
Fwd: Award Letter

JYOTI DAHIYA <jyoti.dahiya@lldims.org.in>
To: SURESH SAHU <suresh.sahu@lldims.org.in>

Wed, Oct 18, 2023 at 3:10 PM

----- Forwarded message -----

From: ICSSR ICSSR <mpmadhukaricssr@gmail.com>
Date: Wed, May 17, 2023 at 1:33 PM
Subject: Award Letter
To: JYOTI DAHIYA <jyoti.dahiya@lldims.org.in>

F. No: ICSSR-NIS/AKAM/1st/3/2023-24

Dear Dr. Jyoti Dahiya,

This is with reference to your application seeking financial assistance for organizing the Seminar under the theme "Azadi Ka Amrit Mahotsav". Your request to conduct the seminar on the theme "NEP 2020 & its Implementation in Teacher Education under Azadi Ka Amrit Mahotsav" has been considered by the Expert Committee of ICSSR and I am pleased to inform you that the Committee has recommended an amount of Rs. **200000/-** for organizing this Seminar through offline mode.

You are therefore requested to kindly submit the exact schedule/programme of the Seminar. Please ensure that it should not be changed in any case. A formal sanction letter will be sent after the confirmation of the seminar dates.

As you may be aware that the Government of India is celebrating 'Azadi Ka Amrit Mahotsav', an initiative to commemorate 75 years of progressive independent India and the glorious history of its people, culture and achievements. This Mahotsav is dedicated to the people of India who have been instrumental in bringing to India its evolutionary journey and those who envisioned a new India, energised by the spirit of Atmanirbhar Bharat. In order to celebrate our glorious past, we would request you to kindly use the logo of ICSSR and of 'Azadi ka Amrit Mahotsav' in the pamphlets or invitations being sent to the resource persons and participants as well as during the conduct of the programme. **After the completion of the seminar, you are requested to kindly send us a brief write-up summarising the outcome and a few photographs of the seminar.** We are attaching herewith the logo of the 'Azadi ka Amrit Mahotsav' for your possible use.

Best regards,

M.P. Madhukar
Deputy Director
Incharge, International Collaboration Programme
ICSSR, New Delhi

3 attachments


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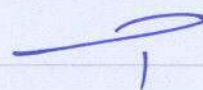


Application for Organising Seminar/Conference in India

Board research discipline :	Education		
Name of the Applicant (Convener) :	Dr. Jyoti Dahiya		
Address for communication : :	Head of the Department of Education Lingaya's Lalita Devi Institute of Management & Sciences Mandi Road, Mandi New Delhi 9871310707 jyoti.dahiya@lldims.org.in		
Educational Qualifications and academic achievement of the applicant			
Name of Degree	Name of the University	Year of award	Subject
Ph.D.	Shri Jagdishprasad Jhabarmal Tibrewala University, Jhunjhunu	2013	Education
Title of Ph D thesis :	The Study of the relevance of Education teaching of Lord Mahavir with relevance to Modern Era		
Indicate Category of the Convener			
Indicate your category :	Category : GEN Gender : Female Person with Benchmark Disability : No		
Details of published articles/papers/ publications (max. 5) of the applicant/s :	1. NAAC Revised Accreditation Framework 2020” in National Webinar on 9th May, 2020 at Rubrics Softcon Private Limited, Pune. 2. “Challenges of New Role and planning for tomorrow: India’s Fight against Covid-19” on 1st to 3rd June, 2020 at Lingaya’s Lalita Devi Institute of Management & Sciences. 3. “Covid-19 and Air Quality, A Thin Silver Lining amid Disaster” on 18th May, 2020 at Palash-The Eco Club of Bharti College With IQAC Bharti College, University of Delhi. 4. “Quality Enhancement in Teacher Education through Academic and Administrative Audit” on 22nd and 23rd October 2016 at Ramanujan College of Education, Palwal Haryana. 6. “Quality Management in Education” at Swami Vivekanand College for Professional Studies, dated 27th March, 2011		



Name and address of the forwarding University/Institute/Organisation where the application is forwarded :	Lingaya's Lalita Devi Institute of Management & Sciences, Mandi Road, Mandi, New Delhi - 110047 112665113 0 jyoti.dahiya@lldims.org.in www.lldims.org.in
Type of affiliating institution :	Other Public funded researched institute
Other Type of affiliating institution :	Guru Gobind Singh Indraprastha University, Dwarka
Whether received any financial assistance from ICSSR :	No
Whether receiving or expected to receive any financial assistance from any other organization for this purpose :	No
Theme of the conference/seminar :	"NEP 2020 & It's Implementation in Teacher Education"
Proposed date, duration and venue :	Three Days National Seminar on Azadi Ka Amrit Mahotsav Under the Sub Theme of Action @75 On 29th, 30th and 31st March 2023
Nature of seminar/conference :	National
Type of participants :	Indian (local)
Type of assistance required/Total Grant expected from ICSSR (Rs. In INR)	
Domestic Travel	65000
International Travel	N/A
Accommodation	120000
Food Expenses	120000
Honorarium to paper writers	95000
Contingency/Office Expenses	40000
Plan for Publication (Tie up with Journal: Mention name; Edited Book : specify publishers; Seminar/Conference proceedings):	Paper published on UGC Care Journal
Total Grant expected from ICSSR (Rs. In INR)	300000



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How it will be academically beneficial Please summarize the impact of this Seminar/Conference (in 500 words each).

(a) How it will benefit the society.	Impact of National Education Policy 2020- School Education System The NEP-2020 will influence stakeholders in one way or another. There are both direct and indirect consequences for stakeholders. NEP has a direct impact on both teachers and students.
(b) How it will contribute to policy making.	One of the main goals of the NEP is to make education more inclusive and accessible to all students. To achieve this, the policy calls for the expansion of early childhood care and education, as well as the establishment of alternative education programs

Annexure/Checklists (Upload the scanned copy of the documents using above given option)

- (✓) Brief CV of the Seminar Convener (2-3 pages) as Annexure I.
 - (✓) Abstract of Seminar Proposal (about 300 words) as Annexure II
 - (✓) Concept Notes with Sub-themes (up to 1000 words) III
 - (✓) Tentative session-wise programme including national and international paper presenters and speakers with their respective affiliation as Annexure IV
 - (✓) Confirmation letters/emails from the international speakers and paper presenters (not more than 20) as Annexure V.
- Plan for coverage/publicity (200 words) Annexure VI
- Duly attested SC/ST/PWD certificate as Annexure VII
- Forwarding letter from the Head of the affiliating Institution duly stamped and signed on the letter head.

Declaration

I hereby declare that the entries above and in the enclosed annexures are factually correct and no facts have been hidden by me.

If any of the above information supplied by me is proved to be incorrect my application may be cancelled at any stage of the award.

Place : New Delhi

Declaration Date : 14/02/2023

Signature :

Jyoti



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NEW DELHI-110017

Two Days National Seminar

on

“NEP 2020 and its Implementation in Teacher Education”

Date: 22nd & 23rd July, 2023

The National Education Policy-2020 was published by the Indian government in July 2020. The policy, which applies to all levels of education, including higher education, professional and adult education, is founded on the principles of affordability, accessibility, quality, equity, and accountability. With a focus on multidisciplinary approaches, faculty and institutional autonomy, governance improvements, enhancing access through credit mobility, open and digital learning environments, and skill development, higher education receives a lot of attention in the policy statement.

Thus, Lingaya's Lalita Devi Institute of Management and Sciences (LLDIMS) organized a Two Days National Seminar on “NEP 2020 and its Implementation in Teacher Education”. The Seminar was conducted on 22nd and 23rd July, 2023 in the Seminar Hall of the College with more than 100 participants physically present in the college (including faculty and students) and several other participants in online mode. The Seminar comprised of an Inaugural Session, Special Lectures by the Keynote Speakers, and technical sessions for paper presentations. The seminar began with a welcome note by the Convener, Dr. Jyoti Dahiya, H.O.D- Department of Education, followed by Prof. (Dr.) K.K. Garg, Director, LLDIMS. Then, the participants were addressed by the esteemed Chief Guest- Former DDG, Doordarshan, Mr. Rajiv Kumar and the Key Note speakers- Associate Professor, USE, GGSIPU, Dr. Amit Ahuja, Head of ET, EMC, SCERT, Dr. Sapna Yadav, Deputy Registrar, GGSIPU, Delhi, Dr Vijay Kumar and Professor USMC, COORDINATOR- SWAYAM , MOOC, Dr. Durgesh Tripathi.

Detailed profile of the Chief Guest and all the keynote speakers are as follows:

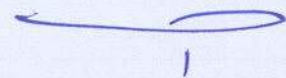
1) Mr. Rajiv Kumar :

Sir was the Deputy Director General and Chief Producer of News & Current Affairs of the network of Doordarshan.

He virtually laid the foundation of the Television News Industry in the country. He has a vast experience and command over Content for Television which includes diverse genres. He graduated from St Stephen's College, University of Delhi. Full bright Scholar at Syracuse University, New York.

He interned with NBC News New York and CNN and virtually brought CNN to India, he was one of the first Correspondents in Delhi, for the CNN World Report.

He has travelled to many parts of the World officially, with VIPs as Correspondent. Currently he is writing on many subjects, including Defence and Strategic Affairs for National dailies.



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2) Dr. Amit Ahuja

Recipient of 32nd Dr. S. Radhakrishnan Memorial National Teacher Award 2016 and Best Paper Award: 2023 for paper presentation in the NAAC sponsored Two days National Conference on "Best Practices of Research & Innovation in STEAM Higher Education" organized by SDNBV College for Women, Chennai, Tamil Nadu. He is Associate Professor, University School of Education, Guru Gobind Singh Indraprastha University, Delhi. He obtained Bachelor, Master and Doctoral Degree in Education from Department of Education, University of Delhi. He also obtained Master Degree, with Distinction, in Chemistry from Jamia Millia Islamia, New Delhi. He was awarded Merit Scholarship for B.Ed. by Department of Education, University of Delhi, Year 1997-98. He was a Member of ICT Curriculum Group (2013) to work out Curricula for ICT in Education developed by Central Institute of Educational Technology, NCERT, New Delhi. He has presented research papers in national and international conferences/seminars in India and Abroad. He has delivered Video Lectures for D.El.Ed. Programme on NIOS, Channel No. 32 "Swayam Prabha" and IGNOU, Channel 32 "Teacher Education". He has developed e-Content for School of Education, Central University of Punjab; Centre for Distance & Open Learning, Jamia Millia Islamia; HRDC, Mizoram, CIET-NCERT and NCTE..He is a life member of Indian Association of Teacher Educators (IATE), All India Association for Educational Research (AIAER), Global Educational Research Association (GERA), Delhi State Science Teachers Forum (DSSTF), Teaching & Education Research Association (TERA) and All India Science Teachers Association (AIAER).He was elected in the Executive Body (2010) of AIAER and IATE (2017).

3) Dr.Sapna Yadav:

Dr. Sapna is holding the position of Sr. Lecturer at SCERT, NCT Delhi and Head of Educational Technology Dept | Project Director Entrepreneurship Mindset Curriculum, DIKSHA, Online Capacity Building Programme, ICT in Education Curriculum, Executive body Member Delhi State Education Board, Chairperson of Internal Sexual Harassment committee, State Council of Educational Research & Training (SCERT). She has more than eleven years of experience in curriculum development , training and research. She has participated and presented papers on different aspects of Education especially ICT in Education, EMC at national and international seminars.


4) Dr. Vijay Kumar:

Dr Vijay Kumar is a seasoned Academician and an Administrator with a very successful Career Span of over Two decades. He is a B.Sc Hons from the very prestigious AIIMS, followed by Masters of Financial Management from Kurushetra University and a PhD. from Maharishi Dayanand University, Rohtak. He started off his Professional Journey with with VBS Purvanchal University, UP where he worked as a Lecturer in the Department of ~~Financial~~ Studies. In addition to Teaching and research Involvement of the University, he was also looking after

various administrative requirements. After having worked there for almost Four years, He joined GGS IP University as an Assistant Registrar and which he further got Promoted to the post of Deputy Registrar in a very short span of time. As a Deputy Registrar & an Administrative Officer of the University, He is holding the charge of Estate and University Central Chores. He also heads various departments of the University such as IGIT, Personnel, Purchase, Academics, Accounts, Examination Division and General Administration. He is currently associated with Various selection committees of the University such as Member for the Ministerial and Non-Ministerial Posts like Assistant, Junior Assistant, Junior Engineer (Civil & Electrical), Section Officer, Print Media & Production Media. He has also attended Various Seminars, Conferences & Workshops at National & International Level and his research Papers have been published in Journals of high repute.

5) Dr. Durgesh Tripathi:

Sir is the founding faculty member of the University School of Mass Communication (USMC) at Guru Gobind Singh Indraprastha University (GGSIPU), New Delhi. He has completed his Post-Doctoral Fellowship from the Indian Council of Social Science Research (ICSSR) in 2017. He is also the recipient of the prestigious "Bhartendu Harishchandra" Award (Ministry of Information and Broadcasting, Govt. of India) for his academic contributions. His latest book is titled 'Rethinking Media and Socio-Cultural Change: India and the Globe in times of Pandemic' (2021) published by HP Hamilton Ltd., London, United Kingdom. ICSSR has also published two of his books on Media and Youth Studies. His MOOCs Course titled 'Society and Media' has been launched on SWAYAM Platform (Ministry of Education, Government of India) for the five consecutive time. Recently, Dr. Tripathi has been associated with an international project titled 'The Room Where It Happens' aimed at imparting Media Literacy Skills to Gen Z duly sponsored by the US Department of State. Dr. Tripathi was among the very few Indian academicians selected for the project in 2021.


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Objectives:

- The objective of the seminar was to understand the aims of NEP 2020 for Teacher education system in India with development of nation knowledge, economy and development of thoughtful, well-rounded, and creative individuals.
- This seminar emphasis on the education commissions, policies and reforms in India, institutional reconstruction and consolidation that transforms the teacher education institutions, universities, colleges into Knowledge hub.
- The seminar's main focus was on developing institutional plans, integrating academic plans ranging from curriculum improvement to quality of classroom interactions, holistic student development, topic-centered clubs and activities, and the role of teachers as facilitators (as suggested by NCF 2005), mentors, and guides.

The speakers' topics included developing highly skilled, energetic, and capable staff for effective teaching-learning in the classroom, running high-caliber in-service teacher training programs, and more. Effective leadership, governance, and strategic planning for higher education institutions were all topics covered at the seminar.

Chief Guest- Mr. Rajiv Kumar talked about the integration of Science, Technology, Engineering and Mathematics i.e (STEM) with the humanities and arts that will enhance the creativity and innovation, critical thinking, problem-solving abilities, teamwork and communication skills among the learners. He also emphasized on the development of value- based education, intellectual, aesthetic, social, physical, emotional and moral capacities of human beings in an integrated manner. He further highlighted NEP also seeks to encourage critical thinking and spirit of enquiry. He said that NEP 2020 will help in bringing multidimensional changes right from the

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regulatory framework to curriculum structure and research environment. He discussed the aims of New National Education Policy to reorient the education system towards meeting the needs of the twenty first century by achieving the twin objectives of inclusion and excellence.

1st Key-note Speaker - Dr. Amit Ahuja, Associate Professor, USE, GGSIP University discussed the National Education Policy offers plenty of option for students to choose from, therefore teachers and professors will have to play a key role in proper execution of this flexible and student centred policy as the university and teachers will have the right to decide on what options are to be offered for the students. There are number of challenges in this National Education Policy 2020 and so extensive discussions on the policy is the priority for the Government of India wherein inputs from every single teacher is essential and will be taken into consideration for implementation of various curricular and non-curricular subjects into mainstreamed education. He had shared his views on bringing significant changes for teachers in the Indian Education system. And emphasised on the need for teachers to adapt their teaching methodologies, integrate technology into their practices and adopt new assessment methods also.

2nd Key Note Speaker- Dr. Sapna Yadav discussed the National Education Policy where she spoke about the relevance of NEP 2020. She said that for the first time India is discussing multidisciplinary learning because of this National Education Policy 2020. Earlier our education was distributed in 3 major disciplines Science, Commerce and Arts which restricted the student to think in multidimensional way. Every teacher should learn technology in this demanding time as technology is going to play a major in carrying out research and innovation along with mollifying the teaching and learning process in coming future. This National Education Policy emphasises on actual meaning of lifelong learning wherein anyone and everyone can enter and exit at any time of their education and thus have an option of learning the subject whenever they feel so. This should be the aim for each and every teacher and student to take India to its height it deserves by achieving high aptitude with best teaching and learning possible in the classroom.

A question-answer session was conducted before concluding the event where participants/ students asked questions to the speakers and got their queries resolved related to teacher education programs in the country. The speaker considered all the queries by the audience and discussed upon them. The session ended with the vote of thanks.

After listening to the inspiring words by the distinguished speakers, lunch was served.

Day-2

The day began with a welcome note by the Convener, Dr. Jyoti Dahiya, H.O.D- Department of Education, and it comprised of a session with the key note speaker as well as the Technical session for paper presenters.

1st Key-note Speaker- Dr. Durgesh Tripathi discussed

He said- 'Teacher education institutions have greater responsibility of making India a global knowledge superpower. The quality standards set as benchmark by these institutions would be followed by other institutions. He said the fundamental principles of the new policy include inculcating creativity and critical thinking in order to encourage logical decision making and innovation. He said that NEP 2020 has flexible UG courses with multiple entries and exits. He also stressed that NEP 2020 focuses on the use of technology in teacher education and has greater autonomy and multidisciplinary approach. Teacher has a capacity to guide the Society. When students come to teacher with the problem, Teacher should feel respectful and try to resolve the problems/issues as soon as possible. Teacher's role is not to mold the student but to unfold the hidden knowledge present inside the students. There are many issues with the National Education Policy 2020, so the Government of India is prioritizing extensive policy discussions, where input from every teacher is crucial and will be taken into account for integrating different curricular and extracurricular subjects into mainstream education. He had expressed his opinions about the need to reform the Indian educational system in a substantial way for teachers. He emphasized the necessity for teachers to modify their methods of instruction, incorporate technology into their work, and embrace new assessment techniques.

2nd Key-note Speaker- Dr. Vijay Kumar

He addressed the audience with a quote- 'The National Education Policy-2020, aims to develop students who will contribute in building the future of the nation'. And for this, it becomes moral duty of the teachers to mould the students in best possible way they can. He gave us the idea of 5 I's which makes up this new policy. The first 'I' states that this new policy is Indian meaning it is designed in India, by India for India. Second 'I' stand for International meaning that this new policy will allow the Indian universities and colleges to setup up in international countries for which the role of 3 teachers and tutors will become important if they want to implement and impart world class education to students. Third 'I' say the policy should be Impactful or rather how should we make this new policy impactful, meaning that the National Education Policy should aim to eliminate or liberate all the obstacles and challenges that are currently faced by the students and should help them in easing their burden which would ultimately impact on his overall growth. Fourth 'I' stands for Interactive, meaning the policy should bridge the communication gap between teachers and students which would help students in discussing real life challenges and sharing common platform with teachers to find out the possible way to address the problems. And fifth 'I' stands for Inclusive.

Later the house was open for interactive session. The speaker considered all the queries by the audience and discussed upon them. The session ended with the vote of thanks.

After listening to the inspiring words by the distinguished speaker, lunch was served.

The technical session began with paper presentations by all the paper presenters in the seminar hall. There were more than 15 presenters who wrote papers on multiple aspects of NEP 2020 highlighting the implementation of NEP 2020 in Teacher Education.

Extremely informative and critically analysed papers were written by the presenters. The session was concluded with comments and questions.

Overall, the session was a great success and the objectives of the session were truly fulfilled by all the participants, Speakers and the presenters as well. It was concluded with a formal vote of thanks wherein the organizing team thanked the Chief Guest, Mr. Rajiv Kumar, all the speakers, faculty members, students, participants and organizing committee for their endeavors. The key takeaways of the seminar can be noted as: the NEP aims at sharpening the skills of a student to make him/her more self-reliant and efficient to serve the futuristic national and social aspirations of emerging India. The NEP targets improving the abilities of an understudy to make him/her more independent and proficient to serve the modern public and social goals of arising India. The convener of the occasion stretched out her sincere thanks to the speakers for illuminating the understudies and crowd at the course, and for their interesting reflections at different meetings directed at the seminar.

ANNEXURE:

Photos:




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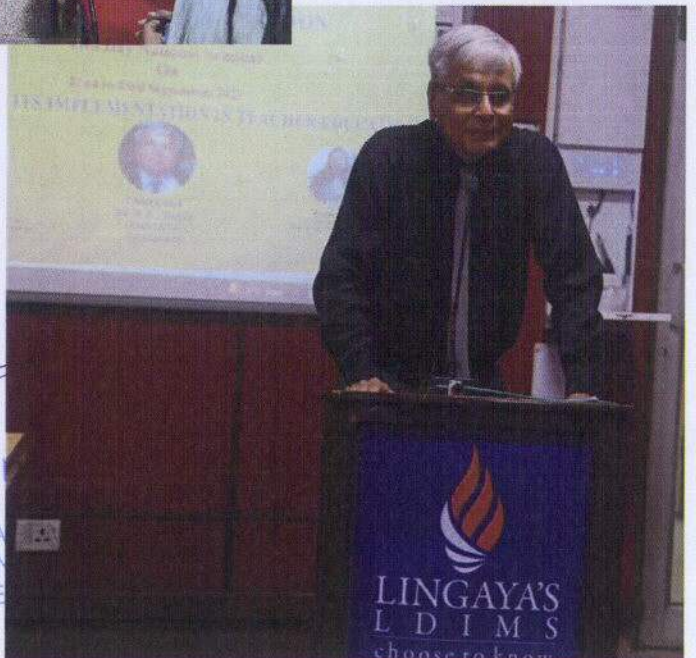
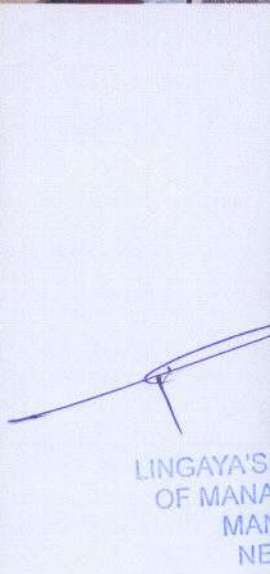
Aim of the seminar:

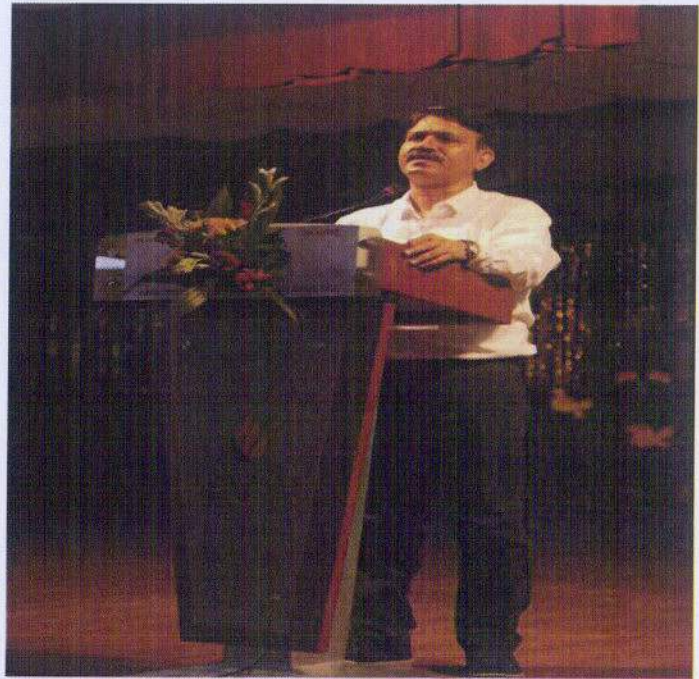
In order to build a country that is intelligent, socially conscious, knowledgeable, and gifted and can inspire the populace to achieve national independence and recover the title of Vishwa Guru, the seminar's main focus was on Implementation of NEP 2020 in Teacher Education. Everyone who was interested had the chance to participate in the seminar, speak with specialists, and offer comments.

The event was honoured by the distinguished/Keynote speakers- Dr. Amit Ahuja, Associate Professor, USE, GGSIPU, Delhi; Dr. Sapna Yadav, Head of ET, Project Director EMC, SCERT, Delhi; discussing the relevance and implementation of NEP 2020 in Teacher Education.




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Technical Session:




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उत्तरी क्षेत्रीय केंद्र
भारतीय सामाजिक विज्ञान अनुसंधान परिषद्
कमरा नंबर तीन, ओल्ड सी आर एस बिल्डिंग,
जवाहरलाल नेहरू विश्वविद्यालय, अरुणा आसफ अलि मार्ग,
नई दिल्ली-११००६७

Dr. G.S. Saun
Honorary Director

F.No. NRC/SEM-CONF/2022-23

Dated: 15.03.2023

To

The Director
Lingaya's Lalita Devi Institute of Management & Sciences
847-848, Mandi Road, Mandi
New Delhi-110047

SANCTION ORDER

Subject: Partial Assistance for organizing a seminar on "Implementation of National Education Policy of India 2020 in Higher Education" by Dr. Jyoti Dahiya, Associate Professor, Department of Education, Lingaya's Lalita Devi Institute of Management & Sciences, New Delhi to be held on 25th March 2023.

Dear Sir,

Sanction of the Centre is hereby accorded for partial assistance of **Rs. 60,000/- (Rupees Sixty Thousand Only)** to **Dr. Jyoti Dahiya, Associate Professor, Department of Education, Lingaya's Lalita Devi Institute of Management & Sciences, New Delhi** to meet the expenditure on the above-mentioned seminar.

The grant should be utilized for the purpose for which it has been sanctioned. No part of the grant is to be utilized for publication of the proceedings of the seminar.

The amount of grant sanctioned herein is to be utilized in the stipulated period. Any amount of the grant remaining unspent shall be refunded to the ICSSR immediately after completion of the Seminar/Conference/Workshop/ lecture. If the grantee fails to utilize the grant, the grantee will be required to refund the amount of the grant with interest thereon @ 10% per annum from date of its sanction.

The sanctioned amount will be released in two instalments as follows:

First instalment	:	Rs. 45,000/-
Second instalment	:	Rs. 15,000/-
Total	:	Rs. 60,000/-


Contd..../-

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The first instalment of Rs. 45,000/- will be released on receipt of a grant-in-aid bill (copy enclosed) duly stamped and signed by competent authority of the University/Institute. The second instalment of Rs. 15,000/- will be released on receipt of the following documents:


1. Two complete sets of papers presented in the seminar.
2. An audited statement of accounts for the expenditure incurred together with the utilization certificate of sanctioned amount.
3. Budget has to be spent as per the percentage below:-
(40% Food + Snacks, 25% Travel, 15% Honorarium, 15% Stationery & seminar material and 5 % Others)
4. A short summary of the proceedings of the seminar, highlighting the objectives, findings/recommendations and names of important participants and pictures of the seminar.
5. Two photographs for uploading on website of the Centre.

Yours sincerely,


(G.S. Saun)

Encl: Grant-in-Bill

**CC: Dr. Jyoti Dahiya, Associate Professor, Department of Education,
Lingaya's Lalita Devi Institute of Management & Sciences, New Delhi-
110047**


(G.S. Saun)


DIRECTOR
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Fwd: Reg: UTR. No. of First instalment from the sanctioned grant

JYOTI DAHIYA <jyoti.dahiya@lldims.org.in>
To: SURESH SAHU <suresh.sahu@lldims.org.in>

Sat, Dec 30, 2023 at 10:08 AM

----- Forwarded message -----

From: ICSSR Northern Regional Centre <icssrnrc@gmail.com>
Date: Mon, Mar 20, 2023 at 7:34 PM
Subject: Reg: UTR. No. of First instalment from the sanctioned grant
To: jyoti.dahiya@lldims.org.in <jyoti.dahiya@lldims.org.in>
Cc: <director.idims@gmail.com>

Dear Madam,

The First installment of **Rs. 45,000/- (Rupees Forty Five Thousand Only)** of sanctioned grant of **Rs. 60,000/- (Rupees Sixty Thousand Only)** for organizing a Seminar on **"Implementation of National Education Policy of India 2020 in Higher Education"** has been transferred by Northern Regional Centre, New Delhi to Lingaya's Lalita Devi Institute of Management & Sciences, New Delhi, ICICI Bank Account No. **244505000159** through NEFT with UTR Reference No. **P079230228697630** dated **20-03-2023**.

Best wishes for a fruitful seminar. Please do send me a line in acknowledgement.

With warm wishes,

Shiv Kumar Sharma
ICSSR-NRC


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One Day National Seminar
on
"Implementation of National Education Policy (NEP) 2020 in Higher Education"
Date: 25th March, 2023

In July 2020, the Indian government released the National Education Policy-2020. The policy is based on the values of affordability, accessibility, quality, equity, and accountability and covers all stages of education, including professional and adult education as well as higher education. A significant attention is paid to Higher education in the policy statement, with a focus on multidisciplinary approaches, faculty and institutional autonomy, governance changes, improving access through credit mobility, open and digital learning environments, and skill development.

Thus, the Lingaya's Lalita Devi Institute of Management and Sciences (LLDIMS) organized a One Day National Seminar on "Implementation of National Education Policy (NEP) 2020 in Higher Education". The Seminar was conducted on 25th March, 2023 in the College Auditorium with more than 200 participants physically present in the college (including faculty and students) and several other participants in online mode. The Seminar comprised of an Inaugural Session, Special Lectures by the Keynote Speakers, and technical sessions for paper presentations. The seminar began with a welcome note by the Convener, Dr. Jyoti Dahiya, H.O.D- Department of Education, followed by Prof. (Dr.) K.K. Garg, Director, LLDIMS. Then, the participants were addressed by the esteemed Chief Guest and Padma Shri Awardee, Vice Chancellor, GGSIP University, Delhi, Prof. (Dr.) Mahesh Verma and the Guest of Honour, Registrar, Dr. B.R. Ambedkar University, Delhi, Dr. Nitin Malik followed by Dr. Picheshwar Gadde, CEO, Lingaya's Groups of Institutions.

Detailed profile of the Chief Guest, Guest of Honour and all the keynote speakers are as follows:

1) Prof. (Dr.) Mahesh Verma:

Vice Chancellor, Guru Gobind Singh Indraprastha University, New Delhi.

Padma Shri Awardee and National Science and Technology Awardee, DR. B. C. Roy Awardee. His educational qualifications include- BDS, MDS, MBA, FAMS, FDSRCS (England), FDSRCPSG (Glasgow), FDSRCS, and PhD. He had been the Former Dean at Maulana Azad Institute of Dental Sciences, New Delhi-110002, India. He also had been the President at:

International Association for Dental Research (IADR) India Division

International Association for Disability and Oral Health (IADH) India Chapter

Indian Academy of Restorative Dentistry (IARD)

And the Chairperson of Governing Body of University College of Medical Sciences, University of Delhi. National Accreditation Board for Hospitals & Healthcare Providers

He is also the Member at International level at Science Committee, FDI World Dental Federation, Geneva, Working Group on Artificial Intelligence in Dentistry, FDI, World Dental Federation and Global Committee, American Academy of Implant Dentistry (USA) The Indian

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Board of Forensic Odontology (IBFO) and Research Committee (Project Review Committee - PRC) for Oral Health at Indian Council of Medical Research (ICMR)

Member at National level:

Dental Council of India (Representing Govt. of India), National Medical Commission (Medical Council of India), COVID Committee for Hospitals by Govt. of Delhi and Advisory and Ethics Committee of Indian Prosthodontic Society.

2) Dr. Nitin Malik- He has done his Graduation, Post graduation with First class at both levels and Ph.D, all from University of Delhi, Delhi. In the year 2001 joined as Deputy Registrar at GGS IP University at Delhi. He was promoted to Joint Registrar in 2007 and has wide experience of holding Senior administrative positions as In charge (Conduct & Results) Examinations, In charge Affiliations, Personnel, Legal and RTI, In charge Academics and Academic Coordination and Student Support, Academic and Admissions at GGSIP University, New Delhi. He has been dealing with statutory bodies viz AICTE, UGC, MCI, DCI, Bar Council and NCTE, besides interaction at various levels of Govt. of NCT of Delhi primarily with Department of Higher Education & Department of Technical and Training Education, Govt. of NCT of Delhi, Delhi. He has been a nominated member of the 4th State Fee Regulatory Committee (SFRC) , Dept of Higher Education, Govt of NCT of Delhi, New Delhi. Dr. Malik has vast international and national exposure of Higher Education at National and International Level

3) Dr. Shalini Yadava:

Working as Associate Professor at University School of Education GGSIP University, Dr Shalini Yadava has been a teacher educator for around 2 decades. She had been an Assistant Education Officer (A.E.O) at the Central Board of Secondary Education (C.B.S.E), Delhi. She worked in the organization in two capacities i.e AEO (Regional Office, Delhi) and AEO (Vocational Education and Edusat) She has been an all rounder throughout her academic career and has organized and participated in diverse literary and cultural activities. She has been awarded the Salamat Ullah gold medal for standing first in the B.Ed examination of the Jamia Millia Islamia University . She has also been awarded the Gold medal at the M.Ed Programme of Central Institute of Education, University of Delhi . She was also awarded the J.R.F by UGC. She has authored two textbooks of Biology and published a number of articles/ concept papers/research papers and chapters in magazines ,journals and Books respectively.

4) Dr. Sapna Yadav:

Head of Educational Technology Dept | Project Director Entrepreneurship Mindset Curriculum, DIKSHA, Online Capacity Building Programme, ICT in Education Curriculum, Executive body Member Delhi State Education Board, Chairperson of Internal Sexual Harassment committee, State Council of Educational Research & Training (SCERT)

5) Dr. Vinod Barthwal:

Principal at DAV Public School, Jasola Vihar. He also holds a PhD degree along with M. Sc Botany and B.Ed.

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6) Dr. Madhu Arora- (NDIM) New Delhi Institute of Management.

She is presently working as Research Head, Editor and Professor, NDIM Delhi, India (Affiliated to GGSIP University). She has an experience of 18 years, guiding PhD scholars in Lingaya's university and APJ Abdul Kalam University for research work. She also received- Best Faculty Award by RDIAS and Best Research Group Award by CEGR.

She has also been awarded for excellence in teaching by SAMA and has received global engagement award. She is Certified by Google for Digital Marketing, as a Yoga teacher by AYUSH, Govt of India. She holds a PhD degree in Fundamentals in digital Marketing along with M. Com, MBA, M. Phil, UGC NET and SLET.

Aim of the seminar:

The seminar aimed to concentrate on Implementation of NEP 2020 in Higher Education in order to create a nation that is intellectually, socially conscious, informed, and talented and can motivate the citizens to achieve national independence and reclaim the title of Vishwa Guru. The Seminar offered an opportunity to all the stakeholders to come forward and interact with experts and make suggestions. The event was honoured by the distinguished/Keynote speakers- Dr. Shalini Yadava, Associate Professor, USE, GGSIPU, Delhi; Dr. Sapna Yadav, Head of ET, Project Director EMC, SCERT, Delhi; Prof. (Dr.) Madhu Arora, Research Head, NDIM, Delhi; Dr. Vinod Kumar Barthwal, Principal, DAV Public School, Jasola, Delhi, discussing the relevance and implementation of NEP2020 in Higher Education.



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Objectives:

The objective of the seminar was to understand the aims of NEP 2020 for India's higher education system with development of nation, knowledge economy and development of thoughtful, well-rounded, and creative individuals. This seminar emphasis on the education commissions, policies and reforms in India, institutional reconstruction and consolidation that transforms the higher education institutions into large multidisciplinary universities, colleges and Knowledge hub. The focus of the seminar was on creating optimal learning environments and support for students for developing institutional plan, integration of academic plans ranging from curricular improvement to quality of classroom transaction, holistic development of students, topic-centered clubs and activities, role of teachers as facilitators (as NCF 2005 suggested) mentors and guides etc. The speakers focused on creating motivated, energized and capable faculty for the effective teaching-learning in the classroom, conducting in-service teacher training programs on advance level, conducting quality academic research and so on. The seminar covered the effective governance and leadership and strategic planning for higher education institutes.

Prof. (Dr.) Mahesh Verma talked about the integration of Science, Technology, Engineering and Mathematics i.e (STEM) with the humanities and arts that will enhance the creativity and innovation, critical thinking, problem-solving abilities, teamwork and communication skills among the learners. He also emphasized on the development of value- based education, intellectual, aesthetic, social, physical, emotional and moral capacities of human beings in an integrated manner. He further highlighted NEP also seeks to encourage critical thinking and spirit of enquiry. He said that NEP 2020 will help in bringing multidimensional changes right from the regulatory framework to curriculum structure and research environment.

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Dr. Nitin Malik addressed the audience by discussing the aims of New National Education Policy to reorient the education system towards meeting the needs of the twenty first century by achieving the twin objectives of inclusion and excellence. He said- 'Higher education institutions have greater responsibility of making India a global knowledge superpower. The quality standards set as benchmark by these institutions would be followed by other institutions. He said the fundamental principles of the new policy include inculcating creativity and critical thinking in order to encourage logical decision making and innovation. He said that NEP 2020 has flexible UG courses with multiple entries and exits. He also stressed that NEP 2020 focuses on the use of technology in higher education and has greater autonomy and multidisciplinary approach.

Speaker 1- Dr. Shalini Yadava, Associate Professor, GGSIP University talked about the loopholes of the system. Later, on NEP 2020, she said that the policy has been well documented but, this won't do any good unless and until it is being implemented and put in action in the nation's education system. The national education policy has been crafted after 5 years of extensive research which includes documenting and gathering the inputs from every corner of India, from about 2.5 lakh villages and around 33 crore people. India will never be independent unless and until it gets own self designed education policy. The National Education Policy offers plenty of option for students to choose from, therefore teachers and professors will have to play a key role in proper execution of this flexible and student centred policy as the university and teachers will have the right to decide on what options are to be offered for the students. There are number of challenges in this National Education Policy 2020 and so extensive discussions on the policy is the priority for the Government of India wherein inputs from every single teacher is essential and will be taken into consideration for implementation of various curricular and non-curricular subjects into mainstreamed education.

Speaker 2- Dr. Sapna Yadav discussed the National Education Policy and gave us the idea of 5 I's which makes up this new policy. The first I states that this new policy is Indian meaning it is designed in India, by India for India. Second I stand for International meaning that this new policy will allow the Indian universities and colleges to setup up in international countries for which the role of 3 teachers and tutors will become important if they want to implement and impart world class education to students. Third I say the policy should be Impactful or rather how should we make this new policy impactful, meaning that the National Education Policy should aim to eliminate or liberate all the obstacles and challenges that are currently faced by the students and should help them in easing their burden which would ultimately impact on his overall growth. Fourth I stand for Interactive, meaning the policy should bridge the communication gap between teachers and students which would help students in discussing real life challenges and sharing common platform with teachers to find out the possible way to address the problems. And fifth I stand for Inclusive.

Speaker 3- Prof. (Dr.) Madhu Arora, Research Head, NDIM, Delhi spoke about the relevance of NEP 2020. She said that for the first time India is discussing multidisciplinary learning because

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of this National Education Policy 2020. Earlier our education was distributed in 3 major disciplines Science, Commerce and Arts which restricted the student to think in multidimensional way. Every teacher should learn technology in this demanding time as technology is going to play a major in carrying out research and innovation along with mollifying the teaching and learning process in coming future. This National Education Policy emphasises on actual meaning of lifelong learning wherein anyone and everyone can enter and exit at any time of their education and thus have an option of learning the subject whenever they feel so. This should be the aim for each and every teacher and student totake India to its height it deserves by achieving high aptitude with best teaching and learning possible in the classroom.

After listening to the inspiring words by the distinguished speakers, lunch was served.

And later the audience/participants were addressed by the 4th speaker of the day.

Speaker 4- Dr. Vinod Kumar Barthwal, Principal, DAV Public School, Jasola, Delhi addressed the audience with a quote- 'The National Education Policy-2020, aims to develop students who will contribute in building the future of the nation'. And for this, it becomes moral duty of the teachers to mould the students in best possible way they can. Teacher has a capacity to guide the Society. When students come to teacher with the problem, Teacher should feel respectful and try to resolve the problems/issues as soon as possible. Teacher's role is not to mold the student but to unfold the hidden knowledge present inside the students.

Later the house was open for interactive session. The speakers considered all the queries by the audience and discussed upon them. The session ended with the vote of thanks.

The technical session began with paper presentations by all the paper presenters in the seminar hall. There were more than 25 presenters who wrote papers on multiple aspects of NEP 2020 highlighting the implementation of NEP 2020 in higher education. Extremely informative and critically analysed papers were written by the presenters. The session was concluded with comments and questions.

Overall, the session was a great success and the objectives of the session were truly fulfilled by all the participants, Speakers and the presenters as well. It was concluded with a formal vote of thanks wherein the organizing team thanked the Chief Guest, Prof. (Dr.) Mahesh Verma, Dr. Nitin Malik, all the distinguished guests and speakers, faculty members, students, participants and organizing committee for their endeavors. The key takeaways of the seminar can be noted as: the NEP aims at sharpening the skills of a student to make him/her more self-reliant and efficient to serve the futuristic national and social aspirations of emerging India. The convenor of the event extended her heartfelt thanks to the speakers for enlightening the students and audience at the seminar, and for their thought-provoking reflections at various sessions conducted at the seminar.


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ANNEXURE:

Photos:




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Poster:



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Department of Education Organises One Day National Seminar on
**Implementation of
National Education Policy 2020
in Higher Education**


25th March 2023 | 10:00 am | Auditorium, LLDIMS

Chief guest
Prof. (Dr.) Mahesh Verma
Vice Chancellor,
Guru Gobind Singh Indraprastha University, Delhi
Padma Shri Awardee, Dr. B.C. Roy Awardee,
National Science and Technology Awardee,

Guest of Honour
Dr. Nitin Malik
Registrar,
Dr. B. P. Ambedkar University, Delhi

Keynote Speakers

 Dr. Sapna Yadav Head of ICSSR Project Director, ICSSR SCERT	 Prof. (Dr.) Madhu Arora Registrar GGSIP, Delhi	 Dr. Shatini Yadava Associate Professor GGSIP/University, Delhi	 Dr. Vinod Kumar Barthwal Principal DAE Public School, Jind
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एलएलडीआईएमएस कॉलेज में किया उच्च स्तरीय शिक्षा में क्रांतिकारी बदलाव पर सेमिनार

दिल्ली (सच कहें न्यूज)। आज लिंगया ललिता देवी इंस्टीट्यूट ऑफ मैनेजमेंट एंड साइंस के द्वारा नेशनल सेमिनार का आयोजन इंस्टीट्यूट के प्रांगण में किया गया। जिसका उद्देश्य था कि उच्च स्तरीय शिक्षा में किस तरह से क्रांतिकारी बदलाव लाए जा सकते हैं। इस प्रोग्राम में मुख्य अतिथि के तौर पर गुरु गोविंद सिंह विश्वविद्यालय के कुलपति प्रोफेसर (डॉक्टर) महेश वर्मा ने शिरकत की। और रेक्टर ऑफ ऑनर्स के रूप में अखंडकर यूनिवर्सिटी के रजिस्ट्रार डॉ. नितीन मलिक भी मौजूद रहे।



वेक ऑफ क्रैडिट क्या है? और इसका स्ट्रुक्चर को कैसे फायदा मिलेगा?, इसमें छात्रों को हायर एजुकेशन में अपने परीक्षा कोर्स में एंटी और एग्रेजेंट को सुविधा मिलती है। इसके अलावा अग्रेजी भाषा में कोई बाधता नहीं रहेगी क्योंकि क्षेत्रीय भाषाओं में भी पढ़ाई के विकल्प मौजूद होंगे।

इस बैठक पर लिंगया ग्रुप के चेयरमैन डॉ. विवेक गड्डे ने कहा कि इस नीति को सफलतापूर्वक लागू करने के लिए टीचर्स को अपने अंदर रसायन दृष्टिकोण का भाव उत्पन्न करना होगा। सभी अतिथियों का स्वागत लिंगयाज इंस्टीट्यूट की ओर सेक्रेटरी सुनील शर्मा, एडवाइजर अमृता कुमार, डॉक्टर डॉ. केके वर्मा और रजिस्ट्रार डॉ. प्रणव मिश्रा ने किया। इस नेशनल सेमिनार की कन्वेंशन बीएड डिपार्टमेंट की हेड डॉ. ज्योति दहियार रही। सेमिनार में तीन टेकिनकल सेशन भी आयोजित किए गए। कार्यक्रम का संचालन एजुकेशन डिपार्टमेंट की असिस्टेंट प्रोफेसर गैब्रियेली जेन ने किया।

एलएलडीआईएमएस कॉलेज में उच्च स्तरीय शिक्षा में 'क्रांतिकारी बदलाव' पर सेमिनार आयोजित

दिल्ली (सच कहें न्यूज)। लिंगया ललिता देवी इंस्टीट्यूट ऑफ मैनेजमेंट एंड साइंस द्वारा नेशनल सेमिनार का आयोजन आज इंस्टीट्यूट के प्रांगण में किया गया। जिसका उद्देश्य था कि उच्च स्तरीय शिक्षा में किस तरह से क्रांतिकारी बदलाव लाए जा सकते हैं। इस प्रोग्राम में मुख्य अतिथि के तौर पर गुरु गोविंद सिंह विश्वविद्यालय के कुलपति प्रोफेसर (डॉक्टर) महेश वर्मा ने शिरकत की और रेक्टर ऑफ ऑनर्स के रूप में अखंडकर यूनिवर्सिटी के रजिस्ट्रार डॉ. नितीन मलिक भी मौजूद रहे।



कि राष्ट्रीय शिक्षा नीति 2020 एजुकेशन सेक्टर में क्रांतिकारी परिवर्तन लाएगी। नई पॉलिसी को सभी स्तरों से लागू करने से पहले इसे पहचान और समझना जरूरी है। उदाहरण के तौर पर एंटी-डिप्लोमैटिक और बीएड क्रैडिट क्या है और इसका स्ट्रुक्चर को कैसे फायदा मिलेगा, इसमें छात्रों को हायर एजुकेशन में

अपने परीक्षा कोर्स में एंटी और एग्रेजेंट को मुक्ति मिलती है। इसके अलावा अग्रेजी भाषा में कोई बाधता नहीं रहेगी क्योंकि क्षेत्रीय भाषाओं में भी पढ़ाई के विकल्प मौजूद होंगे। इसके साथ ही डॉ. नितीन मलिक ने अपने संबोधन में कहा कि इसका अलगाव नई शिक्षा नीति से जुड़े कई और कार्यक्रम भी शुरू किए गए हैं।

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लिंगयास ललिता देवी इनसीट्यूट ऑफ मैनेजमेंट एंड साइंस द्वारा एक दिवसीय राष्ट्रीय संगोष्ठी आयोजित की गई



दिल्ली (सच कहें न्यूज)। लिंगया ललिता देवी इनसीट्यूट ऑफ मैनेजमेंट एंड साइंस द्वारा एक दिवसीय राष्ट्रीय संगोष्ठी आयोजित की गई। इस कार्यक्रम में लिंगया ललिता देवी इनसीट्यूट ऑफ मैनेजमेंट एंड साइंस के प्रांशुपति प्रोफेसर (डॉक्टर) महेश वर्मा ने शिरकत की। और रेक्टर ऑफ ऑनर्स के रूप में अखंडकर यूनिवर्सिटी के रजिस्ट्रार डॉ. नितीन मलिक भी मौजूद रहे।

लिंगयास इंस्टीट्यूट में आयोजित राष्ट्रीय संगोष्ठी को आईपी यूनिवर्सिटी के वीसी डॉ. महेश वर्मा ने संबोधित किया

दिल्ली के छात्रगुरु स्थित लिंगयास ललिता देवी इनसीट्यूट ऑफ मैनेजमेंट एंड साइंस द्वारा इनसीट्यूट के संचालन में शिक्षा विभाग के नेतृत्व में एक दिवसीय राष्ट्रीय संगोष्ठी का आयोजन किया गया। इस संगोष्ठी का आयोजन राष्ट्रीय शिक्षा नीति 2020 में उच्च शिक्षा को विद्यार्थियों में जागरूक करने के लिए किया गया। इस अवसर पर यात्री मुख्यालय अतिथि गुरु गोविंद सिंह इंटरनैशनल यूनिवर्सिटी के व्हाइस चांसलर पद्मश्री अश्वती प्रोफेसर डॉ. महेश वर्मा उपस्थित रहे और सम्मान्य अतिथि के तौर पर डॉ. वी.आर. अखंडकर यूनिवर्सिटी के रजिस्ट्रार डॉ. नितीन



मलिक ने शिरकत की। इस संगोष्ठी में लिंगयास ललिता देवी इनसीट्यूट के चेयरमैन डॉ. पी. शर्मा, सेक्रेटरी सुनील शर्मा, डॉक्टर डॉ. के.के. वर्मा, असिस्टेंट

की शुरुआत दी गई। इस अवसर पर सभी अतिथियों को सम्मानित किया गया। इस संगोष्ठी में सभी अतिथियों ने छात्रों को संबोधित किया और शिक्षा प्रति सभी क्षेत्रों में भाग लेने के लिए उनका प्रोत्साहन बढ़ाया। इस अवसर पर व्हाइस चांसलर पद्मश्री अश्वती प्रोफेसर डॉ. महेश वर्मा ने अपने संबोधन में कहा कि नई शिक्षा नीति का सभी विद्यार्थियों को लाभ मिल रहा जिसमें हायर एजुकेशन भी दिखा रहे हैं और भारत देश में भी शिक्षा के क्षेत्र में बेहतरीन कार्य कर रहे हैं।

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