



Lingaya's Lalita Devi Institute of Management & Sciences

(NAAC Accredited "A+" Grade Institute & Approved U/s 2(f) of
UGC Act 1956)

Mandi Road, Mandi, New Delhi -110047

ISO 9001 : 2015 Certified

Department of Education

News Letter

November, 2025

SYLLABUS

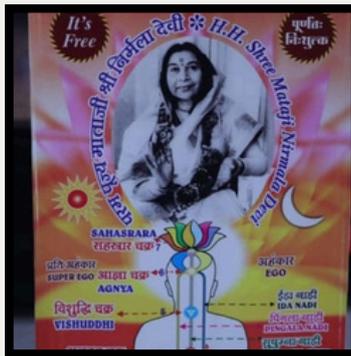
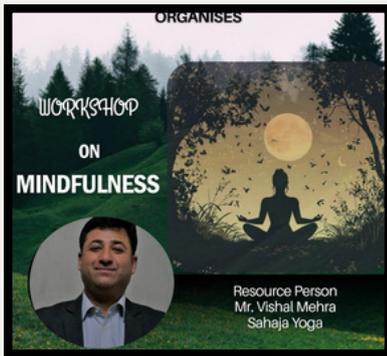
B.Ed. 1st Sem.	Practical
<p>BED 101 - Childhood and Growing Up Unit IV: Childhood & Adolescence: Issues and Concerns.</p> <ul style="list-style-type: none"> Childhood Issues and Concerns Separation/ Loss of Parents, Working Parents, Trauma Survivors Child Abuse: Issues and Problems and Awareness about Rights of the Child Role of Media in dealing with Issues, Concerns & Problems of Child Abuse Child Obesity: Causes and Remedies Juvenile Delinquency Adolescence Issues: Behavioral Problems of Adolescents, Substance misuse and Drug Addiction Adolescence Concerns: Role of Teachers, Parents and Peers Protection of Child Rights: Role and Contribution of UNICEF, WHO, National Commission for the Protection of Child Rights, National Human Rights Commission, Child Help lines and NGOs PPT Presentation 	<p>B.Ed. -III Sem. BED 251 & BED 253 -Internship Part-I</p> <ul style="list-style-type: none"> School Visits and Checking Work
<p>BED 103 - Philosophical Foundations of Education Unit IV: Philosophers and Their Influence on the Development of Human Thinking</p> <ul style="list-style-type: none"> Relevance of educational thoughts of Indian and Western thinkers to the present education system. Indian Thinkers: M.K.Gandhi, Aurobindo, Vivekanand, Dayanand, Rabindranath Tagore, Jiddu Krishnamurti Western Thinkers: Plato, J.J. Rousseau, John Dewey, Paulo Frère, Froebel, Montessori Critique of Behaviourism and its three alternatives: Dialogue: (with reference to Plato's Allegory of the Cave), the Upanishad (The Nachiketa-Yama dialogue, and Buber's idea of a dialogue between teacher and student (I and Thou) along with a discussion on the role of a teacher o Activity; (With reference to Dewey's ideas on learning and Gandhi's Nai Talim) o Discovery: (With reference to Montessori's description of children's intellectual growth and Dewey's concept of inquiry) in the process of education. PPT Presentation 	<p>B.Ed. - I Sem.</p> <ul style="list-style-type: none"> BED 151 UNDERSTANDING THE SELF BED 153- PSE-1 Detailed Discussion
<p>BED 105 - Language Across the Curriculum Unit IV: Role of Language in Teaching- Learning Process</p> <ul style="list-style-type: none"> Language and teaching-learning process: concept, principles and goals, advantages and limitations Role of Language teachers and subject teachers in LAC approach Relationship to Content Based Instruction o Humanities, Sciences, Mathematics. Classroom Discourse: Purpose, Types and Importance PPT Presentation 	<p>DPSE 1st and 2nd Year Students on SEP</p>
<p>BED 107 - Understanding Disciplines and Subjects Unit IV: Selection of Subjects based on Attitudes, Aptitudes and Interests of Learners</p> <ul style="list-style-type: none"> Distinction among Attitudes, Aptitudes and Interests Identifying Students' Attitudes, Aptitudes and Interests during the students' School Life Role of teachers in identifying Students' Attitudes, Aptitudes and Interests at various school levels Keeping longitudinal records of students' Attitudes, Aptitudes and Interests during their school years. Aptitude Tests and their application for assigning different subjects at the senior secondary level. PPT Presentation 	
<p>BED 109 - Critical Understanding of ICT Unit IV: Virtual Communities and Online teaching learning resources</p> <ul style="list-style-type: none"> Virtual Communities and its Educational Implications Sharing thoughts and Ideas on Blogs, Social Networking websites and Discussion Forums Scope and Challenges of Online Teaching Learning Ethics for Online Teaching Learning Indian Initiatives in Open-Source Software and Sharing of Digital Content LMS, OERs, MOOCs Refresher Courses for teachers (With special focus on SWAYAM-MOOCs etc.) PPT Presentation 	
<p>BED 111 - School Organisation and Management Unit IV: Quality Enhancement and Supervision in Schools</p> <ul style="list-style-type: none"> Organizational Culture in a School to foster a Stress-free Work Environment Concept of TQM: Structure and Function Accreditation and quality assurance: role and function of different agencies in School Education Supervision: Concept, Need, Functions and Scope & Principles. Professional development of teacher-a brief introduction School Development Plan PPT Presentation 	

NOVEMBER 2025

SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
						01
02	03 <ul style="list-style-type: none"> • ROLE PLAY ON 'SOCIALIZATION' - ROLE OF FAMILY, PEERS SCHOOL • AWARENESS PROGRAMME: SAVE ENVIRONMENT (OUTSIDE CAMPUS ACTIVITY) 	04	05 <ul style="list-style-type: none"> • GURU NANAK BIRTHDAY 	06 <ul style="list-style-type: none"> • AWARENESS PROGRAMME: SAY NO TO DRUG ABUSE (OUTSIDE THE CAMPUS) 	07	08
09	10	11 <ul style="list-style-type: none"> • AWARENESS PROGRAMME: WOMEN EQUALITY (OUTSIDE CAMPUS ACTIVITY) 	12 <ul style="list-style-type: none"> • B.ED. SEM-1 PSE 	13 <ul style="list-style-type: none"> • NCERT/CIET VISIT 	14 <ul style="list-style-type: none"> • EDUCATION CONFERENCE • CHILDREN'S DAY 	15
16	17 <ul style="list-style-type: none"> • ESSAY WRITING COMPETITION 	18	19	20 <ul style="list-style-type: none"> • DEBATE ON CHILD RIGHTS & ROLE OF UNICEF & WHO 	21 <ul style="list-style-type: none"> • DEBATE COMPETITION: TOPIC- "THREE LANGUAGE FORMULA" 	22
23	24 <ul style="list-style-type: none"> • PHILOSOPHY IN FILMS- DOCUMENTARY SCREENING 	25	26	27 <ul style="list-style-type: none"> • EXPLORING AI TOOLS IN EDUCATION 	28	29
30	<p>NOTE:-</p> <p>*FROM 29th OCTOBER TO 12TH NOVEMBER - PSE</p> <p>*DPSE 1st and 2nd Year Students on SEP</p> <p>*ACTIVITIES ARE FLEXIBLE, THE DATES CAN BE CHANGED.</p>					

GLIMPES OF OCTOBER 2025

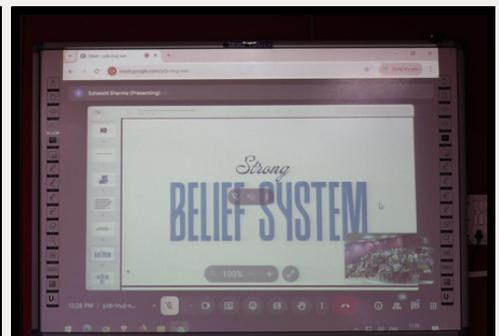
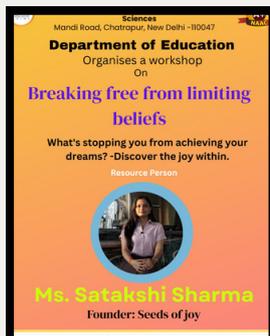
Workshop on Mindfulness.



Story Telling Activity



Workshops on Breaking Free From Limiting Beliefs



DPSE SEP Orientation Program



Gender Stereotypes Activity



GLIMPES OF OCTOBER 2025

Diwali Celebration



Workshop on Integrating Sustainable Development Goals (SDGs) in Higher Education: Reimagining Curriculum through Gender, Health and Interdisciplinarity



Awareness Session on "Swasth Nari Aur Sashakt Parivaar Abhiyaan"



Faculty Discussion on Indian Knowledge System (IKS)



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