

KEY INDICATOR- 1.3 CURRICULUM ENRICHMENT

1.3.1 List and description of courses which address Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability in transacting the Curriculum.

S.No.	Name of Courses and Subject Code.	Values Addressed	Course Outcomes
1	Childhood and Growing up (BED 101)	Gender values	This course discusses the concept of human growth and development in terms of principles and factors affecting growth and development and explains the different developmental domains in view of physical, cognitive and social theories of development. It also discovers the similarities and diversities within childhood stage within the different social, educational, political and cultural context of India.
2	Language Across the curriculum (BED 105)	Gender, Human Values, Professional Ethics	This course attempts to develop language as a medium for comprehending ideas, reflection and thinking and for expression and communication. It also develops competencies in fostering the language skills among school children and develops sensitivity and competency towards catering multi lingual audience.
3	School Organization & Management (BED 111)	Human Values, Professional Ethics	This course enables the student- teachers to understand the meaning, nature, scope, functions and principles of

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			educational administration of a school. It also identifies different facets of school administration in building a positive organizational culture. It also recognizes the similarities and differences between the ideas and program between the school management committee, parents and teachers association.
4	Understanding the self (BED 151)	Human Values, Professional Ethics	The self-development workshops have been conceptualized to facilitate for the teacher trainee's process of personal development. The workshops aim to build up skills in effective interpersonal communication. Self-development workshops are essentially meant to cover broad areas of awareness: of one's own strengths and limitations, developing sensitivity, open mindedness and positive attitudes, the ability to communicate and relate with children and adults, and developing one's own personal aim and vision as a teacher and as a person through various practices like yoga, meditation and mindfulness.
5	Preliminary School Engagement (PSE-1) (Two Weeks) (BED 153)	Professional ethics and Human values	This internship helps the student teachers to recognize school functioning in terms of

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			teaching – learning process and related tasks and enlist the various types of records maintained in the school and describe the roles & responsibilities of administrative school staff.
6	MOOCs	Professional ethics, Gender, Human values	The aim of these courses is to promote lifelong learning and motivate student – teachers 's self-development and awareness towards Technology and encourage for public networking , e-learning courses,web – based learning and private tutoring. E- Learning is restriction free learning as anyone can enrolled and get certificate for their future professional endeavours. Platforms provided for teacher education are – SWAYAM, CourseEra, etc.
7	Learning and Teaching (BED 102)	Gender values, professional ethics	The aim of this course is to establish the relationship between development and learning and apply the various learning theories in the teaching-learning process. It also enables the student – teachers apply the various personality theories and concept of adjustment in the teaching-learning process.
8	Contemporary perspectives in Education (BED 104)	Gender, Human Values, Professional Ethics	The aim is to explain the system, issues and agencies of

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			contemporary Indian Education System and analyse various global issues of education and role of agencies of Indian Education. It also evaluates the role of education in socio-cultural context as well as value inculcation in schools
9	Experiential Learning (BED 108)	Human Values, Professional Ethics	The aim of this course is to understand the fundamental concept and components of Experiential Learning and reflect on various theories and models. It also critically evaluates the methods and techniques associated with Experiential Learning.
10	Entrepreneurial Mindset (BED 110)		The aim of this course is to form a foundation for basic entrepreneurial skills and understand creativity and innovation for opportunity recognition. It also helps the students teachers to learn about opportunity analysis and writing a business plan
11	Pedagogy of School subject – 1 and 2 (Elective Subjects)	Professional ethics	The aim of these courses understands the various instructional strategies and their appropriate use in teaching and develops certain professional skills useful for classroom teaching. They aims to identify prepare and collect different teaching Aids & use them effectively in the classroom. They help the

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			student teachers to learn how to integrate technology and its application in teaching and familiarize with the techniques of evaluation and to analyze the digital platforms and e-assessment. These courses also help in understanding the process of language assessment to develop proficiency in the language.	
12	Preliminary Engagement (2weeks) (BED 154)	School PSE-2	Professional ethics	The aim of this course is to recognize school functioning in terms of organization of co-curricular activities at school for holistic development of learners and to reflect on the problems faced by the teachers in continuous and comprehensive evaluation. It also helps to organise organize co-curricular activities under the supervision of school teacher.
13	Internship Part – I and Part – II (BED 251,253,255,257)		Professional Ethics	The aim of these courses is to develop Instructional Planning according to the diverse needs and individual difference of the learners using various approaches and methods of teaching, use of Teaching-Learning Materials (TLMs) and application of ICT therein. They also help in planning, developing and administering an Achievement test and

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			analyse the scores obtained by students qualitatively and quantitatively. They also aim to identify a good text-book from other others for the benefit of their students and to critically reflect and discuss experiences and practices during School Internship with peers and mentors for enhanced knowledge base and skills of effective teaching.
14	Gender, School and Society (BED 210)	Gender, Human values	The aim of this course is to identify key concepts in gender issues with respect to equality and equality in education and to apply the understanding of theories on gender in the Indian context. It also allows student's teachers evaluate the changing perceptions about gender, power, education and legal provisions.
15	Knowledge and Curriculum Perspectives in Education (BED 212)	Gender	This course will help the students to identify various aspects of the curriculum in school education and their relationship with the teacher education curriculum and describe It also helps them to the meaning, nature, sources of knowledge and the process of compare different approaches and models of curriculum development construction of knowledge.

16	Guidance and counselling (BED 214)	Professional ethics, human Values	The aim of this course is to apply principles of providing and organizing guidance program in school and to analyse the vital role of a teacher in providing counselling services to students. It also helps student teachers to identify various areas, tools and techniques in Guidance and Counselling.
17	Environmental education (BED 216)	Environment and sustainability values	The aim of this course is to discuss the concept and scope of environment education and its relation to human beings and to examine the role of community participation for sustainable resource management and biodiversity conservation. It also enables the student teachers to highlight various global environmental issues and concerns and their management
18	Creating an inclusive school	Human Values and Professional Ethics	The aim of this course is to demonstrate knowledge of historical, philosophical and social bases of inclusive education with special reference to India and to identify the educational needs of and the legal provisions for children with special needs. It also helps the student teachers to use specific pedagogical strategies, innovative practices and

			learner-friendly evaluation procedures, inclusive in nature.
19	Lifeskills Education (BED 232)	Human values and gender	The aim of this course is to apply various methods of nurturing life skills among the learners and to practice core life skills of self-awareness, empathy, coping with stress and emotion and effective communication & building interpersonal relationships. It also enables the student teachers to demonstrate core life skills of critical and creative thinking, decision making and problem solving.
21	Reflection on School Experience (BED 252)	Human values and Professional ethics	The aim of this course is to adopt innovative strategies for reflection on their development as a learner and to undertake reflective writing for meta-cognition and behaviour modification.
22	Drama and Art in Education (BED 254)	Professional ethics	The aim of this course is to develop sensibility and aesthetic appreciation in visual arts and crafts. It also enables the student teachers to identify various classical and regional performing art forms of India and apply concepts in aesthetics in various domains such as visual art, theatre and India's heritage crafts.
23	Corporate Governance Ethics, and Social Responsibility of Business	Professional ethics	The aim of this course is to relevance of corporate governance in present time. It also enables to

			appreciate the human values in context to business. It also helps in guiding the issues related to whistle blowing, moral issues in business.
24	Business Ethics and Corporate Social Responsibility(B.Com 206 & BBA 205)	Professional ethics	The aim of this course is to decipher morality and ethics in personal and professional behaviour, It also enables to explore values in business decision making, and to evaluate the social responsibility of business and take steps to meet them
25	Management Processes and Organizational Behavior (B.Com 107)	Human Values & Environment	The aim of a "Management Processes and Organizational Behavior" course is to provide students with a comprehensive understanding of the fundamental principles, theories, and practices related to management within organizations. This course typically covers various aspects of management processes and organizational behavior, aiming to equip students with the knowledge and skills necessary for effective leadership and decision-making in the business world.
26	Environmental Science and Sustainability (B.Com 110)	Environment and Sustainability	The course aims to train students to comprehend the critical linkages between ecology-society-economy and the need for responsible ecological citizenship. The course will make

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			students aware of the key challenges in the pathway to sustainable development.
27	Human Values and Ethics (BA(JMC 113)	Human Values and Professional Ethics	The aim of a course on Human Values and Ethics in journalism is to instill a strong ethical foundation and a sense of responsibility in aspiring journalists. Provide a comprehensive understanding of ethical principles and values relevant to journalism. Familiarize students with legal and regulatory frameworks governing journalism.
28	Media Laws and Ethics (BAJMC 104)	Professional Ethics	The aim of a course on Media Laws and Ethics in journalism is to provide students with a solid understanding of the legal frameworks and ethical considerations that govern the practice of journalism. To equip journalism students with the knowledge and skills to navigate legal complexities and ethical dilemmas in the media industry. It promotes responsible journalism, ensuring that students understand and adhere to both legal requirements and ethical standards in their reporting and communication practices.
29	Environment Communication/Environmental Studies (BAJMC 306)	Environment	The overarching aim of the course is to produce environmentally conscious journalists capable of navigating the

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			<p>complexities of environmental communication. By blending journalistic principles with science communication and advocacy, the course seeks to empower students to contribute meaningfully to public awareness, informed decision-making, and the broader discourse surrounding environmental issues.</p>
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