YEARLY STATUS REPORT - 2020-2021

Part A	
Data of the Institution	
1.Name of the Institution	Lingaya's Lalita Devi Institute of Management & Sciences
• Name of the Head of the institution	Dr. K. K. Garg
• Designation	Director
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	01126651112
• Mobile No:	9811434276
• Registered e-mail	director.ldims@gmail.com
• Alternate e-mail	mishrpranav@gmail.com
• Address	847-848, Mandi Road, Mandi, New Delhi
• City/Town	New Delhi
• State/UT	Delhi
• Pin Code	110047
2.Institutional status	
• Affiliated / Constitution Colleges	
• Type of Institution	Co-education
• Location	Rural

• Financial Status	**Self-financing**
• Name of the Affiliating University	**Guru Gobind Singh Indraprastha University, New Delhi**
• Name of the IQAC Coordinator	**Dr. Pranav Mishra**
• Phone No.	
• Alternate phone No.	
• Mobile	**9811434276**
• IQAC e-mail address	**mishrpranav@gmail.com**
• Alternate e-mail address	**pranav.mishra@lldims.org.in**
3.Website address (Web link of the AQAR (Previous Academic Year)	https://lldims.org.in/wp-content/uploads/2021/03/AQAR-Report-2019-20.pdf
4.Whether Academic Calendar prepared during the year?	**Yes**
• if yes, whether it is uploaded in the Institutional website Web link:	https://lldims.org.in/academics/academic-calendar/

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 2	**A**	**3.20**	**2017**	**30/10/2017**	**29/10/2022**

6.Date of Establishment of IQAC	**25/01/2012**

7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
00	**00**	**00**	**00**	**00**

8.Whether composition of IQAC as per latest NAAC guidelines	**Yes**
• Upload latest notification of formation of IQAC	View File

9.No. of IQAC meetings held during the year	5
• Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?	Yes
• If No, please upload the minutes of the meeting(s) and Action Taken Report	No File Uploaded
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	No
• If yes, mention the amount	

11.Significant contributions made by IQAC during the current year (maximum five bullets)

* Conducted online national conference on Industry 4.0-Embracing change and Transformation under IQAC. * Conducted online Faculty Development Programme on Covid - 19 Challenges and opportunities "Paradigm Shift in Various Domain of Indian Education" for 5 days. * Different workshops on overall grooming of the students. * LLDIMS is ranked among top 10 institutes at national level according to India Today Magazine. * Paper Published in UGC care list journal after the completion of conference.

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
Research Innovation and Extension with Leadership skills	Restructured IQAC Team on regular basis, a conducted conferences and FDP's to promote research.

13.Whether the AQAR was placed before statutory body?	Yes
• Name of the statutory body	

Name	Date of meeting(s)
NAAC	04/10/2017

14.Whether institutional data submitted to AISHE

Year	Date of Submission
2021	15/02/2022

15.Multidisciplinary / interdisciplinary

16.Academic bank of credits (ABC):

17.Skill development:

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

20.Distance education/online education:

Extended Profile

1.Programme

1.1   **4**

Number of courses offered by the institution across all programs
during the year

File Description	Documents
Data Template	[View File](#)

2.Student

2.1   **942**

Number of students during the year

File Description	Documents
Data Template	No File Uploaded

2.2   **90**

Number of seats earmarked for reserved category as per GOI/ State
Govt. rule during the year

File Description	Documents
Data Template	No File Uploaded

2.3   **423**

Number of outgoing/ final year students during the year

File Description	Documents
Data Template	No File Uploaded

3.Academic

3.1   **72**

Number of full time teachers during the year

File Description	Documents
Data Template	No File Uploaded

3.2   **0**

Number of Sanctioned posts during the year

Extended Profile

1.Programme

1.1	4
Number of courses offered by the institution across all programs during the year	

File Description	Documents
Data Template	View File

2.Student

2.1	942
Number of students during the year	

File Description	Documents
Data Template	No File Uploaded

2.2	90
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	

File Description	Documents
Data Template	No File Uploaded

2.3	423
Number of outgoing/ final year students during the year	

File Description	Documents
Data Template	No File Uploaded

3.Academic

3.1	72
Number of full time teachers during the year	

File Description	Documents
Data Template	No File Uploaded

3.2 Number of Sanctioned posts during the year	0

File Description	Documents
Data Template	No File Uploaded

4.Institution

4.1 Total number of Classrooms and Seminar halls	39
4.2 Total expenditure excluding salary during the year (INR in lakhs)	196.79
4.3 Total number of computers on campus for academic purposes	254

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

LLDIMS is affiliated to Guru Gobind Singh Indrapratha University, New Delhi the curriculum that we follow is as per the scheme and curriculum of GGSIP University.Value addition courses such as Personality Development & Entrepreneurship Skill Development Programme is added for the all around development of the students. The Curriculum designed by Guru Gobind Singh Indraprastha University(GGSIPU) is in such a manner that they are interdisciplinary like Environmental studies, Soft Skillsand Personality Development Programmes in BBA and BA(J&MC) etc. to foster a holistic development of the students. To instill a deep and abiding sense of the social and moral values, different festivals are organized enabling them to work independently as well as in groups. Training & Placement Cell, Physical education and sports, Academic and Career Counseling Cell, Welfare Committee, E-governance cell, Entrepreneurship cell and Grievance Cell etc are additional bodies which keep the students engaged in various creative and socially useful activities for their

development.Overall, the Institution has always aspired to maintain excellent standards in the field of academic & extra curricular activities.

File Description	Documents
Upload relevant supporting document	**No File Uploaded**
Link for Additional information	**Nil**

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

Our Institute LLDIMS adheres to the academic calendar design by GGSIP University as our institute is affiliated to GGSIPU, Acedemic calendar is published every year with intigration and concenrning to all the department of LLDIMS wich includes not only academics but other co-curricular activities to be conducted in a year.

File Description	Documents
Upload relevant supporting documents	[View File](#)
Link for Additional information	**Nil**

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University	**E. None of the above**

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	**No File Uploaded**
Any additional information	**No File Uploaded**

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

3

File Description	Documents
Any additional information	**No File Uploaded**
Minutes of relevant Academic Council/ BOS meetings	**No File Uploaded**
Institutional data in prescribed format (Data Template)	[View File](#)

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

0

File Description	Documents
Any additional information	**No File Uploaded**
Brochure or any other document relating to Add on /Certificate programs	**No File Uploaded**
List of Add on /Certificate programs (Data Template)	**No File Uploaded**

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

00

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

0

File Description	Documents
Any additional information	**No File Uploaded**
Details of the students enrolled in Subjects related to certificate/Add-on programs	**No File Uploaded**

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Different workshops and webinars are conducted on professional ethics, gender diversity. Experts from the corporate world are deliveringsessions with our studetns on professional behavior, professional ethics, Simulation exercises are conducted to inculcate and acceptance of gender diversity. Our institutional Eco Cell is working on conducting and organizing wokshops and webinars with the support of Government of India and report for the same is submitting regularly to ministry of India.

File Description	Documents
Any additional information	**No File Uploaded**
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	[View File](#)

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

14

File Description	Documents
Any additional information	**No File Uploaded**
Programme / Curriculum/ Syllabus of the courses	**No File Uploaded**
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	**No File Uploaded**
MoU's with relevant organizations for these courses, if any	**No File Uploaded**
Number of courses that include experiential learning through project work/field work/internship (Data Template)	<u>View File</u>

1.3.3 - Number of students undertaking project work/field work/ internships

290

File Description	Documents
Any additional information	**No File Uploaded**
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	<u>View File</u>

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	**A. All of the above**

File Description	Documents
URL for stakeholder feedback report	View File
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	**No File Uploaded**
Any additional information(Upload)	**No File Uploaded**

1.4.2 - Feedback process of the Institution may be classified as follows	**A. Feedback collected, analyzed and action taken and feedback available on website**

File Description	Documents
Upload any additional information	**No File Uploaded**
URL for feedback report	https://docs.google.com/spreadsheets/d/1A6r32ueA2AOEEu7YFsV8oFOLdgmt4Omx/edit?rtpof=true&sd=true

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

460

File Description	Documents
Any additional information	**No File Uploaded**
Institutional data in prescribed format	**No File Uploaded**

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

28

File Description	Documents
Any additional information	**No File Uploaded**
Number of seats filled against seats reserved (Data Template)	**No File Uploaded**

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

Institution identify the slow and advance learners by one to one intraction with students by faculty and special tutorial classes are been arranged for them. For adnave learners extra opportunities are been provided to encorage students for participation in different events. Our Institution provides special session foradvanced learners students to prepare for the competative exams and university exams. Webinars are conducted for the slow learns for the prepration of university examination.

File Description	Documents
Link for additional Information	**Nil**
Upload any additional information	[View File](#)

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
942	**72**

File Description	Documents
Any additional information	**No File Uploaded**

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

To enhance the experientiallearning among students, different analytical and design softwares are the part of their academic growth.Few of the softwares are the part of curriculum and for more enhanced exposure more of the softwares are being taught to the students.Live field surveys, Market research projects are been arranged for the students and their participation is highly

appreciated. Summer taining as a part of their curriculum and Industrial visits are organised for their exposure towards the corporate world and students get to know about the problem solving tools and enhance their problem solving methodology. Zeal -the cultural fest of our institution help the students to enhancedecision making skills as this event is related to studenta and all the decision for their cultural fest is taken by the students only.

File Description	Documents
Upload any additional information	View File
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Schoofi is the software which is very user friendly.Parents , stuidents and faculty all have a access to this software to cater the need of all stakeholders.Every faculty is using this software, not only for attendance but also for uploading assignments, internal assessement. Parents can track the transport facility provided by the institution. Teachers can shared the notifications, Subjects asssignments and share the marks with students.Students can access the information related to the institution, their course, their subjects etc. on Schoofi.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	Nil

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

68

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	View File
Circulars pertaining to assigning mentors to mentees	**No File Uploaded**
mentor/mentee ratio	**No File Uploaded**

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

72

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	**No File Uploaded**
List of the faculty members authenticated by the Head of HEI	**No File Uploaded**

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

15

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	**No File Uploaded**

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

0

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	**No File Uploaded**

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The inernal assessment scheme is provided by the university & college to improve the learning skills of the students. The transparency in the internal assesssment is maintaned strictly as per university rule and regulations the college closely monitoring the perfomance of the students throgh confinuous evelution methods students are evaluated throgh internal as wll as external examination. The weigtage of internal assessment is 25% and for practical examination it is 40%. Test papers internal exams sheets, internal viva marksand assignment evaluation is shared with the students to ensure of fair evaluation.

File Description	Documents
Any additional information	View File
Link for additional information	**Nil**

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

If the students is not satisfied with the internal examination evaluation then he or she is free to raisetheir grievances with their concern subject faculty to seek clarification. If the students is not satisfied with the marks, the concern faculty can clear the doubts but also guide the students for better performance.

File Description	Documents
Any additional information	**No File Uploaded**
Link for additional information	**Nil**

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

College does have clearly stated learning outcome these are expressed in various forms/activities. Studetns and staff are made aware of these throgh various meetings , classroom teaching, practical work, interaction sessions and throgh various co-curricular, extra -curricular and extension activitie organized by the college.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for Additional information	Nil
Upload COs for all courses (exemplars from Glossary)	No File Uploaded

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Assessement of the students by the way of university results. Results are analys topers are awarded marit certificate and prizes. Faculty members monitors the performanace on the basis of class performance mid term examination, assisgnment, projects and practical session.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	https://lldims.org.in/

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

415

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	No File Uploaded
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

https://lldims.org.in/

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

00

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	No File Uploaded

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

00

File Description	Documents
List of research projects and funding details (Data Template)	**No File Uploaded**
Any additional information	**No File Uploaded**
Supporting document from Funding Agency	**No File Uploaded**
Paste link to funding agency website	**Nil**

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

2

File Description	Documents
Report of the event	**No File Uploaded**
Any additional information	**No File Uploaded**
List of workshops/seminars during last 5 years (Data Template)	**No File Uploaded**

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

25

File Description	Documents
Any additional information	**No File Uploaded**
List of research papers by title, author, department, name and year of publication (Data Template)	**No File Uploaded**

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers

in national/ international conference proceedings during the year

`5`

File Description	Documents
Any additional information	**No File Uploaded**
List books and chapters edited volumes/ books published (Data Template)	**No File Uploaded**

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

`Many extension activities like salute to COVID Warriors,Swatch Haath to Swatch Bharat etc are carried out in the neighbouring community, students and faculty contributed in sensitive issues of the society which encourage and motivate the students to interact with the external environmentand helps in holistic development of the students.`

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

`00`

File Description	Documents
Any additional information	**No File Uploaded**
Number of awards for extension activities in last 5 year(Data Template)	**No File Uploaded**
e-copy of the award letters	**No File Uploaded**

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS

awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

3

File Description	Documents
Reports of the event organized	**No File Uploaded**
Any additional information	**No File Uploaded**
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	**No File Uploaded**

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

72

File Description	Documents
Report of the event	**No File Uploaded**
Any additional information	**No File Uploaded**
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	**No File Uploaded**

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

24

File Description	Documents
e-copies of linkage related Document	**No File Uploaded**
Details of linkages with institutions/industries for internship (Data Template)	**No File Uploaded**
Any additional information	**No File Uploaded**

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

2

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	**No File Uploaded**

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The Institute is well equipped with necessary infrastructure for creating good environment for carrying out Academic activities. It has spacious well ventilated classrooms including tutorial room, Smart Classrooms a well stocked library, staff room, seminar hall, Auditorium, Cafetaria, Ground water tank, Transport facility across Delhi and NCR, Wi-Fi campus, R-O water supply and on each floor 100% power backup for uninterrupted academic activity, online UPS. Lift facility and ramp facility is also available for speciallyabledstudents to provide inclusive education to the students.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	https://lldims.org.in//virtualtour.html

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The Institution provide full facility for carrying out Co-curricular activities by way of organizing Conferences/Seminars, workshops guest speakers, presentations, competitions, event management, General events, debates etc. for which adequate infrastructure exists.The Institution provides good infrastructure for extra-curricular activities like indoor and outdoor games. Game facilities. The Institute sponsors students for cultural programmes, plays, competitions at university organized programmes, Inter-the Institute and Inter-university competition etc. The Institute has a band which is very much liked by the students. Community services are carried out by the students in neighbouring villages and carryout street plays and making short films for creating awareness amongst the masses against social evils.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	https://lldims.org.in/

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

30

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

30

File Description	Documents
Upload any additional information	View File
Paste link for additional information	**Nil**
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	**No File Uploaded**

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

5.88

File Description	Documents
Upload any additional information	**No File Uploaded**
Upload audited utilization statements	**No File Uploaded**
Upload Details of budget allocation, excluding salary during the year (Data Template)	**No File Uploaded**

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Yes, the library has an advisory committee whose function includes ascertaining the curriculum/general awareness, need of the faculty and students in so far as procurement of books/periodicals and journals are concerned. Formulation of rules and regulations for observance of faculty and students in the library, distribution of books. Discipline, user-services, Inter-library co-operation and networking are also using the purview of the Library Advisory Committee.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for Additional Information	https://lldims.org.in/

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

A. Any 4 or more of the above

File Description	Documents
Upload any additional information	[View File](#)
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	**No File Uploaded**

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

3.65

File Description	Documents
Any additional information	**No File Uploaded**
Audited statements of accounts	**No File Uploaded**
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	**No File Uploaded**

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

100

File Description	Documents
Any additional information	**No File Uploaded**
Details of library usage by teachers and students	**No File Uploaded**

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The institution has got a 20 mbps dedicated leased Broadband line from The Sky net for making the campus Wi-Fi enabled. Since the campus has Wi-Fi enabled environment, therefore the users have full access rights to use the internet facility anywhere in the campus.

The Institute has an up-to-date computer facility. The details are

*254computers ? computer-student ratio is 1:5 stand alone facility is available

*availability of LAN facility

* licensed software

*20 mbps dedicated broadband leased line from sky - net for Wi-Fi campus and 5 MTNL connections to serve as backup.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://lldims.org.in/

4.3.2 - Number of Computers

254

File Description	Documents
Upload any additional information	[View File](#)
Student – computer ratio	**No File Uploaded**

4.3.3 - Bandwidth of internet connection in the Institution	**C.10 - 30MBPS**

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	No File Uploaded

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

23.70

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts.	No File Uploaded
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	No File Uploaded

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Modern construction and infrastructure of high standards.

*Excellent academic facilities and learning environment and congenial learning environment. Academic support services include well equipped technology/science labs and workshops, computer labs with latest hardware/software and well stocked libraries.

* Science/Technology/Computer labs equipped with latest equipment/machines/ hardware, etc.

* Licensed software.

* Extensive Net working in the campus.

* Spacious and well stocked libraries with e-journals, databases and computerized functioning.

* Dedicated power backup to avoid disruption of teaching/learning

* All classrooms fitted with latest communication equipment for supplementing classroom teachings LCD projector, CPUS.

* Well managed hostels for outstation students.

* Sky-net Wi-Fi Campus Through leased 20 mbps broad band connection with back up through MTNL connections.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	https://lldims.org.in//virtualtour.html

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

11

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	No File Uploaded
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	No File Uploaded

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

48

File Description	Documents
Upload any additional information	**No File Uploaded**
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	**No File Uploaded**

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

A. All of the above

File Description	Documents
Link to institutional website	**Nil**
Any additional information	**No File Uploaded**
Details of capability building and skills enhancement initiatives (Data Template)	**No File Uploaded**

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

200

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

200

File Description	Documents
Any additional information	**No File Uploaded**
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	**No File Uploaded**

5.1.5 - The Institution has a transparent mechanism for timely redressal of student

A. All of the above

grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Details of student grievances including sexual harassment and ragging cases	**No File Uploaded**

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

118

File Description	Documents
Self-attested list of students placed	**No File Uploaded**
Upload any additional information	**No File Uploaded**

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

146

File Description	Documents
Upload supporting data for student/alumni	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of student progression to higher education	**No File Uploaded**

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

108

File Description	Documents
Upload supporting data for the same	**No File Uploaded**
Any additional information	**No File Uploaded**

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

5

File Description	Documents
e-copies of award letters and certificates	**No File Uploaded**
Any additional information	**No File Uploaded**
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	**No File Uploaded**

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

As a part of our holistic development and approach of teaching and learning we provide plenty of scopes and facilities to our students in games and sports. Annual Sports and annual cultural festis a routine event which is conducted in winter. Outdoor Games like cricket, football, volley ball, badminton, and indoor games like table-tennis chess, caroms are played. Cultural programmes like Song, Dance, Rangoli competitions, Annual College Drama are organised every year. National festivals and social awareness programmes are also celebrated by the students with great anthoziasion.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

12

File Description	Documents
Report of the event	No File Uploaded
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	No File Uploaded

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The Institution has established LLDIMS Alumni Association in April 2016. This platform is given to LLDIMS students (LLDIMS management being a patron of this committee) for their career development and social well-being. Alumnni committee members are ex-students from our college and they elect their representatives and officials through elections and voting system. The students get interact with each other via digital media mode like email, bulk SMS through ERP system and tele-calling & Whatsapp. The Institution website has separate section for students to provide input/feedback/grievances/ any other information. They are supposed to meet once in a month. LLDIMS Alumni Association is registered committee and legal binding

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.4.2 - Alumni contribution during the year (INR in Lakhs) | E. <1Lakhs

File Description	Documents
Upload any additional information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The vision & Mission of the Institution is communicated to the students, teachers, Staff & other stakeholders through the web Site of the Institute, prospectus also, predominately communicated through the orientation programme conducted by the Institute at the beginning of the every academic year.

a) Being a part of the system of Higher Education, the institution has liability to follow the objective of Higher Education policies of the Nation.

b) The vision and mission of the institution is to acquaint students from all the sections of society especially to educate

the under privileged sections to bring them into the mainstream so that they can contribute to economic welfare.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The institute provides complete decentralization. Each Committee is headed by senior Faculty member and a host of other members from faculty, non- teaching and students who take decisions to improve the academic environment of the institution thereby de-centralizing the administrative process. The head of the institute coordinate with each committee so that continuous evaluation of committee can take place.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The organizational structure is headed by director of the institute comprising the next level of head of the departments of management, commerce, journalism and education followed by faculty members of respective departments.With a view to provide and ensure proper organization of administrative, financial and academic functions and monitoring of student's activities of the Institution, there are committees in the organizational structure of the Institution. The Director in consultation with the Management and faculty allocates the Committees before the commencement of the academic year. The overall Incharge in co-ordination with the Director ensures the effective and smooth functioning of the Institution. The details of each committee and its function are as follows:

1) Central coordination and Academic Committee- The committee is

responsible for overall coordination between various departments of the institute. The committee consists of the director of the Institute and all administrators of the department

2) Research and Audit Committee- The committee looks into the research publications of the faculty, publications of the institute, conduct of faculty development programme, seminar, workshops, etc. Also it will look into regular audit activities of the institute.

3) Examination Committee: The Examination Committee holds meetings before and after every Examination to plan date sheet, format for question papers and allocate duties, etc.

4) Proctorial Committee: Discipline Committee holds its' fortnightly meeting and review different disciplinary matters related to students, teaching and non-teaching staff and report to the Director for necessary disciplinary action.

5) Cultural Committee: The committee consists of faculty personnel and students. The committee frames and reviews the schedule of various cultural activities to be done in the Institution periodically.

6) Housekeeping and Infrastructural Maintenance Committee: the committee consists of administrative staff looking into the matters related to infrastructural development and cleanliness of the institute

7) Library Committee: It holds meetings at periodic intervals to discuss the needs and requirements felt by the Staff and Students through meetings of student representatives and other student council members and updating is done accordingly.

8) Sports and Canteen Committee: It holds meeting once in every month. The committee members look into the matters related to food supply in college premises, its quality and taste. They are also responsible for sports activities organized in the institute as well as coordination for sports activities organized in other university or institute.

9) Transportation Committee: the committee hold meeting in the beginning of every semester. Faculty in charge for each transport is appointed. The committee looks into the transport organization across Delhi- NCR to make proper arrangements in commuting.

10) Website and IT Maintenance committee: the committee sees website maintenance and updating of website and related matters.

11) Revenue Grants Committee: The committee deals with the financial matters of the Institute and maintains financial records in coordination with accounts department.

Besides institutional committees, every department form departmental committee for smooth functioning within the department. Some of the departmental committees are:

a. Morning assembly committee

b. Industrial visit and tours committee

c. Examination committee

d. Discipline committee

e. Placement and industry interface committee

f. Time table and class arrangement committee

g. Student grievance committee

h. Coordination committee for departmental work

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The institution supports and ensures professional development of its faculty. The teachers are motivated to participate in conference, seminars/workshop etc by providing them on duty leaves. They are motivated to attend refresher programs during lean period.

We recruit staff through the policies decided by University. ?

Advertisement for the requirement of staff is published in the leading newspapers followed by interview through the University Panel. Good grades and awards/honors are given to retain the faculty. ? Utmost care is taken to see that all the rules and regulations framed by the statutory and regulatory bodies like the State Government, UGC, and are followed while making regular appointments.

The service conditions for the faculty are uniformly observed as laid down by the University, NCTE and the State Government and for the administrative staff the service conditions are as laid down by the State Government. ? The Institution has a very transparent mechanism in recruitment and disbursal of salary. Necessary benefits are extended to every unit of the staff. The Institution environment fosters to the professional and personal development of one and all as result deserving and competent staffs are retained by the Institution. ? The institution also takes best of the efforts to retain star performers by appreciation and recognition of their work and rewarding them for their contribution in institution building.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the Institution webpage	Nil
Upload any additional information	No File Uploaded

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination	A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning)Document	No File Uploaded
Screen shots of user interfaces	No File Uploaded
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	No File Uploaded

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

he welfare measures for the staff and faculty are taken according to the ordinances issued by the state govt. from time to time.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

21

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	No File Uploaded

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

3

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	**No File Uploaded**
Reports of Academic Staff College or similar centers	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	**No File Uploaded**

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

37

File Description	Documents
IQAC report summary	**No File Uploaded**
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Details of teachers attending professional development programmes during the year (Data Template)	**No File Uploaded**

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

For performance assessment of staff members the following steps are taken into consideration:

? Teachers are required to fill self-appraisal proforma which is

submitted to the Director and the management.

? Faculty presentations are conducted and one to one discussions are organized by the director and management of the institute to appraise faculty performance. Some lectures/seminars/workshops conducted by faculty are also videotaped. The respective faculty is encouraged to view the video recording and introspect.

? Expert interviews are conducted to gauge the overall performance of the faculty members.

? We have also adopted a mechanism to collect written and oral feedback from students regarding syllabus, faculties, infrastructure, facilities and other aspect concerning to qualitative development.

? The Director plans out academic programs taking into consideration student's feedback.

? Faculty members prepare report of teaching, research and extension service and submit the same to the Director. Professional development of the faculty is the key aspect of all activities.

? Feedbacks are taken from the employers of organizations wherein students complete their summer internship, with regard to the strengths, weakness and performance level of students and faculty in particular and Institution in general. The inputs received from students, faculty, industry and employers are analyzed for enhancing the academic and administrative process at the Institution and management level.

? The performance assessment process is designed to offer a positive opportunity for all staff members to recognize, develop and build upon the skills and experience they already bring to their work and to encourage them to reach their full potential.

? All faculty members are encouraged to observe the lectures/seminars/workshops conducted by the other faculties. Feedback is given to the concerned faculty for the improvement of the same. The confidentiality of the entire process is maintained.

? The faculty member are allowed to analyze their student appraisal forms so that they are able to understand, appreciate and correct wherever necessary the concern students. The faculty is encouraged to evolve solutions to any issue identified so that

they feel more involved and control of the entire process.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The accounts of the Institution are audited regularly by an approved CA. The Institution has Statutory Auditors who conduct audit on quarterly basis which involves scrutiny of fees, vouchers, cash book, ledger and disbursement of funds, salary payment, payment of allowances such as DA, HRA, CCA, and TA and other expenditure incurred. There is no pending audit, objection raised or dropped. The auditors also checks various circulars and important notifications pertaining to accounts and arrears, bills in order to ensure complete transparency in the financial procedures followed in the Institution.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

1.06

File Description	Documents
Annual statements of accounts	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	**No File Uploaded**

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

No, the Institution is a self-financed Institution and is not getting any kind of grant or financial assistance from government or any other agency. It is managed from the income received only from students' fees. Deficit, as and when occurring, is compensated by the management from its own funds. Yet, the institution has collaborated with some non-Governmental institutes and University to conduct welfare programs and conferences and seminars by getting financial support from these institutes.Our institution is encouraging the faculty to undertake projects outside the organisation like conducting FDPs, Conferences etc.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

Admissions are totally based on the Common Entrance exam conducted by GGSIPU for all courses.

Research and Grant Committee works onthe research and development of the fqaculties.

Industrial visits,field oriented learning, Guest Lectures, Seminars and exprential learning is the main focus for learning for the students.

Continuous Assessment process is being followed for the wholostic growth of the students.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The best way to evaluate the quality of teaching learning process is to acquire the position of our students at University levels in terms of minimum and maximum marks scored by our students, the number of the students qualify with distinction marks, the number of students acquiring their position in the University at the top twenties. Their participation and success rate in interview process for the purpose of placement and higher studies and that is very satisfactory. Participation and success rate of our students in external competitions like inter college competitions, national level competitions, university level competitions. The HOD of all department usually takes feedback from students regarding faculties. The HOD takes feedback through the interaction with the students throughout the semester. The feedback is analyzed by the HOD and counseling of the faculty on the basis of the feedback for further improvement/Development of the faculty.Expected learning outcomes are reflected by the teaching plans of the teachers. Educational excursions help the students for practical learning outcomes.Practice teaching and project works by the students in the B.Ed department also aid in the teaching and learning outcomes.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for	A. All of the above

improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

File Description	Documents
Paste web link of Annual reports of Institution	**Nil**
Upload e-copies of the accreditations and certifications	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Upload details of Quality assurance initiatives of the institution (Data Template)	**No File Uploaded**

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

LLDIMS orgnizers different workshops and webinars in of gender equity with the belief that young womenand girls bring the social change based on the ethics of equlity and mutual respect for all the genders of the society.

File Description	Documents
Annual gender sensitization action plan	**Nil**
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	**Nil**

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment	**D. Any 1 of the above**

File Description	Documents
Geo tagged Photographs	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

No, we are not using any of the these facilities

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	**No File Uploaded**
Geo tagged photographs of the facilities	**Nil**
Any other relevant information	**No File Uploaded**

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus	**A. Any 4 or all of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows: 1. **Restricted entry of automobiles** 2. **Use of Bicycles/ Battery powered vehicles** 3. **Pedestrian Friendly pathways** 4. **Ban on use of Plastic** 5. **landscaping with trees and plants**	**A. Any 4 or All of the above**

File Description	Documents
Geo tagged photos / videos of the facilities	**No File Uploaded**
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	**A. Any 4 or all of the above**

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	**No File Uploaded**
Certification by the auditing agency	**No File Uploaded**
Certificates of the awards received	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading	**A. Any 4 or all of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	**No File Uploaded**
Policy documents and information brochures on the support to be provided	**No File Uploaded**
Details of the Software procured for providing the assistance	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

We at LLDIMS celebrate different cultural festivals to be celebrated at national and at institutional level.We organise our cultural fest 'Zeal'in the month of February every year. We conduct different webinars on the social issues like gender diversity, socio economic developmental talks.We cionduct camps for the awareness among the general public to make them aware oncommunal socioeconomic and other diversities topics like girl child education, hygeine sensitization.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Students and Employees adherence to or being faithful to bottom line principles of constitutional values. It includes commitment to inclusive and democratic political process in which both individual and collective interests are satisfied.We create the awareness among the students and employee about the power that they have through the different webinars, activities, theater to make them feel that its not only an obligation but an rights also.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized	**A. All of the above**

File Description	Documents
Code of ethics policy document	**No File Uploaded**
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

We do celebrate all the cultural and national fectivals like teacher's Day, International Hindi Divas, Diwali Celebration. We also conduct many National Webinars, One National Conference, One National FDP. Faculties and studentsar encouraged to participate and Conduct such events like Model United Nation which reflects the international conduct of parliamentary meetings of the different nations.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	**No File Uploaded**
Geo tagged photographs of some of the events	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

This practice has resulted in successful manner and we got very good feedback from parents.

Our Alumni also appreciated such practice very much. And this has proved as the most successful efforts in terms of maintain long-term relationship with major stake holders.

Counseling cell comprising of the senior faculty members counsel the students based on their strength and weakness. Further, based on suggestions by the experts they are suggested for undergoing certain HR activities & interventions.

Training and development cell- Based on the feedback of above said cells the respective students are advised to undergo for training and different developmental activities for a prescribed time period. For this purpose we engage them in presentation activities, group assignments, peer learnings and involving them in various college and social activities and sometimes we also organize the excursion and industrial visits for gaining insights and evolution of strong psychological bonding so as to work interdependently in various situations.

File Description	Documents
Best practices in the Institutional web site	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

The institute works well in compliance with the university norms as well as contributes its best to student upliftment.Introduction of Value Based Holistic Teaching Learning System and Activity Based Methods. The entire system work on effective use of ERP System. Students have access to ERP in order to update academic and administrative information. Computer literacy programme for nearby areas was held in our campus.Human development, economic development and environmental development are the main constituent for gaining sustainable development. Institutions should take utmost care for gaining these development and device system and programme that can ensure attainment of human development, economic development and environmental development.

File Description	Documents
Appropriate web in the Institutional website	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.3.2 - Plan of action for the next academic year

Institution will meet the academic requirement of the students . We will maintain th better infrastructure whereever required, digital library. smooth and user friendly ERP System which we still have but need to be modified upto the latest technology. Organising International Conferences and Webinars, Faculty Development programs for faculties . Aggressive Collaborationswith corporate world for the field learning of the students. Planning to start new courses in future for the expansion purpose.