Lingaya's Lalita Devi Institute of Management & Sciences Mandi Road, Mandi, New Delhi-110047



NEWS LETTER

(January - May, 2024)





Department of Education, LLDIMS

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ORIENTATION

Department of Education, LLDIMS organized an orientation program for students of semester II and IV of B. Ed on 29.01.24 in college auditorium. The session commenced with a warm welcome of students by Dr. Jyoti Dahiya, HOD, Department of Education. Dedicated faculty members briefed students on academic programs, course requirements, available support services, and extracurricular activities encouraging them to explore themselves. Students interacted to seek their clarifications on various matters. It was an enriching session for students.





WORKSHOP - SELF DEFENSE TRAINING

NSS cell of LLDIMS in collaboration with Delhi Police organized a workshop on Self Defense training for girls of semester – II and IV of Department of Education on 01.02.24 in college auditorium. It was organized by Mr. Masroor Hasan from Department of Education. The trainers of Delhi Police explained the importance of self defense and taught simple yet effective techniques like palm strikes, elbow strikes, knee strikes, and kicks that can be used to fend off the attackers. Students were also provided information on selfdefense laws and when it is appropriate to use physical force to defend oneself. Students actively participated in the workshop. It was a proactive step toward enhancing the ability of females to protect them in challenging situations.







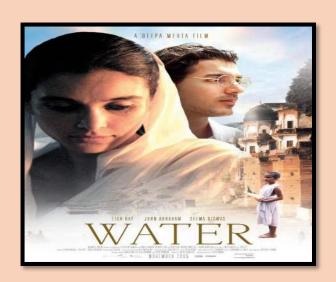
VISIT TO SURAJKUND MELA

Department of Education, LLDIMS, organized a Visit to Suraj Kund Crafts Mela, for students of semester IV of B.Ed. on 06.02.24. Students visited the crafts mela and had a rich experience of seeing all state wise art and handicraft objects. The theme state of this year was Gujarat. The mela featured a wide array of handcrafted goods, including pottery, textiles, wooden handicrafts, jewelry, and traditional artworks. Skilled artisans from various regions of India demonstrated their craft, providing insights into their techniques and cultural significance. Throughout the fairgrounds, colorful performances representing diverse Indian cultures captivated students. The students enjoyed the visit and also the food stalls of all the various states at the mela. Faculty accompanying the students were Ms. Rohini Jain and Ms. Arushi. It was an overall good learning experience for all.



MOVIE SCREENING – WATER

Department of Education, LLDIMS organized a movie screening for B.Ed. students of Semester IV on 07.02.24. It was organized by Dr. Jyoti Dahiya, HOD, Department of Education. The featured film was "Water", directed by Deepa Mehta, known for its poignant portrayal of social issues and cultural dynamics. The movie was based on the themes of gender discrimination, widowhood, social norms, and the quest for individual freedom. The students were deeply engaged throughout the screening. It served as a meaningful supplement to the academic curriculum, enriching students' learning experience.





ROLE PLAY WITH TEACHING METHODS

All students of B.Ed.IInd semester participated in Role Play with Teaching Methods. This activity was conducted on 07/02/2024. It was organized to understand theTEACHING METHODS in the class that how we can teach in different methods as a teacher and how we can make teaching in easy way for the students to get the knowledge. Each student assumed their designated role, embodying the characteristics and viewpoints. Students reflected on their experiences, discussing the challenges, insights gained, and lessons learned from adopting different perspectives. he role play activity sparked high levels of engagement among students, who enthusiastically embraced their assigned roles and actively participated in the activity. Students honed their communication skills through dialogue and negotiation, articulating their ideas effectively and engaging in constructive discourse with their peers. This activity was conducted by MsSawaJaved, faculty of B.Ed. LLDIMS.



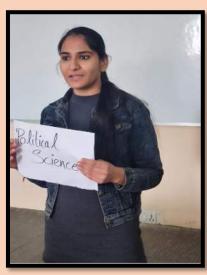




ROLE PLAY IN SOCIAL SCIENCE

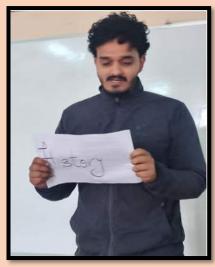
All students of B.Ed. IInd semester Participated in Role Play This Activity conducted on 7/02/2024. It was organized to understand the co-relation of social science with other subjects, significance in life and how we can make our future in social science field. Students participated in this activity and shared the importance of every subject in our modern life and also given some tips such an example that how we can good humans and getting good resources. All students participated very actively. This activity conducted by Ms Sawa Javed, faculty of B.Ed. LLDIMS.













ROJECT HARMONY WITH TERI

Department of Education, LLDIMS in collaboration with TERI organized a three days workshop from 12.02.24 to 14.02.24, on Soft Skills & How to build a green ecosystem under the name Project Harmony for female students at TERIgram University, Gwalpahari Campus with first batch of 40 girls from Education Department. The workshop was designed to offer a holistic learning experience, combining interactive sessions on soft skills development with informative discussions on building a green ecosystem. Participants engaged in activities focusing on verbal and non-verbal communication techniques, active listening, and assertiveness. An overview of environmental issues and their impact on ecosystems was provided, highlighting the urgent need for sustainable practices. Participants were encouraged to develop personal action plans outlining specific steps they could take to promote environmental sustainability in their daily lives and communities. Participants reported improved communication, teamwork, time management, and adaptability skills, recognizing their importance in personal and professional growth.It was an enriching experience for all students.







BETI BACHAO BETI PADHAO RALLY

Department of Education ,LLDIMS in collaboration with Women Community Extension Cell organised a rally on Beti Bachao Beti Padhao on 13.02.24. The rally was conducted by Dr.Manju Sharma, from Department of Education. The event witnessedenthusiastic participation of students. Students made informative colorful posters to express their views on this theme. The event aimed to raise awareness and promote the education and empowerment of girls, highlighting the importance of gender equality and the need to address societal challenges hindering the progress of girls and women.

Following slogans were recited by students during the rally for awareness:

- 1. "BetiBachao, BetiPadhao, HarGhar Mein KhushiyonKaVaada!"
- 2."Educate a Girl, Empower a Nation!"
- 3. "A Daughter Today, A Leader Tomorrow!"





महिला प्रकोष्ठ के सहयोग से बीएड छात्रों ने किया 'बेटी बचाओ, बेटी पढ़ाओ' रैली का आयोजन



महिला प्रकोष्ठ के सहयोग से लिंगया लिलता देवी इंस्टीट्यूट ऑफ मैनेजमेंट एंड साइंसेज के बीएड छात्रों ने ह्लबेटी बचाओ, बेटी पढ़ाओह्व पहल का समर्थन करते हुए मंडी में एक आकर्षक रैली का आयोजन किया। समर्पित प्रशिक्षुओं द्वारा तैयार किए गए जीवंत पोस्टरों के साथ, रैली का उद्देश्य लड़िक्यों को शिक्षित करने और सशक्त बनाने के महत्व के बारे में जागरूकता बढ़ाना था। जोशीले मंत्रोच्चार और प्रभावशाली संदेशों के माध्यम से, प्रतिभागियों ने लॉगिक समानता और लिंग-आधारित भेदभाव के उन्मूलन की उत्साहपूर्वक वकालत की, जिससे समुदाय को प्रत्येक बालिका की क्षमता का समर्थन और पोषण करने के लिए प्रेरणा मिली।

PROFILE BUILDING

Department of Education, LLDIMS organised a profile building session for the students of semester IV on 13.02.24. It was conducted by Mr. Nishant Jaiswal, HOD, Training and Placement Cell, LLDIMS. The session aimed to equip students with valuable insights and knowledge necessary for their professional development and future career prospects. The students engaged in interactive discussions on soft skills, capacity building and effective leadership skills. The session emphasized the importance of gaining practical experience through internships, part-time jobs, or volunteer work related to their field of study. It encouraged students to include details about their roles, responsibilities, and accomplishments in these positions.





CELEBRATION OF BASANT PANCHMI

Department of Education, LLDIMS, organized Saraswati Puja on the occasion of Basant Panchmi on 14.02.24. All faculty and students of the department took part in the morning Saraswati Vandana followed by another prayer. It was followed by poem recitations by students and speech by students on the importance of this day. Students and faculty members gathered to offer prayers and seek blessings for academic success and creativity. Participants adorned traditional attire in vibrant colors, symbolizing the arrival of spring and the spirit of renewal. Students engaged in literary and artistic activities such as poetry writing, and storytelling sessions inspired by the theme of Basant Panchami. These activities provided a platform for creative expression and cultural exchange among participants.





SPORTS EVENT FOR DIVYANGJAN CHILDREN

Students of Education Department, LLDIMS in association with NSS Cell, participated in state football championship 2024 for special children, as volunteers. The event was held for special students at the Brahmashakti Special School, New Delhi on 15.02.24. The sports event for Divyangjan children aimed to create an inclusive and supportive environment where children with disabilities could participate in various sports activities, showcase their abilities, and experience the joy of sportsmanship. The event emphasized the importance of inclusion and accessibility in sports, fostering a sense of empowerment and self-confidence among participants. The students participated enthusiastically in the sports event.





EXCURSION TO BOOK FAIR

Department Of Education, LLDIMS, organized an excursion to "BOOK FAIR" held at Pragati Maidan, for students of Semester II and IV of B.Ed. on 16.02.24. Students enjoyed browsing through the stalls of publishers from various genres offering a range of books catering to all interest. The theme of this year is 'Multilingual India: A Living Tradition'. Students enjoyed the excursion as it served as an excellent avenue for promoting literature and encouraging a reading culture in the community. Faculties accompanying the students were Ms. Ghazala Khatoon and Ms. Anjali Bhardwaj. It was an enriching and good learning experience for all.







VISIT TO AN INCLUSIVE SCHOOL

Department of Education, LLDIMS, organized a visit to the inclusive school, Ananth Centre for Learning and Development, Katwaria Sarai, New Delhi on 19.02.2024 and 20.2.24 for fourth semester B.Ed students. Students had a great chance to examine the school where all children, regardless of ability or disability, are cherished and welcomed in the mainstream classrooms. It aided the pupil teachers in identifying the difficulties faced by both special students and their instructors. The classrooms were visited to observe the teaching strategies used there. Ms. Rohini Jain from Department of Education accompanied the students for the visit students.







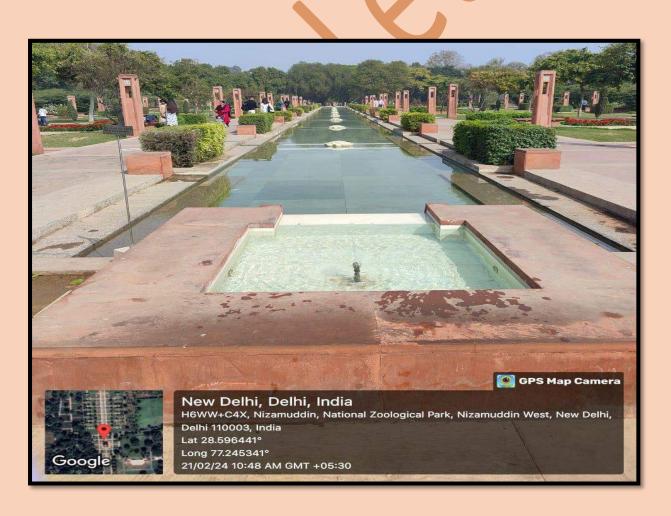
HERITAGE AND NATURE WALK TO SUNDER NURSERY

Department Of Education organized the "Heritage & Nature Walk to Sunder Nursery" on 21.2.24. It contains fifteen heritage monuments of which 6 are UNESCO World Heritage Sites. Sunder Nursery is Delhi's first arboretum. The area contains over 280 native tree species. Using GIS 4200 trees have been mapped. Apart from this there are around 80 types of bird species and 36 types of butterflies. Sunder Nursery sits amidst the cultural landscape of Humayun's Tomb's World Heritage Site and the 700-year old Hazrat Nizamuddin Basti. Situated on the historic 16th century Grand Trunk Road now called the Mathura Road. Faculties accompanying the students were Ms. Ghazala Khatoon, Ms. Anjali Bhardwaj, Ms. SawaJaved and Mr. Masroor Hasan. It was an enriching and good learning experience for all he students enjoyed the walk and clicked many pictures.









CAMPAIGN ON "SAY NO TO PLASTIC"

Department of Education organised a Campaign on SAY NO TO PLASTIC, for B.Ed. students on 23.2.24 in collaboration with Eco Cell, LLDIMS. Students were sensitised about the need to replace Plastic products in daily life with sustainable material like jute, cloth, bamboo etc. These sessions focused on raising awareness about the environmental consequences of plastic pollution, including its impact on marine life, ecosystems, and human health. Participants learned about the importance of reducing, reusing, and recycling plastics to minimize environmental harm. The campaign generated significant interest and participation from the students. Students expressed their views on the theme in the form of colorful self made posters.







Mind Mapping through Problem Tree and Autumn Activity

Date: February 26, 2024

Course: B.Ed Semester 4

Coordinator: Dr. Manju Sharma

Attendees: Sharvesh,, Pooja, Yogita, Vartika, Megha, Shweta, Jyoti and all others

The session on mind mapping utilized the problem tree technique and the concept of autumn to facilitate creative thinking and problem-solving skills among the participants. Led by Dr. Manju Sharma, attendees engaged in identifying root causes of issues using the problem tree method and then transitioned to the autumn activity, symbolizing the shedding of obstacles and barriers. Through this experiential learning process, students explored innovative approaches to tackle challenges and develop comprehensive solutions.





POSTER MAKING ACTIVITY ON EDUCATION FOR SUSTAINABLE DEVELOPMENT

Department of Education, LLDIMS, conducted a poster making activity on 27.02.2024 on the theme 'Education for Sustainability ' given by UNESCO.It entails a progressive education enabling students to focus on addressing all issues related to Saving our Earth for our future generations. The event was coordinated by Ms. Rohini Jain, faculty of Department of education. Students of B.Ed. semester 4 participated enthusiastically in the activity and made vibrant posters to project their views on the theme.







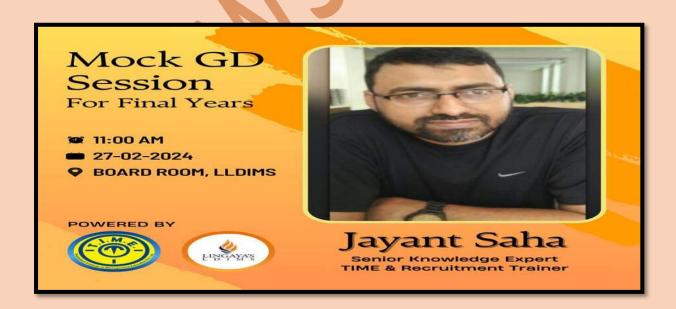


MOCK GD SESSION

Training and placement cell organized a group discussion session with B.Ed. Students on 27.02.24 in the board room of LLDIMS campus, for the students of all departments. The strength was 10-12 students in a slot.

First slot started at 11:00. In the beginning the moderator introduced himself, he came from the Times Institute. The session began with the moderator explaining the importance of content and group dynamics in group discussion and how it plays significant role in checking the employability and recruitment of a candidate. It is used as an elimination criteria before a one to one interview.

The topic of group discussion was "The education system in India does not meet the needs of the country". 12 students participated in the session and everyone presented their viewpoint after which the moderator gave us personal feedbacks. At last he discussed the important aspects of group discussion and how it could become more effective and impactful. Overall, participating in the group discussion was a delightful experience for students as it exposed the diverse perspective. It helped us gain crucial information regarding the do's and don'ts of a group discussion. This would benefit each one of us in the future as well.









"Awareness & Prevention of Drugs Abuse"

Department of education, LLDIMS organized a program conducted byIndian Red Cross Society, on "Awareness & Prevention of Drugs Abuse" program on 28.02.2024

This is approved and is in association with

- National Institute of Social Defence, Ministry of Social Justice & Empowerment
- Narcotics Control Bureau, Ministry of Home Affairs.

The program addressed a growing need to educate about substance use disorders based on the idea that "Prevention is Better than Cure". The session included presentation which comprises of a short film (10 Minutes) and a PowerPoint presentation followed by a question/answer session by a qualified de-addiction counsellor.

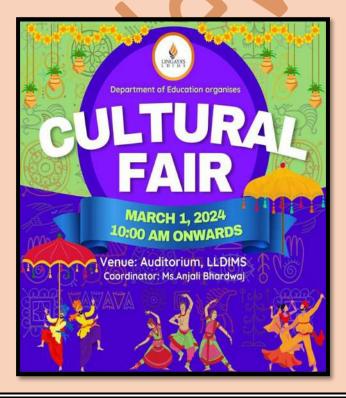
Overall, it was an informative and engaging event. It was helpful for the students to become aware and responsible citizens of the society. This activity was another step in this direction.





CULTURAL FAIR, 2024

Students of Semester IV, B.Ed organized a cultural fair on 01 st March, 2024 in the college premises. It was a colourful and memorable Cultural Fair. The event was a whole day event and was held in the auditorium of our college. The grand show commenced by the arrival of the guests- Secretary Ma'am-Ms. Sunita, Advisor Ma'am- Ms. Amita, Director Sir- Prof. Dr. Pranav Mishra, HoD, Dept. of Education- Dr. JyotiDahiya and HoDs from other departments. There was a colourful welcome followed by lighting of the lamp. It was accompanied by a melodious "Sarv Dharam" Prayer.. Stalls were put up and decorated with food items, clothing and other significant items to showcase the essence of that particular state. Students also prepared presentations and cultural events to express the spirit of various states. Students also realized the plurality which exists in our country. The students enthusiastically participated in the programme and enjoyed a lot. It was a truly mesmerizing show as the teams from state presented many performances, there was singing, dancing, poetry recitation, skits, mimicry, mono act shows, classical and modern combination of several foot tapping numbers... The students indeed enjoyed a lot. Ms. Anjali Bhardwaj was the teacher coordinator for the competition as all the other faculty members assisted in the smooth execution of the event. The State of Rajasthan and Uttarakhand secured first position along with Punjab on second and Kerala on third position, Best Dance Haryana, Overall presentation Gujrat and Food West Bengal out of the 7 states.









Campaign MeraPehla Vote- DeshKe Liye

PLEDGE TAKING BY EDUCATION DEPARTMENT, LLDIMS

Under the Campaign - MeraPehla Vote- DeshKe Liye, all students of the Education Department at LLDIMS, Paticipated in Taking the pledge on the above theme on 04.3.24, as advised by AICTE also. Participants gathered to take a solemn pledge to exercise their voting rights responsibly and uphold the principles of democracy, integrity, and social responsibility. The HoD, Education Department, Dr.JyotiDahiya as well as faculty from the department were present to encourage the students.





"Lekhan Koshal Ka Vikas" Dictation Competition

Date-

Participants: All Hindi Shikshan students

Winners: Gaurav, Shivani, Khushi, Meenu, Taniya

Coordinator:*Dr. Manju Sharma

The "Lekhan Koshal Ka Vikas" dictation competition was organized with the objective of nurturing and developing writing skills among Hindi students. Under the guidance of Dr. Manju Sharma, the competition witnessed enthusiastic participation from students eager to showcase their proficiency in Hindi writing.

Competition Format:

- 1. Dictation Rounds: Participants were given passages to transcribe accurately within a specified time limit. The passages varied in complexity to test students' spelling, grammar, and punctuation skills.
- 2. Creative Writing Round Following the dictation rounds, participants were tasked with a creative writing exercise. They were given a theme and required to compose an original piece within the given time frame.

Winners:

The winners of the "Lekhan Koshal Ka Vikas" competition are as follows:

- 1. Gaurav: Demonstrated exceptional accuracy and speed in transcribing the dictation passages.
- 2. Shivani:Exhibited creativity and flair in the creative writing round, showcasing a strong command of language and imagination.
- 3. Khushi, Meenu, Taniya:* These participants displayed consistent performance throughout the competition, demonstrating a solid grasp of Hindi writing skills.

The "Lekhan Koshal Ka Vikas" dictation competition served as a platform for students to hone their Hindi writing abilities and foster a deeper appreciation for the language. The winners' exemplary performance reflects their

commitment to excellence, and all participants are commended for their participation and efforts.

Submitted by: Dr. Manju Sharma



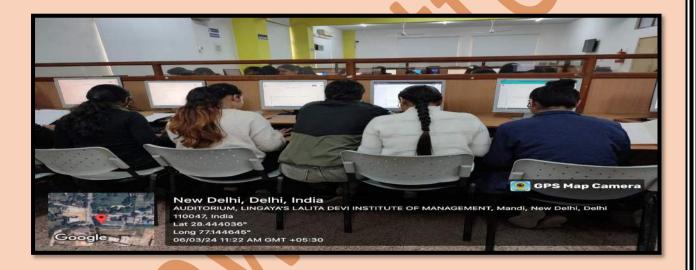
Workshop on Online Assessment Tools

Department of Education conducted workshop on Online Assessment Tools with B.Ed. students in BED 106 (Assessment of learning) paper on 06.03.2024. B.Ed. students constructed a question paper with various types of items in paper and they created same on Google forms and Class Marker. Online assessment tools have become an integral part of modern education and training, offering flexibility, efficiency, and convenience for both instructors and learners. In this workshop, we aim to compare two popular online assessment platforms: Google Forms and Class Marker. By exploring their features, usability, and suitability for various educational contexts, participants will gain insights into selecting the most appropriate tool for their needs. Google Forms is a widely-used tool for creating surveys, quizzes, and assessments. Its integration with Google Drive allows for easy sharing, collaboration, and data management. During the workshop, participants discovered User-Friendly Interface, Customization Options, and Integration with Google Workspace. Class Marker is another popular online assessment platform known for its robust features tailored specifically for educators. During the workshop, participants explored Advanced Question Types, Security and Proctoring Features, Grading and Reporting. Ms. Ghazala Khatoon coordinated the activity.









<u>Seminar on - How to prepare for civil services examination</u>

LLDIMS in collaboration with Next IAS organized a seminar on how to prepare for civil services examination (complete planning and strategy) for all the students on 06.03.24 in college seminar. MsPreetiKumari, an IPS officer from 2022 Batch came to LLDIMS to facilitate end to end information to the students. She explained different strategies and complete plan of how to crack Civil Services Examination. Students were also provided current affairs magazines from Next IAS that contains all the important and latest topics which will come in Prelims Examination. Ms. Preeti Kumari, also told students about her own journey of becoming an IPS Officer which made students more motivated towards achieving their goals in life. The students were proactively participated in the discussion.









WORKSHOP ON NEW INSTRUCTIONAL STRATEGIES

Department of Education conducted a workshop on 'New Instructional Strategies' on 07.03.2024, for all students of B.Ed. The resource person for the session was Prof. Dr. M.C. Sharma- Former Director, IGNOU, Delhi. He discussed the need for innovative instructional strategies in the class and how they can be implemented by teachers. It was an enriching session for all students.









DEBATE ON WOMEN'S ROLE: EQUAL VALUE VS EQUAL AUTHORITY

The department of Education, LLDIMS organised a debate competition on the occasion of international women's day on 08.03.2024. The topic of the debate was women's role: equal value vs equal authority. Students of Semester II and IV participated in the debate. The teacher coordinator was Dr. Manju Sharma, faculty of department of education.

The debate on women's roles revolved around the principles of equal value and equal authority, meaning that regardless of gender, everyone should have equal worth and decision-making power in society. They argued that this principle promotes fairness, diversity, and the utilization of all talents regardless of gender. Concerns were raised about traditional gender norms, cultural barriers, and systemic inequalities that hinder the realization of this principle in practice. The debate fostered a view where everyone's contributions are valued equally and where individuals have equal opportunities to participate in decision-making processes is essential for progress towards gender equality. Students participated

enthusiastically. It also helped them in improving their communication skills. It was a very highly enriching experience for them.









GUEST LECTURE ON ENSURING QUALITY EDUCATION THROUGH MOOCS

Department of Education, LLDIMS, organised a special lecture on the topic "Ensuring Quality Education through MOOCs" on 11.3.24, by resource person Dr. Rashmi Chauhan, Department of Educational Studies, Jamia MilliaIslamia, New Delhi.The guest lecture aimed to provide insights into the role of MOOCs in democratizing access to education, enhancing learning outcomes, and addressing challenges in traditional educational systems. The lecture featured presentations by experts in the field of online education, followed by interactive discussions and Q&A sessions with participants.It was an extremely informative session.









IMPORTANCE OF COOPERATIVE LEARNING IN TEACHING

This Activity Is Done By B.Ed. 2ndSem Students In Education Department Of LLDIMS On 18 March 2024, Conducted By Miss SABA JAWED.

Cooperative learning—a tried and tested method to promote active participation and collaboration among students in a classroom setting!

Cooperative learning involves group work, where students work together to achieve common goals. This method fosters a sense of community, teamwork, and shared responsibility among students while enhancing their learning experience.



USE AND IMPORTANCE OF TLM IN TEACHING OF SOCIAL SCIENCE

This Activity Is Done By B.Ed. 2nd Sem Students In Education Department Of LLDIMS on 22 March 2024, conducted by Miss SABA JAWED.

That's fantastic to hear about the engaging activity on Teaching Learning Materials (TLM) in the field of social science for the BEd 2nd-semester students! Utilizing Teaching Aids to explore topics from Class 6 to 8 NCERT books must have made the learning experience quite dynamic and immersive.

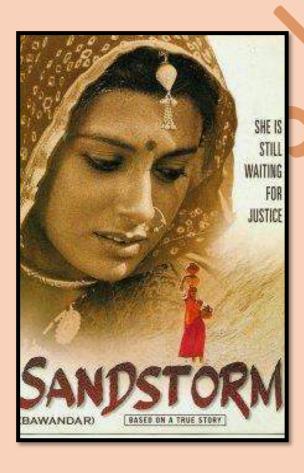
Teaching Learning Materials (TLM) play a vital role in enhancing the teaching-learning process by making it more interactive, engaging ,and attractive way.





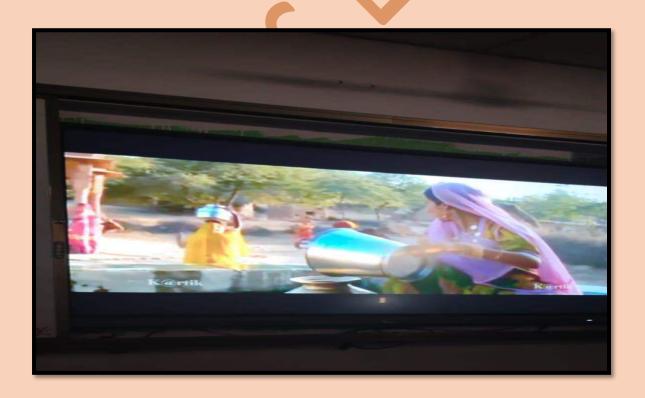
MOVIE SCREENING –BAWANDAR (English title: The Sand Storm)

Department of Education, LLDIMS organized a movie screening for B.Ed. students of Semester IV on02-04-24. The featured film was Bawander, directed by Jag Mundhra, which depics the sordid tale of the rape of a poor low-caste woman by wealthy upper caste bullies. It is a 2000 Indian film, based on the true story of Bhanwari Devi, a rape victim from Rajasthan, India. The film depicts the personal trauma, public humiliation and legal injustice that Bhanwari Devi went through, while pursuing justice in the Indian courts. It is also an exposition of highhanded patriarchy resorting to sexual violence to silence a woman who dares to question the autocratic male norms. The movie was an inspiration to all and gave strength to face the atrocities.









MOVIE SCREENING – INDIA'S DAUGHTER

Department of Education organized a movie screening for the students of B.Ed on 5 April, 2024. This screening was done in lieu of paper BED 210, Gender School and Society, for students of B.Ed Semester IV. It was coordinated byDr.Jyoti Dahiya (Head of the department, B.Ed). This movie- "India's Daughter" is based on a true story directed by LesleeUdwin. The documentary explores the aftermath of the 2012 Delhi gang rape and murder of the young women. It delves into societal attitudes towards women in India and the broader issue of violence against women globally.

The movie highlights the challenges women face in patriarchal societies, the importance of gender equality and the need for social change to combat violence against women. The movie serves as a catalyst for learning, reflection and action on important social justice issues.







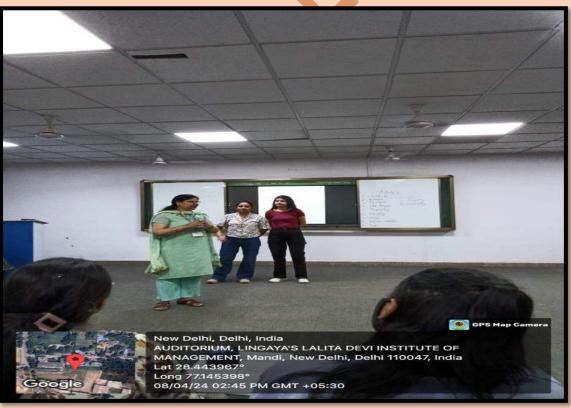
Life Skills Workshop

Department of education organized a Life skills workshop for B.ED semester 4 on 8.04.24. The coordinator was Dr Manju Sharma. Students were given different topics on which they have conducted their activities like brainstorming activity, debate activity, role play activity, gaming and music activity, after conducting the activity student had to tell about the technique and life skill they have used. Every group was given 10 minutes for the activity. Students have presented different activities like in brainstorming the activity was identify the picture in which students have to use words to describe the picture it will enhance their creative thinking and critical thinking.

Debate activity was there to enhance the interpersonal skills. Fun game activity was also included after that music activity was there. It was a insightful workshop.



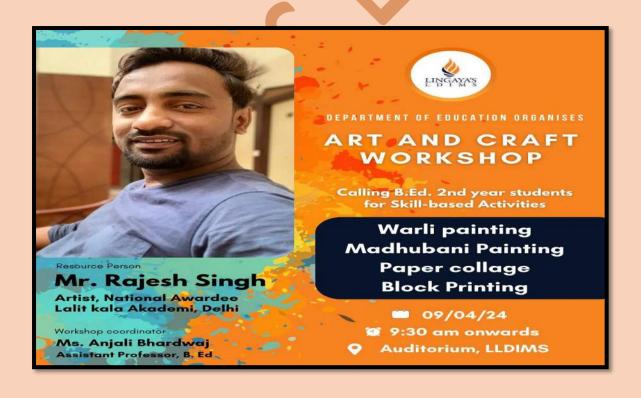




WORKSHOP - ART AND CRAFT'

Department of Education conducted a workshop on 'ART AND CRAFT' on 09.04.2024, for all students of B.Ed ,2ndyear for skill based activities . The resource person for the session was MR RAJESH SINGH, Artist, National Awardee Lalit Kala Akedemi, Delhi. The workshop was coordinated by Ms. Anjali Bhardwaj, Assistant Professor, Department of Education. During the workshop, students are introduced to various art forms such as Warli painting, Madhubani painting, Paper collage, Block printing.

An art and craft workshop provides students with an opportunity to develop their artistic skills and explore their creativity. Students' engagement level in the workshop is an important factor in determining the effectiveness of the workshop. The workshop should be designed to encourage creativity and exploration, allowing students to express themselves freely. The final products created by the students are a reflection of their creativity and the skills they have developed through the workshop.

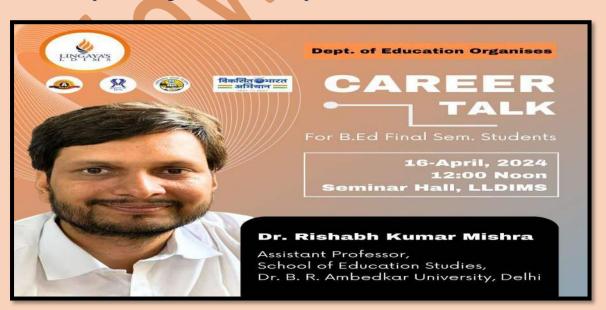






Career Talk

As part of the career development initiatives for B.Ed final semester students, a career talk on teaching was organized on 16th April 2024 by DOE, LLDIMS. The aim was to provide insights, guidance, and practical advice to students who are on the brink of entering the teaching profession. The session covered various aspects including career prospects, skill requirements, challenges, and opportunities in the field of teaching. Understand the teaching profession, overview of the teaching profession, its significance, and impact on society. Discussion on the diverse roles and responsibilities of teachers beyond classroom teaching. Career Prospects in exploring the wide range of career opportunities available in the field of education, including teaching in schools, colleges, universities, online platforms, and educational NGOs. Insight into the demand for teachers in different subjects and regions. Skill Requirements to Identification of essential skills for effective teaching, such as communication, classroom management, empathy, adaptability, and technology proficiency. Emphasis on continuous professional development and the importance of staying updated with evolving teaching methodologies and educational technologies. Professional Development Guidance on pursuing further studies, certifications, and specialized training programs to enhance teaching skills and career prospects. Importance of networking, mentorship, and participation in educational conferences, workshops, and seminars. Work-Life Balance and Wellbeing to Addressing the importance of maintaining a healthy work-life balance to prevent burnout and promote well-being. Strategies for managing workload, stress, and prioritizing self-care amidst professional commitments.







CV Writing Workshop

CV writing workshop was conducted by DOE, LLDIMS for B.Ed. final semester students, CV writing related knowledge and writing skills was discussed by Mr. Nishant Jaiswal, Training & Placement Head 29th April 2024, LLDIMS. The primary objective of the CV writing session was to equip students with the essential skills and knowledge required to create effective curriculum vitae (CVs) that showcase their qualifications, skills, and experiences in a compelling manner. The session aimed to empower students to craft personalized CVs tailored to their career aspirations, enabling them to stand out in the competitive job market. The CV writing session commenced with an introduction to the importance of CVs in the job application process, emphasizing how a well-crafted CV serves as a vital tool for making a favorable first impression on prospective employers. The facilitator provided insights into the purpose of a CV, highlighting its role in effectively communicating an individual's professional profile and suitability for specific roles. The session incorporated interactive activities to reinforce learning and encourage active participation among students. The CV writing session concluded with a recap of key takeaways and resources for further reference, including templates, online tools, and additional reading materials. Participants were encouraged to apply the insights gained from the session to develop their own tailored CVs and embark on their career journey with confidence. Based on the feedback received, future CV writing sessions could incorporate more personalized feedback opportunities, as well as specialized workshops targeting specific industries or career paths. Additionally, ongoing support and resources could be provided to students to facilitate continuous improvement in their CV writing skills beyond the initial session.







Gender Sensitization Session at GGSSS Fatehpur Beri

Date-29 April 2024

Facilitators: Deepika, Anugrhita, Priya, Anushka, Bhawna, Megha

The Gender Sensitization Session held at GGSSS Fatehpur Beri was conducted with the aim of fostering awareness and understanding regarding gender issues among students and staff. Led by a team of facilitators under the supervision of Dr. Manju Sharma, the session addressed various aspects of gender sensitivity and equality.

Content Covered:

- 1. Understanding Gender: The facilitators provided an overview of gender as a social construct, emphasizing that it goes beyond biological differences and encompasses roles, behaviours, and expectations imposed by society.
- 2. Gender Stereotypes: Participants engaged in discussions to identify and challenge common stereotypes associated with masculinity and femininity. They explored how these stereotypes can limit opportunities and perpetuate inequality.
- 3. Gender-Based Violence:Deepika, Anugrhita, Priya, Anushka, Bhawna, and Megha sensitized the audience about the prevalence and impact of gender-based violence, including domestic abuse, sexual harassment, and discrimination. They highlighted the importance of speaking up against such atrocities and supporting survivors.
- 4. Empowerment: The session also focused on empowering individuals to break free from gender constraints and pursue their aspirations without fear of judgment or discrimination. Strategies for building confidence and resilience were discussed.
- 5. Role of Education: The facilitators emphasized the role of education in promoting gender equality and creating inclusive environments. They encouraged students to challenge gender norms within their communities and advocate for positive change.

Interactive Activities:

To enhance learning and engagement, the session incorporated various interactive activities, such as role-plays, group discussions, and case studies. These activities encouraged participants to reflect on their own attitudes and behaviors towards gender issues.

Conclusion:

The Gender Sensitization Session at GGSSS Fatehpur Beri was a resounding success, thanks to the dedication and expertise of the facilitators. Participants left with a deeper understanding of gender dynamics and a commitment to fostering inclusivity and respect within their school and beyond. Dr. Manju Sharma commended the team for their impactful contribution to promoting gender equality and urged everyone to continue the dialogue on this important topic.

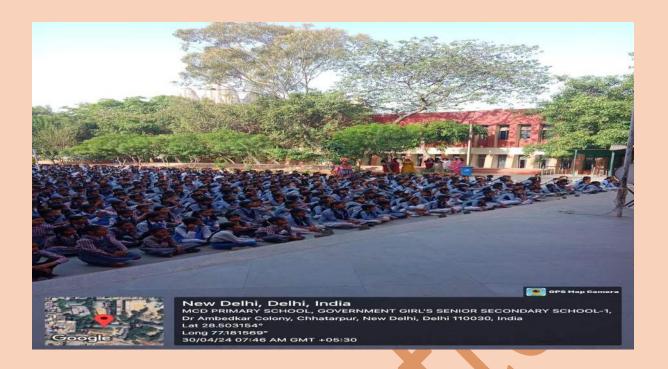




Awareness Program on Environment Protection At GGSSS Chhattarpur

B.Ed. Trainee Students of Department of Education, LLDIMS, visited GGSSS Chhattarpur on 30.4.24 to conduct an Awareness Program on Environment Protection for all the school students in the morning assembly. The trainees made colorful posters on various themes like Save Water, Save Electricity, Save Trees, Save Animals, Save Forests etc and also spoke about the need to conserve our resources for the future. It was an enriching session for the school students.

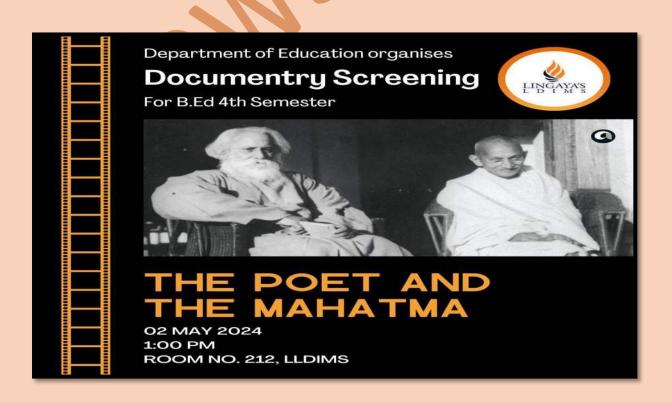






DOCUMENTARY SCREENING – THE POET AND THE MAHATMA

Department of Education organized a movie screening for the students of B.Ed on 2nd may, 2024. This screening was done in lieu of paper BED 212knowlege and curriculum: perspectives in education, for students of B.Ed Semester IV. It was coordinated by MR. SURAJ. This movie- "THE POET AND THE MAHATMA" is based on a Letters and Debates between Gandhi and Tagore 1915-1941. Compiled and Edited with an Introduction by SABYASACHI BHATTCHARYA. This intellectual exchange began in 1914-15 when Mahatma Gandhi along with the students of his Phoenix School in South Africa visited Tagore's Santiniketan. The documentation is designed to dovetail these two kinds of writings in the chronological framework of the four different phases. Its give an overview of the major issues which united or divided the two, issues which they frankly discussed in their private letters, not meant for publication, and also in a more guarded fashion in their published writings. What may be considered an unusual feature of this collection is the interweaving of the public discourse and their private communications.









MOCK INTERVIEW

Mock Interview was conducted for B.Ed. students of semester- IV by the different pedagogy subject faculties to train the students for performing better in interviews. It was held on 10 May, 2024.





Placement Drive in B.Ed. & DPSE

Date: May 16, 2024

Venue: Seminar Hall

A successful placement drive was organized for B.Ed. (Bachelor of Education) and DPSE (Diploma in Pre-School Education) students in collaboration with Klay Group, a leading provider of early childhood education and day care services in India. The event aimed to provide students with opportunities to kick start their careers in the education sector.

Participants

Students: Approximately 30 final-year students from B.Ed. and DPSE programs.

Recruiters: A team of 6 representatives from Klay Group, including HR professionals and senior educators.

1. Inaugural Session

Welcome Address- Delivered by the Head, emphasizing the importance of early childhood education and the significant role of educators. Introduction to Klay Group Presentation by Klay representatives about the company's mission, vision, and work culture.

2. Pre-Placement Talk

Detailed information about the job roles, career growth opportunities, and the selection process. Interactive Q&A session where students clarified their doubts.

3. Selection Process

Group Discussion: Focused on contemporary issues in early childhood education to evaluate communication skills and teamwork.

Personal Interviews: One-on-one interviews with shortlisted candidates to assess their suitability for various roles within Klay Group.

4. Concluding Session

Feedback and Guidance: Recruiters provided feedback to the participants and shared tips for improvement.

Announcement of Selected Candidates: Names of selected candidates were announced, and informed them for second round in campus for DEMO.

Outcomes

Total Candidates Appeared: 30

Candidates Shortlisted for Interviews: 5

Feedback

From Students: Positive feedback on the structured process and the professional interaction with the Klay Group team. Many appreciated the practical insights provided during the pre-placement talk.

From Klay Group: Praised the quality of the candidates and expressed interest in future collaborations with the college for recruitment drives.

The placement drive was a resounding success, providing a robust platform for B.Ed. and DPSE students to embark on their professional journeys. The collaboration with Klay Group not only facilitated employment opportunities but also reinforced the college's commitment to student development and industry engagement.







PLACEMENT DRIVE for B.Ed. & DPSE students

16 MAY 2024



(S) 10:30 AM-1:00 PM



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