YEARLY STATUS REPORT - 2021-2022

Part A	
Data of the Institution	
1.Name of the Institution	LINGAYA'S LALITA DEVI INSITUTE OF MANAGEMENT & SCIENCES
• Name of the Head of the institution	DR. K. K. GARG
• Designation	DIRECTOR
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	01126651112
• Mobile No:	9811434276
• Registered e-mail	director.ldims@gmail.com
• Alternate e-mail	mishrpranav@gmail.com
• Address	847-848, Mandi Road, Mandi, New Delhi
• City/Town	New Delhi
• State/UT	Delhi
• Pin Code	110047
2.Institutional status	
• Affiliated / Constitution Colleges	
• Type of Institution	Co-education
• Location	Rural

• Financial Status	**Self-financing**
• Name of the Affiliating University	**Guru Gobind Singh Indraprastha University, New Delhi**
• Name of the IQAC Coordinator	**Dr. Pranav Mishra**
• Phone No.	**011266112**
• Alternate phone No.	**0**
• Mobile	**9811434276**
• IQAC e-mail address	**mishrpranav@gmail.com**
• Alternate e-mail address	**pranav.mishra@lldims.org.in**
3.Website address (Web link of the AQAR (Previous Academic Year)	https://lldims.org.in/naac/
4.Whether Academic Calendar prepared during the year?	**Yes**
• if yes, whether it is uploaded in the Institutional website Web link:	https://lldims.org.in/academics/academic-calendar/

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 2	**A**	**3.20**	**2017**	**30/10/2017**	**29/10/2022**

6.Date of Establishment of IQAC	**25/01/2012**

7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
00	**00**	**00**	**00**	**00**

8.Whether composition of IQAC as per latest NAAC guidelines	**Yes**
• Upload latest notification of formation of IQAC	View File

9.No. of IQAC meetings held during the year	6	
• Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?	Yes	
• If No, please upload the minutes of the meeting(s) and Action Taken Report	View File	
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	Yes	
• If yes, mention the amount	120000	

11.Significant contributions made by IQAC during the current year (maximum five bullets)

Organized National Conference, Workshop Organized NAAC Sponsored Workshop Paper Published in UGC Listed Peer reviewed Journals Ranked 5th in Delhi NCR by India Today, Rank 5th by TimesBSchool, Rank 46th India best best college and 4th Rank in Delhi NCR by India today.

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
Governance and Leadership	Restructured IQAC Team; Regular Meeting & Audits
Research, Innovation and Extension	Research Publications Number: 57

13.Whether the AQAR was placed before statutory body?	No
• Name of the statutory body	

Name	Date of meeting(s)
ECO CELL	Nil

14.Whether institutional data submitted to AISHE

Year	Date of Submission
2021-22	14/12/2022

15.Multidisciplinary / interdisciplinary

Multidisciplinary/Interdisciplinary

The notions of "multidisciplinary" and "interdisciplinary" are closely linked. However, they exhibit substantial disparities in their methodologies for incorporating knowledge from other fields. In the context of a multidisciplinary approach, individuals hailing from diverse disciplines collaborate in parallel while upholding the boundaries specific to their respective fields of study. Interdisciplinary collaboration goes beyond the mere coexistence of separate disciplinary efforts and strives to integrate knowledge derived from diverse fields to tackle a shared challenge or inquiry.

Lingaya's Lalita Devi Institute of Management and Sciences has effectively implemented a combination of certificate/value-added programs and online MOOCs programs. Implementing multidisciplinary and interdisciplinary techniques in college education has demonstrated positive outcomes for LLDIMS.

At LLDIMS, implementing multidisciplinary and interdisciplinary educational approaches has facilitated the cultivation of a comprehensive comprehension of intricate matters among pupils. Individuals can examine subjects from diverse viewpoints and acquire valuable knowledge from multiple academic fields. Numerous practical challenges necessitate integrating knowledge and expertise from diverse academic fields. Individuals with prior expertise in collaborating across many academic fields are more adept at tackling the intricate nature of contemporary problems.

As the labour market is experiencing a growing trend towards enhanced dynamism and interconnectivity, employers frequently place a high level of importance on individuals who can effectively adapt to diverse environments and engage in interdisciplinary collaboration. Multidisciplinary and interdisciplinary education at LLDIMS equips students with the necessary skills and knowledge to meet the changing requirements of the labour market. Actively participating in various academic fields has enhanced students' ability to think critically. Students at LLDIMS acquire the skills to assess and incorporate information, identify patterns, and establish relationships among seemingly unrelated topics.

Engagement in diverse or interdisciplinary teams facilitates the development of effective communication and teamwork abilities. These skills are crucial in professional environments where persons with varied areas of expertise are required to collaborate. Multidisciplinary and interdisciplinary education frequently integrates a global outlook. This has facilitated LLDIMS students' comprehension of global challenges' interrelatedness and fostered an appreciation for the variety of problem-solving approaches within many cultural and societal contexts.

16.Academic bank of credits (ABC):

ABC

The Academic Bank of Credit (ABC) is a term commonly used in the context of credit transfer systems within higher education. Lingaya's Lalita Devi Institute of Management and Sciences is dedicated to embracing transformation in accordance with the directives and guidelines of its main accrediting body, the Guru Gobind Singh Indraprastha University (GGSIPU).

The concept of an Academic Bank of Credit enables students to amass credits for successfully completing courses at a particular educational institution, with the ability to transfer these credits to another university. This process allows for a more seamless transition for students who may require transferring to different educational institutions due to various circumstances. Diverse educational trajectories and professional aspirations can be observed among students. Implementing an ABC system allows students to exercise flexibility in selecting courses and programmes that are congruent with their interests and professional ambitions, even if these offerings are available at disparate educational institutions.

The ABC system facilitates lifelong learning by allowing individuals to acquire and accrue credits progressively. This practice is advantageous for individuals in professional fields who may desire to periodically engage in educational pursuits to enhance their skill sets or pursue higher-level academic qualifications.

17.Skill development:

Skill Development

The skill development is an essential component of contemporary education, playing a pivotal role in students' holistic growth and

achievement in both scholastic and vocational endeavours. It is in accordance with the evolving job market requirements and enables students to excel in a multifaceted and competitive milieu.

At Lingay's Lalita Devi Institute of Management and Sciences, all its departments – BBA, BCA, B.Com. B.Ed. and B.A. (JMC), have designed their courses in such a way that a sufficient weightage or a decent proportion of academic activities is practical in nature. As all the courses are professional, skill development becomes an essential part of the academic curriculum. The acquisition of a varied range of skills enhances the desirability of students in the eyes of potential employers. In the context of a highly competitive work market, possessing a diverse set of talents that extend beyond academic qualifications augments one's employability and opportunities for career advancement.

The skill development workshops at different points of time in an academic session at LLDIMS have garnered the desired results. Cultivating many competencies, notably in domains such as communication, problem-solving, and creativity, has allowed students to pursue entrepreneurial endeavours actively. The skill development training at LLDIMS has facilitated the cultivation of an entrepreneurial mindset, thereby equipping students with the ability to recognize possible possibilities, engage in innovation, and potentially embark on entrepreneurial endeavors. Entrepreneurs' success frequently hinges upon acquiring and utilizing a blend of technical and soft abilities.

The process of skill development has entailed active engagement in workshops, internships, and networking activities at LLDIMS. These experiences provide students the chance to cultivate professional connections, which can prove advantageous for their future career advancement and prospects. Developing a disposition for perpetual learning constitutes an invaluable aptitude in its own right. Students of LLDIMS who actively participated in skill development recognise the significance of remaining current in their respective disciplines and demonstrate a higher propensity to engage in continuous learning endeavours throughout their lives.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

Integration of Indian Knowledge System

 Lingaya's Lalita Devi Institute of Management and Sciences is committed to uphold the Indian knowledge system. The use of Indian

language in teaching along with the medium of instruction English, the LLDIMS has always striked a balance between what is required and 'ought' to be. All its departments – BBA, BCA, B.Com. B.Ed. and B.A. (JMC), have designed their courses and many of its activities which have directly reflected the commitment of the institution towards it.

The yoga sessions at different events of LLDIMS, and the encouragement to the students to opt MOOCs different courses in different Indian languages establishes our bond with the cause. Numerous conventional Indian customs, such as yoga and Ayurveda, emphasize the interdependence between the mental and physical aspects of human existence. Incorporating these elements within the framework of higher education has the potential to positively impact students' overall welfare and psychological well-being. The integration of the Indian knowledge system safeguards and advances the nation's extensive cultural heritage. The transmission of traditional knowledge, ideologies, and practices to succeeding generations is ensured.

At LLDIMS, the Indian educational system frequently incorporates a comprehensive approach that considers an individual's physical, mental, and spiritual dimensions. This system's integration can enhance the educational experience by providing a more comprehensive and well-rounded approach. The traditional knowledge of India frequently incorporates a diverse range of subjects, encompassing philosophy, science, arts, and medicine. Integrating interdisciplinary viewpoints within higher education can augment critical thinking skills and foster a comprehensive comprehension of various subjects.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

Outcome based Education

The mapping of the syllabus of the different programs - BBA, BCA, B.Com. B.Ed. and B.A. (JMC), BBA, BCA, B.Com. B.Ed. and B.A. (JMC) at Lingay's Lalita Devi Institute of Management and Sciences testify to outcome-based education. The outcome-based education (OBE) approach emphasizes the precise delineation of learning outcomes, facilitating instructors and students in comprehending the anticipated levels of knowledge, abilities, and competencies. The enhanced clarity contributes to the entire educational experience.

Outcome-based education has enabled LLDIMS to effectively connect their curricula with various sectors' present and anticipated

demands. Through the process of identifying and prioritising distinct learning outcomes, students can enhance their level of preparedness for the multifaceted requirements of the contemporary workforce. The Outcome-Based Education (OBE) framework offers a structured approach to evaluate and quantify students' academic accomplishments. This enables educators (Diagnostic assessments, Formative assessments, Summative assessments, Ipsative assessments, Norm-referenced assessments, and Criterion-referenced assessments) to employ quantifiable markers for assessing the efficacy of pedagogical approaches and adapt instructional strategies to optimise learning outcomes. Various assessment methods can facilitate comprehension of student progress across multiple dimensions. In the educational setting, examinations typically serve one of three primary objectives: the evaluation of educational outcomes, the topic of discussion pertains to the concept of assessment for learning, and the concept of "assessment as learning" refers to the practice of using assessment methods and processes as a means for students to engage in their learning actively. This approach recognizes.

Implementing Outcome-Based Education (OBE) has entailed a shift in emphasis from the act of teaching to the learning process. The approach has supported a student-centered perspective, prioritising the acquisition of knowledge and skills by students rather than solely focusing on adhering to a predetermined curriculum.

20.Distance education/online education:

Distance Education/Online Education

The utilization of certificate programs and Massive Open Online Courses (MOOCs) for online education has the potential to democratize educational opportunities, foster the acquisition of skills, and offer a versatile, affordable, and engaging learning environment for individuals globally. Lingay's Lalita Devi Institute of Management and Sciences understood the potential of the medium and instructed its students to opt for it. There has been a continuous motivation for the students of the institution to diversify themselves by opting these digital platforms before, during and after the pandemic.

The online mode of the education has offered unprecedented levels of accessibility, enabling LLDIMS students to access courses from any geographical location throughout the globe conveniently. The aforementioned flexibility confers particular advantages to persons who may be encumbered by professional, familial, or other

obligations. Certificate programs and Massive Open Online Courses (MOOCs) have offered a diverse array of disciplines, providing learners with the flexibility to select courses that are congruent with their own interests, professional aspirations, or desired skill set enhancement. The presence of diversity within the learning environment has allowed for the inclusion of a wide range of learners. A higher cost-effectiveness frequently characterises online courses compared to traditional in-person education. The students of LLDIMS have used the opportunity to reduce costs associated with transportation, accommodation, and educational resources. Moreover, many Massive Open Online Courses (MOOCs) provide unrestricted access to their course materials, enhancing the affordability of education.

Numerous online courses provided learners the opportunity to advance at an individualised rate. The self-paced learning strategy implemented in this context caters to diverse learning styles and guarantees comprehensive comprehension of subjects before progressing to subsequent modules, which has helped the students positively. Most online courses include multimedia components, interactive simulations, and captivating content to augment the educational process. The utilisation of a multimedia approach has the potential to accommodate various learning styles and enhance the level of engagement with instructional content. With the continuous advancement of technology, it is likely that online education will assume a progressively significant position in the future of the educational landscape.

Extended Profile

1.Programme

1.1   **8**

Number of courses offered by the institution across all programs
during the year

File Description	Documents
Data Template	[View File](#)

2.Student

2.1   **247**

Number of students during the year

File Description	Documents
Data Template	<u>View File</u>

2.2   **112**

Number of seats earmarked for reserved category as per GOI/ State
Govt. rule during the year

File Description	Documents
Data Template	No File Uploaded

2.3   **444**

Number of outgoing/ final year students during the year

File Description	Documents
Data Template	No File Uploaded

3.Academic

3.1   **77**

Number of full time teachers during the year

File Description	Documents
Data Template	<u>View File</u>

3.2   **36**

Number of Sanctioned posts during the year

Extended Profile

1.Programme

1.1 Number of courses offered by the institution across all programs during the year	**8**

File Description	Documents
Data Template	View File

2.Student

2.1 Number of students during the year	**247**

File Description	Documents
Data Template	View File

2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	**112**

File Description	Documents
Data Template	No File Uploaded

2.3 Number of outgoing/ final year students during the year	**444**

File Description	Documents
Data Template	No File Uploaded

3.Academic

3.1 Number of full time teachers during the year	**77**

File Description	Documents
Data Template	View File

3.2 Number of Sanctioned posts during the year	36

File Description	Documents
Data Template	No File Uploaded

4.Institution

4.1 Total number of Classrooms and Seminar halls	39
4.2 Total expenditure excluding salary during the year (INR in lakhs)	59526561
4.3 Total number of computers on campus for academic purposes	128

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

Lingaya's Lalita Devi Institute of Management and Sciences (LLDIMS) is affiliated to Guru Gobind Singh Indraprastha University, Delhi. The Institution follows the syllabus prescribed by the University . It touches upon theoretical knowledge of different subjects with assignments, presentations, field work and MOOCS in different semesters. The Institute follows a planned academic process for holistic development of students.

File Description	Documents
Upload relevant supporting document	**No File Uploaded**
Link for Additional information	**Nil**

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

LLDIMS adheres the entire academic calendar including conduct of CIE as provided by the affiliating body Guru Gobind Singh Indraprastha University, New Delhi through scheme of examination with the institutional goals and objectives. CIE is conducted as per the University scheme of examination which has 25% weightage for theory course, and 40% weightage for practical course. CIE (Continuous internal evaluation) done by internal assessment which includes assignments, students presentations, field work, Classroom observation, students participation in different activities.

File Description	Documents
Upload relevant supporting documents	No File Uploaded
Link for Additional information	Nil

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

A. All of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	No File Uploaded
Any additional information	No File Uploaded

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

5

File Description	Documents
Any additional information	**No File Uploaded**
Minutes of relevant Academic Council/ BOS meetings	**No File Uploaded**
Institutional data in prescribed format (Data Template)	**No File Uploaded**

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

26

File Description	Documents
Any additional information	**No File Uploaded**
Brochure or any other document relating to Add on /Certificate programs	**No File Uploaded**
List of Add on /Certificate programs (Data Template)	<u>View File</u>

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

783

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

783

File Description	Documents
Any additional information	**No File Uploaded**
Details of the students enrolled in Subjects related to certificate/Add-on programs	**No File Uploaded**

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Lingayas Lalita Devi Institute of Management and Sciences is an affiliated Institution of Guru Gobind Singh Indraprastha

University and functions within the curricular parameters set by the Varsity. LLDIMS strongly inculcates of human and social values, gender equality, professional ethics, promotion of environmental conservation and sustainable development among the students and research scholars through teaching, research and extra-curricular activities and cultural events organized regularly by various Departments/Centers and NSS.

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	No File Uploaded

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

4

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	No File Uploaded
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Number of courses that include experiential learning through project work/field work/internship (Data Template)	View File

1.3.3 - Number of students undertaking project work/field work/ internships

703

File Description	Documents
Any additional information	**No File Uploaded**
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni

A. All of the above

File Description	Documents
URL for stakeholder feedback report	**No File Uploaded**
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	**No File Uploaded**
Any additional information(Upload)	**No File Uploaded**

1.4.2 - Feedback process of the Institution may be classified as follows

B. Feedback collected, analyzed and action has been taken

File Description	Documents
Upload any additional information	**No File Uploaded**
URL for feedback report	**Nil**

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

1310

File Description	Documents
Any additional information	**No File Uploaded**
Institutional data in prescribed format	**No File Uploaded**

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

56

File Description	Documents
Any additional information	**No File Uploaded**
Number of seats filled against seats reserved (Data Template)	**No File Uploaded**

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

LLDIMS assesses the learning levels of the students on the bases of internal exams, class participation during the semester. Students enrolled in various courses are identified as slow and advanced learners based on their marks and the entry level test conducted by each department. This helps to identify the slow learners and to design remedial classes or tutorial sessions to bridge the gap between the slow learners and the advanced learners along with appointment of mentor to each student. The tutors of the respective classes of UG extend valid support in classifying the students with reports based on observation and class tests.

The institution organizes Orientation programs/Induction programs for freshers both at the college level and at the department level.

File Description	Documents
Link for additional Information	**Nil**
Upload any additional information	**No File Uploaded**

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
805	73

File Description	Documents
Any additional information	No File Uploaded

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

At LLDIMS, we believe learning is internalized only when it is experiential. Once the learner has an experience of new concepts and principles, s/he can apply it to situations in life by the conversion of knowledge into skills. Various activities have been implemented for enhancing the experiential, participative &problem-solving learning experiences of the students.

1. Experiential Learning

2. Lecture method

3. Project methods

4. Interactive methods

5. ICT Enabled Teaching and E-resources

6. Student Seminars

7. Summer Internship Program

8. Industrial Visits/Field Trips

9. Seminars/Workshops/Guest Lectures

10. Case Study Method

11. Add-on courses

12. Counseling Sessions

13. Entrepreneurship Cell

14. Activity Based Learning

15. Group Learning Method

File Description	Documents
Upload any additional information	**No File Uploaded**
Link for additional information	**Nil**

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Faculties of LLDIMS follows ICT enabled teaching in addition to the traditional classroom education. All the classrooms and labs are ICT enabled with projectors installed and the campus is enabled with high speed WIFI connection. Due to lockdown, teaching was fully conducted in an online mode. The faculty used various ICT enabled tools to enhance the quality of teaching-learning like:

ONLINE CLASS AND VIDEO LECTURES

1.Google Classroom

Video Conferencing Tools: Microsoft Teams, ZOOM, Google Meet, MS Team

The video conferencing tools like Microsoft Teams, ZOOM and Google Meet are used to conduct online classes/meetings/webinars/workshops with students.

1. Microsoft Teams

2.ZOOM platform

3. Google Meet

4. Open Broadcaster Software (OBS)

5. Open Shot

6. Open edX MOOCs

COURSE CONTENT AND REFERENCE MATERIAL

1.Google Docs

Presentation Applications: Microsoft Power point, Canva and Google Slides

Presentations are an effective way to enhance the learning process. It is not only used for effective lecture delivery but also is an excellent medium for evaluating students' performance. It encourages students to develop their reading, writing, speaking and listening skills and promote better classroom interaction.

1. Kahoot:

2. Insert Learning

File Description	Documents
Upload any additional information	**No File Uploaded**
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	**Nil**

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

72

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	**No File Uploaded**
Circulars pertaining to assigning mentors to mentees	**No File Uploaded**
mentor/mentee ratio	**No File Uploaded**

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

28

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	**No File Uploaded**
Any additional information	**No File Uploaded**
List of the faculty members authenticated by the Head of HEI	**No File Uploaded**

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

73

File Description	Documents
Any additional information	**No File Uploaded**
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	**No File Uploaded**

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

15

File Description	Documents
Any additional information	**No File Uploaded**
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	**No File Uploaded**

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

LLDIMS, being a constituent college of IP University, is bound by the University rules regarding Internal Assessment. It gives 25% weightage in overall assessment of the students.

The breakup of Internal Assessment as prescribed by the University is as follows:

· 10 % through Class Tests

· 10% through Assignments, Projects and Presentations;

· 5% through Attendance.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

Internal assessment is a completely transparent process. The criterion adopted is as per the norms of GGIPS University. All the students are familiar with the transparency of internal assessment. The students are well informed during the orientation program on rules & regulations with respect to Internal Assessment Examinations before the start of the Internal Examinations. If any student has any grievances, they can approach to the Head of the Department/coordinator/counsellor seeking for redressal. The Head of the Department/ coordinator /counsellor find a suitable solution which will be communicated to the students on time.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

The Course Outcomes (COs) represent the expected knowledge and skills student acquires at the end of a course. COs have been thoughtfully defined for all courses across the various programs

being offered. The Course outcomes of all courses offered are prepared by the respective course instructor at the start of the semester and uploaded on the college website. The Program Outcomes (POs) which are based on Graduate attributes are disseminated amongst all stakeholders and are prominently displayed on Department notice boards, laboratories, classrooms, college brochure and also the institute website.College does have clearly stated learning outcomes; these are expressed in various forms/activities. These are expressed in the vision and mission statement of the College in the prospectus and website of the college. Students are made aware of the course specification outcomes through orientation program, classroom discussion, expert lectures and practical.Learning Outcomes of the Programs and Courses are observed and measured periodically.The importance of the learning outcomes has been communicated to the teachers in everyIQAC Meeting and Staff Meeting.Teachers actively participate in workshop in revision of syllabus organized by the university. Practice teaching and project works by the students in the B.Ed. department also aid in their teaching and learning outcomes

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil
Upload COs for all courses (exemplars from Glossary)	No File Uploaded

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The college closely monitors the performance of the students through an organized system of classroom teaching that ensures that course outcomes and program outcomes are fulfilled through planned lectures. Depending upon the nature of the program, the institution practices different methods to measure the attainment level of course outcomes. The plan lectures debates, classroom lectures, festivals, guest lectures, industrial visits; departmental visits are always supported by curricular activities and extracurricular activities. Extracurricular activities give opportunities to the students to fit themselves in particular academic compartment. Attainment of program outcomes, program specific outcomes and course outcomes is done through an elaborate system of internal assessment that consists of tests, quizzes, assignments, Projects, etc. The internal assessment helps the students to cultivate their brains. Direct and Indirect

assessments are conducted and every question is mapped to different CO and PO. Also in the departmental meeting, performance is diagnosed to pinpoint students learning difficulties and necessary remedial actions are identified to improve the performance of weak students. Such as an industrial visit would inspire the student to be an industrialist in his life. The quiz programs may take some student to be analyzer.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

398

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	No File Uploaded
Upload any additional information	No File Uploaded
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

https://lldims.edu.in/iqac/

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	No File Uploaded

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	No File Uploaded
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

11

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	No File Uploaded

07-12-2023 11:58:35

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

18

File Description	Documents
Any additional information	**No File Uploaded**
List of research papers by title, author, department, name and year of publication (Data Template)	**No File Uploaded**

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

1

File Description	Documents
Any additional information	**No File Uploaded**
List books and chapters edited volumes/ books published (Data Template)	**No File Uploaded**

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

LLDIMS is not only known for its high academic and discipline standards, but also believes in social responsibility. In an effort to reach out to the society, the Institute or chest rates social, cultural and spiritual activities. The institute also inculcates the awareness, values and environmentally responsible behavior amongst all the stake holders. The institute organizes extension activities in the neighborhood community that sensitizes students towards community issues, gender disparities, social inequity, etc., and inculcates social values and commitment to society to sensitize the students towards community needs. They actively participate in social service activities leading to their overall development. Many initiatives are integrated in all the

`programmes /courses and either taken at department/center level or`
`through NSS/Outreach program of the institution.`

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

`0`

File Description	Documents
Any additional information	**No File Uploaded**
Number of awards for extension activities in last 5 year(Data Template)	**No File Uploaded**
e-copy of the award letters	**No File Uploaded**

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

`93`

File Description	Documents
Reports of the event organized	**No File Uploaded**
Any additional information	**No File Uploaded**
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	**No File Uploaded**

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

File Description	Documents
Report of the event	**No File Uploaded**
Any additional information	**No File Uploaded**
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	**No File Uploaded**

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

41

File Description	Documents
e-copies of linkage related Document	**No File Uploaded**
Details of linkages with institutions/industries for internship (Data Template)	**No File Uploaded**
Any additional information	**No File Uploaded**

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

0

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	No File Uploaded
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	No File Uploaded

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

Lingaya's Lalita Devi Institute of Management & Sciences, NAAC Accredited 'A' Grade Institute, UGC 2(f) approved, was established in the year 2005 under the Gadde Charitable trust with a spacious building and infrastructure located at Mandi Hills, a distance of about 20 km from Connaught place & 6 km from Chatterpur Metro Station, the college has provide quality education for all round development of students .the institution has well maintained building and well equipped classrooms for full fill requirements .

- The Institution has an administrative block with director, additional director and management rooms, seminar room, sufficient numbers of Class rooms, library ,laboratory and computer labs. For conducting effective delivery of its curriculum the college has 39 spacious classrooms with ICT computer panels and White boards with projectors, USB and Wi-Fi access. Students can comprehend the concepts easily by using the multimedia tools, ventilated and properly lighted, Portable projectors in board room and provision to install in Departmental Offices.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The college is committed to offer resourceful infrastructure for holistic growth of students. It provides adequate facilities for cultural activities, indoor and outdoor sports as well as other student and faculty support amenities, fully equipped and air-conditioned Auditorium, Common Room for girls and boys and Multi-Purpose Hall are available for the students to organize and participate in co-curricular, recreational and cultural activities.

The Multi-purpose building and hall, inaugurated in 2006, has an area of sq. m. The Auditorium is situated top floor of the building. The auditorium is equipped with 1000 sitting capacity infrastructure and apparatus. .The auditorium has excellent acoustics and has a JBL sound system with twelve speakers, four amplifiers and a mixer. There are two hand mikes, one collar mike, two floor mikes and eight standing microphones. The auditorium has been provided with a screen and a projector. There is Full Stage System of lights consisting of 20 lights and a mixer. The hall has an air conditioning system. There is a generator for power back-up and the fire- fighting system is in place. There are 25 hand fire extinguishers and three exit points in the hall.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

40

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

40

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	No File Uploaded

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

143000

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	No File Uploaded
Upload Details of budget allocation, excluding salary during the year (Data Template)	No File Uploaded

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

LLDIMS Central Library has rich collection of books and journals/periodicals with electronic resources i.e. Total Titles of 7987 and 31,214 Volumes, which has following as a Books Bank 110 titles and volumes 12,291 and for Management 1629 titles and 4823 volumes for Journalism 1054 titles and 2391 volumes and Education has 3114 titles and 8728 volumes in the library apart from Subject Books library has General Books which has 2080 titles and 2981 volumes collection. Library subscribed 22 Magazines on regular basis and 9 Titles and 20 volumes of News papers which has sharing basis for all Departments, Library has a 12 international and 69 national journal. Beside of this, library has 9 international and 11 national online journals with back volumes as a CD form. The library is very active in purchasing the new or current titles whichever comes to the market concerning the

subjects and titles of general reading too. The catalogues sent by various publishers, requisition sent by the Heads of the Department or various faculty members, organizing book exhibitions, ensures the purchase of the current titles and important journals (National and International).Usage of the current titles is ensured by displaying them on the new arrival racks and current awareness services given by the library.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional Information	Nil

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources A. Any 4 or more of the above

File Description	Documents
Upload any additional information	No File Uploaded
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	No File Uploaded

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

436228

File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	No File Uploaded

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data

for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

85

File Description	Documents
Any additional information	**No File Uploaded**
Details of library usage by teachers and students	**No File Uploaded**

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

Institute provides Internet, Wi-Fi facility and LAN to the staff members and students to meet connectivity requirements. We give provision of power backup to avoid disturbance in smooth conduct of online examination, practical during Guest Lectures, Lab Sessions etc.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	**Nil**

4.3.2 - Number of Computers

240

File Description	Documents
Upload any additional information	**No File Uploaded**
Student – computer ratio	**No File Uploaded**

4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	No File Uploaded

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

197000

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts.	No File Uploaded
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	No File Uploaded

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The infrastructural policy of Lingaya's Lalita Devi Institute of Management & Sciencesis to have a resourceful, differently able friendly physical infrastructure that is well-endowed with information-technology, having high standards of maintenance to provide quality education and an inclusive teaching-learning experience to its students and faculty. The College ensures regular maintenance and upkeep of all infrastructural facilities. A full time Care Taker supervises the maintenance work carried out by trained in-house experts. Maintenance is also outsourced to appropriate external agencies. Furniture and equipment are purchased on regular basis as per the requirements with Purchase Committee consisting of the Principal as Chairman, Bursar, 3 faculty members and SO, Accounts holding regular meetings to approve necessary purchases for maintenance of College Infrastructure. IT machines and software's are continuously upgraded to ensure the market relevance of acquired skills.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	**Nil**

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

131

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	**No File Uploaded**

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

131

File Description	Documents
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	No File Uploaded

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

A. All of the above

File Description	Documents
Link to institutional website	Nil
Any additional information	No File Uploaded
Details of capability building and skills enhancement initiatives (Data Template)	No File Uploaded

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

02

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

02

File Description	Documents
Any additional information	No File Uploaded
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	No File Uploaded

5.1.5 - The Institution has a transparent mechanism for timely redressal of student

A. All of the above

grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Details of student grievances including sexual harassment and ragging cases	**No File Uploaded**

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

52

File Description	Documents
Self-attested list of students placed	**No File Uploaded**
Upload any additional information	**No File Uploaded**

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

50

File Description	Documents
Upload supporting data for student/alumni	No File Uploaded
Any additional information	No File Uploaded
Details of student progression to higher education	No File Uploaded

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

18

File Description	Documents
Upload supporting data for the same	No File Uploaded
Any additional information	No File Uploaded

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

20

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	No File Uploaded

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The IQAC monitors and evaluate academic, co-curricular and extracurricular activities of the Institute with evaluation of the performance and suggest the improved systems to be adopted like work diary introduced which is to be maintained and filled in daily by all the faculty members. Internet facilities have been introduced to update the knowledge of the faculty and to find out the latest teaching methods/systems. All these activities are organized and observed by in charge faculty members and monitored by the principal

We have constituted students committees for organizing different events/activities. They are actively involved in promoting and maintaining cultural, sports, annual fest, students awareness programmes, taking care of academic development and alumni associations.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

25

File Description	Documents
Report of the event	No File Uploaded
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	No File Uploaded

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The LLDIMS Alumni Community—Old Students Association is a non-profit registered society under the Societies Registration Act 1860, New Delhi, with Registration No. S/2339/Distt.South/2017. The institute established an Alumni Association in April 2016.The Association is dedicated to bringing together the alumni union of a common stage in conformity with constructing some other form of personal yet professional support for members via "Self Help" within the community. LLDIMS OSA's mission is to provide a vibrant, global community or forum that connects or engages alumni with their alma mater. The students get to interact with each other via a digital platform to provide some input, feedback, or any other information. The goals of the association are: to graph and prepare profitable reunions of what LLDIMS has been doing in the 2nd hebdomad concerning February (2nd Saturday) on an annual basis. Involve alumni in pupil development via participation in ceaseless academic activities, including teaching, research, workshops, conferences, and placements. The applicable fundraising activities to do for the college's improvement

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.4.2 - Alumni contribution during the year (INR in Lakhs)   D. 1 Lakhs - 3Lakhs

File Description	Documents
Upload any additional information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Institutional Vision and Leadership

LLDIMS has broadened the academic areas ranging from Science to Commerce and Humanities, considering the overall development and improvement of the students and making them versatile responsible human beings of the society and the nation. We also equip our students with diverse experiences through practical exposure during their tenure at LLDIMS.

Vision

To emerge as an educational institute for providing facilities of professional education with the latest global technologies, digitalization that provides transformative education for the overall growth and development of the students, to transform them as future leaders and innovators so that they can contribute to Nation building.

Mission

We are strives to provide the best Educational, Technical, Professional and Behaviouristic Training to its students by providing hands-on experience through advanced technical labs in order to develop and nurture creativity amongst the students. The Governing body (IQAC) and the Director together work towards designing and implementation of Institutional Quality Policy. Different Committees are formed for overall management of the operations of various administrative and academic departments of the college. To increase the excellence of students in research and industry driven practical exposure, experiential learning are being organized for the students of LLDIMS.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Annual Cultural Festival ZEAL

- Zeal, The Annual Cultural Festival of the College display the usual procedure of
- decentralisation and participative management.
- The basic objective of decentralisation with regard to ZEAL

cultural event is torebuild organisational culture, provide favourable circumstances forteachers as well as students to devote completely, cultivate the decision-making process, and cherish democratic professionalism.

- The students, non-teaching staff and teachers work together as active members in managing the entire event. The Director of the college, has discussions with managing committee to encourage the concept of participative decision making.
- Each Committee has Teaching and Non-teaching members as Staff Advisors and some students who are part of the Students Core Committee.
- The Finance and Accounts Committee allocates funds to the societies for their respective
- Events based on the budget prepared by the societies and presented to the Committee.
- The Stalls Committee manages the setup of food and goods stalls during thefestival.
- The Security Committee assure that the event is organized in a safe and secure environment.
- Decentralisation of administration in ZEAL refers to a process, in whichstudents are given a free hand to take decisions about the careful use of resources, financial management, execution of programmes, security arrangements, etc.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

All the department activities are managed by adopting the autonomous method. Different committees are formed for different activities and their timely and effective execution. Every committee is constituted of coordinator, faculties and students.

These committees are:

The following committees have different roles and responsibilities:

(1)Academic Committee

(2) Discipline Committee

(3) Library Committee

(4) Cultural Affairs Committee

(5) Sports Committee

(6) Canteen Committee

(7) Housekeeping& Infrastructure Committee

(8) Transportation Committee

(10) Website & IT Committee

(11) Examination Committee

(12) Training, Placement& PDP

(13) Research &Publication

(14) Women Community Extension Activities

(15) Grievance Redressal Committee

(16) IQAC Cell

(17) Eco Cell

(18) Alumni Committee

(19) Sexual Harassment Prevention Committee

(20) Student Welfare Committee

(21) Finance/Accounts

(22) Media &PR(23) News Letter(24) HR/Academic

(25) Admin. Deptt.

(26) NSS/Social Services

(27) Research & Grants

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The Organizational structure of the institute consists of Director, Additional Director, Administration, Accounts, Library, Grievance Cell, Guidance and Counseling Cell, Academics, HODs of B.Com, BBA, BA JMC and B.Ed with teaching faculty and non-teaching staff.

The College also has Internal Quality Assurance Cell (IQAC) which works towardsrealisation of the goals of quality enhancement and sustenance. The IQAC plays an important role for monitoring theinternal quality of the institution.

- The Institute has a clearly defined organizational hierarchy and structure to support decision-making processes that are clear and consistent with its purposes and supports effective decision making.

- The organizational structure lends itself to sustaining institutional capacity and educational effectiveness throughthe involvement of stakeholders in various Committees/ Boards.
- The institute provides complete decentralization. Each Committee is headed by senior faculty members and a host of other members from faculty, non-teaching, and students who take decisions to improve the academic environment of the institution thereby de-centralizing the administrative process.
- The head of the institute coordinates with each committee so that continuous evaluation of the committee can take place.
- The idea was that adequate infrastructure of international standards is made available.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the Institution webpage	Nil
Upload any additional information	No File Uploaded

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning)Document	No File Uploaded
Screen shots of user interfaces	No File Uploaded
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	No File Uploaded

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

All Teaching and non-teaching staff of Lingaya'sLalita Devi Institute of Management and Sciences have the highest living and working standards at the campus. The following facilities have been provided for the welfare of the teaching and non-teaching staff.

- Air-conditioned transport for faculty, staff and Student
- Air-conditioned Staff rooms
- Phone facility at work and home as per the requirement of the job
- All the non-doctoral faculties and staff are encouraged to get enrolled for the Ph.D. program with considerable fee concession
- Medical Insurance for all faculty and staff members.
- On-campus free medical facilities.
- Priority of admission to the wards of the faculty and staff

- **Earned leave for up to 20 days, Casual leave for 9 days, and Sick leave for 10 days**
- **Study leave for up to 3 years**
- **Sabbatical for 2 years**
- **84 days of Maternity leave.**
- **Yoga classes, language, and Zumba Classes on the campus**
- **Access to a world-class library**
- **On-campus cafes, cafeterias, eateries,**
- **Annual increments based on performance**
- **Ph.D. increments for those who complete Ph.D. during their employment with the Institution**
- **Access to RO water at faculty and staff**
- **Laptops for all faculty and desktops for the staff**
- **Free Wi-Fi**
- **Various recreational and club activities as part of the 24*7 campus programme.**
- **Adequate space for parking Pollution free,**

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

8

File Description	Documents
Upload any additional information	**No File Uploaded**
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	**No File Uploaded**

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

15

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	No File Uploaded

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

39

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	No File Uploaded
Details of teachers attending professional development programmes during the year (Data Template)	No File Uploaded

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Teacher's Self-Appraisal

- All the teaching staff of the institute is required to submit performance evaluation record (ACR) every academic year.
- The contribution of an employee towards the academic, social and spiritual life of the Institute will be given weightage when assessing his/her overall performance.
- This technique helps in providing an insight into one's activeness of the style of teaching and its further implication for the students.
- This also helps in evaluating the learning progress of the students.
- Through ACR a teacher can also help in showcasing the professional development in the form of paper presentations, seminars and conferences attended during an academic year.
- Any point related to the improvement is also being communicated to the teaching staff, to which the faculty shall respond positively to this data for improvement.

Non-Teaching Staff Appraisal

- The college follows a similar process for the appraisal of non-teaching staff as well. Non-Teaching Staff the institute is also required to furnish the performance evaluation record (ACR).
- Employees are required to affix their signature to the entries on the first, second, and third parts. They are to be appraised of the evaluation and counseled accordingly. T

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Internal Audit:

- Internal audit is a steady mechanism processed by the college at the initial stage.

- In the initial stage, the officer, Dr. Pranav Mishra-coordinator IQAC and the Director with accountants and experienced audit personnel inspect and confirm the financial data for clarity, genuineness, precision and financial perfection.
- Income/Expenditure is closely administered by the Accounts officer and Dr. Pranav Mishra.
- Proper purchase method is followed. Quotations are called for and prices are compared.
- The audit wing of the Guru Govind Singh Indraprastha University visits the college periodically and inspects all the files, receipts and payments related to the financial matters in the college.
- They submit the report to college officials. Clarification on the basis of requirement is submitted to the IPU officials and corrections are done on basis of produced audit report.

External Audit:

- The external audit is conducted annually after the completion of every financial year.
- The bills and vouchers of the revenue and expenditures are checked.
- The vouchers and bills are cross checked with the concerned Department.
- Dead Stock Registers/Purchase Registers are physically checked.
- Statutory external audit and assessment of Income-Expenditure and Receipt-Payment is also do
- The audit objections/compliance, if any, is handled by the Accounts Department.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

626626

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	No File Uploaded

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The college mobilizes funds for its regular activities and development from different agencies and individuals.

Major sources of institutional receipts/funding:

- Fees from students for regular and add-on courses.
- The college is funded and supported by Gadde Charitable Trust- a not for profit educational trust and receives no grants or donations.
- As a self funded college, the resource mobilization is mainly through fee deposit.

Other sources of financial revenue include:

- Research Project grants
- Participation fee in various conferences, seminars organized by the College.
- Sponsorships for various events, conferences, seminars.

Procedure to prepare annual estimates of Income and Expenditure

- All departments propose their annual financial plans based on academic planning to the finance committee of the College to achieve educational purposes and objectives.
- The proposed budget is examined and approved by the finance committee of the college.
- The administrative and financial approvals are taken from competent authority as per policy and guidelines.

Utilization of Resources

- The College has Planning and Purchase Committee, Library and various associated bodies which help in the allotment and

utilization of funds.

- Fees received from students are used for development of the college,and staff salaries are properly audited.
- Physical and Academic facilities are provided for students.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

IQAC drafts and implements ongoing quality improvement strategies through internal evaluation initiatives and action steps for enhancing the quality of teaching, learning, and research at the institutional level.

All-Academic activities/events are mapped in the Academic Calendar of the Institute which is monitored by IQAC.

The following reports and recommendations are then placed before the authorities for deliberation and decision on action points, and approval:

a) IQAC Annual Report

b) Annual Academic Planning

c) Results of audits and observations

d) Stakeholder's feedback

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

At Lingaya'sLalita Devi Institute of Management and Sciences, IQAC undertakes Academic Audit periodically to review the existing processes and benchmarks them with global best practices. IQAC has evolved certain parameters with which the Key Performance Indicators are determined continuous monitoring is done for the following purposes:

1. Ensures the statutory compliances in Schools / Institutes regulated by BCI, RCI, INC, COA and PCI.
2. Regular academic audits ensure effective implementation of the teaching-learning process and maintenance of Programs Structure, Course Manuals with detailed Session Plans, and Time-table
3. Ensures that institutional and program/course objectives are met through the audit.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

B. Any 3 of the above

File Description	Documents
Paste web link of Annual reports of Institution	Nil
Upload e-copies of the accreditations and certifications	No File Uploaded
Upload any additional information	No File Uploaded
Upload details of Quality assurance initiatives of the institution (Data Template)	No File Uploaded

07-12-2023 11:58:36

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

- Our vision is based on providing a safe environment for our students as well as gender sensitive and empowering education.
- Gender sensitization pedagogy is not limited to the classroom. We take pride in having created a vibrant campus environment where the students can think logically, question, act, and resist creatively.
- The campus has an active Internal Complaints Committee, a statutory body formed to register harassment complaints and to initiate formal proceedings to resolve them.
- Each department organizes events that reinforce the institution's larger vision and mission to provide empowering education to young women.
- During the Covid-19 epidemic, LLDIMS hosted webinars on gender issues.
- The college is proactive against any kind of teasing, harassment or ragging of students. The college hasanti – ragging cell as per UGC guidelines and has recently set up Vigilance Squad to ensure safety of students in general and girls in specific.
- There is suggestion/complaint box outside college office for all stakeholders to give their suggestions for improvement in all areas.

Special facilities for female staff and students:

- Round the clock security at gate.
- The College premises and corridors are under video surveillance equipped with CCTV cameras.
- Availability of lady doctor in case of emergency..

File Description	Documents
Annual gender sensitization action plan	Nil
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	Nil

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures   Solar energy Biogas plant Wheeling to the Grid   Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

C. Any 2 of the above

File Description	Documents
Geo tagged Photographs	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

The institution has taken significant initiatives for waste management. Cleaning/waste management facilities are provided/ looked after by a central unit. A cadre of workers in the institution, along with adedicated team of students' volunteers are responsible for the assurance of/maintaining cleanliness in the campus.

The institution has an Eco-club which caters to all the environment related issues and also to perform SwachhAbhiyaan activities which play key role inmaintaining sanitation. All the departmentsfollow segregation of biodegradable and nonbiodegradable waste as much as they can.

To minimize use of paper, technology assisted ways of writing and sharing are promoted. Use of paper for routine correspondence has seen substantial reduction following implementation of e-governance by all academic/administrative departments. All the departments try to be eco-friendly and avoid the use of paper at an extent. The notices, order, circulars, are issued electronically through e-mail or on the institutional web. Dustbins are kept at strategic locations and many departments maintain separatebins for biodegradable/ non-biodegradable wastes.

A proper procedure is followed for segregation of dry and wet waste at source itself followed by collection and disposal, without compromising sanitation and hygiene

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	Nil
Any other relevant information	No File Uploaded

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus   B. Any 3 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	No File Uploaded
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows: A. Any 4 or All of the above

1. Restricted entry of automobiles
2. Use of Bicycles/ Battery powered vehicles
3. Pedestrian Friendly pathways
4. Ban on use of Plastic
5. landscaping with trees and plants

File Description	Documents
Geo tagged photos / videos of the facilities	No File Uploaded
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit   A. Any 4 or all of the above

3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen   reading

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	No File Uploaded
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Lingya'sLalita Devi Institution of Management and Sciences as an educational institution, values inclusionary practices at multiple

levels including its admission policy, where students from diverse cultures are admitted. LLDIMS provides many scholarships and awards to encourage inclusion and diversity in the institution. Apart from this, the institution provides admission to students from different socio-economic background and provides concession in fees and help in other areas, for example- the institution provides free books and access to journals and articles on the web, to the students.

India, being a multi-diverse country has many festivals from different religions. In order to provide an inclusive environment or to be a secular institution, the college administration tries to celebrate all the major festivals from different religions like Diwali, Onam,Eid, Christmas etc. They all are being celebrated with enthusiasm and fun.

The institution celebrates and protect cultural, regional, linguistic, communal, socio-economic diversities among students throughmany societies like- the Cultural Committee of the institution, Women Community Extension Cell, Dramatics and Debating society, Poetry, Magazine, etc.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

- LLDIMS has been committed to educating our students as constitutionally aware citizens sensitized to their Fundamental Rights and Duties.
- LLDIMS has an active National Service Scheme (NSS) unit where students engage in community service programmes. Various Educational Programme have been organized where students of LLDIMS teach children of underprivileged backgrounds, in sync with the 86th Constitutional Amendment Act (2002) recognizing their Fundamental Right to Education.
- LLDIMS organizes various activities to foster honesty and orient students towards fighting corruption.
- Awareness campaigns to effectively address the heinous

crimes of child sexual abuse and sexual exploitation of children have been organized in sync with Protection of Children from sexual Offences (POCSO) Act 2012.
- To promote the ideal of the Swachh Bharat Abhiyan, LLDIMS organises cleanliness drives like Clean India, Green India.
- LLDIMS also initiated the anti-plastic and recycling campaign.
- International Yoga Day has been observed by the college through sessions on 'Power Yoga' also, Department of Mangement organizes a webinar on Art of Breathing: Guardian of the Mind, Body and Spirit.
- In accordance with the idea of secularism contained in the Preamble of the Constitution, LLDIMS believes that promoting religious harmony is critical to maintaining peace in our varied society.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students,   teachers, administrators and other staff   4. Annual awareness programmes on Code of Conduct are organized   A. All of the above

File Description	Documents
Code of ethics policy document	**No File Uploaded**
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Envisioning a future society based on ethics, environmental sensitivity, morals, values of justice and equality, the institution aims at the integral formation of the students who will interact with the society with positive thinking and be well motivated for an active participation for the growth and development of the society.

To achieve this, various activities are being planned and conducted in the college to create a conducive atmosphere for learning, being secular and modest in nature and to have positive social interaction in the society. The institution embarks on various innovative celebrations of important National days like-World Environment Day, Earth Day, Women's Day, Teachers' Day, Consumers' Day, Human Rights Day, National Education Day, etc., which put the students in a perspective of global interaction.

Guest/Extension lectures, workshops and seminars on Environment sustainability, human rights, consumer rights, legal rights, Time Management and Education system in the country, Cooperative learning, Inclusive Education etc. are being conducted in the institution. Several activities are also being conducted with the general people like- Citizenship training Camp in interior villages (Mandi, Jaunapur), Plant a sapling, Swachh Bharat Abhiyaan etc.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	**No File Uploaded**
Geo tagged photographs of some of the events	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

1. Title of the Practice

Career Development Strategies and Placement initiatives

2. Objectives of the Practice

To produce industry ready engineers with up to date abilities and contemporary skill sets enabling confident and trust worthy practices wherein students may face multiple accomplishment successfully and acquire job related competencies.

File Description	Documents
Best practices in the Institutional web site	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Expectation in today's industry has grown to a pronounced state where modern pedagogy is required to fulfil the needs of imparting quality education. Pragmatic teaching and learning environment is created using methodological approach to envisage this particular task. To create a practical academic environment, scaled procedures with measurable quality levels for ease of learning are implemented. These are broadly categorized into different pedagogical methods, for which periodical faculty development programmes are being organized by the Internal Quality Assurance Cell.

The Internal Quality Assurance Cell ensures that the process of prescribing chosen modern pedagogy practices to be followed during teaching learning process in the departments for different sessions.

The institute chooses "Pragmatic Teaching and Learning Environment with Modern Pedagogy to impart quality education" as its area of thrust and distinctive priority because these proven outcome based results aid towards fulfilling the requirements of Industry 4.0.

Unlike traditional methods of teaching, modern pedagogical modules have demonstrated that there is an evident clarity of measurable achievement as outcomes in teaching learning process. The results also reinstate on the elaborate ideology of critical thinking perspectives which can be developed in the teaching practices.

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

Lingaya's Lalita Devi Institute of Management and Sciences (LLDIMS) is affiliated to Guru Gobind Singh Indraprastha University, Delhi. The Institution follows the syllabus prescribed by the University . It touches upon theoretical knowledge of different subjects with assignments, presentations, field work and MOOCS in different semesters. The Institute follows a planned academic process for holistic development of students.

File Description	Documents
Upload relevant supporting document	No File Uploaded
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

LLDIMS adheres the entire academic calendar including conduct of CIE as provided by the affiliating body Guru Gobind Singh Indraprastha University, New Delhi through scheme of examination with the institutional goals and objectives. CIE is conducted as per the University scheme of examination which has 25% weightage for theory course, and 40% weightage for practical course. CIE (Continuous internal evaluation) done by internal assessment which includes assignments, students presentations, field work, Classroom observation, students participation in different activities.

File Description	Documents
Upload relevant supporting documents	No File Uploaded
Link for Additional information	Nil

1.1.3 - Teachers of the Institution	A. All of the above

participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	**No File Uploaded**
Any additional information	**No File Uploaded**

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

5

File Description	Documents
Any additional information	**No File Uploaded**
Minutes of relevant Academic Council/ BOS meetings	**No File Uploaded**
Institutional data in prescribed format (Data Template)	**No File Uploaded**

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

26

File Description	Documents
Any additional information	**No File Uploaded**
Brochure or any other document relating to Add on /Certificate programs	**No File Uploaded**
List of Add on /Certificate programs (Data Template)	[View File](#)

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

783

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

783

File Description	Documents
Any additional information	**No File Uploaded**
Details of the students enrolled in Subjects related to certificate/Add-on programs	**No File Uploaded**

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Lingayas Lalita Devi Institute of Management and Sciences is an affiliated Institution of Guru Gobind Singh Indraprastha University and functions within the curricular parameters set by the Varsity. LLDIMS strongly inculcates of human and social values, gender equality, professional ethics, promotion of environmental conservation and sustainable development among the students and research scholars through teaching, research and extra-curricular activities and cultural events organized regularly by various Departments/Centers and NSS.

File Description	Documents
Any additional information	**No File Uploaded**
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	**No File Uploaded**

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

4

File Description	Documents
Any additional information	**No File Uploaded**
Programme / Curriculum/ Syllabus of the courses	**No File Uploaded**
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	**No File Uploaded**
MoU's with relevant organizations for these courses, if any	**No File Uploaded**
Number of courses that include experiential learning through project work/field work/internship (Data Template)	[View File](#)

1.3.3 - Number of students undertaking project work/field work/ internships

703

File Description	Documents
Any additional information	**No File Uploaded**
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	[View File](#)

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	A. All of the above

File Description	Documents
URL for stakeholder feedback report	No File Uploaded
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	No File Uploaded
Any additional information(Upload)	No File Uploaded

1.4.2 - Feedback process of the Institution may be classified as follows	B. Feedback collected, analyzed and action has been taken

File Description	Documents
Upload any additional information	No File Uploaded
URL for feedback report	Nil

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

1310

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	No File Uploaded

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of

supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

56

File Description	Documents
Any additional information	**No File Uploaded**
Number of seats filled against seats reserved (Data Template)	**No File Uploaded**

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

LLDIMS assesses the learning levels of the students on the bases of internal exams, class participation during the semester. Students enrolled in various courses are identified as slow and advanced learners based on their marks and the entry level test conducted by each department. This helps to identify the slow learners and to design remedial classes or tutorial sessions to bridge the gap between the slow learners and the advanced learners along with appointment of mentor to each student. The tutors of the respective classes of UG extend valid support in classifying the students with reports based on observation and class tests.

The institution organizes Orientation programs/Induction programs for freshers both at the college level and at the department level.

File Description	Documents
Link for additional Information	**Nil**
Upload any additional information	**No File Uploaded**

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
805	**73**

File Description	Documents
Any additional information	**No File Uploaded**

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

At LLDIMS, we believe learning is internalized only when it is experiential. Once the learner has an experience of new concepts and principles, s/he can apply it to situations in life by the conversion of knowledge into skills. Various activities have been implemented for enhancing the experiential, participative &problem-solving learning experiences of the students.

1. Experiential Learning

2. Lecture method

3. Project methods

4. Interactive methods

5. ICT Enabled Teaching and E-resources

6. Student Seminars

7. Summer Internship Program

8. Industrial Visits/Field Trips

9. Seminars/Workshops/Guest Lectures

10. Case Study Method

11. Add-on courses

12. Counseling Sessions

13. Entrepreneurship Cell

14. Activity Based Learning

15. Group Learning Method

File Description	Documents
Upload any additional information	**No File Uploaded**
Link for additional information	**Nil**

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Faculties of LLDIMS follows ICT enabled teaching in addition to the traditional classroom education. All the classrooms and labs are ICT enabled with projectors installed and the campus is enabled with high speed WIFI connection. Due to lockdown, teaching was fully conducted in an online mode. The faculty used various ICT enabled tools to enhance the quality of teaching-learning like:

ONLINE CLASS AND VIDEO LECTURES

1.Google Classroom

Video Conferencing Tools: Microsoft Teams, ZOOM, Google Meet, MS Team

The video conferencing tools like Microsoft Teams, ZOOM and Google Meet are used to conduct online classes/meetings/webinars/workshops with students.

1. Microsoft Teams

2.ZOOM platform

3. Google Meet

4. Open Broadcaster Software (OBS)

5. Open Shot

6. Open edX MOOCs

COURSE CONTENT AND REFERENCE MATERIAL

1.Google Docs

Presentation Applications: Microsoft Power point, Canva and

Google Slides

Presentations are an effective way to enhance the learning process. It is not only used for effective lecture delivery but also is an excellent medium for evaluating students' performance. It encourages students to develop their reading, writing, speaking and listening skills and promote better classroom interaction.

1. Kahoot:

2. Insert Learning

File Description	Documents
Upload any additional information	**No File Uploaded**
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	**Nil**

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

72

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	**No File Uploaded**
Circulars pertaining to assigning mentors to mentees	**No File Uploaded**
mentor/mentee ratio	**No File Uploaded**

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

28

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	**No File Uploaded**
Any additional information	**No File Uploaded**
List of the faculty members authenticated by the Head of HEI	**No File Uploaded**

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

73

File Description	Documents
Any additional information	**No File Uploaded**
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	**No File Uploaded**

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

15

File Description	Documents
Any additional information	**No File Uploaded**
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	**No File Uploaded**

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

LLDIMS, being a constituent college of IP University, is bound by the University rules regarding Internal Assessment. It gives 25% weightage in overall assessment of the students.

The breakup of Internal Assessment as prescribed by the University is as follows:

• 10 % through Class Tests

• 10% through Assignments, Projects and Presentations;

• 5% through Attendance.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time-bound and efficient

Internal assessment is a completely transparent process. The criterion adopted is as per the norms of GGIPS University. All the students are familiar with the transparency of internal assessment. The students are well informed during the orientation program on rules & regulations with respect to Internal Assessment Examinations before the start of the Internal Examinations. If any student has any grievances, they can approach to the Head of the Department/coordinator/counsellor seeking for redressal. The Head of the Department/ coordinator /counsellor find a suitable solution which will be communicated to the students on time.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

The Course Outcomes (COs) represent the expected knowledge and skills student acquires at the end of a course. COs have been

thoughtfully defined for all courses across the various programs being offered. The Course outcomes of all courses offered are prepared by the respective course instructor at the start of the semester and uploaded on the college website. The Program Outcomes (POs) which are based on Graduate attributes are disseminated amongst all stakeholders and are prominently displayed on Department notice boards, laboratories, classrooms, college brochure and also the institute website.College does have clearly stated learning outcomes; these are expressed in various forms/activities. These are expressed in the vision and mission statement of the College in the prospectus and website of the college. Students are made aware of the course specification outcomes through orientation program, classroom discussion, expert lectures and practical.Learning Outcomes of the Programs and Courses are observed and measured periodically.The importance of the learning outcomes has been communicated to the teachers in everyIQAC Meeting and Staff Meeting.Teachers actively participate in workshop in revision of syllabus organized by the university. Practice teaching and project works by the students in the B.Ed. department also aid in their teaching and learning outcomes

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil
Upload COs for all courses (exemplars from Glossary)	No File Uploaded

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The college closely monitors the performance of the students through an organized system of classroom teaching that ensures that course outcomes and program outcomes are fulfilled through planned lectures. Depending upon the nature of the program, the institution practices different methods to measure the attainment level of course outcomes. The plan lectures debates, classroom lectures, festivals, guest lectures, industrial visits; departmental visits are always supported by curricular activities and extracurricular activities. Extracurricular activities give opportunities to the students to fit themselves in particular academic compartment. Attainment of program

outcomes, program specific outcomes and course outcomes is done through an elaborate system of internal assessment that consists of tests, quizzes, assignments, Projects, etc. The internal assessment helps the students to cultivate their brains. Direct and Indirect assessments are conducted and every question is mapped to different CO and PO. Also in the departmental meeting, performance is diagnosed to pinpoint students learning difficulties and necessary remedial actions are identified to improve the performance of weak students. Such as an industrial visit would inspire the student to be an industrialist in his life. The quiz programs may take some student to be analyzer.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

398

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	No File Uploaded
Upload any additional information	No File Uploaded
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

https://lldims.edu.in/iqac/

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	No File Uploaded

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	No File Uploaded
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

11

File Description	Documents
Report of the event	**No File Uploaded**
Any additional information	**No File Uploaded**
List of workshops/seminars during last 5 years (Data Template)	**No File Uploaded**

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

18

File Description	Documents
Any additional information	**No File Uploaded**
List of research papers by title, author, department, name and year of publication (Data Template)	**No File Uploaded**

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

1

File Description	Documents
Any additional information	**No File Uploaded**
List books and chapters edited volumes/ books published (Data Template)	**No File Uploaded**

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

LLDIMS is not only known for its high academic and discipline standards, but also believes in social responsibility. In an

effort to reach out to the society, the Institute or chest rates social, cultural and spiritual activities. The institute also inculcates the awareness, values and environmentally responsible behavior amongst all the stake holders. The institute organizes extension activities in the neighborhood community that sensitizes students towards community issues, gender disparities, social inequity, etc., and inculcates social values and commitment to society to sensitize the students towards community needs. They actively participate in social service activities leading to their overall development. Many initiatives are integrated in all the programmes /courses and either taken at department/center level or through NSS/Outreach program of the institution.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

0

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year(Data Template)	No File Uploaded
e-copy of the award letters	No File Uploaded

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

93

File Description	Documents
Reports of the event organized	**No File Uploaded**
Any additional information	**No File Uploaded**
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	**No File Uploaded**

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

File Description	Documents
Report of the event	**No File Uploaded**
Any additional information	**No File Uploaded**
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	**No File Uploaded**

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

41

File Description	Documents
e-copies of linkage related Document	**No File Uploaded**
Details of linkages with institutions/industries for internship (Data Template)	**No File Uploaded**
Any additional information	**No File Uploaded**

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

0

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	**No File Uploaded**

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

Lingaya's Lalita Devi Institute of Management & Sciences, NAAC Accredited 'A' Grade Institute, UGC 2(f) approved, was established in the year 2005 under the Gadde Charitable trust with a spacious building and infrastructure located at Mandi Hills, a distance of about 20 km from Connaught place & 6 km from Chatterpur Metro Station, the college has provide quality education for all round development of students .the institution has well maintained building and well equipped classrooms for full fill requirements .

- The Institution has an administrative block with director, additional director and management rooms, seminar room, sufficient numbers of Class rooms, library ,laboratory and computer labs. For conducting effective delivery of its curriculum the college has 39 spacious classrooms with ICT computer panels and White boards with projectors, USB and Wi-Fi access. Students can comprehend the concepts easily by using the multimedia tools, ventilated and properly lighted, Portable projectors in board room and provision to install in Departmental Offices.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	**Nil**

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The college is committed to offer resourceful infrastructure for holistic growth of students. It provides adequate facilities for cultural activities, indoor and outdoor sports as well as other student and faculty support amenities, fully equipped and air-conditioned Auditorium, Common Room for girls and boys and Multi-Purpose Hall are available for the students to organize and participate in co-curricular, recreational and cultural activities.

The Multi-purpose building and hall, inaugurated in 2006, has an area of sq. m. The Auditorium is situated top floor of the building. The auditorium is equipped with 1000 sitting capacity infrastructure and apparatus. .The auditorium has excellent acoustics and has a JBL sound system with twelve speakers, four amplifiers and a mixer. There are two hand mikes, one collar mike, two floor mikes and eight standing microphones. The auditorium has been provided with a screen and a projector. There is Full Stage System of lights consisting of 20 lights and a mixer. The hall has an air conditioning system. There is a generator for power back-up and the fire- fighting system is in place. There are 25 hand fire extinguishers and three exit points in the hall.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	**Nil**

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

40

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

40

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	**Nil**
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	**No File Uploaded**

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

143000

File Description	Documents
Upload any additional information	**No File Uploaded**
Upload audited utilization statements	**No File Uploaded**
Upload Details of budget allocation, excluding salary during the year (Data Template)	**No File Uploaded**

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

LLDIMS Central Library has rich collection of books and journals/periodicals with electronic resources i.e. Total Titles of 7987 and 31,214 Volumes, which has following as a Books Bank 110 titles and volumes 12,291 and for Management 1629 titles and 4823 volumes for Journalism 1054 titles and 2391 volumes and Education has 3114 titles and 8728 volumes in the library apart from Subject Books library has General Books which has 2080 titles and 2981 volumes collection. Library subscribed 22 Magazines on regular basis and 9 Titles and 20 volumes of News papers which has sharing basis for all Departments, Library has a 12 international and 69 national

journal. Beside of this, library has 9 international and 11 national online journals with back volumes as a CD form. The library is very active in purchasing the new or current titles whichever comes to the market concerning the subjects and titles of general reading too. The catalogues sent by various publishers, requisition sent by the Heads of the Department or various faculty members, organizing book exhibitions, ensures the purchase of the current titles and important journals (National and International).Usage of the current titles is ensured by displaying them on the new arrival racks and current awareness services given by the library.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional Information	Nil

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

A. Any 4 or more of the above

File Description	Documents
Upload any additional information	No File Uploaded
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	No File Uploaded

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

436228

File Description	Documents
Any additional information	**No File Uploaded**
Audited statements of accounts	**No File Uploaded**
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	**No File Uploaded**

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

85

File Description	Documents
Any additional information	**No File Uploaded**
Details of library usage by teachers and students	**No File Uploaded**

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

Institute provides Internet, Wi-Fi facility and LAN to the staff members and students to meet connectivity requirements. We give provision of power backup to avoid disturbance in smooth conduct of online examination, practical during Guest Lectures, Lab Sessions etc.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	**Nil**

4.3.2 - Number of Computers

240

File Description	Documents
Upload any additional information	**No File Uploaded**
Student – computer ratio	**No File Uploaded**

4.3.3 - Bandwidth of internet connection in the Institution	**A. ? 50MBPS**

File Description	Documents
Upload any additional Information	**No File Uploaded**
Details of available bandwidth of internet connection in the Institution	**No File Uploaded**

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

197000

File Description	Documents
Upload any additional information	**No File Uploaded**
Audited statements of accounts.	**No File Uploaded**
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	**No File Uploaded**

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The infrastructural policy of Lingaya's Lalita Devi Institute of Management & Sciencesis to have a resourceful, differently able friendly physical infrastructure that is well-endowed with information-technology, having high standards of maintenance to provide quality education and an inclusive teaching-learning

experience to its students and faculty. The College ensures regular maintenance and upkeep of all infrastructural facilities. A full time Care Taker supervises the maintenance work carried out by trained in-house experts. Maintenance is also outsourced to appropriate external agencies. Furniture and equipment are purchased on regular basis as per the requirements with Purchase Committee consisting of the Principal as Chairman, Bursar, 3 faculty members and SO, Accounts holding regular meetings to approve necessary purchases for maintenance of College Infrastructure. IT machines and software's are continuously upgraded to ensure the market relevance of acquired skills.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

131

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	No File Uploaded
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	No File Uploaded

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the

institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

131

File Description	Documents
Upload any additional information	**No File Uploaded**
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	**No File Uploaded**

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	**A. All of the above**

File Description	Documents
Link to institutional website	**Nil**
Any additional information	**No File Uploaded**
Details of capability building and skills enhancement initiatives (Data Template)	**No File Uploaded**

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

02

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

02

File Description	Documents
Any additional information	**No File Uploaded**
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	**No File Uploaded**

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees	**A. All of the above**

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Details of student grievances including sexual harassment and ragging cases	**No File Uploaded**

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

52

File Description	Documents
Self-attested list of students placed	**No File Uploaded**
Upload any additional information	**No File Uploaded**

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

50

File Description	Documents
Upload supporting data for student/alumni	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of student progression to higher education	**No File Uploaded**

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

18

File Description	Documents
Upload supporting data for the same	**No File Uploaded**
Any additional information	**No File Uploaded**

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

20

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at uni versity/state/national/internatio nal level (During the year) (Data Template)	No File Uploaded

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The IQAC monitors and evaluate academic, co-curricular and extracurricular activities of the Institute with evaluation of the performance and suggest the improved systems to be adopted like work diary introduced which is to be maintained and filled in daily by all the faculty members. Internet facilities have been introduced to update the knowledge of the faculty and to find out the latest teaching methods/systems. All these activities are organized and observed by in charge faculty members and monitored by the principal

We have constituted students committees for organizing different events/activities. They are actively involved in promoting and maintaining cultural, sports, annual fest, students awareness programmes, taking care of academic development and alumni associations.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

25

File Description	Documents
Report of the event	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	**No File Uploaded**

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The LLDIMS Alumni Community—Old Students Association is a non-profit registered society under the Societies Registration Act 1860, New Delhi, with Registration No. S/2339/Distt.South/2017. The institute established an Alumni Association in April 2016.The Association is dedicated to bringing together the alumni union of a common stage in conformity with constructing some other form of personal yet professional support for members via "Self Help" within the community. LLDIMS OSA's mission is to provide a vibrant, global community or forum that connects or engages alumni with their alma mater. The students get to interact with each other via a digital platform to provide some input, feedback, or any other information. The goals of the association are: to graph and prepare profitable reunions of what LLDIMS has been doing in the 2nd hebdomad concerning February (2nd Saturday) on an annual basis. Involve alumni in pupil development via participation in ceaseless academic activities, including teaching, research, workshops, conferences, and placements. The applicable fundraising activities to do for the college's improvement

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

5.4.2 - Alumni contribution during the year	D. 1 Lakhs - 3Lakhs

(INR in Lakhs)

File Description	Documents
Upload any additional information	**No File Uploaded**

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

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Institutional Vision and Leadership

LLDIMS has broadened the academic areas ranging from Science to
Commerce and Humanities, considering the overall development
and improvement of the students and making them versatile
responsible human beings of the society and the nation. We also
equip our students with diverse experiences through practical
exposure during their tenure at LLDIMS.

Vision

To emerge as an educational institute for providing facilities
of professional education with the latest global technologies,
digitalization that provides transformative education for the
overall growth and development of the students, to transform
them as future leaders and innovators so that they can
contribute to Nation building.

Mission

We are strives to provide the best Educational, Technical,
Professional and Behaviouristic Training to its students by
providing hands-on experience through advanced technical labs
in order to develop and nurture creativity amongst the
students. The Governing body (IQAC) and the Director together
work towards designing and implementation of Institutional
Quality Policy. Different Committees are formed for overall
management of the operations of various administrative and
academic departments of the college. To increase the excellence
of students in research and industry driven practical exposure,
experiential learning are being organized for the students of
LLDIMS.
```

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Annual Cultural Festival ZEAL

- **Zeal, The Annual Cultural Festival of the College display the usual procedure of**
- **decentralisation and participative management.**
- **The basic objective of decentralisation with regard to ZEAL cultural event is torebuild organisational culture, provide favourable circumstances forteachers as well as students to devote completely, cultivate the decision-making process, and cherish democratic professionalism.**
- **The students, non-teaching staff and teachers work together as active members in managing the entire event. The Director of the college, has discussions with managing committee to encourage the concept of participative decision making.**
- **Each Committee has Teaching and Non-teaching members as Staff Advisors and some students who are part of the Students Core Committee.**
- **The Finance and Accounts Committee allocates funds to the societies for their respective**
- **Events based on the budget prepared by the societies and presented to the Committee.**
- **The Stalls Committee manages the setup of food and goods stalls during thefestival.**
- **The Security Committee assure that the event is organized in a safe and secure environment.**
- **Decentralisation of administration in ZEAL refers to a process, in whichstudents are given a free hand to take decisions about the careful use of resources, financial management, execution of programmes, security arrangements, etc.**

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

All the department activities are managed by adopting the autonomous method. Different committees are formed for different activities and their timely and effective execution. Every committee is constituted of coordinator, faculties and students.

These committees are:

The following committees have different roles and responsibilities:

(1)Academic Committee

(2) Discipline Committee

(3) Library Committee

(4) Cultural Affairs Committee

(5) Sports Committee

(6) Canteen Committee

(7) Housekeeping& Infrastructure Committee

(8) Transportation Committee

(10) Website & IT Committee

(11) Examination Committee

(12) Training, Placement& PDP

(13) Research &Publication

(14) Women Community Extension Activities

(15) Grievance Redressal Committee

(16) IQAC Cell

(17) Eco Cell

(18) Alumni Committee

(19) Sexual Harassment Prevention Committee

(20) Student Welfare Committee

(21) Finance/Accounts

(22) Media &PR(23) News Letter(24) HR/Academic

(25) Admin. Deptt.

(26) NSS/Social Services

(27) Research & Grants

File Description	Documents
Strategic Plan and deployment documents on the website	**No File Uploaded**
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The Organizational structure of the institute consists of Director, Additional Director, Administration, Accounts, Library, Grievance Cell, Guidance and Counseling Cell, Academics, HODs of B.Com, BBA, BA JMC and B.Ed with teaching faculty and non-teaching staff.

The College also has Internal Quality Assurance Cell (IQAC) which works towardsrealisation of the goals of quality enhancement and sustenance. The IQAC plays an important role for monitoring theinternal quality of the institution.

- The Institute has a clearly defined organizational hierarchy and structure to support decision-making processes that are clear and consistent with its purposes and supports effective decision making.

- The organizational structure lends itself to sustaining institutional capacity and educational effectiveness throughthe involvement of stakeholders in various Committees/ Boards.
- The institute provides complete decentralization. Each Committee is headed by senior faculty members and a host of other members from faculty, non-teaching, and students who take decisions to improve the academic environment of the institution thereby de-centralizing the administrative process.
- The head of the institute coordinates with each committee so that continuous evaluation of the committee can take place.
- The idea was that adequate infrastructure of international standards is made available.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the Institution webpage	Nil
Upload any additional information	No File Uploaded

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination	A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning)Document	No File Uploaded
Screen shots of user interfaces	No File Uploaded
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	No File Uploaded

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

All Teaching and non-teaching staff of Lingaya'sLalita Devi Institute of Management and Sciences have the highest living and working standards at the campus. The following facilities have been provided for the welfare of the teaching and non-teaching staff.

- Air-conditioned transport for faculty, staff and Student
- Air-conditioned Staff rooms
- Phone facility at work and home as per the requirement of the job
- All the non-doctoral faculties and staff are encouraged to get enrolled for the Ph.D. program with considerable fee concession
- Medical Insurance for all faculty and staff members.
- On-campus free medical facilities.
- Priority of admission to the wards of the faculty and staff
- Earned leave for up to 20 days, Casual leave for 9 days, and Sick leave for 10 days
- Study leave for up to 3 years
- Sabbatical for 2 years
- 84 days of Maternity leave.
- Yoga classes, language, and Zumba Classes on the campus
- Access to a world-class library
- On-campus cafes, cafeterias, eateries,
- Annual increments based on performance
- Ph.D. increments for those who complete Ph.D. during their employment with the Institution
- Access to RO water at faculty and staff
- Laptops for all faculty and desktops for the staff
- Free Wi-Fi
- Various recreational and club activities as part of the 24*7 campus programme.
- Adequate space for parking Pollution free,

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

8

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	No File Uploaded

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

15

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	No File Uploaded

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

39

File Description	Documents
IQAC report summary	**No File Uploaded**
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Details of teachers attending professional development programmes during the year (Data Template)	**No File Uploaded**

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Teacher's Self-Appraisal

- **All the teaching staff of the institute is required to submit performance evaluation record (ACR) every academic year.**
- **The contribution of an employee towards the academic, social and spiritual life of the Institute will be given weightage when assessing his/her overall performance.**
- **This technique helps in providing an insight into one's activeness of the style of teaching and its further implication for the students.**
- **This also helps in evaluating the learning progress of the students.**
- **Through ACR a teacher can also help in showcasing the professional development in the form of paper presentations, seminars and conferences attended during an academic year.**
- **Any point related to the improvement is also being communicated to the teaching staff, to which the faculty shall respond positively to this data for improvement.**

Non-Teaching Staff Appraisal

- **The college follows a similar process for the appraisal**

of non-teaching staff as well. Non-Teaching Staff the institute is also required to furnish the performance evaluation record (ACR).

- Employees are required to affix their signature to the entries on the first, second, and third parts. They are to be appraised of the evaluation and counseled accordingly. T

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Internal Audit:

- Internal audit is a steady mechanism processed by the college at the initial stage.
- In the initial stage, the officer, Dr. Pranav Mishra-coordinator IQAC and the Director with accountants and experienced audit personnel inspect and confirm the financial data for clarity, genuineness, precision and financial perfection.
- Income/Expenditure is closely administered by the Accounts officer and Dr. Pranav Mishra.
- Proper purchase method is followed. Quotations are called for and prices are compared.
- The audit wing of the Guru Govind Singh Indraprastha University visits the college periodically and inspects all the files, receipts and payments related to the financial matters in the college.
- They submit the report to college officials. Clarification on the basis of requirement is submitted to the IPU officials and corrections are done on basis of produced audit report.

External Audit:

- **The external audit is conducted annually after the completion of every financial year.**
- **The bills and vouchers of the revenue and expenditures are checked.**
- **The vouchers and bills are cross checked with the concerned Department.**
- **Dead Stock Registers/Purchase Registers are physically checked.**
- **Statutory external audit and assessment of Income-Expenditure and Receipt-Payment is also do**
- **The audit objections/compliance, if any, is handled by the Accounts Department.**

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

626626

File Description	Documents
Annual statements of accounts	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	**No File Uploaded**

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The college mobilizes funds for its regular activities and development from different agencies and individuals.

Major sources of institutional receipts/funding:

- **Fees from students for regular and add-on courses.**

- **The college is funded and supported by Gadde Charitable Trust- a not for profit educational trust and receives no grants or donations.**
- **As a self funded college, the resource mobilization is mainly through fee deposit.**

Other sources of financial revenue include:

- **Research Project grants**
- **Participation fee in various conferences, seminars organized by the College.**
- **Sponsorships for various events, conferences, seminars.**

Procedure to prepare annual estimates of Income and Expenditure

- **All departments propose their annual financial plans based on academic planning to the finance committee of the College to achieve educational purposes and objectives.**
- **The proposed budget is examined and approved by the finance committee of the college.**
- **The administrative and financial approvals are taken from competent authority as per policy and guidelines.**

Utilization of Resources

- **The College has Planning and Purchase Committee, Library and various associated bodies which help in the allotment and utilization of funds.**
- **Fees received from students are used for development of the college,and staff salaries are properly audited.**
- **Physical and Academic facilities are provided for students.**

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

IQAC drafts and implements ongoing quality improvement

strategies through internal evaluation initiatives and action steps for enhancing the quality of teaching, learning, and research at the institutional level.

All-Academic activities/events are mapped in the Academic Calendar of the Institute which is monitored by IQAC.

The following reports and recommendations are then placed before the authorities for deliberation and decision on action points, and approval:

a) IQAC Annual Report

b) Annual Academic Planning

c) Results of audits and observations

d) Stakeholder's feedback

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

At Lingaya'sLalita Devi Institute of Management and Sciences, IQAC undertakes Academic Audit periodically to review the existing processes and benchmarks them with global best practices. IQAC has evolved certain parameters with which the Key Performance Indicators are determined continuous monitoring is done for the following purposes:

1. Ensures the statutory compliances in Schools / Institutes regulated by BCI, RCI, INC, COA and PCI.
2. Regular academic audits ensure effective implementation of the teaching-learning process and maintenance of Programs Structure, Course Manuals with detailed Session Plans, and Time-table
3. Ensures that institutional and program/course objectives are met through the audit.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)	**B. Any 3 of the above**

File Description	Documents
Paste web link of Annual reports of Institution	**Nil**
Upload e-copies of the accreditations and certifications	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Upload details of Quality assurance initiatives of the institution (Data Template)	**No File Uploaded**

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

- **Our vision is based on providing a safe environment for our students as well as gender sensitive and empowering education.**
- **Gender sensitization pedagogy is not limited to the classroom. We take pride in having created a vibrant campus environment where the students can think logically, question, act, and resist creatively.**
- **The campus has an active Internal Complaints Committee, a statutory body formed to register harassment complaints**

and to initiate formal proceedings to resolve them.

- Each department organizes events that reinforce the institution's larger vision and mission to provide empowering education to young women.
- During the Covid-19 epidemic, LLDIMS hosted webinars on gender issues.
- The college is proactive against any kind of teasing, harassment or ragging of students. The college hasanti – ragging cell as per UGC guidelines and has recently set up Vigilance Squad to ensure safety of students in general and girls in specific.
- There is suggestion/complaint box outside college office for all stakeholders to give their suggestions for improvement in all areas.

Special facilities for female staff and students:

- Round the clock security at gate.
- The College premises and corridors are under video surveillance equipped with CCTV cameras.
- Availability of lady doctor in case of emergency..

File Description	Documents
Annual gender sensitization action plan	Nil
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	Nil

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment	C. Any 2 of the above

File Description	Documents
Geo tagged Photographs	No File Uploaded
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

The institution has taken significant initiatives for waste management. Cleaning/waste management facilities are provided/ looked after by a central unit. A cadre of workers in the institution, along with adedicated team of students' volunteers are responsible for the assurance of/maintaining cleanliness in the campus.

The institution has an Eco-club which caters to all the environment related issues and also to perform SwachhAbhiyaan activities which play key role inmaintaining sanitation. All the departmentsfollow segregation of biodegradable and nonbiodegradable waste as much as they can.

To minimize use of paper, technology assisted ways of writing and sharing are promoted. Use of paper for routine correspondence has seen substantial reduction following implementation of e-governance by all academic/administrative departments. All the departments try to be eco-friendly and avoid the use of paper at an extent. The notices, order, circulars, are issued electronically through e-mail or on the institutional web. Dustbins are kept at strategic locations and many departments maintain separatebins for biodegradable/ non-biodegradable wastes.

A proper procedure is followed for segregation of dry and wet waste at source itself followed by collection and disposal, without compromising sanitation and hygiene

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	Nil
Any other relevant information	No File Uploaded

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge	B. Any 3 of the above

Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

File Description	Documents
Geo tagged photographs / videos of the facilities	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows: 1. **Restricted entry of automobiles** 2. **Use of Bicycles/ Battery powered vehicles** 3. **Pedestrian Friendly pathways** 4. **Ban on use of Plastic** 5. **landscaping with trees and plants**	**A. Any 4 or All of the above**

File Description	Documents
Geo tagged photos / videos of the facilities	**No File Uploaded**
Any other relevant documents	**No File Uploaded**

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	**A. Any 4 or all of the above**

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	**No File Uploaded**
Certification by the auditing agency	**No File Uploaded**
Certificates of the awards received	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading	**A. Any 4 or all of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	**No File Uploaded**
Policy documents and information brochures on the support to be provided	**No File Uploaded**
Details of the Software procured for providing the assistance	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Lingya'sLalita Devi Institution of Management and Sciences as an educational institution, values inclusionary practices at multiple levels including its admission policy, where students from diverse cultures are admitted. LLDIMS provides many

scholarships and awards to encourage inclusion and diversity in the institution. Apart from this, the institution provides admission to students from different socio-economic background and provides concession in fees and help in other areas, for example- the institution provides free books and access to journals and articles on the web, to the students.

India, being a multi-diverse country has many festivals from different religions. In order to provide an inclusive environment or to be a secular institution, the college administration tries to celebrate all the major festivals from different religions like Diwali, Onam,Eid, Christmas etc. They all are being celebrated with enthusiasm and fun.

The institution celebrates and protect cultural, regional, linguistic, communal, socio-economic diversities among students throughmany societies like- the Cultural Committee of the institution, Women Community Extension Cell, Dramatics and Debating society, Poetry, Magazine, etc.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	No File Uploaded
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

- LLDIMS has been committed to educating our students as constitutionally aware citizens sensitized to their Fundamental Rights and Duties.
- LLDIMS has an active National Service Scheme (NSS) unit where students engage in community service programmes. Various Educational Programme have been organized where students of LLDIMS teach children of underprivileged backgrounds, in sync with the 86th Constitutional Amendment Act (2002) recognizing their Fundamental Right to Education.
- LLDIMS organizes various activities to foster honesty and orient students towards fighting corruption.
- Awareness campaigns to effectively address the heinous crimes of child sexual abuse and sexual exploitation of

- children have been organized in sync with Protection of Children from sexual Offences (POCSO) Act 2012.
- To promote the ideal of the Swachh Bharat Abhiyan, LLDIMS organises cleanliness drives like Clean India, Green India.
- LLDIMS also initiated the anti-plastic and recycling campaign.
- International Yoga Day has been observed by the college through sessions on 'Power Yoga' also, Department of Mangement organizes a webinar on Art of Breathing: Guardian of the Mind, Body and Spirit.
- In accordance with the idea of secularism contained in the Preamble of the Constitution, LLDIMS believes that promoting religious harmony is critical to maintaining peace in our varied society.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	No File Uploaded
Any other relevant information	No File Uploaded

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized	A. All of the above

File Description	Documents
Code of ethics policy document	**No File Uploaded**
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Envisioning a future society based on ethics, environmental sensitivity, morals, values of justice and equality, the institution aims at the integral formation of the students who will interact with the society with positive thinking and be well motivated for an active participation for the growth and development of the society.

To achieve this, various activities are being planned and conducted in the college to create a conducive atmosphere for learning, being secular and modest in nature and to have positive social interaction in the society. The institution embarks on various innovative celebrations of important National days like- World Environment Day, Earth Day, Women's Day, Teachers' Day, Consumers' Day, Human Rights Day, National Education Day, etc., which put the students in a perspective of global interaction.

Guest/Extension lectures, workshops and seminars on Environment sustainability, human rights, consumer rights, legal rights, Time Management and Education system in the country, Cooperative learning, Inclusive Education etc. are being conducted in the institution. Several activities are also being conducted with the general people like- Citizenship training Camp in interior villages (Mandi, Jaunapur), Plant a sapling, Swachh Bharat Abhiyaan etc.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	**No File Uploaded**
Geo tagged photographs of some of the events	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

1. Title of the Practice

Career Development Strategies and Placement initiatives

2. Objectives of the Practice

To produce industry ready engineers with up to date abilities and contemporary skill sets enabling confident and trust worthy practices wherein students may face multiple accomplishment successfully and acquire job related competencies.

File Description	Documents
Best practices in the Institutional web site	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Expectation in today's industry has grown to a pronounced state where modern pedagogy is required to fulfil the needs of imparting quality education. Pragmatic teaching and learning environment is created using methodological approach to envisage this particular task. To create a practical academic environment, scaled procedures with measurable quality levels for ease of learning are implemented. These are broadly categorized into different pedagogical methods, for which periodical faculty development programmes are being organized by the Internal Quality Assurance Cell.

The Internal Quality Assurance Cell ensures that the process of prescribing chosen modern pedagogy practices to be followed during teaching learning process in the departments for different sessions.

The institute chooses "Pragmatic Teaching and Learning Environment with Modern Pedagogy to impart quality education" as its area of thrust and distinctive priority because these proven outcome based results aid towards fulfilling the requirements of Industry 4.0.

Unlike traditional methods of teaching, modern pedagogical modules have demonstrated that there is an evident clarity of measurable achievement as outcomes in teaching learning process. The results also reinstate on the elaborate ideology of critical thinking perspectives which can be developed in the teaching practices.

File Description	Documents
Appropriate web in the Institutional website	No File Uploaded
Any other relevant information	No File Uploaded

7.3.2 - Plan of action for the next academic year

- To continue to provide congenial learning environment for holistic development of Students, Faculty and Supporting Staff
- To inculcate online learning through add on courses.
- To continue to provide holistic value based education
- To inculcate entrepreneurial abilities in students to face the challenges of corporate world.
- To stimulate the academic environment for promotion of quality in teaching-learning process
- To undertake quality-related research studies, consultancy and training programmes
- To conduct various activities that will help students and staff to develop these skills To increase Extension activities
- To develop more formal linkages through MoUs
- To facilitate continuous up gradation of the college
- To organize more workshops, seminars and conferences

- **To create awareness and initiate measures for protecting and promoting environment**
- **To promote Research by students and Faculty**
- **To monitor Quality Assurance and Quality Enhancement activities**
- **To support various Staff Welfare measures.**
- **To facilitate Faculty and Student Exchange Programmes with Other**
- **Academic Institutions and Linkages To foster and strengthen relationship through Faculty and Student**
- **Exchange Programmes To devise techniques to improve Teaching Learning & Evaluation process To continue to provide formal education to needy and deserving students**
- **To arrange career guidance programmes**
- **To emerge as an exemplar to other colleges.**