

NEWSLETTER: FEBRUARY 2025
DEPARTMENT: EDUCATION
THEME: "FLAVORS OF SPRING"



Spring in India is a season of renewal, vibrancy, and cultural celebration, marked by a tapestry of festivals and traditions that reflect the country's diversity. Known as the season of rejuvenation, February ushers in blooming flowers, golden mustard fields, and a pleasant climate, creating the perfect backdrop for festivities.

One of the most prominent festivals of spring is Basant Panchami, dedicated to Saraswati, the goddess of knowledge and wisdom. People wear yellow attire, fly kites, and prepare traditional dishes like khichdi and boondi laddoo. Maha Shivratri is celebrated with great devotion in February or March, depending on the lunar calendar. It marks a spiritual awakening as devotees fast and worship Lord Shiva through the night.

- [Vasant Panchami, 2nd Feb](#) (dedicated to Goddess Saraswati)
- [Guru Ravidas Jayanti, 12th Feb](#) (Gazetted Holiday)
- [Chatrapati Shivaji Jayanti, 19th Feb](#) (the birth anniversary of Shivaji I)
- [Maha Shivratri, 26th Feb](#) (also called as 'The Night of Shiva')
- [Surajkund Mela 7th to 23rd Feb](#) (Surajkund, Faridabad, Haryana)
- [Desert Festival, 10-12th Feb](#) (showcases local traditions, culture & art)
- [Taj Mahotsav, 17th-27th Feb](#) (splendid display of Indian culture)
- [Konark Festival, 19th-23rd Feb](#) (a dance festival at Konark Temple)
- [Udaipur World Music Festival](#) (Music festival at Udaipur, Rajasthan)

The "Flavors of Spring" theme beautifully captures this cultural and seasonal richness, where each celebration brings with it a unique taste—both literal and metaphorical—of India's heritage. From kite-flying to folk dances and traditional cuisines, spring in India truly reflects the colors, aromas, and spirit of life.

SYLLABUS TO BE COVERED THIS MONTH

<p>B.Ed. 1st Year (Semester- II)</p> <p>Subject: BED 102- Learning and Teaching</p> <p>Unit II: Cognition and Learning</p> <ul style="list-style-type: none"> Approaches to Learning Theories of Learning Distinction between learning as ‘Construction of Knowledge’ and learning as ‘Transmission and Reception of Knowledge’, Meaning of ‘Cognition’ and its role in learning. Socio-Cultural factors influencing Cognition and Learning 	<p>B.Ed. 2nd Year (Semester- IV)</p> <p>Subject: BED 210- Gender, School and Society</p> <p>Unit II: Gender Studies:</p> <ul style="list-style-type: none"> Paradigm Shift Paradigm shift from Women's studies to Gender Studies Historical backdrop: Some landmarks from social reform movements Theories on Gender and Education and their application in the Indian context Socialization theory Gender difference Structural theory Deconstructive theory 	<p>B.Ed. PRACTICALS- 1st Year (Semester- II)</p> <p>BED 152- Reading and Reflecting on Texts</p> <p>BED 154- PSE- II</p> <p>Orientation & Discussion</p>
<p>Subject: BED 104- Contemporary Perspectives in Education</p> <p>Unit II: Issues and debates on Globalization, Liberalization and privatization</p> <ul style="list-style-type: none"> Decentralization of Educational Administration (Administrative Hierarchy) Autonomy & Accountability in Higher Education Student Unrest (Special reference to Lingdoh Committee Report) Agencies of Indian Education o UGC NCERT, NCTE, NAAC, CBSE, RCI(Rehabilitation Council of India) 	<p>Subject: BED 212- Knowledge and Curriculum: Perspectives in Education</p> <p>Unit II: Construction of Knowledge</p> <ul style="list-style-type: none"> Meaning and Nature of knowledge Differences between Information, Knowledge, Belief, and Truth Sources of Knowledge: Empirical Vs Revealed knowledge Types of Knowledge: Disciplinary Knowledge, Course content Knowledge, Indigenous Knowledge and Scientific Knowledge Relevance of Knowledge construction through dialogue Contestations to ‘Knowledge’- (a) Dominance (b) Marginalisation (c) Subversion (d) Process of Knowing 	<p>PRACTICALS- 2nd Year (Semester- IV)</p> <p>BED 252- Reflection on School Experience</p> <p>BED 254- Drama and Art in Education</p> <p>Madhubani Painting Workshop Mandala Workshop</p>
<p>Subject: BED 106- Assessment of Learning</p> <p>Unit II: Tools and Techniques of Evaluation</p> <ul style="list-style-type: none"> Characteristics of good measuring instruments and factors affecting them. Reliability and Validity of Tools Tools of evaluation: - Quantitative – Written, Oral and Practical (Types of Questions: covering all three domains of Learning Cognitive, Affective and Psychomotor) Qualitative – Observation, Introspection, Projection and Sociometry 	<p>Subject: BED 214- Guidance & Counselling</p> <ul style="list-style-type: none"> Unit II: Understanding Counselling Counselling: Meaning, Principles, Approaches (Directive, Non-Directive, Eclectic), Types (Individual, Group) □ Process of counselling (Initial Disclosure, In-Depth Exploration and Commitment to Action) Counseling Services for Students: Face to Face and Online Counsellor: Qualifications and Qualities (including Skills for Listening, Questioning, Responding, Communicating). Differences between Guidance and Counselling Professional ethics and code of conduct of Teacher as a Counsellor. □ Role of Guidance and Counselling in Distance Education 	<p>MOOCs</p> <p>Registration and Exams</p>



Subject:

BED 108- Experiential Learning

Subject Orientation

Unit II: Theories of Experiential Learning

- Kolb’s Theory of Experiential Learning, His Model and Styles of Experiential Learning, His Learning Style Inventory, Implications of his Theory, Criticism.
- Features and process of learning of the following models: Kiser’s Integrative Processing Model ORID Model Clayton’s DEAL Model Content-based Experiential Learning Model
- Compatibility and Appraisal of the different models

Subject:

BED 216- Environmental Education

Unit II: Community Participation and Environment

- Community participation in natural resource management – water, forests, etc.
- Change in forest cover overtime and deforestation in the context of tribal life
- Sustainable land use management
- India as a mega biodiversity Nation, Different ecosystems at national and global level.
- Traditional knowledge and biodiversity conservation
- Sustainable development goals given by UNDP for environmental protection
- Issues of Sustainable Development: Need and challenges to sustainable Development, Study of alternative approaches to sustainable development
- Notion of development as continued Social, Political and Economic progress, significance of Well -being of the global community
- Shifting cultivation and its impact on environment



Subject:

BED 110- Entrepreneurial Mindset

Unit II: Development of Entrepreneurial Mindset

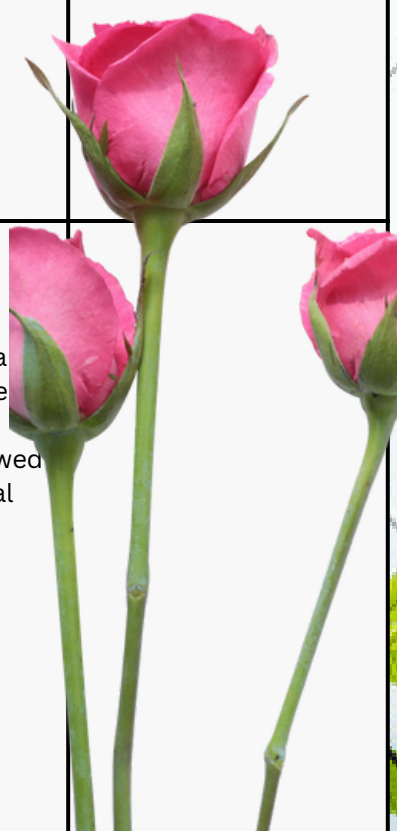
- Entrepreneur and Edupreneur: Meaning & Characteristics.
- Role of Teacher in Developing Entrepreneurial Mindset and Pedagogy involved.
- Entrepreneurial Mindset Across various disciplines.
- Mental & emotional wellbeing of student entrepreneurs.
- Creativity: Steps to generate creative ideas, Techniques for fostering creativity, Overcoming barriers to creativity
- Innovation: Concept and importance, Different types of innovation, Strategies to foster innovation within entrepreneurial ventures

Subject:

BED 218- Creating an Inclusive School

Unit II: Children with Special Needs

- Range of learning problems across various disabilities
- Types of Disabilities: Characteristics and Identification of the educational needs of these special focus groups.
- Assessment of learning problems in children with various disabilities.
- Assistive devices, equipment’s and technologies for different disabilities.
- Constitutional Provisions, Provisions, Policies, Programmes and Acts and international instruments like UNCRPD



Subject:

BED116- 150-

Pedagogy of School Subject-(I)

Pedagogy of School Subject-(II)

Unit II








- Importance of listening skill & teaching methodology, teaching strategy, limitations and formation of lesson plan.
- Speaking skill: Need, Methodology, Practical problems of Speaking skill.
- Importance of tools and techniques for the preparation of lesson plan.
- Development of writing skill and preparation of lesson plan. Types of reading skill and formation of lesson plan on the basis of reading skill.

Subject:

BED232- Life Skills Education

Unit II: Process and Methods Enhancing the Life Skills

- Classroom Discussions
- Brainstorming a Role-plays
- Demonstration and Guided Practice
- Audio and Visual activities, e.g. Arts, Music, Theatre, Dance
- Small Groups discussions followed by a presentation of group reports.
- Educational Games and Simulation
- Case Studies, Storytelling, Debates
- Decision making and mapping of using problem trees.

<p>DPSE 1st Year Subject: UCC-Understanding Child & childhood *Revision *Assignments and Presentations</p>	<p>DPSE 2nd Year Subject: DUEC- Developing Understanding of Environment in Children *Revision *Assignments and Presentations</p>	<p>DPSE PRACTICALS Subject: Self-Development *Revision *Assignments and Presentations</p>
<p>Subject: DMCC- Development of Mathematical Concepts in Children *Revision *Assignments and Presentations</p>	<p>Subject: PLHE-Proficiency in Language: Hindi & English *Revision *Assignments and Presentations</p>	<p>Subject: School Experience Programme (both 1st and 2nd year)-</p> 
<p>Subject: HCNC- Health Care and Nutrition of Children *Revision *Assignments and Presentations</p>	<p>Subject: POP- Planning and organization of a Pre-school Education Programme *Revision *Assignments and Presentations</p>	
<p>Subject: PSE- Pre-school Education *Revision *Assignments and Presentations</p>	<p>Subject: WFC-Working with Families and Community *Revision *Assignments and Presentations</p>	
<p>Subject: ECCE- Early childhood care Education *Revision *Assignments and Presentations</p>	<p>Subject: WCSN- Working with Children with Special Needs *Revision *Assignments and Presentations</p>	
<p>Subject: DLLC *Revision *Assignments and Presentations</p>	<p>Subject: GDD- Gender, Diversity and Discrimination *Revision *Assignments and Presentations</p>	
<p>Subject: MM ECCE- Methods and Materials for Early Childhood Care and Education *Revision *Assignments and Presentations</p>		 

2025

FEBRUARY

02

MONTHLY PLANNER

SUN	MON	TUE	WED	THU	FRI	SAT
						1 SELF DEFENCE TRAINING
2 VASANT PANCHAMI	3 PLACEMENT DRIVE	4 BOOK FAIR (SEMESTER-II)	5 DEBATE COMPETITION - "NEP 2020"	6 "HAD ANHAD" MOVIE SCREENING	7 MANDALA WORKSHOP	8
9	10 SURAJKUND MELA VISIT	11 WORKSHOP ON PREPARING MULTIMEDIA LESSON PLAN	12 STREET PLAY ON "GENDER EQUALITY"	13 MOVIE SCREENING-WATER	14	15
16	17 DOCUMENT SCREENING - THE POET AND THE MAHATMA	18 WORKSHOP ON COLLAGE MAKING	19 CREATING A COLLECTION OF SOURCES OF OFFLINE COUNSELLING FOR STUDENTS TO COPE WITH STRESS	20 ALUMNI TALK	21 SCREENING OF MOVIE "TALI (MOVIE ON TRANSGENDER)"	22
23	24 GROUP DISCUSSION- SIGNIFICANCE OF EXPERIENTIAL LEARNING IN VIEW OF NEP 2020	25	26	27	28	

**ACTIVITIES ARE FLEXIBLE, THE DATES CAN BE CHANGED.*

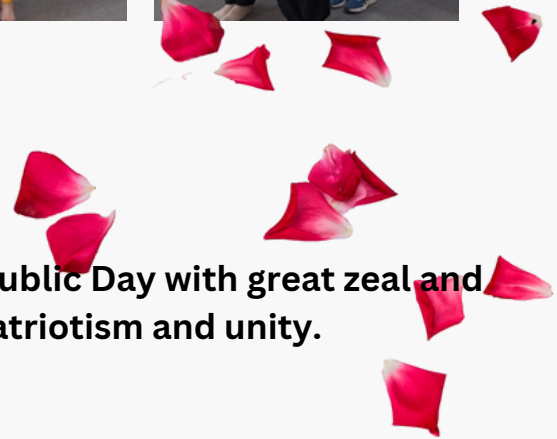
Glimpses of celebrations done in the month of January, 2025

Lohri Celebration



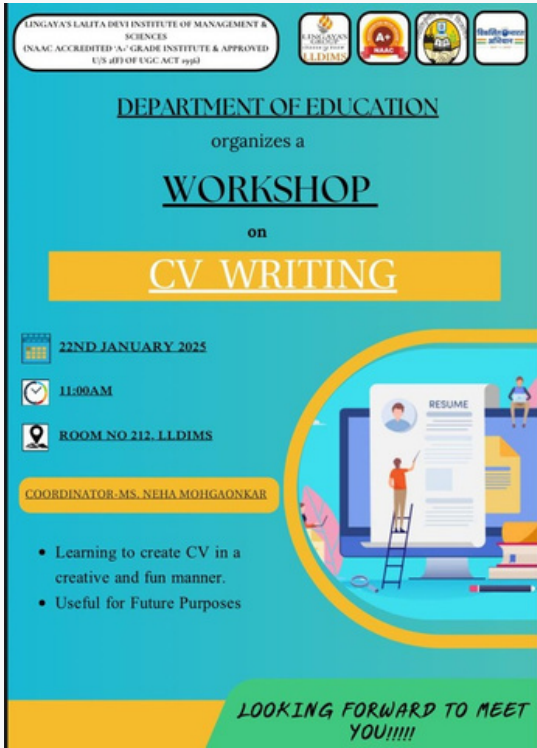
Republic Day Celebration

The Department of Education celebrated the Republic Day with great zeal and enthusiasm showcasing the feeling of patriotism and unity.



WORKSHOPS

Lingaya's Lalita Devi Institute of Management and Sciences, Department of Education organized a CV Writing Workshop today for the final year B.Ed. students. The workshop on CV Writing aimed at informing the students about the steps, precautions and dos and don'ts to be kept in mind while creating a CV.



LINGAYA'S LALITA DEVI INSTITUTE OF MANAGEMENT & SCIENCES
INAAC ACCREDITED 'A+' GRADE INSTITUTE & APPROVED
US #01 OF UGC ACT 1956

DEPARTMENT OF EDUCATION
organizes a
WORKSHOP
on
CV WRITING

22ND JANUARY 2025
11:00AM
ROOM NO.212, LLDIMS

COORDINATOR-MS. NEHA MOHGAONKAR

- Learning to create CV in a creative and fun manner.
- Useful for Future Purposes

LOOKING FORWARD TO MEET YOU!!!!



The workshop on Profile Building aimed at informing the students about the ways to enhance own personality and profile. The session was conducted by Mr. Nishant Jaiswal (Hod, T&P, LLDIMS). The session aimed at enhancing the personality of the students and refining their profile and skills. Moreover focus was on how to present oneself in a polished manner.



LINGAYA'S LALITA DEVI INSTITUTE OF MANAGEMENT & SCIENCES
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DEPARTMENT OF EDUCATION
CORDIALLY INVITES YOU TO THE
PROFILE BUILDING SESSION

SUB- THEMES

- Self- Assessment
- Strength Identification
- Enhancing Professional Presence
- Networking & Visibility

CONDUCTED BY:
Mr. Nishant Jaiswal

FACULTY COORDINATOR:
Ms. Neha Mohgaonkar

22nd JANUARY 2025
1:30pm
Room No. 212, LLDIMS



Lingaya's Lalita Devi Institute of Management and Sciences, Department of Education organized a Workshop on "Ace Your Competitive Exams" today for the final year B.Ed. students. The workshop aimed at informing the students about the steps, ways and methods through which the strenuous process of examination can be tackled and cleared. The session was conducted by the resource person- Mr. Samarjit Mishra- COO, Vajiram & Ravi, IAS and Faculty for Indian Polity and an Ex-Assistant, Govt. of Odisha.

LINGAYA'S L D I M S **DEPARTMENT OF EDUCATION** Organises a workshop on

Ace your Career in UPSC Civil Services

Powered by **VAJIRAM & RAVI**

24th January, 2025
11:00 AM

Venue: **Seminar Hall, LLDIMS**

Resource Person
Mr. Samarjit Mishra
COO- Vajiram & Ravi IAS & Faculty for Indian Polity
Ex Assistant Collector- Govt. of Odisha

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Department of Education organized a Webinar on How to Crack CTET Exam today for the B.Ed. students. The webinar aimed at informing the students about the CTET exam, its value, weightage and importance in the lives of teachers and also the process to study in a useful manner for clearing the CTET exam. The expert in her session stressed on precautions to be taken for avoiding mistakes during preparation of CTET exam, how to manage time effectively and focus on syllabus and books along with the dos and don'ts to be kept in mind while preparation for the exams.

LINGAYA'S LALITA DEVI INSTITUTE OF MANAGEMENT & SCIENCES (NAAC ACCREDITED 'A+' GRADE INSTITUTE & APPROVED U/S #19 OF UGC ACT 1956)

DEPARTMENT OF EDUCATION organizes a

WEBINAR

on

HOW TO CRACK CTET EXAMS

RESOURCE PERSON

Ms. Pallavi
CTET TRAINER
Central Government Teacher (TGT science)
Jawahar Navodaya Vidyalaya, Namsai Arunachal Pradesh (Navodaya Vidyalaya Samiti)

FACULTY COORDINATOR:
Ms. Neha Mohgaonkar

The event will be held on:
Tuesday, 28 January 2025
TIME: 02:00pm- 03: 00pm
Via Online Meeting



The Department of Education organised the session on topic-Rights of female in our Constitution by resource person Mr. Rohit Kumar, Civil & criminal lawyer. The session aimed at creating awareness among students about the constitutional provisions and legal safeguards available for women in India.



LLDIMS NAAC A+ LINGAYA'S LALITA DEVI INSTITUTE OF MANAGEMENT & SCIENCES (NAAC ACCREDITED 'A+' GRADE INSTITUTE & APPROVED U/S 16B OF UGC ACT 1956)

DEPARTMENT OF EDUCATION ORGANIZES AN **AWARENESS SESSION** ON *Rights of Females in Our Constitution*

CONDUCTED BY: Mr. Rohit Kumar

- Key member of RVN Law Firm
- Expertise in Criminal and Civil Litigation, Corporate advisory & Tax Disputes

27th JANURAY 2025 12:30pm SEMINAR HALL, LLDIMS



Workshop on Madhubani Painting was organized in Auditorium LLDIMS for B. Ed. Students. The workshop aimed to familiarize students with the history, techniques, and cultural significance of Madhubani art while providing hands-on experience in creating their own artwork.



DEVELOPED INDIA MISSION LINGAYA'S LALITA DEVI INSTITUTE OF MANAGEMENT & SCIENCES NAAC A+

Department of Education **Madhubani Painting Workshop**

22-January-2025 Time - 1 to 3 pm

by Assistant Professor Rashid Ahamad

Lingaya's Lalita Devi Institute of Management & Sciences NAAC 'A+' Institution, Affiliated to GGSIP University, Govt. of NCT of Delhi, Recognised by NCTE





AWARDS AND RECOGNITIONS



TOPPERS OF 1ST SEMESTER AND 3RD SEMESTER UNIVERSITY EXAMINATION

LINGAYA'S LALITA DEVI INSTITUTE OF MANAGEMENT & SCIENCES
Recognised by NCTE | Affiliated to GGSIPU Delhi | Govt. of NCT Delhi

1st Semester B.Ed. Toppers

2 Ritika Gautam 90.0%	1 Anjali 90.13%	3 Gitika Gaur 88.63%
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Congratulations

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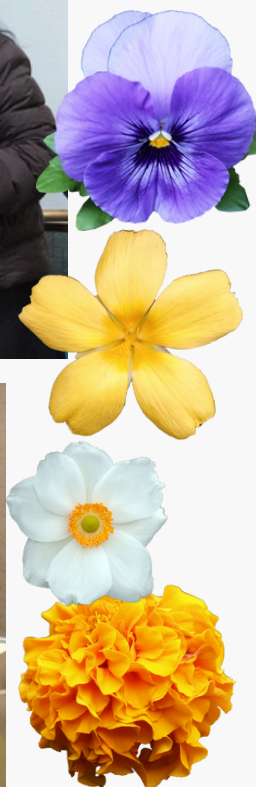
3rd Semester B.Ed. Toppers

2 Priyambada 95.75%	1 Manisha Kanhar 96.0%	3 Pushpita Bhatt 95.25%
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Congratulations

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Respected Secretary and Advisor Ma'am appreciate and felicitate the Anugoonj prelims winners with certificates and also motivate all participants for their efforts.



The college rank holders of B.Ed. 1st semester and 3rd semester were felicitated with certificate and diary



The university rank holders of B.Ed. 1st semester and 3rd semester got certificates and blessings from Respected secretary Ma'am, advisor Ma'am & director sir.



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<https://youtube.com/@lingayasldims3395>

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Director

