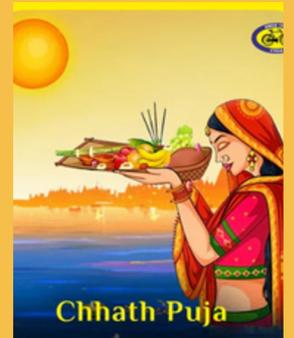
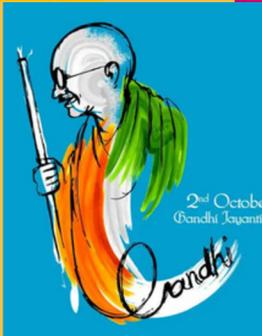
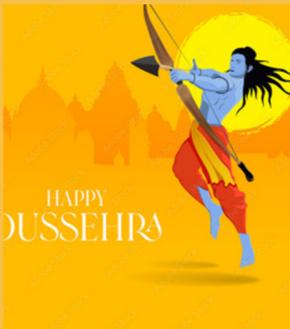


DEPARTMENT OF EDUCATION
October 2025 Newsletter

THEME- " Festival Fiesta"



October is one of the most vibrant months in India, filled with devotion, joy, and togetherness. As the season of festivals arrives, communities across the nation light up with colors, prayers, and celebrations. Let us take a glimpse at the festivals that make this month so special.

Under the theme "festival fiesta" it's a fun, alliterative phrase that instantly gives off joyful, energetic, and celebratory vibes – great for community events, cultural celebrations, or holiday roundups. Festivals are special times when communities come together to celebrate culture, tradition, and joy.

SYLLABUS TO BE COVERED THIS MONTH

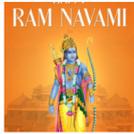
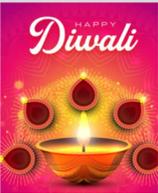
<p>B.ED. 1STYEAR (SEMESTER- I) SUBJECT: BED 101- CHILDHOOD AND GROWING UP Topic: Unit 3- Socialisation Agencies and the Child</p> <ul style="list-style-type: none"> Multiple Childhood: Factors, Similarities and Diversities with special reference to the Indian context. Concept of Socialization <ul style="list-style-type: none"> Family, Parenting, Child Rearing practices and its agencies Peers- Friendships and Gender-competition, cooperation and conflict; Aggression and bullying from Early childhood to Adolescence, Peer Influences School – Relationship with peers, Teachers and Staff, Teacher Expectation and school achievement, overage learners and peer relationships. Social, Economic and Cultural Differences in Socialization, Impact of Diverse socialization patterns on children and Implications for Inclusion. 	<p>B.ED. (SEMESTER- III) SUBJECT: BED 251& BED 253 School Visits and Checking Work</p>	<p>B.ED. PRACTICALS- 1ST YEAR (SEMESTER- I) BED 151- UNDERSTANDING THE SELF BED 153- PSE- I</p> <p>Detailed Discussion</p>
<p>SUBJECT: BED 103- PHILOSOPHICAL FOUNDATIONS OF EDUCATION Topic: Unit 2</p> <p>Unit II: Epistemological Basis of Education</p> <ul style="list-style-type: none"> Meaning of Knowledge, Reason, Belief Sources of Knowledge: Empirical Knowledge, Rational Knowledge, Authentication of Knowledge, Experience, Values and Ideals Validation of knowledge: <ul style="list-style-type: none"> Indian perspective: Pratyaksha, Praman, Anuman, Upman and Shabad Western Perspective: perception, inference, comparison and testing Relationship of School, Education, Knowledge, Subjects 	<p>SUBJECT: BED 255& BED 257 Internship Part-II</p>	
<p>SUBJECT: BED 105- LANGUAGE ACROSS THE CURRICULUM Topic: Unit 3</p> <p>Unit III: Understanding Language Diversity</p> <ul style="list-style-type: none"> Socio-Cultural Variations in Language and dialects Relationship of Language and Society: Identity, Power and Discrimination Language Diversity in context of India: <ul style="list-style-type: none"> Bilingualism and Trilingualism Multilingualism in the classroom: Meaning, its challenges and implications for teachers Status of Languages in India and Constitutional Provisions Three Language Formula 		
<p>SUBJECT: BED 107- UNDERSTANDING DISCIPLINES AND SUBJECTS Topic: Unit 3</p> <p>Unit III: Pedagogic Practice and the Process of Learning</p> <ul style="list-style-type: none"> Pedagogical and curricular structure of school education according to NEP2020 Pedagogical Perspective and Concerns of Inclusive Education in Schools <ul style="list-style-type: none"> Factors responsible for the effective learning of various disciplines Critical Examination of Terminology and Notions associated with Child-centered Education. Implementation Strategies for Including Specific Areas of Knowledge in the Teaching Learning Process. 		
<p>SUBJECT: BED 109- CRITICAL UNDERSTANDING OF ICT Topic: Unit 3(full)</p> <p>Unit III: ICT for Evaluation, Documentation and Administration</p> <ul style="list-style-type: none"> ICT: Scope and Techniques for Evaluation Exploring and using appropriate Software tools for Evaluation Constructing and Implementing ICT based Tests / Quizzes using ICT Resources Managing Data, Analysis of results and tracking student achievement using ICT Software tools. Role of information management, process and tools in Educational Administration and Management • UDISE: State and National Level Data bases in Education 		
<p>SUBJECT: BED 111- SCHOOL ORGANIZATION AND MANAGEMENT Topic: Unit 3 (full)</p> <p>Unit III: Management of Schools</p> <ul style="list-style-type: none"> School Environment: Meaning and Types School Management: Concept, Need, Importance and Functions. Leadership: Concept, Need, & development of leadership qualities, types- administrative and instructional, Styles of Educational Leadership- Autocratic, Laissez-faire and Democratic. Role of a Head in a School as a Transformative Leader Role of School Management Committees (SMCs), Mother Teacher Associations (MTAs), Parent Teacher Associations (PTAs) in School Development Calendar of Activities & Timetable – Principles and Techniques of Time -table preparation, CCA School Discipline: Concept and Approaches, Self-Discipline: Concept and Relevance in a School Problems Faced in School Management: Issues & Concerns 		

<p>DPSE 1st Year Subject: UCC- Understanding Child & childhood *Unit 3: Neonatal Stage</p>	<p>DPSE 2nd Year Subject: DUEC- Developing Understanding of Environment in Children *Unit 5: Developing Themes</p>	<p>DPSE PRACTICALS Subject: Self-Development Unit 3: Development of skills in spoken English</p>
<p>Subject: DMCC- Development of Mathematical Concepts in Children *Unit 5: Developing Number Sense Upto 20</p>	<p>Subject: PLHE- Proficiency in Language: Hindi & English *Unit 5: Learning of languages : English</p>	<p>Subject: School Experience Programme (both 1st and 2nd year)- Orientation of Syllabus</p>
<p>Subject: HCNC- Health Care and Nutrition of Children *Unit 2: Nutrition during Pregnancy and Lactation</p>	<p>Subject: POP- Planning and organization of a Pre-school Education Programme *Unit 5: : Creating a Safe and Joyful Learning Environment for Children</p>	<p>Subject: MOM- Methods and Materials for Early Childhood Care and Education Approaches in Preschool Education Development *Unit 2.2: Communication and Language</p>
<p>Subject: PSECPP- Pre-school Education Curriculum: Principles and Community & Priorities *Unit 5: School Readiness and emergent literacy</p>	<p>Subject: WFC- Working with Families *Unit 3: Understanding Community's concern and its role</p>	
<p>Subject: ECCE- Early childhood care Education *Unit 3: School Readiness</p>	<p>Subject: WCSN- Working with Children with Special Needs *Unit 4: Understanding Developmental Problems in the Early Primary Years (6-8 years) *Unit 5: Preparing for Inclusion and accessing referral services</p>	
<p>Subject: DLLC- Development of Language and Literacy in Children *Unit 3: Emergent Literacy Framework: A Developmental View of Reading and Writing *Unit 4: Diversity in the Classroom: Pedagogical Implications</p>	<p>Subject: GDD- Gender, Diversity and Discrimination *Unit 3: Discriminating behaviours and their consequences</p>	

2025

October 10

MONTHLY PLANNER

SUN	MON	TUE	WED	THU	FRI	SAT
			1  Maha Navami	2  Mahatma Gandhi Jayanti/Dussehra	3	4
5	6	7  Maharishi jayanti	8	9	10	11
12	13 B.ED: CIET VISIT DPSE: SEP OREINTATION	14 MINDFULLNES S WORKSHOP BY SAHAJ YOGA DPSE: SEP OREINTATION	15 ROLEPLAY ON GENDER STREOTYPE DPSE: SEP OREINTATION	16	17 RANGOLI COMPETITION	18  Dhanteras
19	20  Diwali	21	22 Govardhan Puja	23 Celebrating Bhai dooj	24	25
26	27 Story telling in regional language	28  Chhath puja	29	30 PSE	31	

FROM 29TH SEP TO 9TH OCT MID TERM EXAMS

*ACTIVITIES ARE FLEXIBLE, THE DATES CAN BE CHANGED.

Date & Day	Paper Name Course	Code
29/09/2025	Childhood and Growing up	BED101
03/10/2025	Philosophical Foundations of Education	BED103
06/10/2025	Language Across the Curriculum	BED105
08/10/2025	Understanding Disciplines and Subjects	BED107
09/10/2025	Critical Understanding of ICT	BED109
11/10/2025	School Organisation and Management	BED111
Date & Day	Paper Name Course	Code
29/09/2025	Early Childhood care and Education (ECCE) in India	1
03/10/2025	Understanding Child and Childhood	2
06/10/2025	Preschool Education Curriculum: Principles and Priorities	3
08/10/2025	Development of Mathematical Concepts in Children	4
09/10/2025	Development of Language and Literacy in Children	5
10/10/2025	Health, Care and Nutrition of Children	6
11/10/2025	Methods and Materials in ECCE	7
Date & Day	Paper Name Course	Code
29/09/2025	Developing Understanding of Environment in Children	9
03/10/2025	Proficiency in Languages : Hindi and English	10
06/10/2025	Gender, Diversity and Discrimination	11
08/10/2025	Working with Children with Special Needs	12
09/10/2025	Planning and Organization of a Preschool Education Program	13
10/10/2025	Working with Families and Community	14

A quick recall looking at September 2025. Below are some pictures..

TEACHERS DAY CELEBRATION



SELF DEFENCE WORKSHOP



HINDI DIVAS SAMAROH



ICT WORKSHOP



ONE TO ONE SESSION - ON MENTAL HEALTH



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Ms. Baby kumari
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