

Accredited "A" Grade Institute & Approved U/s 2(f) of UGC Act 1956)

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PERSPECTIVE PLAN AND DEPLOYMENT DOCUMENT

2018-2023





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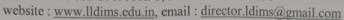




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D'RECTOR
LINGAYA'S LALITA DEVI INSTITUTE
OF MANAGEMENT & SCIENCES
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Preface

LLDIMS believes that careful planning is crucial to achieve its dreams and goals. The college regularly reviews its strategies to overcome challenges and seize opportunities in the competitive education landscape. The Strategic Planning and Deployment Document (SPDD) is a roadmap that outlines the direction the college should take to reach its objectives. This document is based on analyzing current obstacles and future opportunities.

The first part of the SPDD focuses on the college's vision, mission, Quality Policy, and goals. These goals are shaped by input from various stakeholders such as management, leadership, faculty, staff, industry partners, students, alumni, and parents. A SWOC analysis helps identify strengths, weaknesses, opportunities, and challenges.

After evaluating the internal and external environment, the college sets goals in different areas of growth through discussions with Heads of Departments (HODs) and faculty members. Strategies and action plans are then developed to achieve these goals. Throughout this process, the involvement of all stakeholders is emphasized, as their contributions are essential for the success of the organization.

The strategic plan also outlines the implementation processes and establishes measurable targets aligned with desired outcomes. This helps guide LLDIMS in its journey to become an institution of academic excellence and provide quality education to the community.

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DIRECTOR'S FOREWORD:

Our plan focuses on important priorities to achieve our goals by 2023. To make this happen, we're counting on the efforts of our faculty, staff, students, and alumni, as well as our university and external partners. This plan was created based on feedback from a team that assessed and accredited us in 2017. After discussions in our IQAC (Internal Quality Assurance Cell), we finalized the plan and got input from the Committee. Thanks to everyone involved, including committee members, alumni, IQAC Coordinator, faculty, and non-teaching staff, for their valuable contributions. We hope this plan serves as a roadmap for LLDIMS to become a top educational institute and a Center of Excellence.

DIRECTOR
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Vision

To Emerge as an educational center for providing facilities of professional Education to students and thus facilitating them for a pivotal role in Nations' program of growth and development.

Mission

Lingaya's Lalita Devi Institution of Management & Sciences, strives to provide the best Educational professional training to its students. It seeks to develop skills, knowledge and improve the overall personality of the students with respect to education as well as their responsibility towards the society.

Quality Policy

Lingaya's Lalita Devi Institution of Management & Sciences is committed to providing the highest standard of Quality Education to students and ensuring a supportive learning environment by empowering them in both Academic & Professional endeavors.

DIRECTOR

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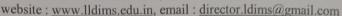
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PROCESS OF THE STRATEGIC PLAN:

The Strategic Plan, 2018-2023 of the LLDIMS is prepared by its Internal Quality Assurance Cell. The IQAC has decided to approve a participatory approach to gather suggestions, ideas from the various stakeholders. The interaction process included the meetings with all the Members of the IQAC including various HOD's. The IQAC has collected feedback from various members of Faculty and departmental committees, HOD'S. Recommendations from all these initiatives have been incorporated in the strategic plan. While preparing the present strategic plan, the IQAC has considered following:

- 1) Recommendations during II cycle NAAC Peer Team Visit
- 2) Vision and Mission Statement of Our College.
- 3) Quality Policy of the College
- 4) Inputs from the stakeholders;
- 5). Societal expectations from the college;

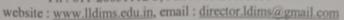
This has helped us to prepare our future priorities and strategic future plan

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Strategic / perspective plan and Deployment

2018-2023

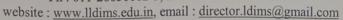
Strategic Plan	Deployment	
Curricular Aspects		
Introduction to new academic courses/programmes	Introduced BCA Program	
Introduction to new Value Added Courses and MOOC courses	As an affiliated college of IP University MOOC courses and Value Added courses has been introduced	
To maintain the academic excellence through audits like AAA	AAA audit is initiated	
Feedback on Teaching –Learning Proces	Stakeholder feedback	
Teaching Learn	ing and Evaluation	
Modification and enhancement of ICT infrastructure	Modified and enhanced ICT infrastructure by purchasing hardware and software for various labs in the college	
Introduction of smart classroom	Introduced smart classroom	
E-content development	E-content has been developed by several faculties using tools such as PPT, video clips, Blogs, audio clips, youtube, social media etc.	

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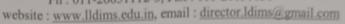


Use of different software in teaching and	Google Classroom (LMS System), Zoom
learning process as well as in administration	The following software are already in use; Schoofii for academic administration
Implementation of Mentoring scheme	Mentor –Mentee Program in place
Encouragement to teaching and non-	Teaching and non-teaching staff are
teaching staff for updating knowledge	motivated and allowed to participate in
through participation in various courses such as Refresher/Orientation/STP/FDP etc	such courses
Reforms in continuous internal evaluation	Continuous internal evaluation was
for better results	carried out by various practices like
	periodical tests, assignments, tutorials,
	seminars,
	group discussion study tours etc.
Research, Innovat	ion and Extension
To encourage faculty to apply for Major	Four Project funded by ICSSR have
and Minor research funded by ICSSR or	completed one project from National Human
any other bodies.	Roght Commision.
To achieve excellence in research by	Teaching faculties have published more than
focusing on local or tropical problems	90 research papers in various National/ International journals. 20 books have been
	published.
Establishment of incubation Centre for	Incubation center was established in 2019-
creativity and knowledge transfer	20
To seek the maximum research grants	The teachers in the college have applied to
through various government and non-	various such bodies and are working on
government bodies/ agencies	various such bodies and are working on the various research projects ALTA DE SCIENCE VARIOUS RESEARCH MANDI
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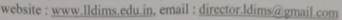


To organize seminar and workshops for teachers	The college has organized seminar and workshops on yearly basis
To organize IPR workshops	IPR workshops have been organized for teachers and students as well.
To increase the unit capacity of NSS	The unit capacity of NSS is introduced and functional
To encourage students to participate in curricular and extension activities like NSS, sports and cultural activities	Students were encouraged to participate in several extension programmers of the university.
	Our student ranked 8th in Badminton compettion IP University
To conduct extension programmes	The Eco Cell and T&P cell of the college carried out various extension activities outside the college campus. Around 40 extension activities have been organized so far.
Participation of students in administration	Students are included as representatives in carious administrative committees
MOU and linkages with other institutes, industries and organizations	MOU's have been signed with several organizations and institutions.
Infrastructure and l	Learning Recourses
Total computerization of college central	LLDIMS boasts a state-of-the-art
library with INFLIBNET	computerized central library, featuring 300 available computers for seamless access to a vast repository of academic resources. The institution is well-equipped with high-speed internet connectivity through various providers, including The Skyinternet (Leased Line) with a robust 100Mbps, The



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Skyinternet (broadband) offering dual 100Mbps, Reliance Jio at 100Mbps, MTNL at 10Mbps, and Airtel providing 20Mbps. This extensive bandwidth ensures efficient and swift online access for research, coursework, and collaborative projects. Additionally, the integration of INFLIBNET facilities further enhances the library's capabilities, facilitating advanced information retrieval and academic support for the students and faculty at LLDIMS

Enhancement of infrastructure facilities

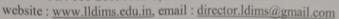
The infrastructure facilities at Lldims are thoughtfully designed to elevate the learning experience for students. With the availability of projectors in classrooms, the institute embraces modern teaching methods, enhancing visual and interactive elements in lectures. The provision of high-quality journal books and remote access further enriches academic resources, offering students comprehensive and easily accessible information. Robust Wi-Fi facilities across the premises ensure seamless connectivity, enabling students to engage in online research and collaborative projects. The commitment to maintaining and upgrading labs reflects a dedication to cutting-edge practical education, providing students with hands-on experience and exposure to the latest technologies. These combined facilities create an environment at Lldims that fosters innovation, research, and

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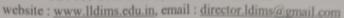


	a dynamic learning atmosphere for students and faculty alike.
CCTV surveillance in college building	The implementation of CCTV surveillance in the college building serves as a crucial security enhancement, providing a comprehensive layer of protection for students, staff, and campus property. Strategically placed cameras across various areas of the building act as a deterrent to potential security threats while enabling real-
	not only ensures the safety of the college community but also aids in the prompt response to any untoward incidents. It serves as a valuable tool for investigating and addressing security concerns, contributing to a secure and conducive learning environment. Additionally, the presence of CCTV surveillance promotes accountability and reinforces a sense of security, fostering a positive and secure atmosphere within the college premises.
Upgradation and extension of science laboratory	The upgradation and extension of the science laboratory at the BEd department signify a commitment to providing a cutting-edge learning environment. The availability of updated tools and equipment ensures that students have access to the latest advancements in scientific education. This modernized laboratory not only supports practical learning experiences but also aligns



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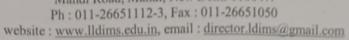




with industry standards, preparing BEd students with relevant skills for their future careers. The extension of the laboratory space allows for increased capacity and facilitates collaborative learning. Overall, this initiative reflects the dedication of the BEd department to fostering excellence in science education through a well-equipped and expanded laboratory facility.



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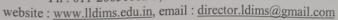
Enhancement of sports facilities	Yes, To enhance sports activities at Lldims, a
	multifaceted approach is recommended. First and foremost, invest in modern sports facilities, ensuring well-maintained fields, courts, and equipment that cater to a variety
	of sports. Foster a culture of inclusivity by encouraging participation in diverse sports and providing equal opportunities for all
	students. Implement regular training sessions led by experienced coaches to nurture talent and skill development. Organize interdepartmental and intercollegiate sports events
	to promote healthy competition and a sense of camaraderie among students. Additionally, establish fitness and wellness programs to
	Lastly, leverage technology for online registration, event updates, and performance tracking, creating a seamless and engaging
	experience for both athletes and sports enthusiasts. Through these measures, Lldims can cultivate a vibrant sports culture that contributes to the holistic development of its student community.
Modification of drinking water facility	(RO) systems on all floors are regularly maintained and upgraded for optimal performance, providing clean and safe drinking water for students as well as all teaching non teaching staff.
Infrastructural modifications for the	Lldims is committed to fostering inclusivity, and
differently abled students	its facilities cater to the needs of differently- abled students. The presence of elevators ensures easy accessibility to all floors, providing a convenient and barrier-free environment.
	Additionally, ramps are strategically incorporated, offering a smooth transition between various levels for individuals with
	mobility challenges. The availability of wheelchairs further supports students' mobility
	within the campus, promoting independence.
	Specialized toilets equipped with accessibility features are in place, ensuring the comfort and
	dignity of differently-abled individuals. These
	thoughtful provisions underscore the institute's dedication to creating an inclusive and
	welcoming space where all students can fully participate in academic and campus life.
Students Suppor	t and Progression MANDI ROAD, NOOA7



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To make available scholarships of various LLDIMS is committed to promoting inclusivity

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government and non-governmental	and supporting students from diverse backgrounds through various scholarship programs. The institution provides Post Metric
organizations to students	Scholarships for students belonging to SC/ST/OBC and Minority communities, ensuring financial assistance for their educational endeavors. Additionally, EWS scholarships aim to support students from economically weaker sections. The Merit Cum Means Scholarship recognizes and rewards academic excellence coupled with financial need. LLDIMS also participates in the Armed Forces Rifle National Scholarship, honoring the dedication and sacrifices of armed forces personnel and their families. Furthermore, other specific scholarships like (Hana) are available, reflecting the institution's commitment to facilitating equal access to education by addressing diverse financial needs through a range of scholarship opportunities.
To register the Alumni	With a robust community of registered alumni, LLDIMS takes pride in its thriving Alumni Association. This dynamic network serves as a valuable bridge between former students and the institution, fostering lifelong connections and collaborations. The Alumni Association at LLDIMS provides a platform for graduates to stay connected, share experiences, and contribute to the growth and development of their alma mater. Through various events, mentorship programs, and networking opportunities, the association enhances the sense of belonging and continues to strengthen the bond between the institution and its accomplished alumni, creating a supportive and interconnected community.
Earn and Learn	The "Earn and Learn" concept at Lldims embodies a holistic approach to education, integrating practical experience with academic learning. This initiative enables students to gain valuable work experience while pursuing their studies, fostering a seamless integration of theoretical knowledge and real-world application. Through internships, part-time employment opportunities, or cooperative time education programs, students can earn income while enhancing their skills in a practical setting. This approach not only provides financial support but also equips students with a competitive edge in the job market upon graduation. The "Earn and Learn" concept at Lldims emphasizes the importance of



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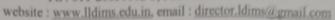


	experiential learning, preparing students for a successful transition from academia to their chosen professional fields.
To organize capacity building programmes for students	Yes, already organized lectures for students as per modules given by the National Women Commission
To encourage students to attempt	All departments for competitive exam has
competitive exams	been made available to the students; various
	lectures have been organized under it.
To encourage students for higher education	Students were motivated for higher
To encourage state and a	education. The facilities for higher
	education have been made available in the
	college
To arrange campus interviews for graduate	Placement drive have been organized
students	frequently
To provide free internet and WI-FI facility	The College provides free internet and WI-
to students and faculty with high speed	Fi facility.

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To provide First Aid facility to students	First Aid facility has been made available to students
Governance a	nd Leadership
To decentralize the administration	The decentralization of administration has been carried out.
To provide quality education to students as per vision and mission of the institute	The college takes maximum efforts in providing quality education to students as per the vision and mission of the institute
Implementation of E-governance in the college	The college has adopted E-governance by using the Schoofii software.
To organize training programmes for staff and students	Various training programmes have been organized for teaching, non-teaching staff and students.
Facilitation of teaching and non-teaching staff for praiseworthy work	The college facilitates the staff for the extra ordinary work on regular basis
To encourage students and teachers to attend seminar and conferences held outside the college campus	The college supports the students and teachers to attend seminar and conferences held outside the college campus by reimbursing the registration fees and travel allowance
To take quality initiatives through IQAC for academic development as well as promoting quality culture	IQAC takes quality initiatives such as preparation of AQAR, collection of feedback on curriculum and teacher performance, organizing IPR workshops, national and state level seminars and conferences, encouraging faculties to carryout research work through research eco system etc.