

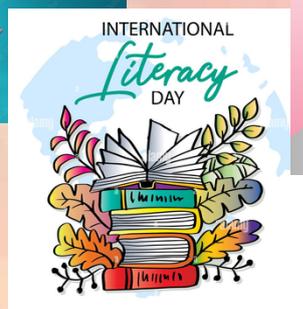
DEPARTMENT OF EDUCATION

September 2025 Newsletter

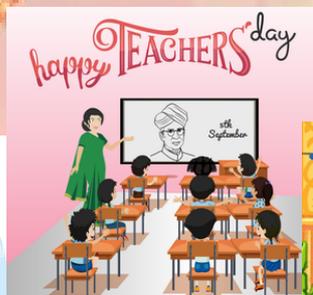
THEME- "Seeds of Wisdom: Learning, Reflection & Renewal"



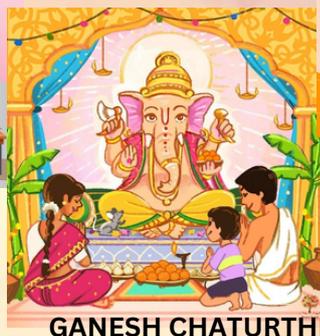
BACK TO
SCHOOL



INTERNATIONAL
Literacy
DAY



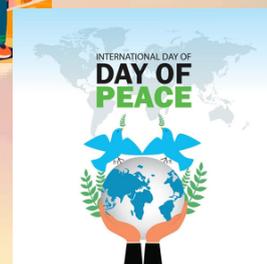
happy *TEACHERS* day



GANESH CHATURTHI



HAPPY
Rosh Hashanah



INTERNATIONAL DAY OF
**DAY OF
PEACE**

September marks a powerful time of transition—where the academic year begins anew, and many spiritual traditions invite us to reflect, reset, and reconnect with our values.

Under the theme "Seeds of Wisdom: Learning, Reflection & Renewal," we celebrate not only the pursuit of knowledge but also the importance of inner growth and cultural understanding.

We know that learning goes beyond textbooks. It's about planting seeds of curiosity, empathy, and resilience—nurturing the mind and spirit alike.

This month, let's embrace education as a journey of both intellect and heart, where every lesson becomes a stepping stone toward a more thoughtful and inclusive world.

- [Back to School](#): Many institutions are reopening—making it a time of fresh academic energy.
- [Teacher's Day](#) (celebrated on September 05 each year)
- [International Literacy Day \(Sept 8\)](#): A perfect moment to highlight the power of education to transform lives.
- [Rosh Hashanah \(Jewish New Year - dates vary\)](#): A time of reflection, goal setting, and renewal.
- [Ganesh Chaturthi \(Hindu Festival\)](#): Celebrates wisdom and the remover of obstacles—perfect metaphor for education.
- [Mid-Autumn Festival \(East Asian cultures - mid-late Sept\)](#): Reflects gratitude, unity, and learning from nature.
- [World Peace Day \(Sept 21\)](#): Connects to education for peace, global citizenship, and empathy.

SYLLABUS TO BE COVERED THIS MONTH

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|---|---|---|
| <p>B.ED. 1STYEAR (SEMESTER- I) SUBJECT: BED 101- CHILDHOOD AND GROWING UP Topic: Unit 2- Developmental Aspects/ Domains</p> <ul style="list-style-type: none"> • Physical- Motor Development <ul style="list-style-type: none"> ◦ Development of Gross and Fine Motor Skills ◦ Play: Concept, Types, Importance in Physical Development • Cognitive Development: Concepts & Development of thinking & Problem Solving, (Piaget's and Vygotsky) • Social, Emotional and Moral Development: <ul style="list-style-type: none"> ◦ Erickson's theory of Psycho Social Development ◦ Kohlberg's Theory of Moral Development | <p>B.ED. 2ND YEAR (SEMESTER- III) SUBJECT: BED 251 & BED 253</p> <ul style="list-style-type: none"> • School Visits and Checking Work | <p>B.ED. PRACTICALS- 1ST YEAR (SEMESTER- I) BED 151- UNDERSTANDING THE SELF BED 153- PSE- I</p> <ul style="list-style-type: none"> • Detailed Discussion |
| <p>SUBJECT: BED 103- PHILOSOPHICAL FOUNDATIONS OF EDUCATION Topic: Unit 1 (iv, v, vi), Unit 3 (i, ii)</p> <ul style="list-style-type: none"> • Indian perspective of Philosophy through Vedas and Bhagwad Geeta • Education as a liberal discipline and its Interdisciplinary nature • Conceptual distinction between Teaching, Training, Learning, Inquiry and Indoctrination w.r.t. children • Assumptions about human nature • Various Schools of Thoughts in Philosophy | <p>SUBJECT: BED 255 & BED 257</p> <ul style="list-style-type: none"> • Internship Part-II | |
| <p>SUBJECT: BED 105- LANGUAGE ACROSS THE CURRICULUM Topic: Unit 1 (full), Unit 2 (1, ii)</p> <ul style="list-style-type: none"> • Meaning and Concept of Language <ul style="list-style-type: none"> ◦ Features of Language ◦ Structure of Language ◦ Functions of Language • Meaning and Concept of Communication <ul style="list-style-type: none"> ◦ Types of Communication ◦ Human and Animal Communication • Differences between Language and Communication • Perspectives in Language Development (with reference to how children acquire language at an early age) <ul style="list-style-type: none"> ◦ Nativist: Noam Chomsky's views on language development ◦ Behaviourist: B.F. Skinner's views on language development ◦ Social-Interactionist: Lev Vygotsky's views on language development • Meaning and Concept of Language Acquisition • Differences between Language Acquisition and Language Learning | | |
| <p>SUBJECT: BED 107- UNDERSTANDING DISCIPLINES AND SUBJECTS Topic: Unit 1 (full), Unit 2 (1, ii)</p> <ul style="list-style-type: none"> • Discipline: Concept, Meaning, Definition, Characteristics • Nature of Discipline • Disciplinary, Interdisciplinary, Multidisciplinary, and Trans disciplinary • Subjects: Concept, Meaning, Definition, Characteristics • Academic Disciplines and School Subjects: Differences and Relationship • Studying School Subjects: Need and Importance • Curriculum: Concept, Meaning and Principles • Meaning of Concept and Concept making process • Concept of methods and strategies of teaching with the various disciplines | | |
| <p>SUBJECT: BED 109- CRITICAL UNDERSTANDING OF ICT Topic: Unit 1 (full)</p> <ul style="list-style-type: none"> • Meaning, Concept and Characteristics of ICT • Policy perspectives on ICT in Education: <ul style="list-style-type: none"> ◦ "Technology Use and Integration" NEP 2020 ◦ National Policy on ICT in School Education • Internet as a Learning Resource: Using Websites, Search Techniques, Browsing e-resources • Features and Educational Applications of Microsoft Office. | | |
| <p>SUBJECT: BED 111- SCHOOL ORGANIZATION AND MANAGEMENT Topic: Unit 2 (full)</p> <ul style="list-style-type: none"> • Educational Administration: Meaning, Concept, Scope and Functions • Principles of Educational/School Administration • Educational Administration: Strengths and Weaknesses • Difference between Administration and Management • Structure of School Administration in India: Types of Schools and School affiliation boards • School Development Plan: Meaning, process and rationale | | |

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| <p>DPSE 1st Year Subject: UCC-Understanding Child & childhood *Unit 1: Introduction to Child Development *Unit 2: Prenatal Development</p> | <p>DPSE 2nd Year Subject: DUEC- Developing Understanding of Environment in Children *Unit 3: Promoting Understanding of the Environment in the classroom *Unit 4: Exploring the Environment as a Resource</p> | <p>DPSE PRACTICALS Subject: Self-Development Unit 2 *Understanding of concept of life skills (WHO) *Importance of life skills in life</p> |
| <p>Subject: DMCC- Development of Mathematical Concepts in Children *Unit 3: Matching, Classification, Comparing, Ordering and Measuring *Unit 4: Comparing and Counting (Discrete Quantities)</p> | <p>Subject: PLHE-Proficiency in Language: Hindi & English *Unit 4: Introducing English Language in Early Years</p> | <p>Subject: School Experience Programme (both 1st and 2nd year)- Orientation of Syllabus</p> |
| <p>Subject: HCNC- Health Care and Nutrition of Children *Unit 1: Concept of Health and Nutrition</p> | <p>Subject: POP- Planning and organization of a Pre-school Education Programme *Unit 3: Materials and Equipments for a Center *Unit 4: Maintenance of Records in ECE Settings: Nature, Periodicity of Updating and Importance</p> | <p>Subject: MOM-Methods and Materials for Early Childhood Care and Education *Unit 1: Different Curricular Approaches in Preschool Education *Unit 2.1: Physical and Motor Development *Unit 2.2: Communication and Language</p> |
| <p>Subject: PSECPP- Pre-school Education Curriculum: Principles & Priorities *Unit 3: Concept of Developmentally appropriate Curriculum: Components and Approaches *Unit 4: Programme Planning</p> | <p>Subject: WFC-Working with Families and Community *Unit 1: Understanding and communicating with community and parents *Unit 2: Understanding Parents' concerns and their roles</p> | |
| <p>Subject: ECCE- Early childhood care Education *Unit 2: Development of ECCE in India: Introduction to the Policies and Programmes</p> | <p>Subject: WCSN- Working with Children with Special Needs *Unit 2: Understanding Developmental Problems and Delays in Infancy and Toddlerhood (0-2 years) *Unit 3: Understanding Developmental Problems and Delays in the Preschool Years (2-6 years)</p> | |
| <p>Subject: DLLC-Development of Language and Literacy in Children *Unit 1: The Nature, Structure and Functions of Language: Implications for the Classroom *Unit 2: Understanding the Reading Process</p> | <p>Subject: GDD- Gender, Diversity and Discrimination *Unit 1: Concept and significance of diversity and discrimination</p> | |

2025

SEPTEMBER 09

MONTHLY PLANNER

| SUN | MON | TUE | WED | THU | FRI | SAT |
|--|---|---|---|---|---|--|
| | | |  <p>1 NATIONAL NUTRITION WEEK</p> |  <p>2</p> |  <p>3</p> |  <p>4</p> |
|  <p>5 INTERNATIONAL DAY OF CHARITY</p> |  <p>6</p> |  <p>7</p> |  <p>8</p> | <p>9</p> |  <p>10 GRANDPARENTS DAY & COMMUNICATION WITHOUT WORDS</p> |  <p>11</p> |
|  <p>12 LEARNING CORNERS CREATION LAB</p> |  <p>13 WORLD FIRST AID DAY</p> |  <p>14</p> | <p>15 WORKSHOP ON ONLINE ASSESSMENT TOOLS FOR STUDENTS USING FREELY ACCESSIBLE SOFTWARES</p> <p>INTERNATIONAL DAY OF DEMOCRACY</p> | <p>16 DISCUSSION ON "EFFECTIVE CLASSROOM AND CONFLICT MANAGEMENT"</p> | <p>17</p> | <p>18 CRITICAL ANALYSIS OF EDUCATIONAL BOARDS- CBSE, ICSE, IB, IGCSE, STATE</p> |
| <p>19 PAINTING COMPETITION</p> |  <p>20 PAINTING COMPETITION</p> | <p>21</p> | <p>22</p> |  <p>23</p> | <p>24</p> |  <p>25 AWARENESS PROGRAM: SAVE WATER</p> |
|  <p>26 AWARENESS PROGRAM: SAVE EARTH, MENSTRUAL CYCLE, HEALTH & HYGIENE</p> | <p>27</p> | <p>28</p> | <p>29</p> | <p>30</p> | <p>31</p> | |

*ACTIVITIES ARE FLEXIBLE, THE DATES CAN BE CHANGED.

A quick recall looking at August 2025. Below are some pictures of the same..

ORIENTATION SESSION



INDEPENDENCE DAY CELEBRATION



INDUCTION DAY PROGRAMME



SPECIAL SESSION - THINKING PSYCHOLOGICALLY IN EDUCATION



“Every broom lifted is a step towards a cleaner India. ✨ Our pupil teachers showed that teaching starts with action, not words. Together for a #SwachhBharat!”

Pupil teachers actively participated in the Swachh Bharat Abhiyan, spreading the message that education is incomplete without responsibility towards society. By leading cleanliness drives, they are not only preparing to teach in classrooms but also to inspire communities. 🌱🧹



A quick recall looking at August 2025.

Our NEP SAARTHI got the wonderful opportunity to be a part of the UGC initiative and present their own views on the NEP 2020 and their role as NEP SAARTHI.



Here are the video links of the same.



- <https://www.instagram.com/reel/DMzg915tkBN/?igsh=dzZ5eDVzMGliMW1u>
- <https://www.instagram.com/reel/DMkp52DJM2x/?igsh=MTNjcDR3Zng5a2Q1MQ==>
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