

### **ACTION TAKEN REPORT (2021-22)**

S.NO	FEEDBACK	ACTION TAKEN
A	Students' Feedback	
1.	Syllabus, its Transaction and the Institution	
	Students were satisfied with the relevance of the syllabus to their career and personal goals, while 9% students felt that the syllabus was not as relevant to their fulfillment of their career and personal goals	Being a constituent college of GGSIP University, LLDIMS follows the designated syllabus of the University. During syllabus review and revision, few teachers participated in the process, so suggestions are conveyed to these teachers who are in positions of authority to forward them.
	A request by students is the formulation of syllabi that bridges the gap between theory and practical, offering opportunities for field experiences, hands-on learning, skill development, and more professionally oriented programmes like Data Analytics, programming languages, etc. that shall enable them to participate in	The college is conceptualizing self-financed courses to address these emerging and diverse needs of the students.

  
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	the workplace.	
	Another insight that can be inculcated from the responses is the demand for a broader teaching pedagogy in sync with global standards that is customized to the individual needs of students with greater emphasis on discussion-based, well-paced teaching. Rethinking evaluation methods, formulating assignments and projects that test creative and analytical ability is the need of the hour.	These concerns have been shared with the relevant authority for consideration and appropriate action.
	Annual review of syllabi, with constant updating of course material to match contemporary trends, subject material contextualized with respect to the Indian framework, and a reevaluation of paper sequencing across semesters, was also a much-needed feedback.	Being a constituent college of GGSIP University, LLDIMS follows the designated syllabus of the University. During syllabus review and revision, few teachers participate in the process, so suggestions are conveyed to these teachers who are in positions of authority to forward them.



	With reference to syllabus transaction, students would prefer being presented with multiple perspectives on a subject so that they may consider all possibilities before forming their own socio-political ideologies.	These concerns have been shared with the relevant authority for consideration and appropriate action. Teachers in LLDIMS are always encouraged to broaden their own discursive knowledge so that the teaching-learning process becomes inclusive and engaging.
	Specifically keeping the pandemic in mind, students expressed dissatisfaction with the online mode of instruction, desiring for syllabus and consequently screen time to be reduced, classes to be made more engaging, notes and lecture recordings to be made available, and logistical issues faced by them to be acknowledged and addressed appropriately.	Online classes are only a temporary measure to ensure the utmost safety of our students without allowing a gap in their education.
2.	Students were happy with the academic environment of the college.	The Institution encourages the holistic development of our students through diverse teaching pedagogies. Additionally, a well-stocked library with



		extensive reading space has been made available to the students for accessing primary and secondary study material. Moreover, LLDIMS ensures the inculcation of extra-academic skills by offering a wide array of extra-curricular and activities to the students.
3.	Students were satisfied with the regularity of classes, while only 8% of students felt that classes did not regularly happen in college.	Timetables for each Department and faculty member are made well in advance of teaching sessions. All faculty and students are expected to follow their designated timetables. Moreover, attendance in each paper has a 5-mark component for internal assessment, so there is an academic incentive for students to attend their classes regularly.
4.	Students were unaware of the quality of primary and secondary study material available for them in the library.	The concerned library staff shared the information regarding new additions of books, subscriptions and



		links to access e-resources. The information is periodically shared with students and faculty. Furthermore, details related to digital access to various resources is being shared with students regularly so that they have access to learning material.
	<p>Suggest some steps that can be implemented by the college to enhance the overall learning experience of the students:</p> <p>A. Infrastructure</p> <p>i. Many responses highlighted the need for installation of ACs, fixing of dysfunctional projectors, more fans and proper ventilation in classrooms.</p> <p>ii. There were demands for the existing medical room to be adequately equipped and functional for students throughout the day.</p> <p>iii. Lifts, that are not accessible to students otherwise, should be</p>	<p>These concerns have been shared with the relevant authority for consideration and appropriate action. There is a medical room.</p> <p>Concerns were communicated to the</p>



	<p>opened for use to them.</p> <p>iv. There were also calls for improvement in the quality and price of canteen food along with better crowd management there.</p> <p>B. Library</p> <p>i. A frequent complaint is the students' consternation at not being allowed to take their own books and study material into the library. They also want a re-evaluation of library rules regarding the issuing of books.</p> <p>ii. Along with secondary study material, all course books should be available in the library so that students may avail of them freely or cheaply.</p> <p>C. Departmental Level</p> <p>i. A lot of students voiced the demand for more departmental trips and educational excursions so that learning may move beyond the confines of the</p>	<p>canteen committee and the same was conveyed further to the Canteen owner for addressing. These concerns have been shared with the relevant authority for consideration and appropriate action.</p> <p>Secondary study material and all course books are available and accessible in the library as well as in the digital mode for students.</p> <p>The Departments have been encouraged to include more trips and excursions in their curriculum transaction so as to make teaching-learning an engaging process.</p>
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	<p>classroom.</p> <p>D. Student – Teacher Relationship</p> <p>i. Attendance relaxation and benefits should be given especially when students are bringing laurels to the college through their extracurricular contributions.</p> <p>ii. Better dialogue between students, teachers, and administration should be initiated regarding attendance and other concerns.</p> <p>iii. Technology should be incorporated more into syllabus transmission to make the lectures interactive and engaging.</p> <p>E. Safety Mechanisms</p> <p>i. A large number of students desire the installation of CCTV cameras in the college premises to avoid theft and improve their sense of wellbeing.</p>	<p>Efforts are being made to technologically support teachers in the classrooms.</p> <p>Several CCTV cameras have already been placed in and around the building, and plans to increase this number are already in the pipeline.</p>
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	<p>ii.College IDs should be checked more strictly at the gate especially during fest and events to avoid any unforeseen circumstances.</p> <p>F. Career Opportunities</p> <p>i. Students also seek frequent career counselling sessions so that they have more knowledge about professional options.</p>	<p>Students' safety is out utmost priority and the college has always strived to strengthen all its safety mechanisms. These concerns have been shared with the relevant authority for consideration and appropriate action.</p> <p>The Training and Placement Cell are encouraged to conduct counselling sessions, talks, and seminars for students to have greater clarity on their career options. The Training and Placement Cell was also advised to be more responsive to students' need and make students more aware about activities they organize for their placements through several mediums.</p>
B	<b>Teacher's Feedback to the College</b>	
1.	Academic Flexibility in curriculum	



	Respondents rated the academic flexibility in curriculum development as 'Highly satisfied' and 'Satisfied' to contemporary trends in the discipline.	The institution is satisfied with the teachers' response in this parameter and encourages them to keep updating themselves in their respective disciplines by participating in FDPs, Seminars, and Workshops.
	Respondents stated that the syllabus responds to the emerging research and practical application needs of the field.	These concerns have been shared with the relevant authority for consideration.
	Respondents rated the contribution of the ICT (Information and Communications Technology) facilities in LLDIMS in creating a technologically upgraded pedagogical environment as 'Highly Satisfactory' while 6 % of respondents have found it dissatisfactory.	These concerns have been shared with the relevant authority for consideration and necessary action to strengthen the ICT infrastructure is already on.
	Respondents rated the availability of primary and secondary online and physical study material for students and teachers in the college library as 'Very Satisfactory' and 'Satisfactory' while 5% of respondents have found them	The library staff has shared the information regarding new additions of books subscriptions and links to access e-resources. The information is periodically disseminated to both students and faculty.



	dissatisfactory.	
2.	Professional Environment	
	Respondents rated the conduct of the LLDIMS leadership with regard to transparency and support as 'Very Satisfactory'	Approachable and practices a policy of compassion, empathy and transparency. Appropriate measures are also being taken to make it even more  Transparent and accountable.
	88% of respondents stated that they have not faced any institutional discrimination and rated as 'Very Satisfactory' and 'Satisfactory'	The institution has taken cognizance of this parameter and shall strive to incorporate better practices in its functioning in this regard.
	Respondents rated the efficiency and behavior of the employees of the accounts department in their dealings with teachers and students as 'Very Satisfied'	In a constant endeavor to improve the efficiency of administrative staff, regular workshops are conducted for their self-development.
	90% of respondents rated the efficiency and behavior of the employees of the administrative department in their dealing with teachers and students as 'Very Satisfied' and 'Satisfied.'	The institution has taken cognizance of this parameter and shall strive to incorporate better practices in its functioning in this regard.
3.	Academic and Research Environment	



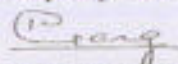
	88% of respondents rated the quality of 'job satisfaction' offered by LLDIMS as 'Very Satisfactory' and 'Satisfactory.'	The institution is satisfied with its performance in this parameter as most of the respondents' experience contentment with the work profile, reward structure and culture of the organization. However, information has been shared with the relevant authorities and efforts are being carried out to further improve satisfaction percentages in this regard.
	98% of respondents rated the 'Opportunities for Personal and Professional Growth' at LLDIMS as 'Very Satisfactory' while 2% of respondents have expressed their dissatisfaction.	The institution has taken cognizance of this parameter and these concerns have been shared with the relevant authority for consideration and appropriate action.
	90% of respondents rated the 'Academic Freedom available in the college as 'Very Satisfactory'	The institution is satisfied with its performance in this parameter as most of the respondents have expressed satisfaction with the availability of academic freedom and feel that they are able to innovate within the framework of



		prescribed syllabus and organize seminars, talks etc.
	93% of respondents rated the kind of 'Conferences and Faculty Development Programs that are organized in the College as 'Very Satisfied' while 7% of respondents have expressed their dissatisfaction.	The institution has taken cognizance of this parameter and these concerns have been shared with the relevant authority for consideration and appropriate action.

### Alumni Feedback

1. The institution has introduced more practical components in the curriculum, including industry-specific projects, internships, and simulations. Workshops or seminars with industry professionals might have been organized to provide insights into real-world applications of theoretical knowledge.
2. The institution has conducted regular reviews of the curriculum to ensure it aligns with current industry standards. Faculty members encouraged to incorporate the latest research and case studies into their teaching. Additionally, professional development opportunities for faculty could be implemented to enhance their teaching methodologies.
3. Entrepreneurship-focused courses have been introduced, covering topics such as business planning, innovation, and startup management. The institution have established partnerships with local businesses, creating opportunities for students to gain hands-on experience through internships or entrepreneurial projects.
4. The institution have invested in faculty development programs to enhance teaching methodologies, incorporating more interactive elements like group projects, discussions, and practical demonstrations. Diversification of learning resources could involve integrating multimedia content, online platforms, and guest lecturers from industry experts to provide a holistic learning experience.



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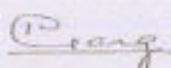


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### **Employers Feedback**

1. Foster collaborations with industry leaders to create internship programs and ensure hands-on experience.
2. Offer additional courses or workshops addressing specific industry needs and skill gaps.
3. Offer workshops and seminars focused on professional conduct and ethical decision-making.
4. Encourage participation in internships where ethical challenges are likely to be encountered.
5. Specialized training programs and workshops to develop leadership skills.
6. Integrate real-world problem-solving scenarios into coursework.
7. Integrate emerging technologies like artificial intelligence, block chain, or data analytics into the curriculum.



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