

(NAAC Accredited 'A' Grade Institute)

LINGAYA'S LALITA DEVI INSTITUTE OF MANAGEMENT & SCIENCES

(Affiliated to GGSIP University, Delhi, Govt. of Delhi & NCTE)
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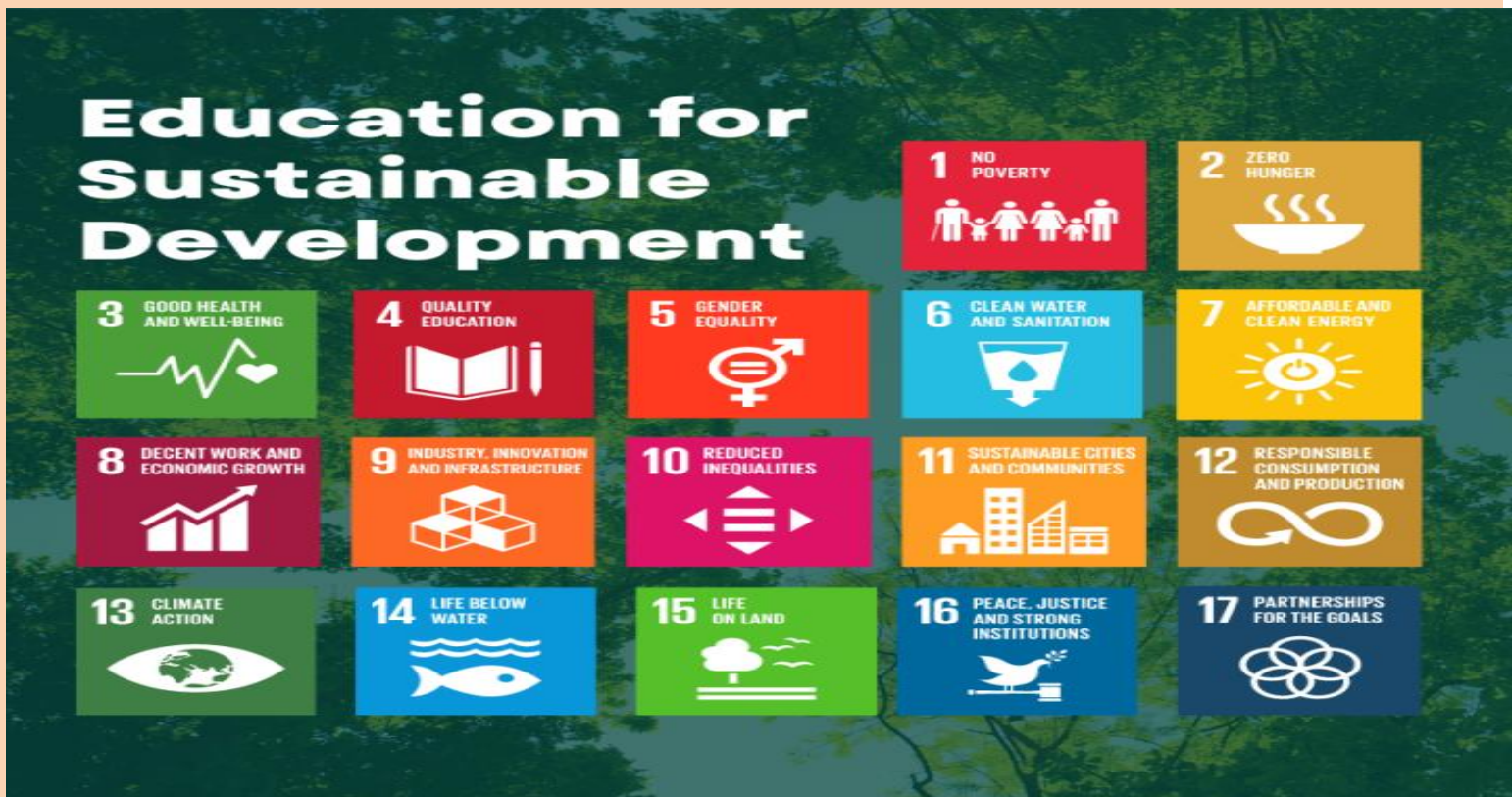


NEWSLETTER: FEBRUARY, 2024

DEPARTMENT: EDUCATION

THEME: “EDUCATION FOR SUSTAINABLE FUTURE”

Education for sustainable development (ESD) is that education which gives learners of all ages the knowledge, skills & values to address interconnected global challenges including climate change, loss of biodiversity, sustainable use of natural resources. Education for Sustainable future Promotes development of the skills, understanding & actions required to create a sustainable world which will ensure environmental protection, promotes social equality & encourages economic sustainability.



SYLLABUS TO BE COVERED THIS MONTH

<p align="center">B.Ed 1stYear (Semester- II)</p>	<p align="center">B.Ed 2nd Year (Semester- IV)</p>	<p align="center">B.Ed</p>
<p>EXTERNAL EXAMINATION Subject: BED102- Learning and Teaching Topic: Unit- I</p> <ul style="list-style-type: none"> • Learning and Teaching – Nature, Relevance and Relationship • Nature and Nurture, Relationship between Development and Learning • Developmental Influences: Development as a resultant of interactions between Individual and the external environment (physical, Socio-cultural, Economic, Ecological and Technological) • Learning styles of learners with special reference to Fleming’s VARK model of learning <p>Unit- III</p> <ul style="list-style-type: none"> • Concept & Nature of Intelligence and the role of Heredity and Environment • Theories of Intelligence (a) Spearman’s Two Factor theory (b) Guilford’s Factor Analytical Theory (c) Cattell and Horn’s Theory of Intelligence (d) Sternberg’s Information Processing Theory 	<p>Subject: BED210- Gender, School and Society Topic: Unit- I</p> <ul style="list-style-type: none"> • Conceptual Foundation: Sex, Gender, Sexuality, Third Gender, • Masculinity and Feminism • Gender bias, Gender Equality and Gender Stereotypes • Polyandrous, Matrilineal, Patrilineal and Matriarchal and Patriarchal Societies in India: Relevance and assessing Status of Education. 	<p><u>PRACTICALS- 1st Year (Semester- II)</u></p> <ol style="list-style-type: none"> 1. BED152- Reading and Reflecting on Texts 2. BED154- PSE- II <p>Orientation & Discussion</p>
<p>Subject: BED104- Contemporary perspectives in Education Topic: Unit – I</p> <ul style="list-style-type: none"> • System of Indian Education • 5+3+3+4(NEP2020,4.1-4.5) • ECCE(NEP2020,1.1-1.5) <ul style="list-style-type: none"> o UEE o USE (RMSA) o Higher Education (RUSA) Issues of Indian Education • Vocational Education (NEP 2020 16.1 –16.8) 	<p>Subject: BED 212- Knowledge and Curriculum: Perspectives in Education Topic: Unit- I</p> <ul style="list-style-type: none"> • Understanding the Meaning and Nature of Curriculum • Foundations of Curriculum: Philosophical, Psychological and Sociological • Components and Principles of Curriculum, Need and Importance • Facets of Curriculum: Significance in Indian context <ul style="list-style-type: none"> • Core curriculum & Hidden Curriculum • Centralized & Decentralized Curriculum 	<p><u>PRACTICALS- 2nd Year (Semester- IV)</u></p> <ol style="list-style-type: none"> 1. BED252- Reflection on School Experience 2. BED254- Drama and Art in Education <p>Orientation & Discussion</p>

<p>Subject: BED106- Assessment of Learning</p> <p>Topic: Unit- I</p> <ul style="list-style-type: none"> • Concept of Measurement, Assessment and Evaluation • Need and Scope of Evaluation • Distinction among-Measurement, Assessment and Evaluation. • Evaluation Approaches: Formative -Summative 	<p>Subject: BED214- Guidance & Counselling</p> <p>Topic: Unit- I</p> <ul style="list-style-type: none"> • Guidance: Concept, aims, objectives, functions, principles and ethics • Role of Guidance in human development and adjustment • Need & Procedure for (Educational, Psychological and Social) guidance • Group Guidance: Concept, Need, Significance and Principles 	<p>MOOCs Registration and Exams</p>
<p>Subject: BED108- Experiential Learning</p> <p>Topic: Unit- I</p> <ul style="list-style-type: none"> • Concept and Features Experiential Learning, Experiential Education, Elements/Conditions of Experience-based learning, Principles, Role of teacher and students in experiential learning, Process of Experiential Learning, components, Benefits, Limitations, Teaching Non-projectable topics through Experiential mode. • Experiential Learning and Indian Thinkers 	<p>Subject: BED216- Environmental Education</p> <p>Topic: Unit- I</p> <ul style="list-style-type: none"> • Nature, need and scope of environmental education and its conservation • Present status of environmental education at various levels • Role of individual and community in conservation of natural resources: energy and minerals • Role of individual in prevention of pollution: air and water 	
<p>Subject: BED110- Entrepreneurial Mindset</p> <p>Topic: Unit- I</p> <ul style="list-style-type: none"> • Definition and importance of an Entrepreneur, Entrepreneurship in Education • Role and significance of entrepreneurs in the Economy and in Education • Developing entrepreneurial qualities through Education • Key traits, skills and Characteristics of successful Educational Entrepreneurs 	<p>Subject: BED218- Creating an Inclusive School</p> <p>Topic: Unit- I</p> <ul style="list-style-type: none"> • Concept of social Exclusion and Inclusion • Understanding Diversities: Linguistic,socio-cultural,Economic, Gender and Disability • Philosophical and social basis of Inclusive Education • Benefits of Inclusive Education to children without special needs. 	
<p>Subject: BED116- 150- Pedagogy of School Subject-(I) Pedagogy of School Subject-(II)</p> <p>Subject Orientation</p> <p>Topic: Concept- Hindi, English, Math, Social Science, Accountancy, Business Studies</p>	<p>Subject: BED222 Health and Physical Education</p> <p>Topic: Unit- I</p> <ul style="list-style-type: none"> • Concept of Mind and Healthy Mind, Relation of Healthy Mind and Healthy Body. • Health: Concept, definition, dimensions and determinants. • Health Education: Definition, aims and objectives. • School Health Program: Health Services, Health Supervision and Health Instruction. 	

Subject: BED232- Life Skills Education
Topic: Unit- I

- Life Skills & Life Skills Education: Concept, need and importance of Life Skills & its education for human beings (especially teachers).
- Difference between Livelihood Skills and Life Skills.
- Core Life Skills prescribed by World Health Organization.
- Key Issues and Concerns of Adolescent students in emerging Indian context.

<p align="center">DPSE 1st Year</p> <p>Subject:UCC-Understanding Child & childhood Presentations and Remedial Classes</p>	<p align="center">DPSE 2nd Year</p> <p>Subject:DUEC- Developing Understanding of Environment in Children Presentations and Remedial Classes</p>	<p align="center">DPSE PRACTICALS</p> <p>Subject: Self-Development *File Submission and Presentation</p>
<p>Subject: DMCC- Development of Mathematical Concepts in Children Presentations and Remedial Classes</p>	<p>Subject:PLHE-Proficiency in Language: Hindi & English Presentations and Remedial Classes</p>	<p>Subject: School Experience Programme (both 1st and 2nd year)- Submission of all files & teaching aids.</p>
<p>Subject: HCNC- Health Care and Nutrition of Children Presentations and Remedial Classes</p>	<p>Subject: POP- Planning and organization of a Pre-school Education Programme Presentations and Remedial Classes</p>	
<p>Subject: PSE- Pre-school Education Presentations and Remedial Classes</p>	<p>Subject:WFC-Working with Families and Community Presentations and Remedial Classes</p>	
<p>Subject: ECCE- Early childhood care Education Presentations and Remedial Classes</p>	<p>Subject: WCSN- Working with Children with Special Needs Presentations and Remedial Classes</p>	
<p>Subject: DLLC Presentations and Remedial Classes</p>	<p>Subject: GDD- Gender, Diversity and Discrimination Presentations and Remedial Classes</p>	
<p>Subject:Methods and Materials for Early Childhood Care and Education MM(ECCE) Presentations and Remedial Classes</p>		

ACTIVITIES**S**

01.02.2023 Career Counseling (Semester- IV)	02.02.2023 Self Defense Training (Both Semester)	03.02.2023	04.02.2023 SUNDAY	05.02.2023 Profile Building (Semester- II)	06.02.2023 Visit Suraj Kund Mela (Semester- II)
07.02.2023 Visit to Amar Jyoti School (Semester- IV)	08.02.2023	09.02.2023	10.02.2023	11.02.2023 SUNDAY	12.02.2023
13.02.2023 Street Play on Women Issues (Semester- IV)	14.02.2023	15.02.2023 NSS Sports Activity Divyangjan (Both Semester)	16.02.2023 Movie Screening- Water (Semester- IV)	17.02.2023	18.02.2023 SUNDAY
19.02.2023	20.02.2023 Workshop on Online Assessment Tools (Both Semester)	21.02.2023	22.02.2023 Excursion Suraj Kund Mela	23.02.2023 Awareness Campaign on Say No to Plastic (Both Semester)	24.02.2023
25.02.2023 SUNDAY	26.02.2023	27.02.2023 Poster Making Competition on Education for Sustainability (Semester- IV)	28.02.2023	29.02.2023	

**Activities are flexible, the dates can be changed.*

** DPSE Pre-annual Exam Date sheet*

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