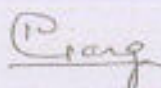


### **ACTION TAKEN REPORT (2020-21)**

S.NO	FEEDBACK	ACTION TAKEN
A	<b>Students' Feedback for Curriculum</b>	
1.	Syllabus, its Transaction and the Institution	
2.	Students thought that the syllabus was not as relevant to their achievement of their career and personal goals, and students were satisfied with the relevance of the course to their goals.	LLDIMS adheres to the university's established syllabus because it is a constituent college of GGSIP University. Few teachers engaged in the review and revision of the syllabus, therefore recommendations are sent to those teachers who are in positions of responsibility to forward.
3.	The creation of curricula that bridge the gap between theory and practice, providing opportunities for field experiences, hands-on learning, skill development, and more professionally oriented courses like Data Analytics, programming languages, etc. that shall enable them to participate in the workforce, is a request	To meet these new and varied needs of the students, the institution is developing self-financed courses.



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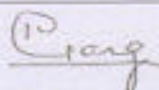
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	made by students.	
4.	The need for a more comprehensive teaching pedagogy that is in line with international standards and tailored to each student's needs can also be deduced from the responses, along with a stronger emphasis on discussion-based, well-paced instruction. The necessity of the hour is to reconsider evaluation processes and create projects and tasks that assess creative and analytical skills.	The proper authority has been informed of these worries so that it can take appropriate action.
5.	Annual review of syllabi, with constant updating of course material to match contemporary trends, subject material contextualized with respect to the Indian framework, and a reevaluation of paper sequencing across semesters, was also a much-needed feedback.	Annual syllabus reviews, ongoing subject material updates to reflect modern trends, contextualization of subject matter in light of the Indian framework, and a reevaluation of paper sequencing across semesters were also much-needed feedback.
6.	In terms of syllabus transaction, students would prefer to be presented with	These concerns have been forwarded to the appropriate authorities for review and action.



	multiple perspectives on a subject so that they can consider all options before developing their own socio-political ideologies.	Teachers are constantly encouraged to broaden their own discursive knowledge at LLDIMS in order to make the teaching-learning process more inclusive and engaging.
7.	Students expressed dissatisfaction with the online mode of instruction, expressing a desire for a reduced syllabus and, as a result, less screen time, more engaging classes, the availability of notes and lecture recordings, and an acknowledgment and appropriate response to the logistical challenges they faced.	Online learning is merely a short-term solution to keep our kids as safe as possible without compromising their knowledge.
8.	Students expressed satisfaction with the college's academic climate.	Through a variety of pedagogies, the institution supports our students' overall growth. Additionally, the students now have access to a fully stocked library with plenty of reading space where they may find primary and secondary study materials. Additionally, LLDIMS guarantees the



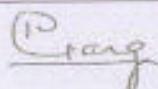
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		development of extracurricular abilities by providing students with a vast selection of extracurricular activities.
9.	Students felt that classes did not happen on a regular basis in college, while 94% were satisfied with the regularity of classes.	Timetables are created for each Department and faculty member well in advance of teaching sessions. All faculty and students are expected to adhere to their assigned schedules. Students have an academic incentive to attend their classes on a regular basis.
10.	High quality of primary and secondary study materials available in the library.	The concerned library staff shared information about new book additions, subscriptions, and links to e-resources. Students and faculty are informed on a regular basis. Furthermore, information about digital access to various resources is shared with students on a regular basis so that they



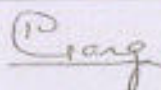
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		can access learning materials.
11.	<p>Some steps that are implemented by the college to enhance the overall learning experience are as follows:</p> <p>Infrastructure</p> <p>i. Many respondents emphasized the necessity for installing air conditioners, correcting projectors that aren't working, adding more fans, and providing adequate ventilation in classrooms.</p> <p>ii. There were requests for the current medical room to be fully operational and suitably furnished for students throughout the day.</p> <p>iii. Lifts that are not normally accessible to students should</p>	<p>The proper authority has been informed of these worries so that it can take appropriate action. Concerns were brought to the attention of the canteen committee, who then communicated them to the canteen owner for a resolution. These concerns have been brought to the attention of the relevant authority so that it may take the necessary action. Concerns were communicated to the canteen committee and the same was conveyed further to the Canteen owner for addressing.</p> <p>The proper authority has been informed of these issues so that it can take appropriate action.</p>



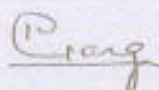
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	<p>be made available to them.</p> <p>iv. There have also been suggestions for the canteen's cuisine to be improved in terms of both price and quality, as well as for better crowd control.</p> <p><b>B. Library</b></p> <p><b>Departmental Level</b></p> <p>Many students asked for more departmental outings and learning excursions so that learning might extend beyond the boundaries of the classroom.</p> <p><b>Student – Teacher Relationship</b></p> <p>i. Students who excel in extracurricular activities and bring honour to the college should be granted attendance perks and relaxations.</p> <p>ii. Improved communication should be started between the administration, teachers, and students regarding absences and other issues.</p> <p>iii. To make lectures more participatory and interesting, technology should be used</p>	<p>All course textbooks and other reading materials are available to students both in-person and online.</p> <p>The Departments have been advised to include extra trips and excursions to their curriculum in order to make teaching and learning more exciting.</p> <p>Students have access to all course textbooks and secondary reading materials both in the library and online. In order to make teaching and learning more interesting, the Departments have been urged to incorporate additional trips and</p>
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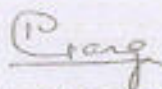
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	<p>more in the delivery of the curriculum.</p> <p>Safety Mechanisms</p> <p>i. Many students want CCTV cameras installed in the college's facilities to deter theft and enhance their sense of wellbeing.</p> <p>ii. In order to prevent any unanticipated situations, college IDs should be examined more thoroughly at the entrance.</p> <p>E. Career Opportunities</p> <p>To learn more about their job prospects, students frequently seek out career counselling sessions.</p>	<p>excursions into their curriculum. Efforts are being made to provide teachers with technological support in the classroom. Students' safety are our top priority, and the college has always worked hard to improve all of its safety mechanisms. These concerns have been shared with the appropriate authority for consideration and action. The Training and Placement Cell is encouraged to hold counselling sessions, talks, and seminars to help students better understand their career options. The Training and Placement Cell was also advised to be more responsive to students' needs and to make students more aware of the activities they organize for their placements via a variety of mediums.</p>
B	<b>Teacher's Feedback</b>	
1.	Academic Flexibility in curriculum	



	Respondents were 'highly satisfied' with academic flexibility in curriculum development in relation to current trends in the discipline.	The institution is pleased with the teachers' responses in this parameter and encourages them to stay current in their fields by attending FDPs, Seminars, and Workshops.
	According to respondents, the syllabus addresses emerging research and practical application needs in the field.	These concerns have been forwarded to the appropriate authority for consideration.
	Respondents rated the contribution of LLDIMS's ICT (Information and Communications Technology) facilities to creating a technologically upgraded pedagogical environment as 'Highly Satisfactory' while 6% were dissatisfied.	These concerns have been shared with the appropriate authorities for review, and the necessary action to strengthen the ICT infrastructure is already underway.
	The availability of primary and secondary online and physical study material for students and teachers in the college library was rated as 'Very Satisfactory' and 'Satisfactory' by 95% of respondents, while 5% were dissatisfied.	The library staff has shared information about new book subscriptions and links to access e-resources. The information is disseminated to both students and faculty on a regular basis.
2.	Professional Environment	



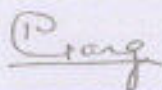
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	In terms of transparency and support, 97% of respondents rated the LLDIMS leadership as 'Very Satisfactory'	Approachable, with a policy of compassion, empathy, and transparency. Appropriate measures are also being taken to make it even more transparent and accountable.
	Respondents reported no institutional discrimination and rated their experiences as 'Very Satisfactory'	The institution is aware of this parameter and will work to incorporate better practices into its operations in this area.
	Respondents rated the efficiency and behavior of the employees of the accounts department in their dealings with teachers and students as 'Very Satisfied'	In a constant endeavor to improve the efficiency of administrative staff, regular workshops are conducted for their self-development.
	Respondents rated the administrative department's efficiency and behavior in dealing with teachers and students as 'Very Satisfied'	The institution is aware of this parameter and will work to incorporate better practices into its operations in this area.
3.	Academic and Research Environment	
	Respondents rated LLDIMS's 'job satisfaction' quality as 'Very Satisfactory'	The institution is pleased with its performance in this parameter because the majority of respondents are pleased with their work profile, reward

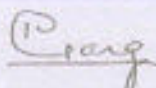


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		structure, and organizational culture. However, information has been shared with the appropriate authorities, and efforts are being made to increase satisfaction percentages in this area.
	Respondents rated the 'Opportunities for Personal and Professional Growth' at LLDIMS as 'Very Satisfactory' while 6% were dissatisfied.	The institution is aware of this parameter, and these concerns have been shared with the appropriate authority for consideration and action.
	Respondents rated the college's academic freedom as 'Very Satisfactory'	The institution is pleased with its performance in this parameter because the majority of respondents are pleased with the availability of academic freedom and believe that they are able to innovate within the framework of the prescribed syllabus and organize seminars, talks, and so on.
	Respondents were 'Very Satisfied' with the type of 'Conferences and Faculty Development Programs' organized in the College, while 5% were dissatisfied.	The institution is aware of this parameter, and these concerns have been shared with the appropriate authority for consideration and action.



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### Alumni Feedback

1. Alumni Feedback suggestions with action taken by the educational institution in Curriculum of the program assisted t the institution might have incorporated more real-world projects, internships, or industry collaborations into the curriculum to enhance practical skills and bridge the gap between academic knowledge and workplace requirements.
2. The institution have periodically reviewed and updated the curriculum to ensure it aligns with current industry trends, technologies, and best practices, fostering a dynamic and relevant learning environment.
3. The institution has introduced entrepreneurship courses, mentorship programs, or incubators to support students interested in starting their own ventures. Integration of real-world case studies and collaboration with industry experts could further stimulate an entrepreneurial spirit.
4. The institution has established partnerships with other educational institutions, creating pathways for seamless transitions from undergraduate to graduate programs. They may also offer comprehensive academic advising to guide students toward postgraduate opportunities.

### Employers Feedback

1. Authorities have established partnerships with industry leaders to create internship programs and ensure students gain hands-on experience.
2. Decided Offer professional development courses or workshops based on specific industry requirements.
3. Integrate case studies and role-playing exercises focused on ethical dilemmas.
4. Provide leadership training programs and workshops for students to develop their leadership skills.



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