



Yearly Status Report - 2019-2020

Part A

Data of the Institution

1. Name of the Institution		LINGAYA'S LALITA DEVI INSTITUTE OF MANAGEMENT AND SCIENCES
Name of the head of the Institution		DR. K. K. GARG
Designation		Director
Does the Institution function from own campus		Yes
Phone no/Alternate Phone no.		01126651112
Mobile no.		9811434276
Registered Email		director.ldims@gmail.com
Alternate Email		mishrpranav@gmail.com
Address		847-848, LINGAYA'S LALITA DEVI INSTITUTE OF MANAGEMENT & SCIENCES, MANDI ROAD, MANDI NEW DELHI - 110047
City/Town		NEW DELHI
State/UT		Delhi

Pincode	110047																		
2. Institutional Status																			
Affiliated / Constituent	Affiliated																		
Type of Institution	Co-education																		
Location	Rural																		
Financial Status	private																		
Name of the IQAC co-ordinator/Director	DR. PRANAV MISHRA																		
Phone no/Alternate Phone no.	01126651112																		
Mobile no.	9811434276																		
Registered Email	director.ldims@gmail.com																		
Alternate Email	mishrpranav@gmail.com																		
3. Website Address																			
Web-link of the AQAR: (Previous Academic Year)	https://lldims.org.in/																		
4. Whether Academic Calendar prepared during the year	Yes																		
if yes,whether it is uploaded in the institutional website: Weblink :	https://lldims.org.in/																		
5. Accreditation Details																			
<table border="1"> <thead> <tr> <th rowspan="2">Cycle</th> <th rowspan="2">Grade</th> <th rowspan="2">CGPA</th> <th rowspan="2">Year of Accreditation</th> <th colspan="2">Validity</th> </tr> <tr> <th>Period From</th> <th>Period To</th> </tr> </thead> <tbody> <tr> <td>2</td> <td>A</td> <td>3.20</td> <td>2017</td> <td>30-Oct-2017</td> <td>29-Oct-2022</td> </tr> </tbody> </table>						Cycle	Grade	CGPA	Year of Accreditation	Validity		Period From	Period To	2	A	3.20	2017	30-Oct-2017	29-Oct-2022
Cycle	Grade	CGPA	Year of Accreditation	Validity															
				Period From	Period To														
2	A	3.20	2017	30-Oct-2017	29-Oct-2022														
6. Date of Establishment of IQAC			25-Jan-2012																
7. Internal Quality Assurance System																			
Quality initiatives by IQAC during the year for promoting quality culture																			
Item /Title of the quality initiative by IQAC		Date & Duration		Number of participants/ beneficiaries															

IQAC Workshop on Future of Entrepreneurship in Finance & Banking	24-Aug-2020 1	135
IQAC Workshop on Open Educational Resources	20-Jun-2020 1	125
IQAC Workshop on How to get Placement & Internship Opportunities during lockdown	26-May-2020 1	130
IQAC Workshop on Immunity Enhancement through Yoga	22-May-2020 1	122
IQAC Workshop on Role of Youth in Eco Development	16-May-2020 1	113
IQAC Workshop on Usage of Social Media as a Tool	01-May-2020 1	120
IQAC Workshop on Ride the Digital Wave	05-Feb-2020 1	112
IQAC Workshop on Breaking Mental Barriers & Confidence Building	03-Feb-2020 1	118
IQAC National Seminar on RESEARCH METHODOLOGY & DATA ANALYSIS USING SPSS	14-Nov-2019 3	115
IQAC Orientation for new batch	17-Aug-2019 1	289

L::asset('/', 'public')/public/index.php/admin/get_file?file_path='.encrypt('Postacc/Special_Status/'. \$instdata->upload_special_status)}}}

[View Uploaded File](#)

8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/ Faculty	Scheme	Funding Agency	Year of award with duration	Amount
LLDIMS	NATIONAL CONFERENCE	IP UNIVERSITY	2020 2	150000
No Files Uploaded !!!				

9. Whether composition of IQAC as per latest NAAC guidelines:

Yes

Upload latest notification of formation of IQAC

[View Link](#)

10. Number of IQAC meetings held during the year :

5

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional

Yes

website	
Upload the minutes of meeting and action taken report	View Uploaded File
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	Yes
If yes, mention the amount	150000
Year	2020

12. Significant contributions made by IQAC during the current year(maximum five bullets)

Organized National Conference, Workshop Organized NAAC Sponsored Workshop Paper Published in UGC Listed Peer reviewed Journals Ranked 5th in Delhi NCR by India Today, Rank 5th by TimesBSchool, Rank 46th India best best college and 4th Rank in Delhi NCR by India today.

[View Uploaded File](#)

13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
Research, Innovation and Extension	Research Publications Number: 53
Governance and Leadership	Restructured IQAC Team; Regular Meeting & Audits
View Uploaded File	

14. Whether AQAR was placed before statutory body ?	Yes
--	-----

Name of Statutory Body	Meeting Date
NAAC	04-Oct-2017

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	Yes
--	-----

Date of Visit	03-Oct-2017
---------------	-------------

16. Whether institutional data submitted to AISHE:	Yes
---	-----

Year of Submission	2018
--------------------	------

Date of Submission	04-Mar-2018
17. Does the Institution have Management Information System ?	Yes
If yes, give a brief description and a list of modules currently operational (maximum 500 words)	Yes, the Schoofi system at LLDIMS takes care of the various needs of Management Information System (MIS) through Schoofi which covers various aspects of academics and administration. Students attendance, continuous internal assessment marks, and Transportation of departments and centers are effectively and efficiently managed through Schoofi system. This system enables a fool proof mechanism for documenting, monitoring and controlling various transactions which are financial, academic and administrative in nature. Students Attendance is recorded and monitored through Schoofi.

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

• At U.G. level Institute imparts professional education in the field of Management (BBA), Commerce (B.Com(Hons.)), Journalism and Mass Communication (BA(J&MC)) and Education (B. Ed). • Value addition courses such as Personality Development & Entrepreneurship Skill Development Programme is added for the all around development of the students. • The Curriculum designed by Guru Gobind Singh Indraprastha University(GGSIPU) is in such a manner that they are interdisciplinary like Environmental studies and Personality Development Programmes in BBA and BA(J&MC) etc. to foster a holistic development of the students. • To instill a deep and abiding sense of the social and moral values, different festivals are organized enabling them to work independently as well as in groups. • Training & Placement Cell, Physical education and sports, Academic and Career Counseling Cell, Welfare Committee, E-governance cell, Entrepreneurship cell and Grievance Cell etc are additional bodies which keep the students engaged in various creative and socially useful activities for their development. • Overall, the Institution has always aspired to maintain excellent standards in the field of academic & extra curricular activities.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
Nil	Nil	Nil	00	00	00

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
Nil	00	Nil
No file uploaded.		

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BCom	Commerce	17/07/2017
BEd	EDUCATION	17/07/2017
BA (Journalism)	Journalism	17/07/2017

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	0	0

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
WORKSHOPS SEMINARS	21/11/2019	325
FDP	11/12/2019	245
REFRESHER COURSE ON LIFE SKILLS	14/01/2020	125
View Uploaded File		

1.3.2 – Field Projects / Internships undertaken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BBA	MANAGEMENT	55
BA (Journalism)	JOURNALISM	52
BCom	COMMERCE	39
View Uploaded File		

1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
The Institute obtains feedback on curriculum from employers and industries on occasional basis and suggestions made by them are being forwarded to the Board of Studies for necessary actions. Whenever the University demands

representation from the institutions we send our representative with feedback received from students, parents and industries. The members of Board of Studies are academic peers who look into the suggestions and forward to GGSIPU for necessary alterations and additions in curriculum. As the alumni association has been already formed, we also solicit their suggestions on the curriculum from time to time. Meeting with Class Representatives regularly to assure quality of the study materials as well as class conduct. The feedback is analysed by the top management and HoDs and future actions are regularized on the basis of that.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BBA	MANAGEMENT	180	180	100
BA (Journalism)	JOURNALISM	120	120	86
BCom	COMMERCE	60	60	55
BEd	EDUCATION	100	100	100

[View Uploaded File](#)

2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2019	341	0	79	0	79

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
79	79	65	4	4	79
No file uploaded.					
No file uploaded.					

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Yes, the institution publishes its updated prospectus and academic calendar every year for integrated information concerning to all departments of LLDIMS. The Institute has a structured support and mentoring mechanism with director and head of the respective departments BJMC, B.Com, BBA, Mentoring programs are often considered because of the positive effect. Although mentoring systems are not new to academia, LLDIMS have developed nontraditional mentoring approaches to address specific students. Every year first year students are divided equally among teachers and a list of mentors and mentees are prepared. We have a mentorship form, which is to be followed in mentoring. Teachers meet the students periodically, minimum twice in a semester, and if students request for meetings.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
975	79	1:12

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
5	5	0	5	0

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2020	Nil	Nil	Nil
No file uploaded.			

2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BBA	017	1ST SEMESTER	08/08/2019	Nil
BEd	021	1ST SEMESTER	08/08/2019	Nil
BCom	888	1ST SEMESTER	08/08/2019	Nil
BA (Journalism)	024	1ST SEMESTER	08/08/2019	Nil
No file uploaded.				

2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

CIE is followed as per university regulations.. Internal Evaluation system is based on continuous assessment through internal exams presentations, Assignment, Case studies, Role play, One to One interaction, attendance etc. CIE Marks for a paper is out of 25. To remove any kind of ambiguity, the teachers publish the internal marks under each category on the software used by the institute that is SCHOOFI. The students are well aware of their scores.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

In the beginning of every year, Academic calendar is prepared by Guru Gobind Singh Indraprastha University. Keeping in line with this calendar and the college prepares a calendar which also includes college specific activities like Arts Day, Sports Day, College Day, Zeal and so on. While the University calendar is circulated teachers and uploaded on the website, hard copies of the college calendar is provided to all students.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the

institution are stated and displayed in website of the institution (to provide the weblink)

<https://lldims.org.in/>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
017	BBA	MANAGEMENT	68	68	99
021	BEd	EDUCATION	100	100	100
024	BA (Journalism)	JOURNALISM	87	87	99
888	BCom	COMMERCE	51	51	99
No file uploaded.					

2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<https://lldims.org.in/>

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Any Other (Specify)	3	GGSIPI	150000	150000
No file uploaded.				

3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
00	00	

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
00	00	00	Nil	00
No file uploaded.				

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
00	00	00	00	00	Nil
No file uploaded.					

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
00	00	00

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
00	0

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	B.Ed.	2	3
International	B.Ed.	16	4
National	BJMC	3	4
View Uploaded File			

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
B.COM	2
BBA	5
B.ED	4
BA(JMC)	3
View Uploaded File	

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
00	00	00	Nil	0	00	0
No file uploaded.						

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
Green banking: Perception and willingness of customer to adapt green banking	Dr. Ankita Nagpal	International Journal of Financial Management	2019	1	9	Lingayas Group
No file uploaded.						

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	4	3	2	1
Presented papers	3	1	0	0
View Uploaded File				

3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Blood Donation Camp	Red Cross Society	15	107
View File			

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
00	00	00	0
View File			

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
Gender Issue	LLDIMS	Gender Issue	20	35
Swachh Bharat	LLDIMS	Swachh Bharat	25	55
No file uploaded.				

3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Workshop	78	NAAC	2
No file uploaded.			

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Internship	Collaboration	Edyletics	17/06/2019	16/03/2020	10

Internship	Collaboration	Schoofi	17/07/2019	16/07/2020	14
View File					

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
00	Nil	00	0
No file uploaded.			

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
1600000	1800000

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Others	Newly Added
Seminar halls with ICT facilities	Newly Added
Seminar Halls	Existing
Laboratories	Existing
Class rooms	Existing
Campus Area	Existing
No file uploaded.	

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
Schoofi	Fully	10.1	2019

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	200	100	500	200	700	300
View File						

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
00	00	00	Nil
No file uploaded.			

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	300	2	4	2	1	2	2	2	0
Added	0	0	0	0	0	0	0	0	0
Total	300	2	4	2	1	2	2	2	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

20 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
00	00

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
100000	80000	500000	250000

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

Our Policy Manual covers all procedures with regard to the use of the facilities in the college. The Student handbook talks about some of these procedures. Every year, the incoming students have an induction programme in which they are introduced to the college policies and procedures. Students are taken to the library and the different facilities of the college and are explained rules and regulations for using these facilities.

<https://lldims.org.in/>

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Merit Scholarship	116	Nil
Financial Support from Other Sources			
a) National	EWS AND MERIT	28	1040205
b) International	Nil	Nil	Nil

[View File](#)

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
Personal Counselling and Mentoring	12/10/2020	125	LLDIMS
Bridge Courses	17/09/2019	48	LLDIMS
No file uploaded.			

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2019	CTET (B.Ed.)	25	7	7	7
No file uploaded.					

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
6	6	7

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
Engage4 More Event Content Technology	7	2	RED ROSES PUBLIC SCHOOL, SAKET, DELHI-110017	5	2
No file uploaded.					

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2020	10	BBA	MANAGEMENT	JIMS VASANT KUNJ	MBA
2020	8	BAJMC	JOURNALISM	IIMC	MJMC
2020	12	B.ED.	EDUCATION	DU	M.ED.

2020	5	B.COM	COMMERCE	ICAI	CA/CS
No file uploaded.					

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
Any Other	78
Any Other	5
No file uploaded.	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
ZEAL 2020	NATIONAL	1200
ZEST 2019	NATIONAL	1150
ANUGOOJ	NATIONAL	210
No file uploaded.		

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
No Data Entered/Not Applicable !!!						
View File						

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

We have constituted students committees for organizing different events/activities. They are actively involved in promoting and maintaining cultural, sports, annual fest, students awareness programmes, taking care of academic development and alumni associations.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

YES WE ORGANIZE ALUMNI MEET IN MONTH OF APRIL.

5.4.2 – No. of enrolled Alumni:

800

5.4.3 – Alumni contribution during the year (in Rupees) :

11000

5.4.4 – Meetings/activities organized by Alumni Association :

We have programmes where Alumnis are invited to the college to interact with students. Regular meetings and Communication with the alumnis are handled by the respective departments as well as the Committee for Alumni Association.

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

IQAC was given full authority to envisage, implement and monitor programmes aimed at raising the overall quality of the institution. Various sub committees were formulated under the auspices of IQAC and these committees were assigned to plan and carry out various activities throughout the academic year. In brief IQAC formulated the entire plan for the academic year and implemented the same through its sub committees. The institute has set up committees like Controls Committee and Discipline Committee that as the Heads of Departments a higher authority and various faculty members and students as heads and sub heads.

6.1.2 – Does the institution have a Management Information System (MIS)?

Partial

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Examination and Evaluation	Skill assessment measures were implemented as a part of internal assignments. Practices such as Open book exams, extempore seminar presentations etc were adapted by different teachers in different departments.
Research and Development	A full fledged research cell is functioning in the college since Research is a prominent focus at LLDIMS. The research cell continuously strives for the quality maintenance in the field of research.
Library, ICT and Physical Infrastructure / Instrumentation	An indepth library training and induction programmes were given to all the new comers. The speeds of the broadband facilities were significantly increased. An existing building space was converted into four fully furnished classrooms with ICT facilities
Industry Interaction / Collaboration	Admission of the students is completely on the basis of the Common Entrance Test conducted by GGSIPU.
Teaching and Learning	The emphasis were increased on field oriented learning, exposure visits, extension lectures, interaction with alumni who are established in the field of academics etc. The students were provided references to further reading materials in connection with the syllabus and were encouraged to pursue the same
Curriculum Development	The effective implementation of the curriculum is achieved through Classroom teaching, Seminars, Study

tours, Projects, Student presentation, industrial visits, assignments, Communication skills Debate, Essay and Quiz competitions.

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Planning and Development	Official Whatsapp groups were formed at different levels to facilitate an informal yet effective mode of planning of activities. We also have an application named Schoofi for better communication among students, Faculty and parents.
Administration	Digital signature of the Director and Additional Director for payment, allowances of employees and other administrative work. The transport facility of the institute is also maintained through schoofi for example: Live tracking.
Student Admission and Support	All procedures related to the admission procedure were promptly uploaded in the college website. The resources covered by the digital library were increased significantly to cater to the ever increasing requisites of today's competitive world.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2019	Dr. Shikha Gupta	Art of Effective Teaching	LLDIMS	400
2020	Ms. Bhawna Gambhir	Business Finance Foundations	LLDIMS	500
2020	Ms. Anshu Srivastava	The art and science of research publications	LLDIMS	400
No file uploaded.				

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme	Title of the administrative training programme	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
------	---	--	-----------	---------	---	---

	organised for teaching staff	organised for non-teaching staff				
2019	Nil	Nil	Nil	Nil	Nil	Nil
No file uploaded.						

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
No Data Entered/Not Applicable !!!				
View File				

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
78	78	34	32

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
0	0	0

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Annual and half yearly audits are conducted regularly in the institute.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Nil	0	0
No file uploaded.		

6.4.3 – Total corpus fund generated

0

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	Affiliated University	Nil	Nil
Administrative	Yes	Affiliated University	Nil	Nil

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

1. Representation in the governing council. 2. Representation in the IQAC. 3. Financial assistance and scholarships provided for students.

6.5.3 – Development programmes for support staff (at least three)

Stress Management Class by Dr. Sangeet Sharma(NLP)

6.5.4 – Post Accreditation initiative(s) (mention at least three)

1. A strong framework was introduced to facilitate better coordination of the Inter disciplinary work. 2.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	Yes
c)ISO certification	Yes
d)NBA or any other quality audit	Yes

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2020	IQAC Workshop on Breaking Mental Barriers Confidence Building	03/02/2020	03/02/2020	06/02/2020	118
2020	IQAC Workshop on Usage of Social Media as a Tool	01/05/2020	01/05/2020	02/05/2020	120

[View File](#)

CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Workshop on Women Empowerment	08/01/2020	08/01/2020	105	25

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources

Percentage of power requirement of the university is met by the renewable energy sources.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Ramp/Rails	Yes	3
Rest Rooms	Yes	1

Any other similar facility	Yes	2
----------------------------	-----	---

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
Nil	0	0	Nil	00	00	00	0
No file uploaded.							

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Departmental wise professional code of conduct	09/03/2020	All 4 Departments have prepared a Code of Ethics document issued by professional bodies in their respective disciplines.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Awareness Campaign for E banking	25/01/2020	25/01/2020	20
No file uploaded.			

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

<ul style="list-style-type: none"> • Plasticfree Campus • Waste Segregation initiatives • Solar Power • Biodiversity initiatives • Commemoration of Environment related days

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

The institute is regularly working in its commitment to engaging in marketing, recruitment and student support practices that are truthful, ethical and transparent and which meet with the highest levels of professionalism.
--

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link
https://lldims.org.in/

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

The institute works well in compliance with the university norms as well as contributes its best to student upliftment.

Provide the weblink of the institution
https://lldims.org.in/

8.Future Plans of Actions for Next Academic Year

Institute located in urban area serving all upper, middle and lower class students. Well Maintained Infrastructure, Departmental Library, ERP system, smart classrooms Organized National and International level seminars, conferences, workshops for students and faculty development Transport Facility available across Delhi, NCR Department is planning to start M.Ed. and B.P.Ed. courses in future