LINGAYA'S LALITA DEVI INSTITUTE OF MANAGEMENT & SCIENCES

ACTION TAKEN REPORT

ATR (Action taken report) 2022-23:

Action taken report on the feedback given by Students, Teachers, Alumni and Employers on the working of the institution.

Feedback under IQAC (internal quality assurance cell) was taken from the graduating students of all the courses-BBA, B. Com (H), BA JMC and B. Ed, Teachers, Alumni and Employers during the session 2022-23.

The feedback was obtained for the purpose of evaluating the Academic and Administrative criteria's of Lingaya's Lalita Devi Institute of Management and Sciences (LLDIMS), Delhi for quality improvement. After collecting feedback from all the stakeholders, analysis was done and action taken report was shared with all the departments of LLDIMS.

Objectives of the Feedback conducted are as follows:

- To provide the students a greater role in the teaching - learning process
- To develop a communication channel between the management and students.
- To develop a sense of greater responsibility and belonging to the institute among the students
- To develop the skill of critical evaluation among the faculty
- To modify and rearrange the course contents based on students' constructive suggestions
- To help the teachers modify and improve their teaching methodologies
- To open a transparent communication channel between the students and the teacher
- To maintain the functioning of teaching-learning process in the best possible way.

ACTION TAKEN REPORT OF LLDIMS

(2022-23)

S.NO	FEEDBACK	ACTION TAKEN
14(a)	**Teacher's/ Employers Feedback**	
	Salary as per norms, leaves, research facility, recognition of their contributions, their respect, promotions, and overall academic environment	The college is happy with how the faculty responded to this criterion and encourages them to continue learning in their fields by attending workshops, seminars, and FDPs. These issues have been brought to the attention of the appropriate authority. The appropriate authorities has been informed of these issues, and required steps have already been taken to strengthen the ICT infrastructure. The staff of the library has disseminated information on the latest book additions, subscriptions, and links to access electronic resources. Both teachers and pupils receive the material on a regular basis. In addition to facilities, teachers require ongoing encouragement and assistance to grow professionally and upgrade their skill sets. They were asked to rank the college according to three criteria: financial support provided for upgrading skills and research activities in accordance with university norms; motivation/opportunities for pursuing academic enhancement activities; and leave granted for academic endeavors in order to gauge

		their level of satisfaction with the institution's support in this regard. There are numerous other elements that contribute to teachers' comfort and give them supportive and healthy work environments. In order to foster a culture and work climate that is teacher-friendly and allows them to contribute to the institution to the fullest, it is vital to hear their thoughts on these matters.
	Employer Feedback	A vast majority of the employers shared that the students possess strong technical knowledge/skill, a few lags were reported in their planning and organization skills for which workshops on planning and management were suggested to be done with the students. Communication skills of the students are as per the desired expectations, a few personality development workshops were suggested to be conducted where communication skills were emphasized at the most. Response on students' ability to develop practical solutions to work place problems were recorded positive. Life skills sessions were conducted with all the students of all the courses where students got enough chances to work positivity in every situation due to which students are creative in response to work place challenges.Which also led students to work as part of a team with other employees.To make students

		comfortable in using technology and other work place equipments, ICT classes were given to students where students were taught techniques and skills related to ICT because of which they are self-motivated and ready to take an appropriate level of responsibility.They are open to new ideas and learning new techniques.
14(b)	**Students' Feedback**	
	Teaching environment, regularity of classes, availability of teachers outside classes, support for conducting extra – curricular activities such as field visits, cultural festivals etc., administrative support, career guidance, counselling, support for training and placements, and student's interaction with experts from industry and academia.	Reports with student feedback A sizable percentage of responses have shown how happy respondents are with the college's existing pedagogical setting and educational offerings. They value the college's and its faculty members' multidisciplinary approach. Given the changing demands of the labor market, some students have asked for additional fieldwork, practical training, skill development, and professionally focused curricula. To help with field selection, a few responders have asked for improved placement chances and advice on potential future careers. A larger part of reactions have communicated their fulfillment with the actions embraced by the school to upgrade the educational climate and guarantee that it is in a state of harmony with the worldwide norms. A couple of reactions have mentioned for a more noteworthy reconciliation of innovation in

		the educational program to make opportunity for growth of understudies more complete and nuanced. Testing of imaginative and scientific astuteness in evaluations would improve the educating educational experience. A few understudies hold onto communicated a longing for incessant vocation directing meetings with the goal that they have more information about their post-university proficient choices.
	Alumni Feedback	A larger part of the ideas are situated towards sorting out additional graduated class gatherings and keeping serious areas of strength for a data set where the JMC graduates can continue to refresh their social and expert profiles and remain associated with the school. A few reactions have featured a requirement for the school to monitor the vocation charts of the graduated class so it could team up with them to conceptualize meetings and studios on various subjects to assist understudies with developing their natural potential and channelize it in the correct course. Considering the influence of social media, a proposal has highlighted the necessity of utilizing the widespread use of digital platforms to create engaging initiatives that foster a sense of community among alums. Reworking current teaching methods and adding more practical exposure and

		hands-on experience into the curriculum are the foundations of many recommendations, which aim to prepare students for the challenges of the labor market. An additional set of recommendations focuses on providing more workshops, field excursions, pre-placement training, quality internship opportunities, and international exchange programs for students' overall growth.