

Lingaya's Lalita Devi Institute of Management and Sciences (LLDIMS) emphasizes both multidisciplinary and interdisciplinary approaches in education. While multidisciplinary collaboration involves individuals from diverse fields working in parallel, interdisciplinary efforts integrate knowledge from different disciplines to address common challenges. LLDIMS effectively implements certificate and value-added programs, along with online MOOCs programs, yielding positive outcomes. This educational approach enhances students' comprehension of complex subjects, encourages diverse perspectives, and equips them with critical thinking skills. In today's dynamic and interconnected job market, the ability to adapt and engage in interdisciplinary collaboration is highly valued by employers. LLDIMS prepares students for these demands, fostering critical thinking and the integration of information from various fields to tackle contemporary challenges.

Management within diverse or interdisciplinary teams is instrumental in cultivating effective communication and teamwork skills, essential in professional settings that demand collaboration among individuals with varied expertise. Multidisciplinary and interdisciplinary education at LLDIMS incorporates a global perspective, enhancing students' understanding of interconnected global challenges and promoting diverse problem-solving approaches within various cultural and societal contexts.

ABC, or the Academic Bank of Credit, is a concept pivotal to credit transfer systems in higher education. Aligned with the directives of the Guru Gobind Singh Indraprastha University (GGSIPU), LLDIMS adopts the ABC system, enabling students to accumulate credits for completed courses and transfer them seamlessly to other universities. This flexibility accommodates diverse educational paths and professional aspirations, allowing students to select courses across institutions that align with their interests and career goals.

Skill development is integral to contemporary education at LLDIMS, contributing significantly to students' holistic growth and success in both academic and vocational pursuits. Departments such as BBA, BCA, B.Com (H), B.Ed., and B.A. (JMC) emphasize practical aspects in their courses. The incorporation of practical activities enhances students' desirability to potential employers, especially in a competitive job market where possessing a diverse set of talents is crucial. Skill development workshops throughout the academic session have yielded positive results, fostering competencies in communication, problem-solving, and creativity. LLDIMS' skill development training nurtures an

Online education through certificate programs and Massive Open Online Courses (MOOCs). The institution actively encourages its students to leverage these digital platforms, fostering diversification and continuous learning, both before and during the pandemic. Online education offers unparalleled accessibility, allowing LLDIMS students to conveniently access courses from any global location. This flexibility is particularly advantageous for individuals with professional, familial, or other commitments. Certificate programs and MOOCs provide a diverse range of disciplines, enabling learners to select courses aligned with their interests, professional aspirations, or skill set enhancement. The cost-effectiveness of online courses, compared to traditional in-person education, is notable. LLDIMS students benefit from reduced transportation, accommodation, and resource-related costs.

Affiliated with Guru Gobind Singh Indraprastha University, LLDIMS follows the university-prescribed syllabus, emphasizing theoretical knowledge through assignments, presentations, fieldwork, and MOOCs across different semesters. The institution adheres to a planned academic process for the holistic development of students, aligning with institutional goals and objectives. The continuous internal evaluation (CIE) conducted by LLDIMS, as per the university's scheme of examination, includes assignments, student presentations, fieldwork, classroom observation, and participation in various activities. This approach ensures a comprehensive and well-rounded educational experience for students.

Teaching Learning Process: Teachers play a crucial role in setting question papers for both undergraduate (UG) programs, ensuring the quality and relevance of assessments. Additionally, they actively participate in the design and development of curricula for add-on, certificate, and diploma courses, contributing to the enrichment of educational offerings beyond the regular programs.

The faculty members also contribute their expertise to the assessment and evaluation processes of the affiliating university, actively engaging in discussions and decision-making related to the academic standards and quality assurance measures. This participation reflects their commitment to fostering an environment of continuous improvement and academic excellence within the institution.

FeedBack: Lingaya's Lalita Devi Institute of Management and Sciences (LLDIMS) actively seeks feedback from various stakeholders, including students, teachers, employers, and alumni, on the syllabus and its transaction. The institution collects, analyzes, and takes actionable steps based on this valuable input.

Research and Publication: Lingaya's Lalita Devi Institute of Management and Sciences (LLDIMS) actively promotes research and publication among its faculty members. The institution supports scholarly endeavors by providing financial assistance for publications, patents, and participation in

external Faculty Development Programs (FDP). Faculty members have successfully contributed to research, with publications in renowned platforms such as Scopus and UGC CARE journals.

In an effort to enhance the research orientation of the faculty, LLDIMS conducts Faculty Development Programs focused on research methodologies. Additionally, workshops are organized to empower non-teaching staff with valuable insights into research practices. The institute's commitment to fostering a research culture is further demonstrated through the organization of Faculty Development Programs sponsored by the Indian Council for Cultural Relations (ICCR).

Examination: The assessment of students' learning levels is conducted through internal exams and class participation, allowing the identification of both slow and advanced learners. Remedial classes and tutorial sessions are designed to bridge the gap, supplemented by mentorship programs for individualized support. Orientation programs for freshers at both college and department levels contribute to a holistic and engaging learning experience.

E-Governance: Lingaya's Lalita Devi Institute of Management and Sciences (LLDIMS) employs efficient e-Governance practices to streamline administrative processes. The institution utilizes the Schoofi software, enabling the digital management of faculty attendance, leave details, transportation, student attendance, class assignments, and notes. This comprehensive system enhances organizational efficiency and accessibility of essential information.

For admissions, as an affiliated college of Guru Gobind Singh Indraprastha University (GGSIPU), LLDIMS follows the IPU portal procedures. Prospective students create a login ID on the IPU admission portal, where the entire admission process, from application submission to finalization, is regulated. This aligns with GGSIPU's standardized admission procedures, ensuring transparency and adherence to university guidelines.

Similarly, for examinations, LLDIMS complies with GGSIPU requirements by uploading all examination marks on the IPU portal. The results are subsequently displayed on the university's website. This approach ensures accuracy, transparency, and adherence to university protocols in the assessment and publication of examination outcomes.

Learning Process: LLDIMS emphasizes experiential learning through various methods, including lectures, projects, interactive sessions, and industry visits. Faculty members utilize ICT-enabled teaching tools for both in-person and online classes, fostering a dynamic and engaging learning environment. Internal assessment, following university guidelines, incorporates class tests, assignments, and attendance, providing a transparent and fair evaluation process.

Learning outcomes, course outcomes (COs), and program outcomes (POs) are thoughtfully defined and communicated to stakeholders. The college actively monitors student performance through a well-organized system of classroom teaching, internal assessments, and extracurricular activities. Continuous improvement is achieved through diagnostic assessments, workshops, and proactive measures to address learning difficulties.

Extension Activities: Lingaya's Lalita Devi Institute of Management and Sciences (LLDIMS) is renowned not only for its academic and discipline standards but also for its strong commitment to social responsibility. The institution actively engages in a variety of social, cultural, and spiritual activities to reach out to the community. LLDIMS places a significant emphasis on instilling awareness, values, and environmentally responsible behavior among all stakeholders.

The institute takes proactive measures to contribute to society by organizing extension activities within the local community. These initiatives aim to sensitize students to pressing community issues such as gender disparities and social inequity. LLDIMS integrates social values and a commitment to society into its programs, fostering a sense of social responsibility among students. Active participation in social service activities not only contributes to community development but also enhances the overall growth and development of the students

NSS: Various initiatives are seamlessly integrated into all programs and courses, either at the department or center level, or through National Service Scheme (NSS) and outreach programs of the institution. This holistic approach ensures that social responsibility becomes an integral part of the educational experience at LLDIMS, reflecting the institution's dedication to creating socially conscious and responsible individuals.

SGRM: Lingaya's Lalita Devi Institute of Management and Sciences (LLDIMS) maintains a transparent and effective mechanism for the timely redressal of student grievances, including cases of sexual harassment and ragging. The institution diligently implements guidelines set by statutory and regulatory bodies, fostering awareness and a zero-tolerance policy throughout the organization.

LLDIMS ensures organization-wide understanding and adherence to policies through awareness campaigns, emphasizing a commitment to maintaining a safe and respectful environment. The institution provides mechanisms for the submission of students' grievances, both online and offline, facilitating easy and confidential reporting. Timely redressal is ensured through the involvement of appropriate committees dedicated to addressing specific issues.

Students Achievements: In terms of student outcomes, a notable achievement is the placement of 150+ outgoing students in the companies like Barclays, Decathlon, etc. during the year, reflecting the institution's commitment to facilitating successful transitions to the professional sphere.

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Additionally, 70 + outgoing students progressed to higher education, showcasing LLDIMS's dedication to academic advancement and further learning opportunities.

Holistic Development: The institution also takes pride in recognizing student achievements in sports and cultural activities, with 20 awards and medals received at various levels, including university, state, national, and international competitions. This not only highlights the holistic development of students but also showcases the vibrant and accomplished culture fostered by LLDIMS. Number of sports and cultural events/competitions in which students of the Institution participated during the year 25

Placement and Counselling Session; Lingaya's Lalita Devi Institute of Management and Sciences (LLDIMS) actively engages in organizing seminars focusing on significant topics such as the National Education Policy (NEP), Resume Building, Do's and Don'ts of Group Discussions (GD), and Mock Interviews. These seminars provide valuable insights and practical guidance to students, preparing them for various aspects of their academic and professional journeys.

The institution goes beyond group activities by offering personalized career counseling sessions, providing one-on-one guidance from experts. These sessions are designed to assist students in making informed decisions about their future, offering insights into career paths and assisting them in targeting the best MBA colleges. LLDIMS ensures that students receive tailored support to enhance their understanding of educational and career opportunities, contributing to their overall development and success.

Cultural activities at Lingaya's Lalita Devi Institute of Management and Sciences encompass a diverse range of events, highlighting the vibrant and inclusive spirit of the college community. Students actively organize significant celebrations, including Fresher Party, Farewell Party, Alumni Meet, and observances of important Indian festivals and days.

The Fresher Party welcomes new students to the college, providing an engaging and enjoyable introduction to campus life. Farewell Parties bid adieu to departing students, creating memorable moments as they transition to new phases in their lives. Alumni Meets offer a platform for former students to reconnect, fostering a sense of community and continuity.

The institution takes pride in its students' active involvement in organizing these cultural events, showcasing their leadership, organizational, and teamwork skills. Celebrations of important Indian festivals and days add cultural richness to campus life, creating an environment that honors and cherishes diverse traditions.

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In summary, cultural activities at LLDIMS are not only a source of entertainment but also a testament to the students' initiative and commitment to creating a vibrant and culturally diverse college experience.

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