUCATION

"BLOSSOMING MINDS, NURTURING FUTURE"
(FOSTERING GROWTH, VALUES, SUSTAINABILITY AND INCLUSIVE LEARNING)

April symbolizes growth, renewal and new beginnings, just like young learners who are constantly evolving. The theme "Blossoming Minds, Nurturing Future" reflects the role of education in shaping thoughtful, responsible and creative individuals.

For B.Ed. students, this month highlights the importance of holistic development, environmental consciousness, cultural appreciation and value-based teaching. It encourages future educators to nurture not only academic excellence but also empathy, sustainability, and social responsibility in their classrooms.

🎯 **Key Focus Areas**
🌱 Holistic Development of Learners
🌍 Environmental Awareness & Sustainability (Earth Day Focus)
⚖️ Equality, Justice & Inclusive Education
📚 Reading Culture & Intellectual Growth
💃 Cultural Expression & Heritage Appreciation
🧠 Health & Well-being in Education



What's Happening In Department of Education This Month

SUN	MON	TUE	WED	THU	FRI	SAT
		1 PRELIMINARY SCHOOL ENGAGEMENT (PSE-II)	2 PRELIMINARY SCHOOL ENGAGEMENT (PSE-II)	3 PRELIMINARY SCHOOL ENGAGEMENT (PSE-II)	4 PRELIMINARY SCHOOL ENGAGEMENT (PSE-II)	5 PRELIMINARY SCHOOL ENGAGEMENT (PSE-II)
6 PRELIMINARY SCHOOL ENGAGEMENT (PSE-II)	7 PRELIMINARY SCHOOL ENGAGEMENT (PSE-II) SESSION/WEBINAR ON OCCASSION OF WORLD HEALTH DAY	8 PRELIMINARY SCHOOL ENGAGEMENT (PSE-II)	9 PRELIMINARY SCHOOL ENGAGEMENT (PSE-II)	10 PRELIMINARY SCHOOL ENGAGEMENT (PSE-II)	11 PRELIMINARY SCHOOL ENGAGEMENT (PSE-II)	12 PRELIMINARY SCHOOL ENGAGEMENT (PSE-II)
13 PRELIMINARY SCHOOL ENGAGEMENT (PSE-II)	14 PRELIMINARY SCHOOL ENGAGEMENT (PSE-II) MOCK INTERVIEWS	15 PRELIMINARY SCHOOL ENGAGEMENT (PSE-II)	16	17 NATIONAL MUSEUM VISIT (WORLD HERITAGE DAY)	18	19
20	21	22 POSTER & SLOGAN MAKING ACTIVITY (EARTH DAY)	23 BOOK TALK ACTIVITY(WORLD BOOK DAY)	24	25	26
27	28	29	30			

*ACTIVITIES ARE FLEXIBLE, THE DATES CAN BE CHANGED. * DPSE PRE-ANNUAL EXAM DATE SHEET*

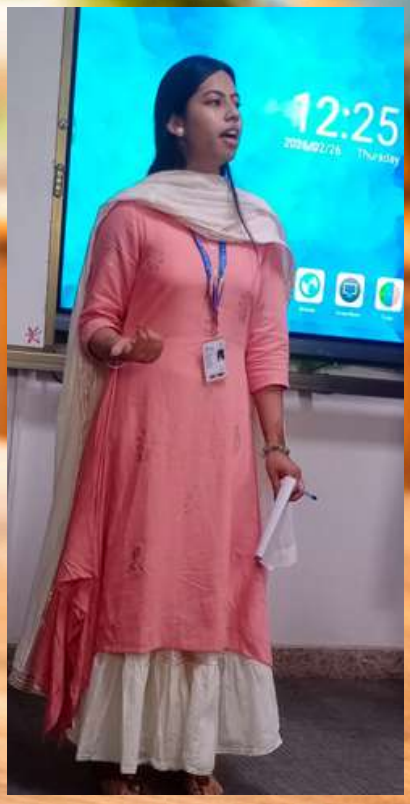
SYLLABUS TO BE COVERED THIS MONTH

B.Ed. 1stYear (Semester- II) **Subject: BED 102- Learning and Teaching** Subject Topic: • Concept &Nature of Intelligence and the role of Heredity and • Environment • Theories of Intelligence • Assessment of Intelligence • Use, Misuse and Abuse of • Intelligence Testing Meaning and Nature of Personality Theories of Personality Individual Differences	**B.Ed. 2nd Year (Semester- IV)** **Subject: BED 210- Gender, School and Society** Topic: • Schooling of Girls Reproducing Gender in School • Working towards gender sensitization • and gender equality in the classrooms Analyzing gender with subject choice • selection at secondary level. Preparing Analytical report on gender issue A Comparative Study of the daily routine of a girl and a boy	**B.Ed. PRACTICALS- 1st Year (Semester- II)** **BED 152- Reading and Reflecting on Texts** **BED 154-** **PSE- II**
Subject: BED 104- Contemporary Perspectives in Education Topic: • Constitutional provisions on • Education • Fundamental duties ○ Universalization of ○ SchoolEducation ○ Universal access to education ○ at all levels • Agencies of Indian Education Relationship between Society & Education Social Process: Education as an instrument of social Change Socio-Cultural influences	**Subject: BED 212- Knowledge and Curriculum: Perspectives in Education** Topic: • Broad determinants of Curriculum Construction • Integration of School Curriculum with futuristic needs: Vocational Bias and • Skill Development Curriculum • Different Approaches to Curriculum Development- • Models of Curriculum Development Curriculum Evaluation • Meaning of Curriculum Engagement School as Curricular Sites • Role of Teacher as a Critical Pedagogue in Curriculum Transaction Role of Apex bodies	**PRACTICALS- 2nd Year (Semester- IV) BED 252- Reflection on School Experience BED 254- Drama and Art in Education**
Subject: BED 106- Assessment of Learning Subject Orientation Topic: • New Trends in Evaluation • Need & Importance of Statistics • in Evaluation • Graphical Representation • Measures of Central Tendency • Measures of Variability • Normal Probability Curve • Coefficient of Correlation- • Percentile & Percentile rank •	**Subject: BED 214- Guidance & Counselling Subject Orientation** Topic: • Dealing with Depression and Academic Stress Psychological Tests: Kinds • and their importance for Guidance Program • Guidance Programme in School: • Various Guidance Services in School Orientation Services Appraisal • Service/Pupil Inventory Service Occupational Information Service Counselling Service Placement Service Follow up Service Guiding students for Career Development Behavior Modification Techniques	**MOOCs** Registration and Exams

Subject: BED 108- Experiential Learning Subject Orientation Topic: • Types of Experience-based Methods and Techniques= Method in Use Progressive Types Constructivist Learning Methods/ModelsConstructivist Learning Methods/Models • Nature of Experiential Learning at Different School Levels	**Subject: BED 216- Environmental Education Subject Orientation** Topic: • Consumerism and waste generation and its management Genetically-modified • crops and food security: positive and negative impacts. Alternative sources of energy Heat production and green housegas emission and ozone depletion • Organic farming Agricultural waste: Their impact and management • Sustainable use of forest produces Rain water harvesting and water • resource management Biomedical waste management Initiatives by various agencies for Environment Education	
Subject: BED 110- Entrepreneurial Mindset Subject Orientation Topic: • Entrepreneurial Curriculum at School level. Sources of Finance Opportunity Analysis • External Environment Analysis Entrepreneurial Development Programmes (EDP) • Significance of EDPs in nurturing entrepreneurship • Role of Government in Organizing EDPs Government initiatives and schemes to promote • entrepreneurship • Collaborative efforts between the government and private organizations	**Subject: BED 218- Creating an Inclusive School Subject Orientation** Topic: • Addressing the diverse needs of • children with disabilities Support services required in the school to facilitate inclusion • Pedagogical strategies to respond to individual needs of students: • Strategies of Evaluation to facilitate inclusion • Provisions pertaining to appearing in examination for facilitating differently bled students (As available in CBSE andICSE)	
Subject: BED116- 150- Pedagogy of School Subject-(I) Pedagogy of School Subject-(II) Subject Topic: Concept- Hindi, English, Math, Social Science, Accountancy, Business Studies	**Subject: BED234- School Leadership** Topic: • Administrative and academic leadership Styles of leadership Team leadership Conflict Management Leadership and Management. Stress • Management Total Quality Management • Time Management Issues in educational and school reform • Preparing for and facilitating change in education Samagra Shiksha Abhiyan	

DEBATE COMPETITION (WOMEN'S WEEK CELEBRATION)

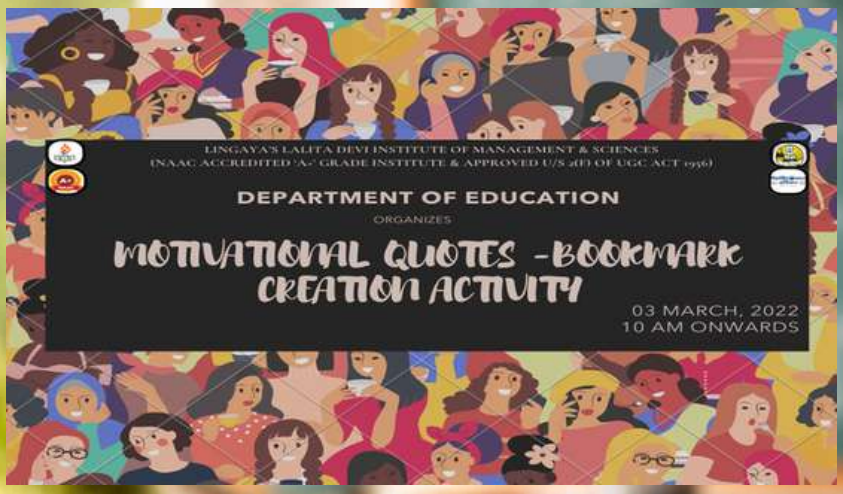
The Department of Education at LLDIMS organized a Debate Competition as part of the Women's Day Celebration Week, with the objective of encouraging students to express their views on important social issues and promote critical thinking and confident communication.



The event provided a dynamic platform for students to present arguments, exchange perspectives, and engage in meaningful intellectual discussions. Participants demonstrated strong reasoning skills, awareness, and articulation while respectfully presenting diverse viewpoints.

MOTIVATIONAL QUOTES- BOOKMARK CREATION ACTIVITY (WOMEN'S WEEK CELEBRATION)

The Department of Education at LLDIMS organized the Motivational Quotes – Bookmark Creation Activity as part of the Women's Day Celebration Week, with the objective of inspiring creativity while promoting positivity and self-expression among students.



Students enthusiastically showcased their artistic skills and thoughtful ideas, creating personalized pieces that combined creativity with inspiration. The activity proved to be an engaging and enriching experience, encouraging students to express optimism, celebrate empowerment, and cultivate a positive outlook towards personal and professional growth

HAVAN & HOLI CELEBRATION

LLDIMS organized a vibrant Holi celebration along with a sacred Havan ceremony at the campus to promote cultural values, positivity, and collective harmony among B.Ed. students. The celebration began with the Havan, where prayers were offered for peace, prosperity, and well-being, creating a spiritually uplifting atmosphere

The Holi celebration that followed filled the campus with joy, colors, and festive enthusiasm, encouraging togetherness and cultural bonding. The event highlighted the importance of traditional values, positivity, and emotional well-being, making it a joyful and meaningful experience for everyone

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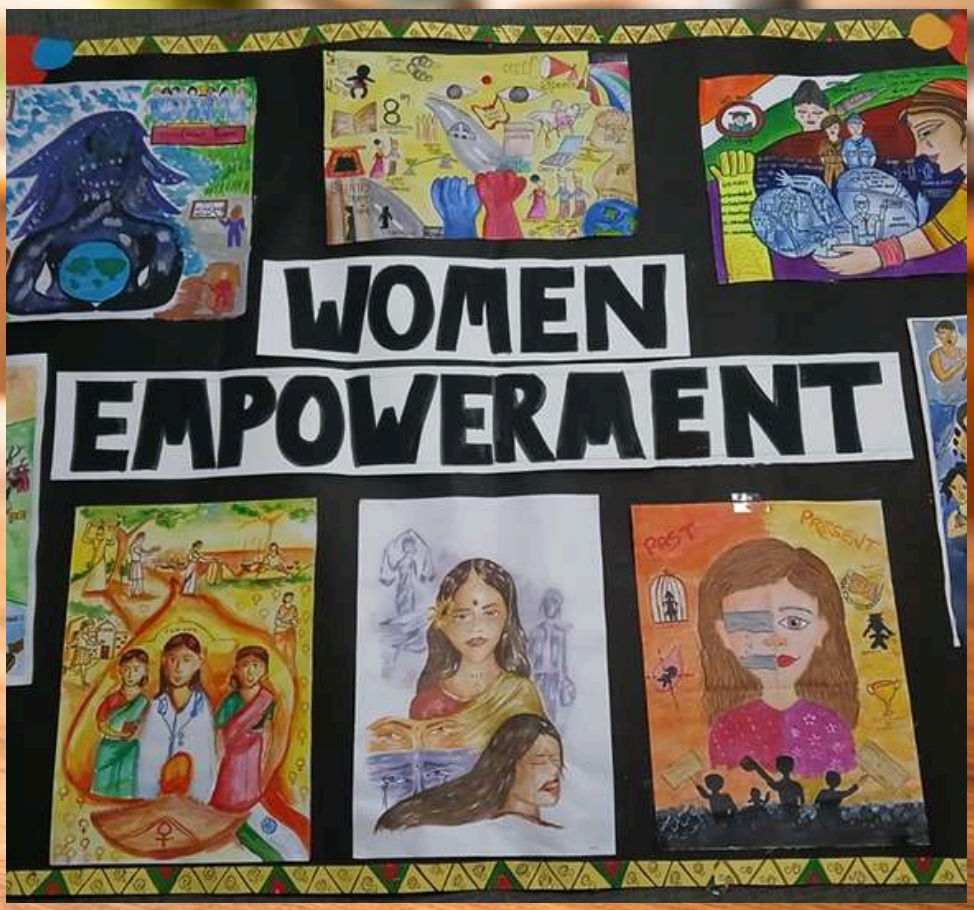
WALL OF GRATITUDE ACTIVITY (WOMEN'S WEEK CELEBRATION)

The Department of Education at LLDIMS organized the Wall of Gratitude Activity as part of the Women's Day Celebration Week, with the objective of fostering appreciation, positivity, and emotional expression among students. The activity provided a meaningful platform for participants to express gratitude towards individuals who have inspired and supported them in their personal and academic journeys.

The initiative proved to be a heartwarming and enriching experience, promoting empathy, gratitude, and a sense of community within the institution.

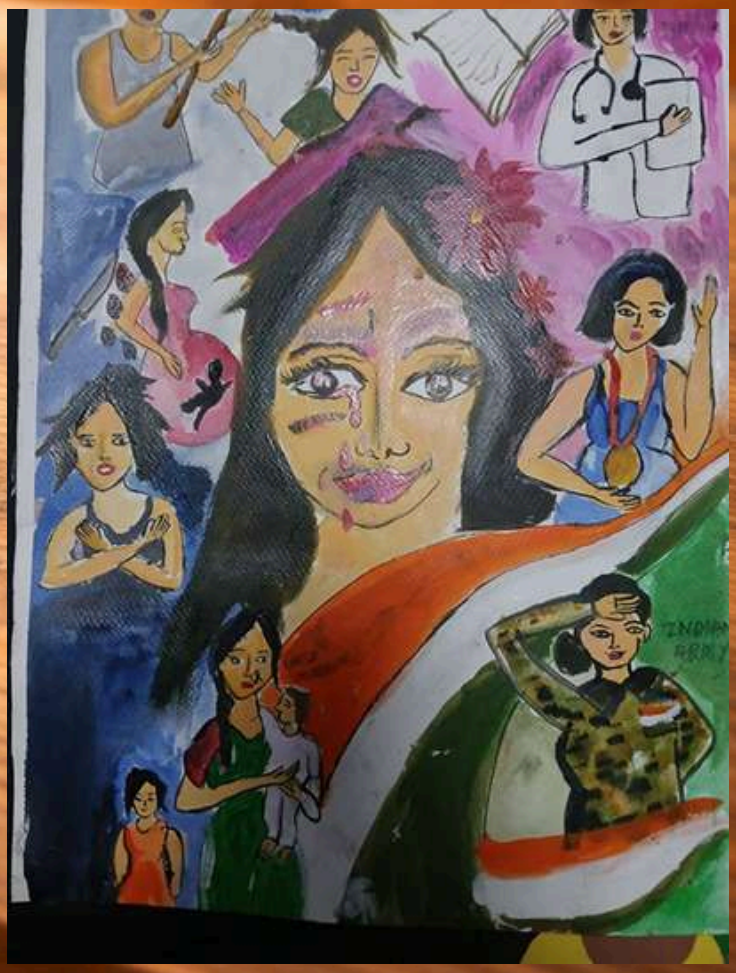
POSTER MAKING COMPETITION (WOMEN'S WEEK CELEBRATION)

The Department of Education at LLDIMS organized a Poster Making Competition as part of the Women's Day Celebration Week, with the objective of encouraging creative expression and spreading awareness on themes of women's empowerment, equality, and social change.



The competition proved to be an engaging and enriching experience, promoting artistic skills, awareness, and a deeper understanding of empowerment and inclusivity.

POSTER MAKING COMPETITION (WOMEN'S WEEK CELEBRATION)



NATIONAL SEMINAR ON INDIAN KNOWLEDGE SYSTEM: PATHWAYS TO VIKSIT BHARAT @2047

The Department of Education at LLDIMS organized a seminar on Indian Knowledge System: Pathways to Viksit Bharat @2047 with the objective of creating awareness among students about the richness and relevance of India's traditional knowledge in contemporary society.

The seminar proved to be a highly enriching experience, inspiring students to appreciate India's intellectual heritage and its role in building a developed and empowered nation by 2047.

NATIONAL SEMINAR ON INDIAN KNOWLEDGE SYSTEM: PATHWAYS TO VIKSIT BHARAT @2047

BHARATIYA SANSKRITI SAMAGAM- CULTURAL FAIR

The Department of Education at LLDIMS organized Bhartiya Sanskriti Samagam, a vibrant cultural fair, with the objective of celebrating and promoting the rich diversity and heritage of Indian culture among students. The event provided a dynamic platform for showcasing traditional art forms, cultural practices, regional diversity, and creative expressions, fostering a deep sense of appreciation and pride for India's cultural legacy.

The fair proved to be an engaging and enriching experience, inspiring students to connect with their roots and recognize the significance of preserving and promoting cultural heritage in contemporary society.

BHARATIYA SANSKRITI SAMAGAM- CULTURAL FAIR

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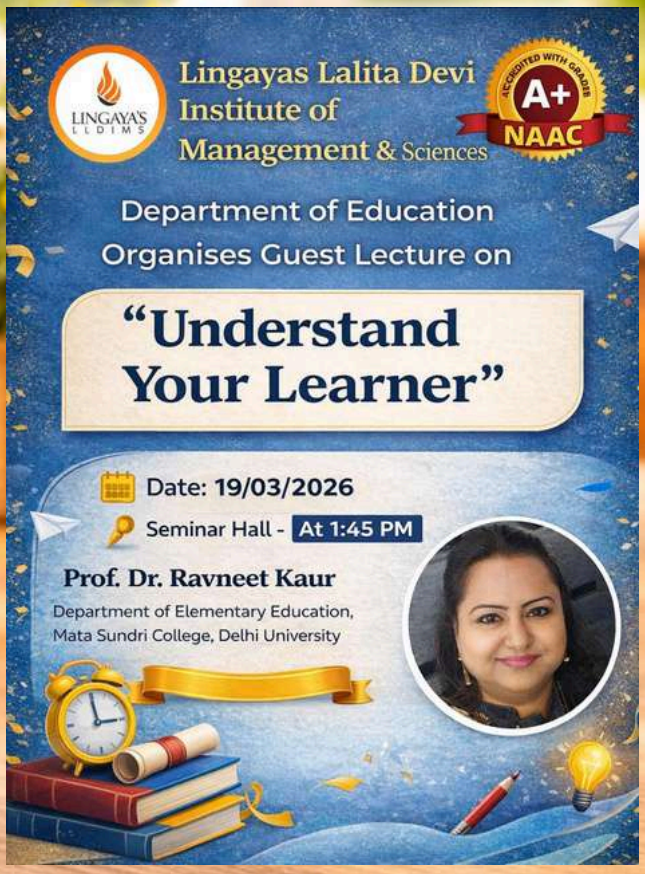
VISIT TO TERI INSTITUTE

Our Students from DPSE and B.Ed visited the *The Energy and Resources Institute campus* in Gurugram for an engaging workshop on *Financial Literacy & Digital Marketing*

The session provided valuable insights on smart financial management and modern digital promotion strategies, helping students enhance their practical knowledge and career readiness.

WORKSHOP ON UNDERSTAND YOUR LEARNER

Department of Education at Lingaya's Lalita Devi Institute of Management & Sciences organised a guest lecture on the theme "Understand Your Learner" on 19th March 2026 at 1:45 PM in the Seminar Hall. The session delivered by Prof. Dr. Ravneet Kaur from the Department of Elementary Education, Mata Sundri College, University of Delhi.



This lecture aims to provide insightful perspectives on learner diversity, cognitive and emotional needs, and effective pedagogical approaches. It seeks to equip future educators with the ability to recognise individual learning styles and foster an inclusive and responsive classroom environment.

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www.lldims.edu.in

CONTACT NO-
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Newsletter Co-ordinator

Dr. Jyoti Dahiya
HoD, Dept. of Education

Dr.Pranav Mishra
Director