

UPDATES

LEARNING RESOURCES

ACHIEVEMENTS

NEXT MONTH PLANNER

FEBRUARY 2026

NEWSLETTER

DEPARTMENT OF EDUCATION

EDUBLOOM FEBRUARY – CELEBRATING LOVE FOR LEARNING, CULTURE & CITIZENSHIP

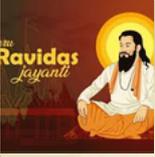
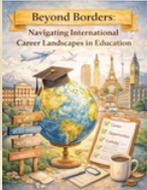
February is a month that reflects the harmony of knowledge, values, and social responsibility in education. It encourages future teachers to appreciate scientific thinking, linguistic diversity, digital awareness, and the spirit of social justice.

Through celebrations like Vasant Panchami, International Mother Language Day and National Science Day, B.Ed. students are reminded that teaching is not just about instruction, but about nurturing minds, values and social responsibility.

इन विविध आयोजनों के माध्यम से शिक्षा केवल अकादमिक ज्ञान तक सीमित न रहकर, संवेदनशीलता, जिम्मेदारी और समावेशिता का माध्यम बनती है।



What's Happening In Department of Education This Month

SUN	MON	TUE	WED	THU	FRI	SAT
1 	2	3	4  DPSE PRE ANNUALS	5  DPSE PRE ANNUALS	6  DPSE PRE ANNUALS	7
8	9 DPSE PRE ANNUALS PRE PLACEMENT ACTIVITY WEEK CV WRITING WORKSHOP 	10 DPSE PRE ANNUALS PRE PLACEMENT ACTIVITY WEEK PROFILE BUILDING WORKSHOP 	11 DPSE PRE ANNUALS PRE PLACEMENT ACTIVITY WEEK NCAT SESSION 	12 DPSE PRE ANNUALS PRE PLACEMENT ACTIVITY WEEK ACE YOUR COMPETITIVE EXAMS 	13 PRE PLACEMENT ACTIVITY WEEK TEACHER'S HIRING PROGRAM 	14
15  MAHA SHIVRATRI	16  INTERNATIONAL CAREER OPPORTUNITIES AFTER B.ED- WEBINAR	17  MOCK INTERVIEWS	18  ASSESSMENT DETECTIVE ACTIVITY	19  ROLE PLAY FOR DEVELOPING SPEAKING SKILL	20  MOTHER LANGUAGE DAY	21
22	23	24  DISCUSSION ON BUILDING RESILIENCE	25	26  SINGLE USE PLASTIC ACTIVITY	27	28

*ACTIVITIES ARE FLEXIBLE, THE DATES CAN BE CHANGED.
* DPSE PRE-ANNUAL EXAM DATE SHEET

SYLLABUS TO BE COVERED THIS MONTH

<p>B.Ed. 1st Year (Semester- II) Subject: BED 102- Learning and Teaching Subject Topic:</p> <ul style="list-style-type: none"> • Learning and Teaching – Nature, Relevance and Relationship. • Nature and Nurture • Developmental Influences • Learning Style of Learners • Concept and Model of Teaching • ODL, Self- Learning 	<p>B.Ed. 2nd Year (Semester- IV) Subject: BED 210- Gender, School and Society Topic:</p> <ul style="list-style-type: none"> • Conceptual Foundation: Sex, Gender, Sexuality, Third Gender Masculinity and Feminism Gender bias, Gender • Equality and Gender Stereotypes Polyandrous, Matrilineal, Patrilineal and Matriarchal and Patriarchal Societies in India: Relevance and assessing Status of Education. 	<p>B.Ed. PRACTICALS- 1st Year (Semester- II) BED 152- Reading and Reflecting on Texts BED 154- PSE- II</p>
<p>Subject: BED 104- Contemporary Perspectives in Education Topic:</p> <ul style="list-style-type: none"> • System of Indian Education • 5+3+3+4 (NEP2020,4.1-4.5) • ECCE(NEP2020,1.1-1.5) <ul style="list-style-type: none"> ◦ UEE ◦ USE (RMSA) ◦ Higher Education (RUSA) ◦ Issues of Indian Education • Vocational Education (NEP 2020 16.1 –16.8) 	<p>Subject: BED 212- Knowledge and Curriculum: Perspectives in Education Topic:</p> <ul style="list-style-type: none"> • Understanding the Meaning and Nature of Curriculum Foundations of • Curriculum: Philosophical, Psychological and Sociological • Components and Principles of Curriculum, Need and Importance • Facets of Curriculum: Significance in Indian context Significance of Curriculum in School Education • Interrelationship between Curriculum, Society and Learner. • Recommendations for curriculum and schooling(According to NCF 2005 and NPE 2020) 	<p>PRACTICALS- 2nd Year (Semester- IV) BED 252- Reflection on School Experience BED 254- Drama and Art in Education</p>
<p>Subject: BED 106- Assessment of Learning Subject Orientation Topic:</p> <ul style="list-style-type: none"> • Need and Scope of Evaluation Distinction among- • Measurement, Assessment and Evaluation. Evaluation Approaches: Formative - • Summative Difference between Assessment of learning, • Assessment for learning and Assessment as Learning • Continuous and Comprehensive Assessment: Need, Implementation Procedure • Types of evaluation 	<p>Subject: BED 214- Guidance & Counselling Subject Orientation Topic:</p> <ul style="list-style-type: none"> • Guidance: Concept, aims, objectives, functions, principles and ethics Role • of Guidance in human development and adjustment Need & Procedure for • (Educational, Psychological and Social)guidance Group Guidance: • Concept, Need, Significance and Principles Role of Teacher in providing • guidance and organization of guidance programs in schools. 	<p>MOOCs Registration and Exams</p>

<p>Subject: BED 108- Experiential Learning Subject Orientation</p> <p>Topic:</p> <ul style="list-style-type: none"> • Concept and Features Experiential Learning, Experiential Education, Elements/Conditions of Experience-based learning, Principles, Role of teacher and students in experiential learning, Process of Experiential Learning, components, Benefits, Limitations, Teaching Non-projectable topics through • Experiential mode. <p>Experiential Learning and Indian Thinkers</p>	<p>Subject: BED 216- Environmental Education Subject Orientation</p> <p>Topic:</p> <ul style="list-style-type: none"> • Nature, need and scope of environmental education and its • conservation Present status of environmental education at various levels Role of individual and community in conservation of natural resources: energy and minerals Role of individual in prevention of pollution: air and water Equitable uses of resources • for sustainable livelihoods Role of information technology, media and • ecotourism in environment 	
<p>Subject: BED 110- Entrepreneurial Mindset Subject Orientation</p> <p>Topic:</p> <p>Entrepreneur and Edupreneur:</p> <ul style="list-style-type: none"> • Meaning & Characteristics. Role of Teacher in Developing Entrepreneurial Mindset and • Pedagogy involved. Entrepreneurial Mindset Across various disciplines. Mental & emotional wellbeing of student entrepreneurs. • Creativity: Steps to generate creative ideas, Techniques for fostering creativity, Overcoming barriers to creativity • Innovation: Concept and importance, Different types of innovation, Strategies to foster innovation within entrepreneurial ventures 	<p>Subject: BED 218- Creating an Inclusive School Subject Orientation</p> <p>Topic:</p> <ul style="list-style-type: none"> • Concept of social Exclusion and • Inclusion Understanding Diversities: Linguistic, socio-cultural, Economic, Gender and Disability Philosophical and • social basis of Inclusive Education. Benefits of Inclusive Education to children without special needs. Historical and contemporary • perspectives to disability and inclusion 	
<p>Subject: BED116- 150- Pedagogy of School Subject-(I) Pedagogy of School Subject-(II)</p> <p>Subject Orientation Topic: Concept- Hindi, English, Math, Social Science, Accountancy, Business Studies</p>	<p>Subject: BED232- Life Skills Education Subject Orientation</p> <p>Topic:</p> <ul style="list-style-type: none"> • Life Skills & Life Skills Education: Concept, need and importance of Life Skills& its education for human beings (especially teachers). Difference • between Livelihood Skills and Life Skills. Core Life Skills prescribed by World • Health Organization. Key Issues and Concerns of Adolescent students in • emerging Indian context. 	

NEW YEAR 2026- SESSION BY- MR. AKHTAR ALI KHAN

LLDIMS welcomed the New Year with joy, positivity, and togetherness. The campus echoed with cheerful vibes as faculty, staff shared warm wishes and hopes for a year full of growth, learning, and success. ily! ✨



Lingaya's Lalita Devi Institute of Management & Sciences
 Affiliated to GGSIPU | Govt. of NCT, Delhi | AICTE Approved | NCTE Recognised
 Reinventing the Professional Self in the New Year
 Mr. Akhtar Ali Khan
 Life Motivation, Public Speaking
 Personality Development Coach
 Founder Director-All Talkz
 Director-Aone News Media
 (Jio TV OTT), Delhi
 1st Jan. 2026
 10:30 AM
 Seminar Hall, LLDIMS
 www.lldims.edu.in



The New Year offers an opportunity to reinvent our professional self through reflection, upskilling, and renewed purpose.

By embracing change and continuous learning, educators prepare themselves to meet evolving classroom and societal needs with confidence.



SOFT SKILLS SESSION BY MS. GEETIKA BANGIA

The Power of Soft Skills session was successfully conducted yesterday for all staff under IQAC, LLDIMS, focusing on effective communication, workplace etiquette, and professional presence.



Lingaya's Lalita Devi Institute of Management & Sciences
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Internal Quality Assurance Cell, LLDIMS
 Organises a workshop
 On
The Power of Soft Skills

Coach:-
Ms. Geetika Bangia
 PR & Corporate Communication
 Leader, Employee Engagement &
 Diversity Champion

09/01/2026 12:30 PM

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Seminar Hall LLDIMS



The session was led by Ms. Geetika Bangia, PR & Corporate Communication Leader at Stryker India, who shared valuable industry insights and practical strategies.



SPECIAL SESSION FOR FACULTY MEMBERS



A vibrant research culture is strengthened through collaborative projects, quality publications, academic conferences, faculty development programmes, and active student research initiatives.

An integrated approach to research— combining faculty expertise, student participation, publications, and academic forums— drives innovation and scholarly growth.



MAKAR SANKRANTI & LOHRI CELEBRATION



Makar Sankranti and Lohri are vibrant festivals that celebrate the harvest, new beginnings, and cultural traditions.



Students and teachers come together to enjoy folk songs, traditional sweets, and kite flying, while reflecting on the values of gratitude, community, and the joy of learning from our heritage.

LLDIMS HOSTING THE ANUGOONJ ZEAL PRELIMS 2K26



“LLDIMS proudly hosted the Anugoonj Zeal Prelims 2k26, a vibrant celebration of talent, creativity, and youthful energy



The event brought together students from various colleges to showcase their skills across multiple competitions, fostering camaraderie, healthy competition, and the spirit of excellence.



LLDIMS HOSTING THE ANUGOONJ ZEAL PRELIMS 2K26



As the stage lit up with performances, innovative ideas, and enthusiastic participation, LLDIMS continued its commitment to nurturing talent and providing a platform for students to shine.



The Anugoonj Zeal Prelims 2k26 offered an unforgettable experience filled with energy, inspiration, and memorable moments for all participants and audiences alike."

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Director