



Lingaya's Lalita Devi Institute of Management & Sciences
(NAAC Accredited "A+" Grade Institute & Approved U/s 2(f) of UGC Act 1956)



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NEWSLETTER: OCTOBER, 2024

DEPARTMENT: EDUCATION

THEME: CONTINUING THE LEGACY OF CULTURAL ETHOS

The metaphorical theme implies that culture, much like the lifeblood of a person, is deeply embedded in who we are. Culture runs through every aspect of a society and individual identity, influencing our behaviours, beliefs, traditions, language, and worldviews. It highlights how cultural values, traditions, and practices are intrinsic to a person's identity and way of life, yet these aspects can differ greatly from one individual, group, or region to another. Just as every vein in the body is a part of a larger system of humans but still unique, cultural differences coexist and contribute to the rich diversity of human existence and experiences.





SYLLABUS TO BE COVERED THIS MONTH

<p>B.Ed. 1stYear (Semester- I) <u>Subject:</u> BED 101- Childhood and Growing up Topic:</p> <ul style="list-style-type: none">• PSE 1• Unit 3<ul style="list-style-type: none">➤ Multiple childhood➤ Concept of socialization	<p>B.Ed 2nd Year (Semester- III) <u>Subject:</u> BED251& BED253 Internship Part-I</p> <ul style="list-style-type: none">• Working on ATR and TBR	<p>B.Ed 1st Year(semester-I) PSE -1</p>
<p><u>Subject:</u> BED 103- Philosophical Foundations of Education Topic:</p> <ul style="list-style-type: none">• PSE 1• Unit 3<ul style="list-style-type: none">➤ Assumption about human nature➤ Idealism, realism, naturalism	<p><u>Subject:</u> BED255& BED257 Internship Part-II</p>	
<p><u>Subject:</u> B.Ed. 105 Language Across the Curriculum Topic:</p> <ul style="list-style-type: none">• PSE 1• Unit 2<ul style="list-style-type: none">➤ Emergent literacy• Unit 3<ul style="list-style-type: none">➤ Socio-Cultural Variations in Language and dialects➤ Relationship of Language and Society➤ Language diversity in context of India		





Subject: BED107 Understanding Disciplines and Subjects

Topic

- PSE 1
- Unit 3
 - Pedagogical and curricular structure of school education according to NEP2020
 - Pedagogical Perspective and Concerns of Inclusive Education in Schools
 - Factors responsible for the effective learning of various disciplines
 - Critical Examination of Terminology and Notions associated with Child-centered Education.

Subject: BED 109 Critical Understanding of ICT

Topic:

- PSE 1
- Unit 2
 - Plagiarism and fair use
 - Proprietary fair use
- Unit 3
 - ICT: scope and techniques for evaluation
 - Exploring and using appropriate software tools for evaluation
 - Role of information management, process and tool in education
 - UDISE

DPSE 1st Year

Subject: ECCE

Unit 3:

- Influence of Gandhi, Tagore, Aurobindo, J. Krishnamurthi, Gijubhai Badheka, Tara bai Modak on ECCE programmes and classroom practices.
- Influence of Western philosophical and educational thoughts of Rousseau, Frobel, John Dewey and Montessori.

Unit 4:

- Aspects of diversity in India - caste, class, gender, religion, region, language, economic family structure and relationships – and their impact on children.
- Notion of child and childhood in India

DPSE 2nd Year

Subject: Developing Understanding of Environment in Children

Unit 3:

- Approaches to learning about the environment
- Skills for learning of environmental concepts
- Integration of environmental studies with language and mathematics

Unit 4:

- Need for student teacher's knowledge base about various environmental concepts.
- Develop content knowledge of student teacher in various environmental themes /concepts (like plant, family, festival, transport, myself, seasons, etc.) and animals
- The environment as a resource.
- Learning from the natural/socio-cultural environment



	<ul style="list-style-type: none"> • Learning from the community: types of resources materials available – experts, textual material, newspapers, local material
<p>Subject: Understanding Child and Childhood</p> <p>Unit 3:</p> <ul style="list-style-type: none"> • Care – protective and responsive care and stimulation. <p>Unit 4:</p> <ul style="list-style-type: none"> • Concept and pattern of physical growth and development : Height and weight, body proportion, temporary and permanent teeth, muscular growth. • Rapid rate of growth of brain till the age of 6 years, critical/sensitive periods, Effect of nutrition on general growth and brain, Visual acuity. • Growth of internal organs and its effects on behaviour; Skeletal development: ossification, fontanel, skull. • Influence of genetics and environment on physical and motor development; Breast feeding and care. 	<p>Subject: PLHE-Proficiency in Language: Hindi & English</p> <p>Unit 3:</p> <ul style="list-style-type: none"> • Language and literacy development in dual language learner (Bilingual and Multilingual children) • Significance of learning more than one languages : individual, Indian and global context. • What does brain research say about learning more than one language in early years. • Activities promoting new language learning among young children • Valuing multilingual classroom <p>Unit 4</p> <ul style="list-style-type: none"> • Importance of introducing English language during early childhood years. • Challenges of introducing English during Early years in Indian context. • Critical examination of typical practices used to teach English in early years. • Introducing English language through meaningful routine and activities. • Creating a print rich environment and introducing the written form of language through meaningful and relevant holistic print and appropriate children’s literature.
<p>Subject: PSE- Pre-school Education Curriculum</p> <p>Unit 3:</p> <ul style="list-style-type: none"> • Goals and Objectives of preschool education in terms of all round development of child and school readiness. • Need for and Components of a balanced curriculum: activities and experiences for communication and language, cognitive development, physical and motor development • Understanding concepts – child-centred approach, holistic development, play way method. 	<p>Subject: POP- Planning and organization of a Pre-school Education Programme</p> <p>Unit 3:</p> <ul style="list-style-type: none"> • Importance of Age and contextually appropriate materials and considerations for selection/development • Kinds of materials for classroom activities • Outdoor Equipment <p>Unit 4:</p> <ul style="list-style-type: none"> • Admission/Enrolment forms. • Child’s background information and personal data form.

<ul style="list-style-type: none"> • Understanding formal vs. informal, planned vs. incidental. <p>Unit 4</p> <ul style="list-style-type: none"> • Principles of programme planning • Factors influencing programme planning 	<ul style="list-style-type: none"> • Child Assessment Form/portfolio and Report Card for communication to parents. Child's diary. • Child and Teacher Attendance record. • Fee register and mid day meal register, if applicable. • Financial planning and Accounts register for salaries; purchases; contingencies; recurrent costs etc. • Stock Register for consumable and non-consumable items.
<p>Subject: HCNC.</p> <p>Unit 3:</p> <ul style="list-style-type: none"> • Factors influencing good health: cleanliness, hygiene, ventilation, sunlight, open spaces, climate. Clothing, personal hygiene, regular habits and routines. • Importance of healthy food and safe drinking water. • Balance between indoor and outdoor play. • Importance of sleep in young children. • Importance of breast milk and colostrum. • Increased requirement of nutrition with increase in age from 0 to 8 years. • Inculcating good diet habits. • Care of skin, eyes, teeth, ears, nose, throat, hands, nails and hair <p>Unit 4:</p> <ul style="list-style-type: none"> • Immunizations : its concept and importance. • Immunization schedule : prenatal till childhood years. • Common contagious/infectious diseases – whooping, cough, measles, mumps, chicken pox, conjunctivitis, diphtheria : their causes, symptoms and remedies. • Common gastro-intestinal ailments – diarrhoea, dehydration (specially preparation of ORS), vomiting, typhoid, worms, cholera, jaundice : their causes, symptoms and remedies. • Common respiratory ailments – cold, cough, bronchitis. 	<p>Subject: WFC-Working with Families and Community</p> <p>Unit 3:</p> <ul style="list-style-type: none"> • Understanding community's expectations from a school. • Understanding school's expectations from the community. • Understanding contributions of community in supporting school in child's development and learning.
<p>Subject: Development of Mathematical Concepts in <u>Children</u></p> <p>Unit 3:</p> <ul style="list-style-type: none"> • PART A: Concept development conditional knowledge for the teacher. 	<p>Subject: WCSN- Working with Children with Special Needs</p> <p>Unit 1:</p> <ul style="list-style-type: none"> • Problems of growth and feeding problems • Speech, communication and interaction problems • Cognition and learning problems

- **PART B : Activities to be done with children.**
- Unit 4:**
- **Part A: Concept development (required knowledge) for the teacher.**

- **Sensory and physical problems**
 - **Behavioural, social and emotional problems**
 - **Impact of the above on child's development**
- Unit 4:**
- **Behavioural, social and emotional problems associated with the transition to primary school**
 - **Speech, communication and interaction problems**
 - **Cognition and learning problems**
 - **Pervasive developmental delays**
 - **Sensory impairments**
 - **Learning disability.**

Subject: DLLC

- Unit 3:**
- **Critical appraisal of typical literacy instruction in Indian classroom**
 - **Nature of emergent literacy**
 - **Examining children's engagements with literacy: concept construction about functional and formal aspects of literacy**
 - **Development of comprehension in the early years**

- Unit 4:**
- **Diversity of languages and communities in the class**
 - **Using multilingualism in the classroom as a resource – challenges and possibilities**
 - **Language dynamic and not a monolithic entity**

Subject: GDD- Gender, Diversity and Discrimination

- Unit 1:**
- Gender**
 - Sexuality**
 - Gender socialisation**

- Unit 4:**
- **Meaning and significance**
 - **Scope of Inclusion : Social, economic and gender.**
 - **Need for inclusion and its challenges.**
 - **Implementing inclusive practices in preschool and early primary classes (methods and techniques).**
 - **Collaboration of school with parents and community to promote inclusive practices.**
 - **Inclusive schools and classrooms : Characteristics.**

Subject: MM(ECCE)

- Unit 2:**
- Unit 2.2: Communication and language**
- **Need for promoting communication and language.**
 - **Importance of vocabulary building, comprehension, sentence construction, usage of correct pronunciation during early childhood years.**
 - **Development of language skills**
- Unit 2.3: Sensory and cognitive development**
- Importance of Sensory and Cognitive development**
- Developing awareness and understanding of social, biological and physical environment through experiential learning**



- Importance of sensory stimulating children’s curiosity and participation, exploration, asking questions, developing observational skills, problem solving

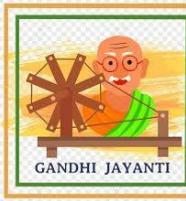
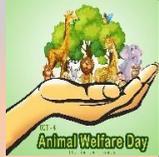
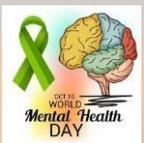
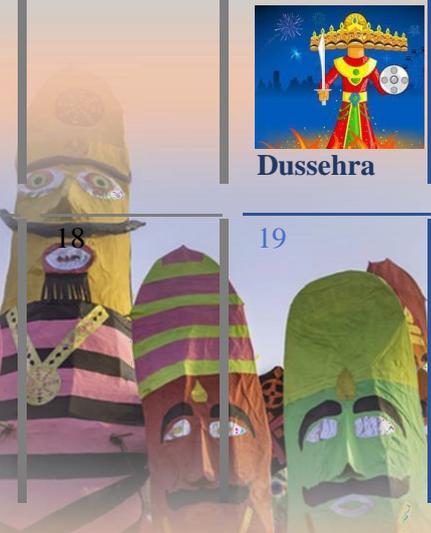
Unit 2.4: Personal and social development

- Need for promoting personal and social development.
- Activities and materials for promoting socio emotional development such as celebration of festivals
- Ways of promoting personal habits
- Assessing children’s progress

ACTIVITIES:-

October



Sun	Mon	Tue	Wed	Thu	Fri	Sat
		1 Gandhi Jayanti	2 	3 	4 	5
6 	7 Story telling in regional languages	8	9 	10 	11	12 
13	14 Group discussion on importance of philosophy in life.	15	16 Role play on socialization	17	18 	19





20  Karvachauth	21	22	23 Workshop on managing children with diverse needs	24	25 Diwali mela	26
27	28 Creating working model	29	30	31 Diwali 		

B.ed activities

Dpse 1st year

Dpse 2nd year

**Activities are flexible, the dates can be changed.*

** DPSE Pre-annual Exam Date sheet*

ACHIEVEMENTS :

Sports:-

DRONACHARYA AWADDEE SHRE GURUVHARAN SINGH MEMORIAL OPEN JUDO CHAMPIONSHIP 2024-25

Our girls judo team include TEENA , NANDINI and AFSANA DPSE 1st year ; SHIVANI ATREE , KAJAL , KHUSHBU and KAJAL TANWAR DPSE 2nd year ,secured 3rd position in above 17 years age category.





Cultural:-

Students of DPSE 1st year and 2nd year students have performed in Orientation program in music (group) and dance (ganesha vandana) , (folk dance).



Student of B.ED 1st year has performed classical dance in orientation.





Academics:-

Awareness session conducted by B.ED students on the following topics:-

SKV Mehrauli – SAVE WATER



SKV Pushpvihar – SAVE EARTH



GGSSS Chhattarpur – MENSTRUAL CYCLE, HEALTH & HYGIENE AWARENESS PROGRAM

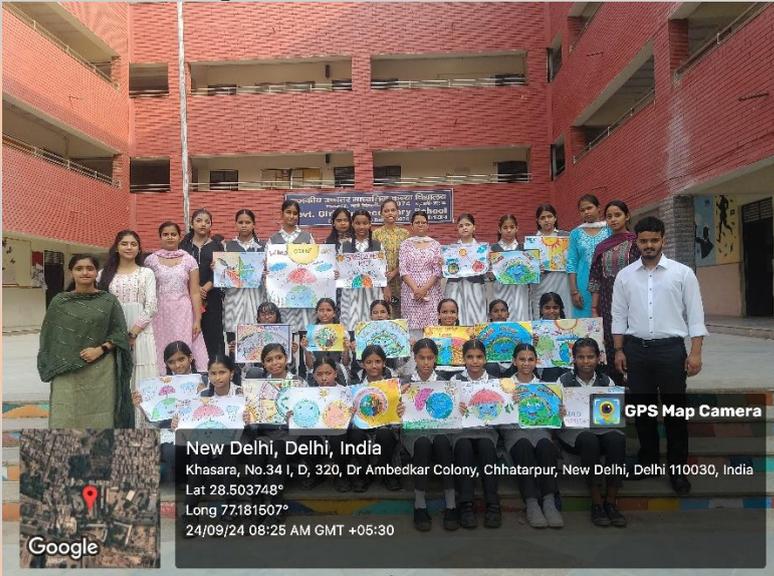




VBM School – AWARENESS OF NO PLASTIC USAGE



GGSSS Chhattarpur – OZONE DAY



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