

ACTION TAKEN REPORT (2019-20)

S.NO	FEEDBACK	ACTION TAKEN
A	Students' Feedback for Curriculum	
1.	Scope of Enhancement: As most of the students i.e. found curriculum adequate so they could not mention any major scope of changes in it. However, most of them did not have the critical bent of mind required for futuristic evaluations for course restructuring.	It has been observed from the responses of the students that majority of them found the curriculum adequate from various dimensions such as its wider scope in coverage of modern topics, relevance to real life situations, career wise and for the achievement of learning outcomes
2.	For internal evaluation, majority of students were found contended with it as they showed their faith in institution's examination and evaluation process which is also reflected in almost a negligible number of grievances for the same. Moreover, quite affirmative response of 89% students regarding comprehensive teaching learning	The responses from considerable number of students show their satisfaction with time allocated for practical classes in labs (Language, ICT, Radio, Videos, Curriculum, etc.). They showed equal level of satisfaction with laboratory facilities.

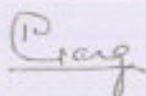


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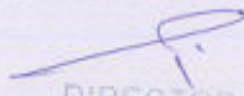


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	methodologies adopted for better learning outcomes is a highlight in student feedback especially with the introduction of ICT enabled infrastructure. Only a few areas of enrichment were mentioned by majority of the students regarding sanitation and canteen facilities.	
3.	Curriculum of the program helped you in improving your employability-	Another insight that can be inculcated from the responses is the demand for a broader teaching pedagogy in sync with global standards that is customized to the individual needs of students with greater emphasis on discussion-based, well-paced teaching. Rethinking evaluation methods, formulating assignments and projects that test creative and analytical ability is the need of the hour.
4.	The students gave a positive response in this regard. 5% students were not satisfied.	With reference to syllabus transaction, students would prefer being presented with multiple perspectives on a



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		subject so that they may consider all possibilities before forming their own socio-political ideologies
5.	Students were happy with the academic environment of the college.	The College has participatory approach towards curriculum transaction and its feedback to access its effectiveness. For this the college has highly supportive infrastructure that has apparently enhanced the quality of services being provided. This year a random sample of 302 students selected from the wide array of courses being run in the college. The sample has given a highly positive response of the students.
6.	Students were satisfied with the regularity of classes, while only 5.4% of students felt that classes did not regularly happen in college.	College is committed to the highest standards of educational and other provisions for its students. Regularity of classes is being maintained and the academic coordinator keeps a regular check upon the

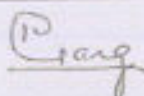


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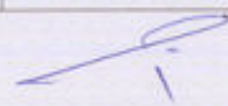


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		conducting on classes in the campus. Students are encouraged to participate in the feedback mechanism so that further communication can be maintained.
B	Teacher's Feedback	
1.	Academic Flexibility in curriculum	The highly qualified teaching faculty of the institution make all-inclusive endeavors for the holistic growth of the students. The focus of the teachers' feedback has been regarding the resources, techniques and infrastructure facilities available in the institution for the same.
2.	Respondents rated the academic flexibility in curriculum development as 'Highly satisfied' and 'Satisfied' to contemporary trends in the discipline.	It was observed from the responses of the teachers that a considerable number of them were satisfied with the content and scope of the curriculum. However, they also expressed the need for regular revision and up gradation of the



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		syllabus to make it more relevant with the frequently changing demands of the knowledge industry and society at large.
3.	Respondents stated that the syllabus responds to the emerging research and practical application needs of the field.	Research Facilities: A significant number of teachers found availability of environment conducive for research in the institution which has also been enhanced with the set-up of research laboratory therein. However, they also mentioned the scope of enrichment in the same for better research outputs for the students as well as the teachers.
4.	Respondents rated the contribution of the ICT (Information and Communications Technology) facilities in LLDIMS is creating a technologically upgraded pedagogical environment as 'Highly Satisfactory' and 17% as 'Satisfactory' while 5 % of	The teachers expressed futuristic perceptions for better achievements of the students with the introduction of ICT enabled teaching/learning facilities in the institution. ICT resources have enhanced the scope of knowledge delivery system for the students;

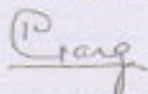
	respondents have found it dissatisfactory.	however, they also suggested the scope of better Wi-Fi facility in the institution. Wi-fi flexibility is enhanced.
5.	Respondents rated the availability of primary and secondary online and physical study material for students and teachers in the college library as 'Very Satisfactory' and 'Satisfactory' while 5% of respondents have found them dissatisfactory.	Resources for Teaching/Learning: The analysis of the teachers' feedback highlighted the adequate availability of resources for the attainment of best learning outcomes for the students. Majority of the teachers mentioned and appreciated the sufficient library resources for the same including an ample number of books, journals, e-learning resources etc.
6.	Professional Environment	
	Respondents rated the conduct of the LLDIMS leadership with regard to curriculum transaction and up gradation as 'Very Satisfactory' and 'Satisfactory.'	Teachers are the building blocks in the foundation of a strong institution. They are the real- users of the curriculum and can evaluate it in much better way. The curriculum- review committee frames

		questionnaire for the faculty as well. This year also the teachers submitted their questionnaire as they are the main source of curriculum update.
	Respondents stated that they have not faced any institutional discrimination and rated as 'Very Satisfactory' and 'Satisfactory'	Faculty always strives for more development in the institution. The faculty always gives advices for betterment and improvement in all spheres including academics, curriculum and development of the students
	When asked about appropriateness of the course content, respondents were highly satisfied. Further a few believed that certain contents need to be revised.	Maximum of the faculty believed that our maximum part of the syllabus was covered by recommended text books and they were satisfied with the library facilities and internet access. On the whole the faculty always strives for best practices.
7.	Academic and Research Environment	
	Respondents rated the 'Opportunities for Personal and Professional Growth' at	A Faculty development program (FDP) was conducted for the

	LLDIMS as 'Very Satisfactory' and 'Satisfactory' while 2% of respondents have expressed their dissatisfaction.	employees/teachers. And teachers got a chance to present their papers in "Kalyan Bharti"
	Respondents rated the 'Academic Freedom available in the college as 'Very Satisfactory' and 'Satisfactory.'	
	74% of respondents rated the kind of 'Conferences and Faculty Development Programs that are organized in the College as 'Very Satisfied' and 'Satisfied' while 7% of respondents have expressed their dissatisfaction.	Workshops on Research and innovations conducted in the campus for the faculty members.

Alumni Feedback

1. The Alumni committee of the institution provides a platform for the alumnae to share their success stories and experiences with the college. Alumni meets are conducted time to time. Through wholehearted participation in regular college events and reunions our alumni strengthen their bonds with the pass-out students and also enrich the administration with their valuable suggestions for the betterment of the academic growth of the students and the institution in future.
2. They emphasized on the introduction of short-term and vocational courses in the curriculum to provide better job scope for the students in the knowledge industry and market. On which value-added courses are being added in the curriculum.
3. They further suggested increasing the number of placements drives and internships for the same on which the Training and Placement Cell works rigorously to make



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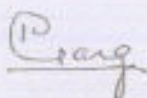
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students available with multiple placement companies and investors. The valuable feedback of the various stakeholders of the institution has been highly appreciated with serious concern for inculcating their inputs as a very few areas of enrichment have been suggested in the same, following is the Action Taken Report to do justice to their desired improvements.

4. Industrial visits were arranged to familiarize students with the industry environment. Visits were made to different organizations, news channels, Book fair and other educational/ informative centers.

Employers Feedback

1. Authorities Offer workshops and seminars on professional conduct. Integrate real-world ethical scenarios into coursework.
2. Employers suggestions were incorporate in group projects and leadership development activities. Encourage industry partnerships and internships where leadership and teamwork.
3. Employers ask about the problem-solving skills demonstrated by graduates and Action Taken to Integrate case studies, simulations, and practical exercises that challenge students to apply their knowledge to real-world problems.
4. Employers assess satisfaction with graduates' ability to innovate and adapt to new methods and technologies with the curriculum with emerging foster a culture of innovation through research projects, and exposure to cutting-edge tools.



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